SUMMARY TABLE

Representativeness of program completers employed in Florida Public Schools in 2019-20 for which FLDOE VAM data is available

Completer Cohort	2016-17				2017-18				2018-19			
Program	# of Completers	# Employed in FL Public Schools	# Included in VAM Data*	Percentage	# of Completers	# Employed in FL Public Schools	# Included in VAM Data*	Percentage	# of Completers	# Employed in FL Public Schools	# Included in VAM Data*	Percentage
Early Childhood Education	17	13	2	15%	14	9	0	0%	8	3	0	0%
Elementary Education - Dual Certification	25	19	7	37%	38	29	12	41%	27	23	7	30%
Elementary Education - Single Certification	68	60	15	25%	55	46	20	43%	42	34	7	21%
English Education	7	3	1	33%	9	7	6	86%	8	4	3	75%
Social Studies Education	10	7	0	0%	9	9	0	0%	9	6	2	33%
Site-Based Implelementation of Teacher Education EPI	18	13	5	38%	22	16	5	31%	12	7	0	0%

*unduplicated number between math and reading scores

University of Florida, College of Education
CAEP Accountability Measure 1: Completer Impact and Effectiveness (Initial Licensure Programs)

2016-2019 Competer Average
UF VAM Scores by Program Area for First Year Teachers

Early Childhood Education

DOE code 493

Completion Year	FSA Reading (ELA)				FSA Math			
	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2016-17	2	-0.078 - 0.021	-0.029	Not Available*	2	-0.400 - -0.089	-0.245	Not Available*
2017-18								
2018-19								
2016-2019	2	-0.078 - 0.021	-0.029		2	-0.400 - -0.089	-0.245	

Elementary Education - Dual Certification

DOE code 496

Completion Year	FSA Reading (ELA)				FSA Math			
	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2016-17	6	-0.579 - 0.269	-0.038	Not Available*	7	-0.743 - 1.552	0.204	Not Available*
2017-18	10	-0.143 - 0.389	0.041		11	-0.295 - 1.009	0.089	
2018-19	6	-0.038 - 0.185	0.092		5	-0.738 - -0.003	-0.338	
2016-2019	22	-0.579 - 0.389	0.033		23	-0.743 - 1.552	0.031	

Elementary Education - Single Certification

DOE code 494

Completion Year	FSA Reading (ELA)				FSA Math			
	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2016-17	14	-0.435 - 0.276	0.054	Not Available*	13	-0.619 - 0.563	0.013	Not Available*
2017-18	20	-1.045 - 0.612	-0.065		13	-1.387 - 1.015	-0.039	
2018-19	6	-0.354 - 0.200	-0.049		4	-0.784 - 0.251	-0.260	
2016-2019	40	-1.045 - 0.612	-0.021		30	-1.387 - 1.015	-0.046	

English Education

DOE code 398

Completion Year	FSA Reading (ELA)				FSA Math			
	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2016-17	1	0.262	0.262	Not Available*				
2017-18	6	-0.036 - 0.445	0.288			**Not Applicable**		
2018-19	3	-0.148 - 0.163	0.020					
2016-2019	10	-0.148 - 0.445	0.205					

Social Studies Education

DOE code 293

Completion Year	FSA Reading (ELA)				FSA Math			
	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2016-17				Not Available*				Not Available*
2017-18								
2018-19	2	-0.056 - 0.103	0.023					
2016-2019	2	-0.056 - 0.103	0.023					

Site-Based Implemelentation of Teacher Education EPI

DOE code 600

Completion Year	FSA Reading (ELA)				FSA Math			
	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2016-17	5	-1.086 - 0.112	-0.246	Not Available*	3	-0.151 - 0.119	0.018	Not Available*
2017-18	5	-0.177 - 0.036	-0.074		3	-0.513 - -0.161	-0.340	
2018-19								
2016-2019	10	-1.086 - 0.112	-0.160		6	-0.513 - 0.119	-0.161	

Avg UF VAM = Avg math/reading VAM score of completer trained and teaching in field

*Florida state-wide averages not available for 2019-20. Executive Order waived state assessments for K-12 in the 2019-2020 academic year.

Teacher Evaluations not available for 2019-20 per Executive Order

https://www.fldoe.org/core/fileparse.php/19861/urlt/2021-EO-01.pdf
https://www.fldoe.org/newsroom/latest-news/florida-department-of-education-issues-emergency-order.stml

2016-2019 Student Subgroup Performance
Students Meeting or Exceeding Expectations

DOE code 493

Early Childhood Education				
UF	2 Completers Teaching Reading		2 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	42 (26)		28 (18)	
English Language Learners	50 (4)		0 (0)	
Students with Disabilities	40 (10)		25 (4)	
Asian	0 (0)		100 (1)	
African American	55 (11)	Not Available*	33 (6)	Not Available*
Native American	0 (0)		0 (0)	
White	39 (31)		48 (33)	
Hispanic	56 (18)		25 (4)	
Other	0 (0)		50 (2)	
Total Students	**45 (100)**		**40 (68)**	

DOE code 496

Elementary Education - Dual Certification				
UF	22 Completers Teaching Reading		23 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	52 (261)		50 (428)	
English Language Learners	57 (21)		46 (41)	
Students with Disabilities	49 (118)		50 (161)	
Asian	54 (13)		56 (16)	
African American	48 (136)	Not Available*	48 (208)	Not Available*
Native American	100 (1)		0 (0)	
White	54 (155)		48 (193)	
Hispanic	54 (92)		50 (221)	
Other	41 (17)		65 (26)	
Total Students	**51 (814)**		**50 (1,294)**	

2016-2019 Student Subgroup Performance
Students Meeting or Exceeding Expectations

DOE code 494

Elementary Education - Single Cert				
UF	40 Completers Teaching Reading		30 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		**FCAT/FSA Math**	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	45 (730)		44 (530)	
English Language Learners	49 (128)		37 (105)	
Students with Disabilities	42 (128)		56 (79)	
Asian	62 (42)		64 (50)	
African American	42 (261)	Not Available*	45 (183)	Not Available*
Native American	50 (2)		100 (3)	
White	52 (506)		55 (281)	
Hispanic	53 (436)		41 (269)	
Other	42 (60)		46 (41)	
Total Students	**48 (2,293)**		**47 (1,541)**	

DOE code 398

English Education				
UF	10 Completers Teaching Reading		0 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		**FCAT/FSA Math**	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	56 (444)			
English Language Learners	47 (34)			
Students with Disabilities	56 (78)			
Asian	60 (55)			
African American	55 (185)	Not Available*	Not Applicable	
Native American	50 (4)			
White	59 (334)			
Hispanic	56 (285)			
Other	50 (50)			
Total Students	**56 (1,469)**			

2016-2019 Student Subgroup Performance
Students Meeting or Exceeding Expectations

DOE code 293

Social Studies Education				
UF	2 Completers Teaching Reading		0 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	54 (67)		0 (0)	
English Language Learners	0 (3)		0 (0)	
Students with Disabilities	56 (9)		0 (0)	
Asian	50 (2)		0 (0)	
African American	61 (33)	Not Available*	0 (0)	Not Available*
Native American	0 (0)		0 (0)	
White	48 (46)		0 (0)	
Hispanic	44 (48)		0 (0)	
Other	33 (6)		0 (0)	
Total Students	50 (214)		0 (0)	

DOE code 600

Site-Based Implelemention of Teacher Education EPI				
UF	10 Completers Teaching Reading		6 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	45 (135)		40 (48)	
English Language Learners	45 (20)		44 (9)	
Students with Disabilities	18 (22)		100 (3)	
Asian	75 (8)		25 (4)	
African American	43 (97)	Not Available*	36 (14)	Not Available*
Native American	0 (0)		0 (0)	
White	51 (77)		38 (64)	
Hispanic	45 (33)		35 (23)	
Other	67 (12)		75 (4)	
Total Students	46 (404)		40 (169)	

Program Completers, in Field

n = # of P-12 students

% meeting expectations does not equate to a Value-Added Score (VAM)
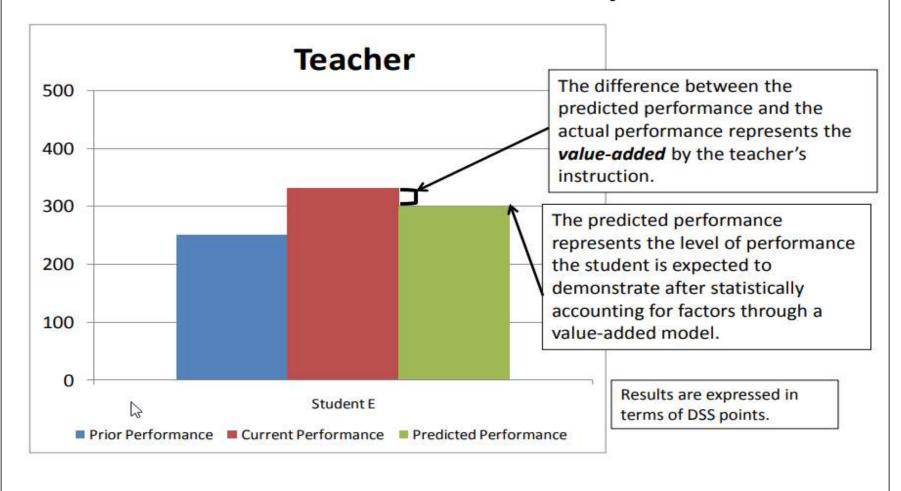
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Value-Added Example

Teacher

The difference between the predicted performance and the actual performance represents the *value-added* by the teacher's instruction.

The predicted performance represents the level of performance the student is expected to demonstrate after statistically accounting for factors through a value-added model.

Results are expressed in terms of DSS points.

Legend:
- ■ Prior Performance
- ■ Current Performance
- ■ Predicted Performance

Chart y-axis: 0, 100, 200, 300, 400, 500
Chart x-axis: Student E