

2021-2022 University of Florida College of Education
Summary of Graduate and Employer Satisfaction Surveys

Surveys Sent	Employer	Graduate
Surveys Sent from FLDOE 1st year Employment Database	10	10
Returned Surveys	3 (30%)	5 (50%)

DOE Code	PROGRAM COMPLETED	Employer Response		Graduate Response	
285	Educational Leadership				
	Instructional Leadership	Rating Scale 1 (low) - 5 (high)			
1.	Instructional Leadership: Promotes a positive learning culture, provides an effective instructional program and applies best practices to student learning, especially in the area of reading and other foundational skills.	5.00	5	4.60 (0.89)	3 - 5
2.	Managing the Learning Environment: Manages the organization, operations, facilities and resources in ways that maximize the use of resources in an instructional organization and promotes a safe, efficient, legal and effective learning environment.	5.00	5	4.80 (0.45)	4 - 5
3.	Learning, Accountability and Assessment: Monitors the success of all students in the learning environment; aligns the curriculum, instruction and assessment processes to promote effective student performance; uses a variety of benchmarks, learning expectations and feedback measures to ensure accountability for all participants engaged in the educational process.	5.00	5	5.00	5
Operational Leadership					
4.	Decision Making Strategies: Plans effectively, uses critical thinking and problem solving techniques and collects and analyzes data for continuous school improvement.	5.00	5	4.80 (0.45)	4 - 5
5.	Technology: Plans and implements the integration of technological and electronic tools in teaching, learning, management, research and communication responsibilities.	5.00	5	4.80 (0.45)	4 - 5
6.	Human Resource Development: Recruits, selects, nurtures and retains effective personnel, develops mentor and partnership programs and designs and implements comprehensive professional growth plans for all staff - paid and volunteer.	5.00	5	4.40 (0.89)	3 - 5
7.	Ethical Leadership: Acts with integrity, fairness and honesty in an ethical manner.	5.00	5	5.00	5
School Leadership					
8.	Vision: Has a personal vision for their school and the knowledge, skills and disposition to develop, articulate and implement a shared vision that is supported by the larger organization and the school community.	5.00	5	4.60 (0.55)	4 - 5
9.	Community and Stakeholder Partnerships: Collaborates with families, business and community members; responds to diverse community interests and needs; works effectively within the larger organization and mobilizes community resources.	5.00	5	4.60 (0.55)	4 - 5
10.	Diversity: Understands, responds to and influences the personal, political, social, economic, legal and cultural relationships in the classroom, the school and the local community.	5.00	5	5.00	5

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ADDITIONAL INFORMATION - PRINCIPAL AND GRADUATE COMMENTS	
Please give additional information you think is relevant to the preparation program:	
EMPLOYER	GRADUATE
<p>Mr. X is extremely competent and self-directed. He takes the initiative to develop and improve on current practices to make them more efficient and user-friendly. Mr. X works well with all stakeholders and communicates the mission and vision of the department and the district effectively.</p>	<p>I feel confident that this program covered all of the major aspects of life as a school leader.</p>
<p>Mrs. X is an exceptional leader and a wonderful addition to our leadership team. She has been an integral part of our school's success.</p>	<p>This program prepared me to be a leader with many hats. I feel like colleagues of mine who attended other programs aren't as well-trained as I was when it comes to dealing with leadership duties other than curriculum and data. I feel like UF helped me develop a keen eye for a multitude of leadership duties, including but not limited to: curriculum and instruction, data analysis, Human Resources, improving teacher talent, management, maintaining a safe learning environment, and so much more!</p>