SUMMARY TABLE

Representativeness of program completers employed in Florida Public Schools in 2019-20 for which FLDOE VAM data is available

Completer Cohort	2017-18				2018-19				2019-20			
Program	# of Completers	# Employed in FL Public Schools	# Included in VAM Data*	Percentage	# of Completers	# Employed in FL Public Schools	# Included in VAM Data*	Percentage	# of Completers	# Employed in FL Public Schools	# Included in VAM Data*	Percentage
Elementary Education - Single Certification	55	46	12	26%	42	34	6	18%	51	37	6	16%
Elementary Education - Dual Certification	38	29	6	21%	27	23	6	26%	26	20	6	30%
Social Studies Education	9	9	0	0%	9	6	2	33%	0	0	0	NA
Site-Based Implementation of Teacher Education EPI	22	16	1	6%	12	7	0	0%	23	16	3	19%
Secondary Teaching Preparation EPI, Social Studies Education	0	0	0	NA	4	4	0	0%	5	2	2	100%
Secondary Teaching Preparation EPI, English Education	0	0	0	NA	6	4	2	50%	2	0	2	NA

*unduplicated number between math and reading scores

University of Florida, College of Education
CAEP Accountability Measure 1: Completer Impact and Effectiveness (Initial Licensure Programs)

2017-2020 Competer Average
UF VAM Scores by Program Area for First Year Teachers

	Elementary Education - Single Certification							
DOE code 494	**FSA Reading (ELA)**				**FSA Math**			
Completion Year	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2017-18	11	-0.257 - 0.612	0.077	*Not Available**	6	-1.387 - 0.655	0.109	*Not Available**
2018-19	5	-0.354 - 0.200	-0.042		3	-0.784 - 0.251	-0.294	
2019-20	5	-0.538 - 0.090	-0.139		4	-1.657 - 1.135	0.135	
2017-2020	**21**	**-0.538 - 0.612**	**-0.003**		**13**	**-1.657 - 1.135**	**0.024**	

	Elementary Education - Dual Certification							
DOE code 496	**FSA Reading (ELA)**				**FSA Math**			
Completion Year	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2017-18	6	-0.143 - 0.138	0.009	*Not Available**	2	-0.290 - 0.957	0.334	*Not Available**
2018-19	6	-0.038 - 0.185	0.076		4	-0.434 - -0.003	-0.238	
2019-20	6	-0.241 - 0.445	0.093		4	-0.591 - 0.834	-0.085	
2017-2020	**18**	**-0.241 - 0.445**	**0.059**		**10**	**-0.591 - 0.957**	**-0.062**	

	Social Studies Education							
DOE code 293	**FSA Reading (ELA)**				**FSA Math**			
Completion Year	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2017-18				*Not Available**				*Not Available**
2018-19	2	-0.392 - 0.103	-0.145					
2019-20								
2017-2020	**2**	**-0.392 - 0.103**	**-0.145**					

	Site-Based Implementation of Teacher Education EPI							
DOE code 600	**FSA Reading (ELA)**				**FSA Math**			
Completion Year	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2017-18	1	-0.079	-0.079	*Not Available**				*Not Available**
2018-19								
2019-20	3	-0.301 - 0.179	-0.050		1	0.123	0.123	
2017-2020	**4**	**-0.079- 0.179**	**-0.058**		**1**	**0.123**	**0.123**	

University of Florida, College of Education
CAEP Accountability Measure 1: Completer Impact and Effectiveness (Initial Licensure Programs)

Secondary Teaching Preparation EPI, Social Studies Education								
DOE code 600	FSA Reading (ELA)				FSA Math			
Completion Year	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2017-18				*Not Available**				*Not Available**
2018-19								
2019-20	2	0.015 - 0.517	0.266					
2017-2020	**2**	**0.015 - 0.517**	**0.266**					

Secondary Teaching Preparation EPI, English Education								
DOE code 600	FSA Reading (ELA)				FSA Math			
Completion Year	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2017-18				*Not Available**				*Not Available**
2018-19	2	-0.053 - 0.077	0.012					
2019-20	2	-0.307 - 0.246	-0.031					
2017-2020	**4**	**-0.307- 0.246**	**-0.009**					

All EPIs								
DOE code 600	FSA Reading (ELA)				FSA Math			
Completion Year	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2017-18	1	-0.079	-0.079	*Not Available**				*Not Available**
2018-19	2	-0.053 - 0.077	0.012					
2019-20	7	-0.307 - 0.517	0.046		1	0.123	0.123	
2017-2020	**10**	**-0.307 - 0.517**	**0.027**		**1**	**0.123**	**0.123**	

ALL PROGRAMS								
All Programs	FSA Reading (ELA)				FSA Math			
Completion Year	n	Range	Avg UF VAM	Avg State VAM (n)	n	Range	Avg UF VAM	Avg State VAM (n)
2017-18	18	-0.257 - 0.612	0.046	*Not Available**	8	-1.387 - 0.957	0.165	*Not Available**
2018-19	15	-0.392 - 0.200	-0.001		8	-1.633 - -0.003	-0.433	
2019-20	18	-0.538 - 0.517	0.010		10	-1.657 - 1.135	0.688	
2017-2020	**51**	**-0.538 - 0.612**	**0.019**	**-0.031 (1,484)**	**26**	**-1.657 - 1.135**	**-0.056**	**-0.063 (913)**

Avg UF VAM = Avg math/reading VAM score of completer trained and teaching in field

2017-2020 Student Subgroup Performance
Students Meeting or Exceeding Expectations

DOE code 494

Elementary Education - Single Cert		
UF	21 Completers Teaching Reading	13 Completers Teaching Math
State	Not Available*	

	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	**Program Performance*** % (n)	**State Average** % (n)	**Program Performance*** % (n)	**State Average** % (n)
Free/Reduced Lunch	46 (455)		42 (289)	
English Language Learners	46 (82)		40 (52)	
Students with Disabilities	45 (77)		50 (40)	
Asian	59 (22)		82 (11)	
African American	39 (136)	Not Available*	36 (74)	Not Available*
Native American	0 (0)		0 (0)	
White	50 (308)		62 (135)	
Hispanic	52 (319)		42 (182)	
Total Students	**44 (1,399)**		**42 (783)**	

DOE code 496

Elementary Education - Dual Certification		
UF	18 Completers Teaching Reading	10 Completers Teaching Math
State	Not Available*	

	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	**Program Performance*** % (n)	**State Average** % (n)	**Program Performance*** % (n)	**State Average** % (n)
Free/Reduced Lunch	56 (266)		43 (127)	
English Language Learners	55 (11)		50 (14)	
Students with Disabilities	50 (119)		49 (61)	
Asian	79 (14)		0 (0)	
African American	47 (118)	Not Available*	41 (83)	Not Available*
Native American	0 (0)		0 (0)	
White	56 (229)		33 (40)	
Hispanic	69 (90)		51 (45)	
Total Students	**49 (847)**		**35 (370)**	

2017-2020 Student Subgroup Performance
Students Meeting or Exceeding Expectations

DOE code 293

Social Studies Education				
UF	2 Completers Teaching Reading		0 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	52 (62)			
English Language Learners	0 (2)			
Students with Disabilities	60 (10)			
Asian	50 (2)			
African American	61 (33)	Not Available*	Not Applicable	
Native American	0 (0)			
White	43 (42)			
Hispanic	50 (46)			
Total Students	**41 (197)**			

DOE code 600

Site-Based Implelemetation of Teacher Education EPI				
UF	4 Completers Teaching Reading		1 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	33 (48)		26 (19)	
English Language Learners	0 (0)		0 (0)	
Students with Disabilities	0 (2)		0 (0)	
Asian	0 (1)		0 (0)	
African American	25 (12)	Not Available*	0 (2)	Not Available*
Native American	0 (0)		0 (0)	
White	54 (76)		33 (24)	
Hispanic	45 (11)		0 (1)	
Total Students	**41 (150)**		**28 (46)**	

2017-2020 Student Subgroup Performance
Students Meeting or Exceeding Expectations

DOE code 600

Secondary Teaching Preparation EPI, Social Studies Education				
UF	2 Completers Teaching Reading		0 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	43 (21)			
English Language Learners	0 (0)			
Students with Disabilities	57 (7)			
Asian	100 (1)			
African American	100 (1)	Not Available*	Not Applicable	
Native American	0 (0)			
White	81 (16)			
Hispanic	37 (19)			
Total Students	**52 (65)**			

DOE code 600

Secondary Teaching Preparation EPI, English Education				
UF	4 Completers Teaching Reading		0 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	51 (185)			
English Language Learners	50 (2)			
Students with Disabilities	60 (43)			
Asian	76 (29)			
African American	47 (111)	Not Available*	Not Applicable	
Native American	100 (1)			
White	46 (204)			
Hispanic	53 (79)			
Total Students	**43 (654)**			

2017-2020 Student Subgroup Performance
Students Meeting or Exceeding Expectations

DOE code 600

ALL EPIs				
UF	10 Completers Teaching Reading		1 Completers Teaching Math	
State	Not Available*			
	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	47 (254)		26 (19)	
English Language Learners	50 (2)		0 (0)	
Students with Disabilities	58 (52)		0 (0)	
Asian	74 (31)		0 (0)	
African American	45 (124)	Not Available*	0 (2)	Not Available*
Native American	100 (1)		0 (0)	
White	50 (296)		33 (24)	
Hispanic	50 (109)		0 (1)	
Total Students	**50 (869)**		**28 (46)**	

ALL PROGRAMS

ALL PROGRAMS				
UF	51 Completers Teaching Reading		26 Completers Teaching Math	
State	1,484 Completers Teaching Reading		913 Completers Teaching Math	
	FCAT/FSA Reading (ELA)		FCAT/FSA Math	
Student Subgroup	Program Performance* % (n)	State Average % (n)	Program Performance* % (n)	State Average % (n)
Free/Reduced Lunch	49 (1,037)	49 (43,443)	42 (435)	48 (22,399)
English Language Learners	46 (97)	50 (4,997)	42 (66)	50 (2,886)
Students with Disabilities	51 (258)	51 (12,715)	50 (101)	52 (7,434)
Asian	70 (69)	57 (2,031)	82 (11)	62 (734)
African American	45 (411)	47 (16,910)	38 (159)	44 (8,027)
Native American	100 (1)	44 (322)	0 (0)	43 (140)
White	51 (875)	52 (26,448)	53 (199)	57 (12,565)
Hispanic	54 (564)	51 (26,483)	43 (228)	50 (13,163)
Total Students	**45 (3,312)**	**50 (74,678)**	**39 (1,199)**	**52 (35,937)**

Program Completers, in Field

n = # of P-12 students

% meeting expectations does not equate to a Value-Added Score (VAM)

Value-Added Example

Teacher

The difference between the predicted performance and the actual performance represents the **_value-added_** by the teacher's instruction.

The predicted performance represents the level of performance the student is expected to demonstrate after statistically accounting for factors through a value-added model.

Results are expressed in terms of DSS points.

■ Prior Performance ■ Current Performance ■ Predicted Performance

Student E