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2022-2023 University of Florida College of Education
Summary of Graduate and Employer Satisfaction Surveys

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Surveys Sent	Employer	Graduate
Surveys Sent from FLDOE 1st year Employment Database	1	1
Returned Surveys	0 (0%)	0 (0%)

DOE 304	PROGRAM COMPLETED Counseling and Guidance PK-12 (School Counseling and Guidance)	Employer Response		Graduate Response	
	FEAP 1: Instructional Design and Planning	Mean Std Deviation	Range	Mean Std Deviation	Range
1.	Align instruction with state-adopted standards at the appropriate level of rigor. (FEAP 1a)	N/A	N/A	N/A	N/A
2.	Sequence lessons and concepts to ensure coherence and required prior knowledge. (FEAP 1b)	N/A	N/A	N/A	N/A
3.	Design instruction for students to achieve mastery. (FEAP 1c)	N/A	N/A	N/A	N/A
4.	Select appropriate formative assessments to monitor learning. (FEAP 1d)	N/A	N/A	N/A	N/A
5.	Use diagnostic student data to plan lessons. (FEAP 1e)	N/A	N/A	N/A	N/A
6.	Develop learning experiences that require students to demonstrate a variety of applicable skills and competencies. (FEAP 1f)	N/A	N/A	N/A	N/A
	FEAP 2: The Learning Environment				
7.	Organize, allocate and manage the resources of time, space, and attention. (FEAP 2a)	N/A	N/A	N/A	N/A
8.	Manage individual and class behaviors through a well-planned management system. (FEAP 2b)	N/A	N/A	N/A	N/A
9.	Convey high expectations to all students. (FEAP 2c)	N/A	N/A	N/A	N/A
10.	Respect students' cultural, linguistic, & family background. (FEAP 2d)	N/A	N/A	N/A	N/A
11.	Model clear, acceptable oral and written communication skill. (FEAP 2e)	N/A	N/A	N/A	N/A
12.	Maintain a climate of openness, inquiry, fairness & support. (FEAP 2f)	N/A	N/A	N/A	N/A
13.	Integrate current information and communication technologies. (FEAP 2g)	N/A	N/A	N/A	N/A
14.	Adapt the learning environment to accommodate the differing needs and diversity of students. (FEAP 2h)	N/A	N/A	N/A	N/A
15.	Utilize current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals. (FEAP 2i)	N/A	N/A	N/A	N/A
	FEAP 3: Instructional Delivery and Facilitation				
16.	Deliver engaging and challenging lessons. (FEAP 3a)	N/A	N/A	N/A	N/A
17.	Deepen and enrich students' understandings through content literacy strategies, verbalization of thought and application of the subject matter. (FEAP 3b)	N/A	N/A	N/A	N/A
18.	Identify gaps in students' subject matter knowledge. (FEAP 3c)	N/A	N/A	N/A	N/A
19.	Modify instruction to respond to preconceptions or misconceptions. (FEAP 3d)	N/A	N/A	N/A	N/A
20.	Relate and integrate the subject matter with other disciplines and life experiences. (FEAP 3e)	N/A	N/A	N/A	N/A
21.	Employ high order questioning techniques. (FEAP 3f)	N/A	N/A	N/A	N/A
22.	Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding. (FEAP 3g)	N/A	N/A	N/A	N/A
23.	Differentiate instruction based on assessment of student learning needs and recognition of individual differences in student. (FEAP 3h)	N/A	N/A	N/A	N/A
24.	Support, encourage, and provide immediate and specific feedback to students to promote student achievement. (FEAP 3i)	N/A	N/A	N/A	N/A

25.	Utilize student feedback to monitor instructional needs and to adjust instruction. (FEAP 3j)	N/A	N/A	N/A	N/A
FEAP 4: Assessment					
26.	Analyze and apply data from multiple assessments to diagnose students' learning needs and inform instruction based on those needs. (FEAP 4a)	N/A	N/A	N/A	N/A
27.	Design and align formative and summative assessments that match learning objectives and lead to mastery. (FEAP 4b)	N/A	N/A	N/A	N/A
28.	Use a variety of assessment tools to monitor student progress, achievement, and learning gains. (FEAP 4c)	N/A	N/A	N/A	N/A
29.	Modify assessments and testing conditions to accommodate learning styles and varying levels of knowledge. (FEAP 4d)	N/A	N/A	N/A	N/A
30.	Share the importance of outcomes of student assessment data with the students and the students' parent/caregiver(s). (FEAP 4e)	N/A	N/A	N/A	N/A
31.	Apply technology to organize and integrate assessment information. (FEAP 4f)	N/A	N/A	N/A	N/A
FEAP 5: Continuous Professional Development					
32.	Design purposeful professional goals to strengthen the effectiveness of instruction based on students' needs. (FEAP 5a)	N/A	N/A	N/A	N/A
33.	Examine and use data-informed research to improve instruction and student achievement. (FEAP 5b)	N/A	N/A	N/A	N/A
34.	Use a variety of data independently and in collaboration w/ colleagues to evaluate learning outcomes and adjust planning and continuously improve effectiveness of the lessons. (FEAP 5c)	N/A	N/A	N/A	N/A
35.	Collaborate with the home, school and larger community to foster communication and to support learning and continuous improvement. (FEAP 5d)	N/A	N/A	N/A	N/A
36.	Engage in targeted professional growth opportunities and reflective practices, both independently and in collaboration with colleagues. (FEAP 5e)	N/A	N/A	N/A	N/A
37.	Implement knowledge and skills learned in professional development in the teaching and learning process. (FEAP 5f)	N/A	N/A	N/A	N/A
FEAP 6: Professional Responsibility and Conduct					
38.	Adhere to the Code of Ethics and Principles of Professional Conduct of the Education Profession of Florida. (FEAP 6a)	N/A	N/A	N/A	N/A
Professional Competencies					
1.	Write and speak in a logical and understandable style with appropriate grammar and sentence structure.	N/A	N/A	N/A	N/A
2.	Recognizes signs of student's difficulty with the reading process and apply appropriate measures to improve students' reading performance.	N/A	N/A	N/A	N/A
3.	Recognize signs of student's difficulty with computational process and apply appropriate measures to improve student's computational performance.	N/A	N/A	N/A	N/A
4.	Demonstrates knowledge and understanding of the Next Generation Sunshine State Standards.	N/A	N/A	N/A	N/A
5.	Assesses and meets the linguistic and cultural needs of English language learners at all English proficiency levels.	N/A	N/A	N/A	N/A
Program Satisfaction					
1.	Overall quality of my educator preparation program.			N/A	N/A
2.	Feedback and guidance provided by faculty in my preparation program.			N/A	N/A
3.	Opportunities provided to teach and interact with students of diverse backgrounds and abilities in my preparation program.			N/A	N/A
4.	Opportunities provided during my internship to practice and demonstrate newly learned skills.			N/A	N/A
5.	Quality of feedback provided during my internship by my university supervisor.			N/A	N/A
6.	Opportunities to learn and use effective practices that positively impact student learning in my preparation program.			N/A	N/A

ESOL

		Yes	No
1.	Graduates currently working with English language learners?	N/A	N/A

Eligible for rehire

		Yes	No
1.	Given the availability of resources, would this person be eligible to be rehired	N/A	N/A

Impact on Student Learning

Assessments considered by **EMPLOYERS** in making the determination of whether the graduate "achieved measurable learning gains for all students."	**Percentage**
Classroom observation data	N/A
Curriculum based assessments	N/A
District benchmark assessments	N/A
End of course exams	N/A
Peer review feedback	N/A
Pre/post evaluations of interventions	N/A
Principal or other administrator feedback	N/A
Progress Monitoring Assessments	N/A
Projects	N/A
Standardized test data	N/A
Student grades	N/A
Other	N/A
Sources of data used by **GRADUATES** when evaluating their impact on student learning/achievement as a teacher, counselor, or school psychologist.	**Percentage**
Assignment grades	N/A
Attainment of IEP goals	N/A
Classroom observation data	N/A
Curriculum based or progress monitoring assessments	N/A
District benchmark assessments	N/A
End of course exams	N/A
Peer review feedback	N/A
Pre/Post evaluations of interventions	N/A
Principal or other administrator feedback	N/A
Progress reports	N/A
Projects	N/A
Standardized test data	N/A
Student portfolios	N/A
Student /Teacher/Parent feedback	N/A
Other	N/A