

2023-2024 University of Florida College of Education  
**Summary of Graduate and Employer Satisfaction Surveys**

Surveys Sent	Employer	Graduate
Surveys Sent from FLDOE 1st year Employment Database	14	13
Returned Surveys	5 (36%)	7 (54%)

DOE Code	PROGRAM COMPLETED	Employer Response		Graduate Response	
<b>285</b>	<b>Educational Leadership</b>	Rating Scale 1 (low) - 5 (high)			
	<b>Instructional Leadership</b>				
1.	Instructional Leadership: Promotes a positive learning culture, provides an effective instructional program and applies best practices to student learning, especially in the area of reading and other foundational skills.	3.80 (0.84)	3 - 5	5.00	5
2.	Managing the Learning Environment: Manages the organization, operations, facilities and resources in ways that maximize the use of resources in an instructional organization and promotes a safe, efficient, legal and effective learning environment.	3.60 (0.89)	3 - 5	4.71 (0.76)	3 - 5
3.	Learning, Accountability and Assessment: Monitors the success of all students in the learning environment; aligns the curriculum, instruction and assessment processes to promote effective student performance; uses a variety of benchmarks, learning expectations and feedback measures to ensure accountability for all participants engaged in the educational process.	3.60 (1.14)	2 - 5	4.71 (0.76)	3 - 5
<b>Operational Leadership</b>					
4.	Decision Making Strategies: Plans effectively, uses critical thinking and problem solving techniques and collects and analyzes data for continuous school improvement.	3.40 (1.34)	2 - 5	4.86 (0.38)	4 - 5
5.	Technology: Plans and implements the integration of technological and electronic tools in teaching, learning, management, research and communication responsibilities.	4.20 (0.84)	3 - 5	4.71 (0.49)	4 - 5
6.	Human Resource Development: Recruits, selects, nurtures and retains effective personnel, develops mentor and partnership programs and designs and implements comprehensive professional growth plans for all staff - paid and volunteer.	3.60 (1.14)	2 - 5	4.57 (0.79)	3 - 5
7.	Ethical Leadership: Acts with integrity, fairness and honesty in an ethical manner.	4.00 (0.82)	3 - 5	5.00	5
<b>School Leadership</b>					
8.	Vision: Has a personal vision for their school and the knowledge, skills and disposition to develop, articulate and implement a shared vision that is supported by the larger organization and the school community.	3.80 (0.84)	3 - 5	4.86 (0.38)	4 - 5
9.	Community and Stakeholder Partnerships: Collaborates with families, business and community members; responds to diverse community interests and needs; works effectively within the larger organization and mobilizes community resources.	4.20 (0.84)	3 - 5	4.71 (0.49)	4 - 5
10.	Diversity: Understands, responds to and influences the personal, political, social, economic, legal and cultural relationships in the classroom, the school and the local community.	3.80 (0.84)	3 - 5	4.43 (1.13)	2 - 5

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<b>ADDITIONAL INFORMATION - PRINCIPAL AND GRADUATE COMMENTS</b>	
<b>Please give additional information you think is relevant to the preparation program:</b>	
<b>EMPLOYER</b>	<b>GRADUATE</b>
The applicant is resourceful and reliable. They think out of the box and help support student learning.	I believe the program is wonderful and my only suggestion is to incorporate FELE preparation.
I believe the program covers all the areas for an Administrator. Include more interpersonal relationships resources between coworkers.	Part of the preparation program should consist of ongoing mentorships. Especially for online students having access to a mentor is crucial.
	Although the program is asynchronous, I benefited greatly from activities that were offered, particularly related to interviewing, mock terminations, etc. These opportunities with real-time feedback from professors were engaging and productive. It would be great if more of them were provided across classes where applicable. Overall, I feel that Florida's program is rigorous, practical, and high-caliber. Thank you and GO GATORS!
	I think the program I took was phenomenal. The areas in which I am "confident" but not "very confident" are due to the current political environment making that area difficult to navigate, not the program.
	I was accepted into my district's Assistant Principal Pool following my first round of interviewing.