

2023-2024 University of Florida College of Education
Summary of Graduate and Employer Satisfaction Surveys

Surveys Sent	Employer	Graduate
Surveys Sent from FLDOE 1st year Employment Database	3	3
Returned Surveys	0 (0%)	2 (67%)

DOE 330	PROGRAM COMPLETED School Psychologist PK-12	Employer Response		Graduate Response	
FEAP 1: Instructional Design and Planning		Mean Std Deviation	Range	Mean Std Deviation	Range
1.	Align instruction with state-adopted standards at the appropriate level of rigor. (FEAP 1a)	N/A	N/A	4.00 (1.41)	3 - 5
2.	Sequence lessons and concepts to ensure coherence and required prior knowledge. (FEAP 1b)	N/A	N/A	4.00 (1.41)	3 - 5
3.	Design instruction for students to achieve mastery. (FEAP 1c)	N/A	N/A	3.00 (2.83)	1 - 5
4.	Select appropriate formative assessments to monitor learning. (FEAP 1d)	N/A	N/A	4.50 (0.71)	4 - 5
5.	Use diagnostic student data to plan lessons. (FEAP 1e)	N/A	N/A	3.00 (1.41)	2 - 4
6.	Develop learning experiences that require students to demonstrate a variety of applicable skills and competencies. (FEAP 1f)	N/A	N/A	2.00 (1.41)	1 - 3
FEAP 2: The Learning Environment					
7.	Organize, allocate and manage the resources of time, space, and attention. (FEAP 2a)	N/A	N/A	4.50 (0.71)	4 - 5
8.	Manage individual and class behaviors through a well-planned management system. (FEAP 2b)	N/A	N/A	3.00	3
9.	Convey high expectations to all students. (FEAP 2c)	N/A	N/A	4.00 (1.41)	3 - 5
10.	Respect students' cultural, linguistic, & family background. (FEAP 2d)	N/A	N/A	5.00	5
11.	Model clear, acceptable oral and written communication skill. (FEAP 2e)	N/A	N/A	5.00	5
12.	Maintain a climate of openness, inquiry, fairness & support. (FEAP 2f)	N/A	N/A	5.00	5
13.	Integrate current information and communication technologies. (FEAP 2g)	N/A	N/A	4.50 (0.71)	4 - 5
14.	Adapt the learning environment to accommodate the differing needs and diversity of students. (FEAP 2h)	N/A	N/A	5.00	5
15.	Utilize current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals. (FEAP 2i)	N/A	N/A	3.50 (0.71)	3 - 4
FEAP 3: Instructional Delivery and Facilitation					
16.	Deliver engaging and challenging lessons. (FEAP 3a)	N/A	N/A	2.00 (1.41)	1 - 3
17.	Deepen and enrich students' understandings through content literacy strategies, verbalization of thought and application of the subject matter. (FEAP 3b)	N/A	N/A	2.00 (1.41)	1 - 3
18.	Identify gaps in students' subject matter knowledge. (FEAP 3c)	N/A	N/A	4.00	4
19.	Modify instruction to respond to preconceptions or misconceptions. (FEAP 3d)	N/A	N/A	3.00	3
20.	Relate and integrate the subject matter with other disciplines and life experiences. (FEAP 3e)	N/A	N/A	2.00 (1.41)	1 - 3
21.	Employ high order questioning techniques. (FEAP 3f)	N/A	N/A	2.00 (1.41)	1 - 3
22.	Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding. (FEAP 3g)	N/A	N/A	2.00 (1.41)	1 - 3
23.	Differentiate instruction based on assessment of student learning needs and recognition of individual differences in student. (FEAP 3h)	N/A	N/A	2.50 (2.12)	1 - 4
24.	Support, encourage, and provide immediate and specific feedback to students to promote student achievement. (FEAP 3i)	N/A	N/A	3.00 (2.83)	1 - 5

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25.	Utilize student feedback to monitor instructional needs and to adjust instruction. (FEAP 3j)	N/A	N/A	2.00 (1.41)	1 - 3
FEAP 4: Assessment					
26.	Analyze and apply data from multiple assessments to diagnose students' learning needs and inform instruction based on those needs. (FEAP 4a)	N/A	N/A	5.00	5
27.	Design and align formative and summative assessments that match learning objectives and lead to mastery. (FEAP 4b)	N/A	N/A	4.50 (0.71)	4 - 5
28.	Use a variety of assessment tools to monitor student progress, achievement, and learning gains. (FEAP 4c)	N/A	N/A	5.00	5
29.	Modify assessments and testing conditions to accommodate learning styles and varying levels of knowledge. (FEAP 4d)	N/A	N/A	4.50 (0.71)	4 - 5
30.	Share the importance of outcomes of student assessment data with the students and the students' parent/caregiver(s). (FEAP 4e)	N/A	N/A	5.00	5
31.	Apply technology to organize and integrate assessment information. (FEAP 4f)	N/A	N/A	5.00	5
FEAP 5: Continuous Professional Development					
32.	Design purposeful professional goals to strengthen the effectiveness of instruction based on students' needs. (FEAP 5a)	N/A	N/A	4.00 (1.41)	3 - 5
33.	Examine and use data-informed research to improve instruction and student achievement. (FEAP 5b)	N/A	N/A	5.00	5
34.	Use a variety of data independently and in collaboration w/ colleagues to evaluate learning outcomes and adjust planning and continuously improve effectiveness of the lessons. (FEAP 5c)	N/A	N/A	4.50 (0.71)	4 - 5
35.	Collaborate with the home, school and larger community to foster communication and to support learning and continuous improvement. (FEAP 5d)	N/A	N/A	5.00	5
36.	Engage in targeted professional growth opportunities and reflective practices, both independently and in collaboration with colleagues. (FEAP 5e)	N/A	N/A	5.00	5
37.	Implement knowledge and skills learned in professional development in the teaching and learning process. (FEAP 5f)	N/A	N/A	5.00	5
FEAP 6: Professional Responsibility and Conduct					
38.	Adhere to the Code of Ethics and Principles of Professional Conduct of the Education Profession of Florida. (FEAP 6a)	N/A	N/A	5.00	5
Professional Competencies					
1.	Write and speak in a logical and understandable style with appropriate grammar and sentence structure.	N/A	N/A	5.00	5
2.	Recognizes signs of student's difficulty with the <u>reading process</u> and apply appropriate measures to improve students' <u>reading performance</u> .	N/A	N/A	5.00	5
3.	Recognize signs of student's difficulty with <u>computational process</u> and apply appropriate measures to improve student's <u>computational performance</u> .	N/A	N/A	4.50 (0.71)	4 - 5
4.	Demonstrates knowledge and understanding of the Next Generation Sunshine State Standards.	N/A	N/A	3.50 (0.71)	3 - 4
5.	Assesses and meets the linguistic and cultural needs of English language learners at all English proficiency levels.	N/A	N/A	4.00	4
Program Satisfaction					
1.	Overall quality of my educator preparation program.			4.00	4
2.	Feedback and guidance provided by faculty in my preparation program.			4.00	4
3.	Opportunities provided to teach and interact with students of diverse backgrounds and abilities in my preparation program.			4.50 (0.71)	4 - 5
4.	Opportunities provided during my internship to practice and demonstrate newly learned skills.			4.50 (0.71)	4 - 5
5.	Quality of feedback provided during my internship by my university supervisor.			4.50 (0.71)	4 - 5
6.	Opportunities to learn and use effective practices that positively impact student learning in my preparation program.			4.50 (0.71)	4 - 5

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ESOL

1.	Graduates currently working with English language learners?	Yes	No
		2 (100%)	0 (0%)
Eligible for rehire			
1.	Given the availability of resources, would this person be eligible to be rehired	Yes	No
		N/A	N/A
Impact on Student Learning			
Assessments considered by EMPLOYERS in making the determination of whether the graduate “achieved measurable learning gains for all students.”		Percentage	
Classroom observation data		N/A	
Curriculum based assessments		N/A	
District benchmark assessments		N/A	
End of course exams		N/A	
Peer review feedback		N/A	
Pre/post evaluations of interventions		N/A	
Principal or other administrator feedback		N/A	
Progress Monitoring Assessments		N/A	
Projects		N/A	
Standardized test data		N/A	
Student grades		N/A	
Other		N/A	
Sources of data used by GRADUATES when evaluating their impact on student learning/achievement as a teacher, counselor, or school psychologist.		Percentage	
Assignment grades		100%	
Attainment of IEP goals		50%	
Classroom observation data		100%	
Curriculum based or progress monitoring assessments		100%	
District benchmark assessments		100%	
End of course exams		50%	
Peer review feedback		0%	
Pre/Post evaluations of interventions		50%	
Principal or other administrator feedback		50%	
Progress reports		50%	
Projects		0%	
Standardized test data		100%	
Student portfolios		50%	
Student /Teacher/Parent feedback		100%	
Other		50%	

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ESOL - GRADUATE COMMENTS		
What knowledge/skills that you learned at UF have helped you work with English language learners?		
ESOL coursework; Multicultural diversity coursework		
IMPACT ON STUDENT LEARNING - GRADUATE COMMENTS		
What did you learn in your program that specifically contributed to your effectiveness this year in increasing student learning/achievement?		
N/A		
In what ways could your program have helped you to have a stronger impact on your students' learning/achievement?		
Better understanding of common core instructional standards		
IMPACT ON STUDENT LEARNING - PRINCIPAL COMMENTS		
Please provide any additional details below that will help us to understand how you are able to quantify learning gains and positive impact on student.		
ADDITIONAL INFORMATION - PRINCIPAL AND GRADUATE COMMENTS		
Please give additional information you think is relevant to the preparation program:		
EMPLOYER		GRADUATE