

Name \_\_\_\_\_ Date \_\_\_\_\_

## Planned Program Outline – Unified Elementary ProTeach

### College of Education

*Cohort 105, admitted Spring 2018*

SEMESTER 1	
EEX 3070 Teaching in Inclusive Classrooms	3 credits
MAE 3312 Content and Methods for Teaching Mathematics Processes	3 credits
TSL 3520 ESOL: Language and Culture	3 credits
LAE 3005 Children’s Literature in Childhood Education	3 credits
EDF 3115 Child Development for Inclusive Education	3 credits
Field Experience Practicum 1 – Full Day in Rural School	

SEMESTER 2	
EEX 3257 Core Teaching Strategies	3 credits
RED 3307 Teaching Reading in the Primary Grades	3 credits
SSE 4312 Social Studies for Diverse Learners	3 credits
SCE 4113L Foundations of Science	3 credits
Field Experience Practicum 2 – UFLI Tutoring	

ELECTIVES		
ARE 4314 Art Education for Elementary Schools	2 credits	<i>must choose Art OR Music</i>
MUE 3210 Music for the Elementary Child	2 credits	
EDF 3514 History of Education	3 credits	<i>may substitute a 3000 level Social Science EDF 3609 or EDF 3604</i>

SEMESTER 3	
RED 4324 Reading in the Intermediate Grades	3 credits
MAE 4310 Teaching Mathematics in the Inclusive Elem. Classroom	3 credits
TSL 4100 ESOL Curriculum	3 credits
LAE 4314 Language Arts for Diverse Learners	3 credits
SCE 4310 Elementary Science Methods for the Inclusive Classroom	3 credits
Field Experience Practicum 3 – Content Methods and English Learners	

SEMESTER 4	
EDE 4942 Integrated Teaching in Elementary Education	2 credits
EEX 4905 Integrated Teaching Seminar	2 credits
EEX 3616 Core Classroom Management Strategies	3 credits
EME 4401 Integrating Technology in the Elementary Classroom	3 credits
SDS 3430 Family and Community Involvement in Education	3 credits
Field Experience Practicum 4	

Name \_\_\_\_\_ Date \_\_\_\_\_

<b>GRADUATE YEAR – SINGLE CERTIFICATION</b>	
<i>Summer</i>	
MAE 5347 Teaching K-8 Math for Understanding	3 credits
EDG 6931 Advanced Language Arts and Writing	3 credits
EME 5207 Designing Technology Rich Curriculum	3 credits
<i>Phase 1</i>	
EDE 6948 Internship in Elementary Education	3 credits
EDG 6415 Culturally Responsive Classroom Management	3 credits
RED 6520 Classroom Literacy Assessment and Instruction	3 credits
RED 6941 Practicum in Reading	3 credits
<i>Phase 2</i>	
EDE 6948 Internship in Elementary Education	9 credits
SCE 5316 Inquiry-Based Science Teaching	3 credits
MAE 5396 Formative Assessment in Math	3 credits

<b>GRADUATE YEAR – DUAL CERTIFICATION</b>	
<i>Summer</i>	
EEX 6125 Intervention for Language and Learning Disabilities	3 credits
EEX 6219 Reading Assessment & Intervention for Students with Disabilities	3 credits
EEX 6841 Practicum	3 credits
<i>Phase 1</i>	
EEX 6053 Foundations in Special Education	3 credits
EEX 6233 Designing Instruction for Inclusive Classrooms	3 credits
EEX 6661 Teaching & Managing Behavior for Student Learning	3 credits
EEX 6863 Internship	6 credits
<i>Phase 2</i>	
EEX 6863 Internship	6 credits
EEX 6936 Mathematics and Writing Strategies for Struggling Learners	3 credits
EEX 6786 Collaborative Practice in Inclusive Education	3 credits

<b>NON-DEGREE POSTBAC OPTION SINGLE CERTIFICATION</b>	
<i>Summer</i>	
MAE 5347 Teaching K-8 Math for Understanding	3 credits
EDG 6931 Advanced Language Arts and Writing	3 credits
EME 5207 Designing Technology Rich Curriculum	3 credits
<i>Phase 1</i>	
EDE 6948 Internship in Elementary Education	3 credits
EDG 6415 Culturally Responsive Classroom Management	3 credits
RED 6520 Classroom Literacy Assessment and Instruction	3 credits
RED 6941 Reading Practicum	3 credits

<b>NON-DEGREE POSTBAC OPTION DUAL CERTIFICATION</b>	
<i>Summer</i>	
EEX 6125 Intervention for Language and Learning Disabilities	3 credits
EEX 6219 Reading Assessment & Intervention...	3 credits
EEX 6841 Practicum	3 credits
<i>Phase 1</i>	
EEX 6053 Foundations in Special Education	3 credits
EEX 6233 Designing Instruction for Inclusive Classrooms	3 credits
EEX 6661 Teaching & Managing Behavior for Student Learning	3 credits
EEX 6863 Supervised Practice in Special Education (Internship)	6 credits

## Program Requirements

- Completion of the UEP program requires a three-year commitment beginning from the first semester in the program. The final year will be at the graduate level and requires application and admission to graduate school.
- Courses should be taken during the assigned term. Students must petition to register for more than 18 hours in any term.
- Students must maintain an upper division GPA of 3.0.
- Students must earn a grade of C or higher in all courses.
- The College of Education uses the LiveText assessment system to document students' mastery of required competencies and tasks, including the Florida Educator Accomplished Practices, the Florida Reading Endorsement Competencies, and required field experience evaluations. Students are required to purchase a LiveText account with a 5-year membership during their first semester in the UEP program. [[https://www.livetext.com/purchase\\_membership/](https://www.livetext.com/purchase_membership/)]
- Students must pass the Florida Teacher Certification Exam (FTCE) Elementary K-6 Subject Area Exam prior to graduation with the Bachelor's degree.
- Students must pass the FTCE Exceptional Student Education K-12 Subject Area Exam prior to graduation with the Master's degree or completion of the Post-Bac program *if* choosing the Dual-Certification track.
- Students must pass the FTCE Professional Education Exam prior to graduation with the Master's degree or completion of the Post-Bac program.

## Eligibility for Florida Certifications and Endorsements \*

Single Certification Track: Elementary K-6 Certification,  
Reading Endorsement, ESOL Endorsement

Dual-Certification Track: Elementary K-6 Certification,  
Exceptional Student Education K-12 Certification,  
Reading Endorsement, ESOL Endorsement

\* Eligibility for the above State of Florida Certifications and Endorsements is only guaranteed based on successful completion of the entire 5-year UEP program.

Name \_\_\_\_\_ Date \_\_\_\_\_

UFID \_\_\_\_\_ Gatorlink Email Address \_\_\_\_\_

### **Commitment and Declaration**

Upon signing below, I acknowledge that I understand all Unified Elementary ProTeach program requirements stated in this document and that I am committed to completing the full program as outlined.

By marking the designated box, I declare my intent to pursue the indicated certification track as of the date recorded. I understand that my declaration can be changed up until submission of the graduate school and internship applications, but not after.

<b>Date</b>	<b>Signature</b>	<b>Declaration</b>
		<input type="checkbox"/> Single-Certification Track <input type="checkbox"/> Dual-Certification Track
		<input type="checkbox"/> Single-Certification Track <input type="checkbox"/> Dual-Certification Track
		<input type="checkbox"/> Single-Certification Track <input type="checkbox"/> Dual-Certification Track
		<input type="checkbox"/> Single-Certification Track <input type="checkbox"/> Dual-Certification Track
		<input type="checkbox"/> Single-Certification Track <input type="checkbox"/> Dual-Certification Track