



ADePT: Partnership in Action!

Lina Burklew and Vivian Gonsalves
ADePT Partnership Coordinators



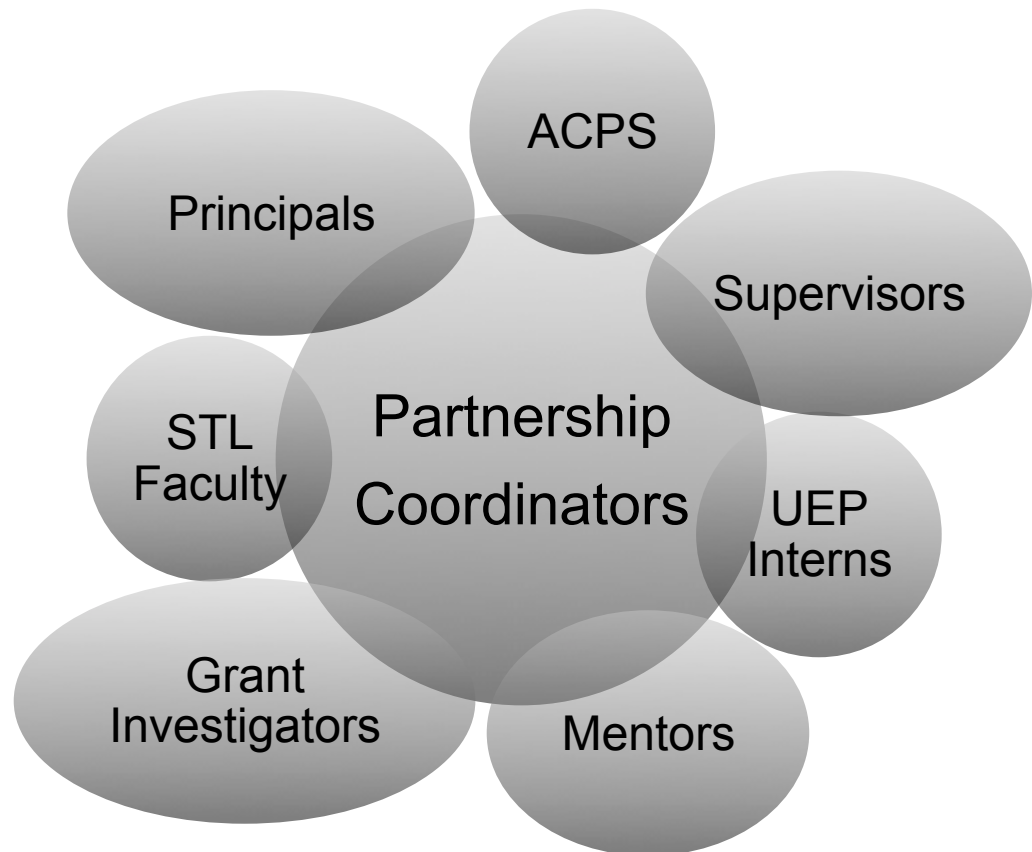
Today...

- ✓ **Rationale for Partnership Coordinators**
- ✓ **Semester in review**
- ✓ **Evolving roles**
- ✓ **Next steps**

Rationale for Partnership Coordinators

ADePT Objective:

“Facilitate the integration and enactment of Project ADePT goals by embedding two Professors in Residence in the target schools”



Semester In Review

Building relationships and developing our own knowledge

- ✓ **Visits to the classroom- what we notice?**
- ✓ **Mentor Teacher input**
- ✓ **Conversations with principals and other school administrators**
- ✓ **Researching partnership work to help inform our own model**

Semester In Review

Planning and Action

- ✓ Coordinating PD experiences for interns and mentor teachers
 - ◆ ESS
 - ◆ Mentoring Strategies
 - ◆ Integration of Curricula/ Instructional Technology



Semester In Review

- ✓ **Differentiate experiences for the needs of the school/ classroom**
 - ◆ Examples
- ✓ **Support to intern supervisors**
 - ◆ Seminar
 - ◆ Problem solving for students who may need additional support
- ✓ **Support for STL faculty**
 - ◆ Accessing district data and pacing calendars
- ✓ **Support District Efforts**
 - ◆ Robotics Competition (STEM)



Evolving Roles



“Our partnership model and our roles are continuously evolving to fit the needs of all partners involved”

"Defining the Focus of Partnership Work"
Webinar for research-practice partnerships
(RPPs)

Next Steps

- ✓ **Plan Data-Driven Decision Making (DDDM) PD for PST's**
- ✓ **Collaborate in mentor teacher recruitment**
 - ◆ **Develop criteria of desirable characteristics of mentor teachers**
 - ◆ **Assist in helping school administrators identify teachers in the school that meet these criteria**
- ✓ **Collaborate with ACPS in providing clinical education training to future mentors**

Collaboration is the Key!

