

**CONNECTING THROUGH  
Technology**

We are integrating emerging technologies with proven learning techniques to expand opportunity and to create learning environments of the future.

**VIRTUAL TEACHING RESOURCE HUB**

Researchers at the **UF Literacy Institute**, led by UFLI Director **Holly Lane**, have developed new tools and resources to support the teaching of reading in online environments — the Virtual Teaching Resource Hub. Free for anyone to use, the hub provides resources including lesson templates and activities, tips on managing behavior and maintaining student attention via remote learning methods, and digital downloads and apps to support development of word reading skills.



**STRENGTHENING  
Leadership**

We prepare leaders to analyze, develop and administer complex policies at all levels and to transform education through collaboration.


**INFLUENCING EDUCATION POLICY**

Our **Education Policy Research Center** exists to unite interdisciplinary scholars from across the university to provide research needed to inform education policy in meaningful ways. Led by **F. Christopher Curran**, associate professor of educational leadership and policy, the center has addressed challenging topics including school preparedness for continuity of education, and reopening guidelines related to the coronavirus, and the effects of school resource officers.

Maria Leite, Ed.D.  
Coordinator, Assessment & Diversity Initiatives  
Campus Diversity Liaison

**UF COLLEGE OF EDUCATION**

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1-235 NORMAN HALL | P.O. BOX 117040 | GAINESVILLE, FL 32611

**FRONT COVER**  
Farrah Duhart  
B.A. Education Sciences

**BACK COVER (FROM LEFT)**  
Carly Ann Wicksell  
B.A. Education Sciences  
Danielle Difato  
M.Ed. Student Personnel  
in Higher Education

**UNIVERSITY OF FLORIDA  
COLLEGE OF EDUCATION**

# Impact Report 2020




**UF**

**THE RIGHT TRACK WITH  
Early Learning**

We are leading the way to a future where every child is prepared to enter school, giving children the opportunity to succeed through transdisciplinary collaboration.

**TOOLS FOR FAMILIES**

Researchers at the **Anita Zucker Center for Excellence in Early Childhood Studies** are working to expand validated inclusivity practices through collaborations between teachers and families. Funded by the Institute of Education Sciences and based on foundational research on Embedded Instruction for Early Learning conducted by **Patricia Snyder**, UF Distinguished Professor and center director, the team will explore interventions to help children's learning across the contexts in which they live, learn and play.




**MAKING STRIDES IN  
Student Success**

We are removing barriers and building bridges to increase opportunities for every learner, in areas of literacy, special education, counseling, social justice and beyond.

**LASTINGER VIRTUAL LISTENING TOUR**

Recognizing the coronavirus' long-term impacts on education, our **Lastinger Center for Learning** launched a comprehensive analysis of approaches taken by birth through 12th grade education programs in Florida. **Philip Poekert**, center director, led a Virtual Listening Tour where researchers gathered responses from parents, teachers and administrators, to explore educational needs in an evolving reality, to help inform policy, and to support research efforts around the college.





## A MESSAGE FROM Dean Glenn Good

It's not hyperbole to say this has been a year unlike any other. All of us have been tested, in so many ways, and yet we continue onward with resolve, hope and excitement for what the future holds.

As we reflect on the past year, it is clear that the impact of our institution is not simply measured by our rising rankings, ambitious research agendas or nearly \$103 million in research funding. Our true impact is on how we are transforming education and strengthening society:

- » Improving data informed decisions for access to early childhood services.
- » Informing policy that impacts every state in the nation.
- » Increasing equity in K-12 computer science.
- » Facilitating the teaching of reading online in through expanded training and advances in technology.

Strength, true power and endurance, is ours through unity of purpose and equity for all — working together to make the world better for everyone.

With best regards,

  
Glenn Good, Ph.D.

**FACULTY**  
**In the News**

npr

The Gainesville Sun

TIME

THE CONVERSATION

The New York Times

EDUCATION DIVE

teenVOGUE

USA TODAY

## COLLEGE OF EDUCATION 2020 By the Numbers

It is through the unmatched intellectual leadership of faculty, commitment to excellence of students and dedication of staff, that we continue to amplify domain expertise and to spearhead advancements in teaching and learning, making education more equitable for all.

ACTIVE RESEARCH FUNDING  
**\$102.8 Million**

ACTIVE RESEARCH AWARDS  
**146**

STUDENT ENROLLMENTS  
**3,442**

NEW FACULTY ADDED IN 3 YEARS  
**45**

FACULTY TO PH.D. STUDENT RATIO  
**1:3.7\***

ON-CAMPUS DEGREE PROGRAMS & CERTIFICATES  
**29**

ONLINE DEGREE PROGRAMS & CERTIFICATES  
**18**

\*Based on total number of faculty members and total number of Ph.D. students

## LEADERS IN Education

UF was named the nation's **No. 6 public university**. We share in this success and continue garnering recognition as a leading college of education evidenced by our consistently strong rankings.

**#2**  
ONLINE MASTER'S  
EDUCATION PROGRAMS  
COLLEGE OF EDUCATION  
2020

**#5**  
GRAD EDUCATION  
SPECIAL EDUCATION  
COLLEGE OF EDUCATION  
2021

**#24**  
GRAD EDUCATION  
CURRICULUM & INSTRUCTION  
COLLEGE OF EDUCATION  
2021

**#12**  
GRAD EDUCATION  
PUBLIC UNIVERSITIES  
COLLEGE OF EDUCATION  
2021

**#23**  
GRAD EDUCATION  
ELEMENTARY EDUCATION  
COLLEGE OF EDUCATION  
2021

**#28**  
GRAD EDUCATION  
EDUCATION ADMINISTRATION  
COLLEGE OF EDUCATION  
2021

## WE ARE RISING Above The Norm

With the completion of the Norman Hall Rehabilitation Project, the College of Education is proud to say that Norman has joined the growing list of green buildings at UF and has received a **Gold Level Certification** from the Leadership in Energy and Environmental Design. In partnership with UF Sustainability, 96% of the existing building was preserved while meeting the needs of modern students. The team behind the project hopes that the building will continue to spark curiosity and inspire future educators during their time at UF.

PICTURED (FROM LEFT)

Thomas Dana, Ph.D.  
Director, Institute for Advanced Learning Technologies  
Senior Associate Dean, College of Education  
Frank Javaheri, LEED AP  
Director of Construction, University of Florida



## EARLY CHILDHOOD Access Index

Addressing the intricacies of a mixed delivery system, **Herman Knopf**, research scientist at the **Anita Zucker Center for Excellence in Early Childhood Studies**, led the development of a web-based, integrated data-visualization platform providing centralized access to critical indicators about children, families and early childhood services — the Sunshine State Early Childhood Information Portal — funded through Florida's Office of Early Learning.



## VIRTUALLY P. K. Yonge

**Kara Dawson**, professor of educational technology, and Carrie Geiger, principal at **P. K. Yonge Developmental Research School (PKY)** led the research of the school's approach to emergency remote teaching— especially in how teachers approached prioritizing connections and interactions in a variety of contexts — with implications that can support other districts in both future ERT scenarios and as we continue to navigate coronavirus response.



## REALTIME DATA Informed Teaching

The **Collaborative Computing Observation Instrument**, developed by **Maya Israel**, associate professor of education technology, allows researchers to observe computer science students' computer screens and listen to their conversations as they engage in computer programming. Using custom computing languages and data visualizations allow researchers to analyze areas such as time on task, students' collaborative problem solving, behaviors, persistence, and help-seeking/giving behaviors.



## NATIONAL Policy Impact

The **Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR Center)**, while continuing to work on education policy in 22 states, introduced the Family Guide to At-Home Learning, to help parents support learning during coronavirus response. Center Director **Mary Brownell**, who was recently awarded the title of UF Distinguished Professor, credits the center as one of her greatest accomplishments.

