Research shows three important processes shape young children’s development and early learning. We refer to these processes as the 3R’s of Early Learning: Relationships, Repetition, Routines™. The recently trademarked approach is meaningful because it focuses on how children learn in addition to what they learn.

Supported by the 3R’s, researchers at the Anita Zucker Center for Excellence in Early Childhood Studies continue to share the science of child development and learning with parents and caregivers, practitioners and policy makers through the A to Z’s of Early Childhood.

Academic excellence is ingrained in all we do, guiding our efforts to make a meaningful impact on society. Our faculty use their domain expertise to conduct transformative research to solve critical educational and human challenges in an interconnected world.

They share their findings with the academic community in top-tier journals, with the next generation of educators in their classrooms and with the world through leading news outlets. Through this dedicated approach to generating and disseminating knowledge, we are unstoppable.

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**THE 3R’S OF EARLY LEARNING:**

RELATIONSHIPS, REPEATION, ROUTINES

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**STUDENT SUCCESS**

**ONE OF THE NATION’S LARGEST HOLMES SCHOLARS PROGRAMS**

**43 HOLMES SCHOLARS**

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**CS EVERYONE — KENNETH C. GRIFFIN**

**CS EDUCATION FOR ALL INITIATIVE**

**PREPARING STUDENTS TO ADDRESS TOMORROW’S CHALLENGES**

Through a $5M gift, faculty researchers at UF are working to expand computer science education. Maya Israel, director of CS@Schools, a teaching initiative that is preparing current and future educators to integrate computer science across all subject areas. Fullsteamly, through programs like Camp Dialogue, UF teams are addressing students’ needs by making complex computer science subjects — such as coding and artificial intelligence — accessible to 54 learners.

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**ONE OF THE NATION’S LARGEST HOLMES SCHOLARS PROGRAMS**

**WITH MORE THAN 40 HOLMES SCHOLARS, UF IS COMMITTED TO DIVERSIFYING EDUCATIONAL SPACES.**

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**BY THE NUMBERS**

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**COLLEGE OF EDUCATION**

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**IMPACT REPORT**

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**EDUCATION.UFL.EDU/IMPACT**
FACULTY

As educators, our success is determined by how well we are able to attract and retain students. We are driven to push the boundaries and effect meaningful change to strengthen society. This commitment is our mission, and we are working together to make it a reality.

To prepare new teachers who are ready to impact education at the highest levels requires years of research and development. With the Continued Support of the National Science Foundation, the University of Florida is working to expand the field of early childhood policy. The establishment of a new University of Florida–Center for Effective Educator Development, Accountability, and Reform (CEEDAR) is a testament to our commitment to improving education for all students.

A MESSAGE FROM DEAN GLENN GOOD

We are excited about the opportunities that lie ahead for our faculty, students, and institutions. Together, we are taking action to address the needs of educators and society.

Innovative approaches to teacher preparation. Our successes are those of our immediate and future needs of skilled educators, we are taking multiple steps on a massive scale. Our faculty and student researchers are collaborating to bring about real, positive change. We’re translating research findings into action, generating and disseminating knowledge is critical to our mission, effecting society’s greatest challenges.

It is only together that we will be able to transform education and to address society’s greatest challenges.

The University of Florida is a leader in early childhood policy. We are committed to developing new leaders in early childhood education who are advancing the field of early childhood policy.

LEADERS IN EARLY CHILDHOOD POLICY


growing our capacity for impactful research and establishing new connections and collaborating across disciplines in unexpected ways. Even the most experienced educators know that they must always be learning. Our students are preparing to be lifelong learners, and we are preparing them to be the leaders of tomorrow. We are working to create the learning environments of the future — building partnerships with communities, workplaces, and organizations around the world to ensure that all children have the opportunity to learn and grow. We are working to create the learning environments of the future — building partnerships with communities, workplaces, and organizations around the world to ensure that all children have the opportunity to learn and grow.