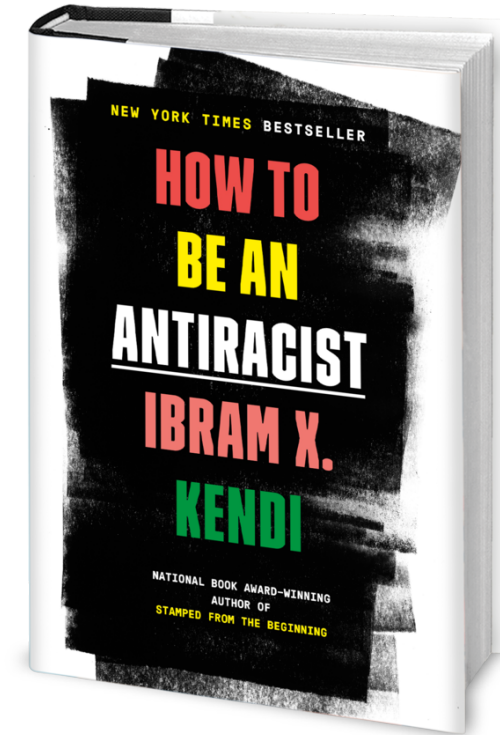


FPC Diversity & Inclusion Committee Pre-Event Discussion

Welcome!

- ▶ Please grab some refreshments and sit at one of the tables.
- ▶ We will begin shortly.



Discussion Question 1

- ▶ Initial thoughts: What parts of the book stood out to you?

Discussion Question 2

In *How to Be an Antiracist*, Kendi shares his own experience with racist thinking.

How does his honesty help give us space to acknowledge and name our own racist behaviors and attitudes?

Discussion Question 3

In several instances, Kendi discusses the role of teachers as racial abusers (Chapter 4), as being detached (Chapter 7), as perpetuating systems of class (Chapter 8), or as having lower expectations of non-White students (Chapter 13).

As a College of Education, how do we educate future anti-racist EduGators? What steps can we take in our curriculum? In our research? In our praxis?

Discussion Question 4

What is the first step you, personally, will take in striving to be an antiracist?

How will you check yourself and hold yourself accountable if you notice you, or someone else, is being racist?

Discussion Question 5

If you got the chance to ask Kendi one question tonight, what would it be?

Discussion Question 5

► Final Thoughts?

Next Steps

- ▶ Phillips Center Event Tonight (5:30-7:30)
 - No tickets are required.
 - A book signing will follow the talk.
- ▶ On-going Conversations in Spring
- ▶ Faculty Diversity & Inclusion Award
 - Curriculum Vitae
 - Narrative of 500 words or less that addresses your personal commitment, efforts, and activities that go beyond regular duties and assignments to satisfy the selection criteria associated with **only one** of the categories (teaching, research/creative work, service/outreach).
 - Two letters of support
 - Applications are due January 24th
- ▶ Social Justice Summit: “(Re)Imagining Education Spaces”
 - Saturday, March 21, 9am-5pm
 - This year’s Social Justice Summit provides an opportunity for educators across contexts to engage in dialogue that explores how teaching, learning, and educational spaces can be transformed to create a more just society.