

CURRICULUM VITAE

Linda Searby, Ph.D.
University of Florida
200 C Norman Hall
P. O. Box 117049
Gainesville, FL 32611
Phone: 205-907-6285 (cell)
Email: lindasearby@coe.ufl.edu

Education

Illinois State University, Normal, IL
Ph.D., Educational Administration,

Dissertation Title: “*A Study of the Practice of Reflection in Leaders of Stuck and Moving Schools*”

Eastern Illinois University, Charleston, IL
M.S., Elementary Education,

Lincoln Christian University, Lincoln, IL
B.A., Christian Education,

Academic Appointments

University of Florida. Associate Clinical Professor, August, 2017 to present.

Auburn University, Associate Professor (tenured), Educational Foundations, Leadership, and Technology. January 2012 – present.

University of Alabama at Birmingham. Associate Professor (tenured), School of Education, Department of Human Studies (Leadership, Special Education, Foundations and Technology program), 2005-2011.

Blackburn College, Carlinville, IL. Full time tenure track position in Teacher Education. Taught Elementary Science Methods, Elementary Social Studies Methods, Assessment Methods, and Elementary Student Teaching Seminar with Supervision of Student Teachers. 2004-2005.

Adjunct and Visiting Professor Appointments

(Conducted, for the most part, while serving as a full time School Administrator)

Kendall College, Evanston, IL. Visiting Professor in Early Childhood Education. Taught Primary Methods, Pre-Primary Methods, and Student Teaching Seminar with Supervision of Student Teachers. Spring, 2004.

University of Phoenix Online, graduate faculty associate.

Taught Role of the Principal, a highly interactive master's level course. Utilized Outlook Express online teaching format. Spring, 2004.

Adjunct Graduate Faculty, Department of Educational Leadership, University of Illinois at Springfield.

Taught Teacher Leadership (online), Educational Workplace Legal Issues (online), Organizational Dynamics, Educational Workplace Employment Issues (online). Fall, 2003/ Spring, 2004.

Adjunct Graduate Faculty, Department of Curriculum and Instruction, Illinois State University, Normal, IL 1999-2003

Taught Supervision of Instruction, 1999, 2000; Organization and Management of Classroom Learning, 2001.

Adjunct Undergraduate Faculty, Department of Curriculum and Instruction, Illinois State University, Normal, IL 1984-85; 2003. Taught Introduction to Education (2003), Child Growth and Development (1984), Elementary School Curriculum (1984).

Adjunct Undergraduate Faculty, Lincoln Christian College, Lincoln, IL

Taught Child Growth and Development. Course content spanned child development from birth to early adulthood. Included clinical experiences. Spring, 1990.

Public/ Private School Teaching Experience

Teacher, Olympia Community Unit School District #16, Hopedale Elementary School, Hopedale, IL, grade six. 1987-1993

Early Childhood Interventionist, Ford-Iroquois Preschool Cooperative, Paxton, IL, 1986-1987. Home-based program involving parents as teachers as well as classroom based social activities for children at-risk of school failure.

Founder and Director, Sharing Tree Preschool, Normal, IL. 1983-1986.

Half-time Teacher, Grades 1-2, Mulberry School, Bloomington, IL 1982-1983
Taught math and reading in multi-age setting. Private parent co-op school.

Public School Administrative Experience

Principal, Springfield Ball Charter School, Springfield, IL 2002-2003

Elementary Principal, Pre-K – 8, Mt. Pulaski C.U.S.D. #23, Mt. Pulaski, IL 1997-2002

Elementary Principal, Fieldcrest Elementary South, Minonk, IL 1993-1997

Center Consultant, McLean County Teacher Education Center, Illinois State University, Normal, IL, Spring, 1993 (Supervised Student Teachers)

University Teaching

University of Florida, full time Clinical Associate Professor, Educational Leadership (August, 2017 to present).

- **Graduate Teaching Responsibilities**
EDA 6192 Educational Administration: The Individual
EDA 6193 Educational Administration: Instruction
EDA 6061 Organization and Administration
Doctoral Advising

Auburn University, full time tenure track position in Educational Foundations, Leadership, and Technology, College of Education. (January, 2012 to present)

- **Graduate Teaching Responsibilities in the Master's Degree in Instructional Leadership Program**
EDLD 7500 Principal Leadership
EDLD 7580 Supervision and Personnel Issues in Education
- **Graduate Teaching Responsibilities in the Educational Specialist Program**
EDLD 8226 Personal and Professional Development
EDLD 8940 Directed Field Experiences in Educational Leadership (Action Research)
- **Graduate Teaching Responsibilities in the Ph.D. Program and Electives**
EDLD 8616 Mentoring for Career Development
EDLD 8226 Personal and Professional Development
EDLD 8950 Doctoral Seminar II (Proposal Writing)
EDLD 7216 MultiProfessional Leadership

- **Dissertation Work**
Served as chair of 14 doctoral dissertation committees at Auburn (as of September, 2017).

Chaired dissertation committee of Dr. Kimberly Williams (UAB), and nominated her for Dissertation of the Year Award in the AERA Research on the Superintendency SIG. She won the award, and we were both honored at AERA on May 1, 2013.

Chaired dissertation committee of Dr. Jennifer Greer (UAB), whose research titled *Arrested Development?: Comparing Educational Leadership Students with National Norms on Moral Reasoning* was published in Educational Administration Quarterly and cited as a top-read article in 2014.

University of Alabama at Birmingham, full time tenure track position in Department of Human Studies (formerly Leadership, Special Education, and Foundations), School of Education. August, 2005 - December, 2011.

- **Graduate Teaching in the Master's Degree Program**
 - EDL 615 Non-Thesis Research in Education
 - EDL 612 Leadership and Administration
 - EDL 613 Supervision and Curriculum Development
 - EDL 617 Politics of Education
 - EDL 619 School-Based Problem Solving
 - EDL 710 Mentoring in Educational Leadership
 - EDC 655 Curriculum Principles and Practices*
 - EDL 601/602 Foundations of Instructional Leadership
 - EDL 603/604 Data Driven Decision Making for Instructional Leadership
 - EDL 606/607 Supervision & Mentoring in Instructional Leadership
- **Graduate Teaching in the Educational Specialist Degree Program:**
 - EDL 716 Action Research
 - EDL 720 Field Project in Educational Leadership
- **Graduate Teaching Responsibilities in the Doctoral Degree Program**
 - EDL 720 Proposal Writing
 - EDL 724 Doctoral Seminar
- **Chaired 15 doctoral dissertations, mentoring each student to successful degree completion.**

Research and Scholarly Activity

Research

- Searby, L., & Larkin, B. (2015-2017). *Developing decision-making capacity in aspiring leaders for turnaround schools*. Funded by Office of the Vice President for Research and Economic Development, Auburn University, \$10,000. Research in progress.
- Reames, E., Searby, L., Kensler, L., & Larkin, B. (2015). *Turnaround School Leadership Preparation for Rural Alabama Schools* (AU PACT). U. S. Department of Education, \$4.1 million award; In partnership with the Alabama State Department of Education.
- Searby, L. (2013/2014). *The mentoring needs of Alabama assistant principals as instructional leaders*. Funded by the Auburn College of Education Seed Grant award for 2013. Mixed methods study, with over 500 survey respondents and 6 focus group interviews conducted.
- resulted in publication in *Leadership and Policy in Schools* journal;
 - 3 doctoral dissertations utilized the large database gathered.
- Searby, L., & Browne-Ferrigno, T. (2013). *Are new principals prepared to be instructional leaders?: A comparative study of two Southeastern states*. Funded by the Southeastern Conference Visiting Faculty Grant award for 2013.
- Searby, L., Tripses, J., & Ballenger, J. (2012). *Mentoring and women in higher education leadership*. Research with 130 female high level administrators in Research Intensive universities concerning their mentoring experiences.

- Resulted in papers presented at American Educational Research Association, University Council of Educational Administration, and Research on Women in Education;
- Publication in *Advancing Women in Leadership* journal.

Searby, L. (2010- 2011). *The mentoring mindset: A phenomenological study*. Research with mentors of new principals, investigating the construct of a mentoring mindset in their protégés. Data collection completed August 2011.

- Resulted in presentations at American Educational Research Association, University Council of Educational Administration, International Mentoring Association, University of New Mexico Mentoring Institute, and National Council of Professors of Educational Administration, and Oxford (UK) Round Table.
- Publication in *International Journal of Mentoring & Coaching in Education*.

Searby, L., Shores, M., & Ivankova, N. (2008). *Support network for assistant/associate professors (S.N.A.P.)*. A study of junior faculty-initiated peer mentoring program in the University of Alabama at Birmingham School of Education. Completed. Findings were that all new faculty have the need to be capable, contributing, and connected. This peer-initiated group proved to be effective in providing collaborative opportunities for scholarship, professional development, informal support, and a sense of community among non-tenured faculty.

- Invited to share the research with Southern Illinois University at Edwardsville, which wanted to duplicate this mentoring program in their School of Education.
- Invited to present the literature review from this research at a university-wide faculty mentoring program at the University of Alabama at Birmingham.
- Publication in *Learning Communities* journal.

Tripses, J., Searby, L., & Karanovich, F. (2008). *Developing protegeship in future school principals*. A comparison study of how educational leadership programs in Alabama and Illinois are preparing graduate students to be effective protégés. Completed. All Educational Leadership programs in both states were surveyed, asking them to examine their curriculum for the elements of the Protégéship Framework developed by Searby and Tripses (2007). The finding was that no program is consistently preparing graduate students for their inevitable future mentoring relationships.

- Resulted in presentations at National Council of Professors of Educational Administration;
- Resulted in publication in *International Journal of Educational Leadership Preparation*.

Searby, L. (2007, 2008, 2009). *A mentoring mindset: Future leaders prepare to be effective proteges*. Study of how educational administration students experienced seeking a mentor. Completed. Research was conducted using three years of reflective journals of students in the Mentoring for Educational Leadership course, in which students prepared to seek a mentor. The findings indicated that intentionality on the part of an educational leadership professor in teaching the knowledge, skills, and dispositions of protégéship can enhance a student's preparation for being an effective protégé.

- Resulted in presentations at American Educational Research Association and National Council of Professors of Educational Administration;
- Resulted in publication in *Mentoring & Tutoring: Partnerships in Learning*.

Searby, L., & Tripses, J. (2004-2005). *Mentoring women and minorities at all stages of their careers in school administration*. Study of how women and minorities develop the capacity to enter into mentoring relationships. Co-researcher with Dr. Jenny Tripses, Bradley University, Peoria, IL. Completed.

- As a result of this research, the Protégéship Framework was developed, which identified the knowledge, skills, and dispositions cited in mentoring literature that contribute to the protégé's readiness to benefit from mentoring.
- Resulted in presentations at National Council of Professors of Educational Administration, Women in Educational Leadership Conference;
- Resulted in publication in *Journal of Women in Educational Leadership*.

Searby, L. (1999). *A study of the practice of reflection in leaders of stuck and moving schools*. Doctoral dissertation research, defended June, 1999. Study investigated the relationship of a principal's practice of personal reflection to leadership effectiveness/school improvement.

Searby, L. (1997). *Multiple intelligences and school leadership*. Research conducted with 50 Illinois principals to determine the relationship between intelligence profiles and leadership of change in schools. Spring, 1997.

Books

Irby, B., Boswell, J., Searby, L., Kochan, F., & Garza, R. (book proposal accepted, publication projected in 2018). *The Wiley-Blackwell International Handbook of Mentoring: Paradigms, Practices, Programs, and Possibilities*. Boston: Wiley-Blackwell.

Searby, L. J., & Brondyk, S. K., Eds. (2016). *Best Practices in Mentoring for Teacher and Leader Development*. Charlotte, NC: Information Age Publishing.

Book Chapter Contributor

Martin, M. B., & Searby, L. J. (2016). Best practices for supporting new principals as instructional leaders: The consultant coaching model. In L. J. Searby & S. K. Brondyk (Eds.), *Best Practices in Mentoring for Teacher and Leader Development*, pp. 241 – 278. Charlotte, NC: Information Age Publishing.

Searby, L. J., & Brondyk, S. K. (2016). The complexities of identifying mentoring best practices. In L. J. Searby, and S. K. Brondyk (Eds). *Best Practices in Mentoring for Teacher and Leader Development*, pp. 1 – 17. Charlotte, NC: Information Age Publishing.

Searby, L. J., & Brondyk, S. K. (2016). A summary of best practices for teacher and leader

Development. In L. J. Searby, and S. K. Brondyk (Eds.). *Best Practices in Mentoring for Teacher and Leader Development*, pp. 313-324. Charlotte, NC: Information Age Publishing.

- Boyd, P., & Searby, L. (2013). A qualitative multiple case study exploring the factors influencing middle class African American parental choice in education in central Alabama. In S. Harris and S. Edmonson, (Eds.), *Critical Social Justice Issues for Educators Today*, (pp. 233-240). Ypsilanti, MI: NCPEA Press.
- Poulsen, K. M., Martin, B., Thackray, Y., Searby, L., & Way, S. (2013). Mentoring - standards and programme management including best practice. In D. Clutterbuck and J. S. Hejlsvig, (Eds.), *The First Mentoring E-Conference: A Report and Summary*. Retrieve from http://www.emccouncil.org/eu/en/newsbooks/books/mentoring_econference_2013_book
- Searby, L., & Tripses, J. (2012). Preparing future school leaders to be effective protégés. In R. Yirzi & I. Kocabas (Eds.), *Dünyada Mentorluk Uygulamaları* (Turkish language, translated as *Mentoring in the World*), (pp. 1 – 16). Ankara, Turkey: Pegem Akademi.
- Searby, L., & Shaddix, L. (2011). Growing teacher leaders in a culture of excellence. In E. B. Hilty (Ed.), *Teacher leadership: The “new” foundations of teacher education: A reader*. 53-60. New York: Peter Lang.
- Searby, L. (2010). Using spreadsheets to personalize. In K. T. Henson, *Supervision: A collaborative approach to instructional improvement* (p. 26). Long Grove, IL: Waveland Press.
- Searby, L. (2010). Circle, square, triangle reflection model. In K.T. Henson, *Supervision: A collaborative approach to instructional improvement* (p. 13). Long Grove, IL: Waveland Press.
- Searby, L. (2005). Claiming power through politics. In L. Lyman, J. Tripses, & D. Ashby (Eds.), *Leaders Who Dare* (pp. 89 – 117). New York: Rowman and Littlefield.

Peer Reviewed Articles

International Journals:

- Searby, L., & Armstrong, D. (2016). Co-Editors of Special Issue of *International Journal of Mentoring & Coaching in Education* (5)3, titled Supporting the Development and Professional Growth of Middle Space Educational Leaders through Mentoring. Co-authored introductory article of the issue, pp. 1 – 9, and edited entire volume.

- Searby, L., Browne-Ferrigno, T., & Wang, C. (2016). Assistant principals: Their readiness for instructional leadership. *Leadership and Policy in Schools*. DOI: 10.1080/15700763.2016.1197281.
- Kochan, F., Searby, L., & Edge, J. (2015). Cultural influences in mentoring endeavors: Applying the cultural framework analysis. *International Journal of Mentoring and Coaching in Education*, 4(2), pp. 86-106.
- Searby, L. (2014). The protégé mentoring mindset: A framework for consideration. *International Journal of Mentoring & Coaching in Education*, 3(3), pp. 255-276.
- Brondyk, S., & Searby, L. (2013). Mapping the complexities of identifying best practices in mentoring. *International Journal of Mentoring and Coaching in Education*, 2(3), pp. 189-203.
- Fifolt, M., & Searby, L. (2011). Mentoring Latinos in STEM: Transforming struggling co-op students into savvy professionals. *Journal of Cooperative Education and Internships*, 45(1), 53-65.
- Tripses, J. S., Searby, L., & Karanovich, F. (2010). Professors partner to prepare protégés. *International Journal of Educational Leadership Preparation*, 5(1). Retrieve from <http://cnx.org/content/m33976/latest/>
- Searby, L. (2010). Preparing future principals: Facilitating the development of a mentoring mindset through graduate coursework. *Mentoring & Tutoring: Partnership in Learning*, 18 (1), pp. 5 -22.
- Karanovich, L., Searby, L., & Rosnick, C. B. (2009). S.N.A.P. and T.W.I.L.: No matter what you call it, new professors get support. *International Journal of Leadership Preparation*, 4(4). Retrieve from <http://cnx.org/content/m32617/latest/>
- Searby, L., Ivankova, N., & Shores, M. (2009). Capable, contributing, and connected: New professors find support through peer mentoring. *Learning Communities Journal*, 1(2), pp. 97 – 119.
- Searby, L. (2008, June 27). A mentoring mindset: Preparing future principals to be effective protégés. *International Journal of Educational Leadership Preparation*, pp. 1-8. Retrieve from <http://cnx.org/content/m16930/1.2/>
- Searby, L. (2007). I want a mentor, but I'm afraid to ask. *International Journal of Mentoring and Coaching E-journal*, 5(1), pp. 48-53.

National Journals:

- Greer, J. L., Searby, L. J., & Thoma, S. J. (2014). Arrested development?: Comparing educational leadership students with national norms on moral reasoning. *Educational Administration Quarterly*, DOI: 10.1177/0013161X4539807.

- Searby, L., Ballenger, J., & Tripses, J. (2015). Climbing the ladder, holding the ladder: The mentoring experiences of women higher education leaders. *Advancing Women in Leadership*, 35, pp. 98-107. Retrieve from http://advancingwomen.com/awl/awl_wordpress
- Robbins, C., & Searby, L. (2013). Exploring parental involvement strategies utilized by middle school interdisciplinary teams. *School Community Journal*, 23(2), pp. 113-136.
- Swecker, H. K., Searby, L., & Fifolt, M. (2013). Academic advising and first-generation college students: A quantitative study on student retention. *National Academic Advising Association (NACADA) Journal*, 33(1), 46-53.
- Peters, G. B., & Searby, L. J. (2012). Preparing leaders to facilitate change through action research. *Planning and Changing*, 43(4), pp. 376-390.
- Fifolt, M., & Searby, L. (2010). Mentoring in cooperative education and internships: Preparing protégés for STEM professions. *Journal of STEM Education*, 11(1), pp. 17-26. Retrieve from <http://ojs.jstem.org>
- Searby, L., & Collins, L. (2010). Mentor and mother hen: Just what I needed as a new professor. *Advancing Women in Leadership Journal*, 30(1). Retrieve from www.advancingwomen.com
- Searby, L. (2009). But I thought! : An examination of assumptions in the mentoring relationship. *Adult Learning*, 20 (1-2), pp. 10 – 13. [Invited article]
- Tripses, J., & Searby, L. (August, 2008). Developing a case for intentional protégé preparation in educational leadership programs. *Educational Leadership Review*, 9(2), pp. 175-184.
- Searby, L., & Shaddix, L. (2008). Growing teacher leaders in a culture of excellence. *The Professional Educator*, 32(1), pp. 1-9. Retrieve from http://www.auburn.edu/academic/societies/professional_educator/articles/searby_final.pdf
- Searby, L., & Williams, C. (2007). How to survive the politics of school administration. *AASA Journal of Scholarship and Practice*, 4(3). pp. 11-19.
- Searby, L. (2006). Text coding: A primary reading strategy grows up and goes to college. *National Council of Professors of Educational Administration 2006 Yearbook*. pp. 255-256.
- Searby, L. (2006). Reflection: The key to effective leadership. *American Association for Behavioral and Social Sciences Journal*. Winter, 2007, pp. 146-157.

Searby, L. & Tripses, J. (2006). Breaking perceptions of “old boys” networks: Leaders learning to make the most of mentoring relationships. *Women in Educational Leadership Journal*, 4 (3), pp. 179-195.

Peer Reviewed Conference Proceedings and Monographs

Kochan, F., Searby, L., & Edge, J. (2014). Examining cultural influences in mentoring endeavors. *Conference Proceedings of the University of New Mexico Mentoring Institute Conference*, October 23, 2014.

Searby, L. (2014). 50/50 Preparation: Mentor AND Protégé Readiness for Mentoring. *Conference Proceedings for the 2014 International Mentoring Association Conference*, Phoenix, AZ, March 2014.

Searby, L. (2013). Mentoring for new Alabama principals: Are we preparing our candidates as future protégés? *Conference Proceedings for the Alabama Association of Professors of Educational Leadership*, February, 2013.

Searby, L. (2010). Assumptions: Powerful predictors in a mentoring relationship. *Conference Proceedings of the University of New Mexico Mentoring Conference*. October, 2010.

Searby, L. (2009). Facing the fear of seeking a mentor. *Conference Proceedings of University of New Mexico Mentoring Conference*. November, 2009.

Searby, L. (2005) “I want a mentor, but I’m afraid to ask.” *Conference Proceedings of the Research On Women In Education Conference*, October, 2005. Available at <http://www.rwesig.net/confproceedings.htm>

Karanovich, F. & Searby, L. (2006). Job central: Providing support and encouragement for educational leaders seeking new positions. *American Association of School Administrators Monograph*. Arlington, VA: American Association of School Administrators.

Editor-Reviewed Publications

Searby, L. J. (2013). Do you have a mentoring mindset? Ten tips to help new principals make the most out of a mentoring relationship. *Principal*, January/February, 2013, pp. 26-29. [Invited publication]

Searby, L. & Tripses, J. (2010). Going to the balcony: Two professors examine their pedagogy. *International Journal of Scholarship of Teaching and Learning*, 5(1)

Available at

http://academics.georgiasouthern.edu/ijstotl/v5n1/essays_about_sotl/SearbyTripses/index.html

Searby, L., & Collins, L. (March, 2008). Tips to provide down-to-earth support for new faculty. *Women in Higher Education*, 17 (3).

Searby, L. (November, 2007). Moving From Dance Floor to the Balcony. *The School Administrator*. pp. 50-51. [Invited Guest Column]

Searby, L. (2006). Fear factor: Why women administrators don't seek the mentors they need. *Association for Supervision and Curriculum Development Women's Leadership Network Newsletter*, 1 (4). Available at <http://www.pascd.org/Woman/Newsletter%202005-2006%20No.14.doc>

Searby, L. & Tripses, J. (April, 2006). Mentoring in a changing academy: Why not? *Women in Higher Education*, 15 (4).

International Peer Reviewed Presentations

Searby, L., & Reames, E. (November, 2015). *Preparing future principals for turnaround leadership in high-need rural USA school*. Presented as a part of an International Community Building Session: Leadership in and Preparation for High-Need Schools: An International Perspective, University Council of Educational Administration, San Diego, CA.

Reames, E., Hackmann, D. G., Phillips, J., Searby, L., & Orr, M. T. (April, 2015). *From coordination to compliance: The principal preparation program coordinator's changing role*. 2015 American Educational Research Association Conference, Chicago, IL.

Searby, L. (March 13, 2014). *50/50 preparation: Mentor and protégé readiness for mentoring*. 2014 International Mentoring Association Conference, Phoenix, AZ.

Searby, L. (August 5, 2013). *Indicators of a mentoring mindset in new principals*. The Oxford Round Table, Oxford, United Kingdom.

Searby, L. (March, 2012). *The mentoring mindset: What protégés need to be successful in a mentoring relationship*. 2012 International Mentoring Association Conference, Orlando, FL.

Kochan, F., Pascarelli, J., Searby, L., & Dominguez, N. (March, 2012). *Creating a global mentoring research network*. 2012 International Mentoring Association Conference, Orlando, FL.

Searby, L. (March, 2010). *“But I thought....! : An examination of assumptions in the mentoring relationship.* 2010 International Mentoring Association Conference, Orlando, FL.

Searby, L. (October, 2008). *Supporting new faculty towards earning tenure through the formation of a professional learning community.* International Lilly Conference on College Teaching, Miami University, Oxford, Ohio.

Searby, L., & Tripses, J. (October, 2008). *Collaboration, technology and innovation: Professors join forces to develop mentoring mindsets in graduate students.* International Lilly Conference on College Teaching, Miami University, Oxford, Ohio.

Searby, L., & Shores, M. (April, 2008). *Reaching higher is a S.N.A.P.: Peer mentoring for new professors.* International Mentoring Association Conference, Las Vegas, NV.

National Peer Reviewed Presentations

Kochan, F., Searby, L., & Edge, J. (2014). Examining cultural influences in mentoring endeavors. University of New Mexico Mentoring Institute Conference, October 23, 2014.

Searby, L., Browne-Ferrigno, T., & Gurley, K. (November, 2013). *How do we mentor the assistant principal in the role of instructional leader?* University Council of Educational Administration, Indianapolis, IN.

Greer, J. L., & Searby, L. (November, 2013). *Professional ethics & leadership preparation: Are they compromised when educators score below average on moral problem solving?* University Council of Educational Administration, Indianapolis, IN.

Kensler, L. A., Reed, C., Reames, E., Downer, S., Patrick, L., Searby, L. (November, 2013). *Exploring critical issues in creating successful school/university partnerships to prepare and develop school leaders.* University Council of Educational Administration, Indianapolis, IN.

Kochan, F., Feldman, P., Kent, A., Green, A., Dominguez, N, Hager, M., Myers, S., McMahan, S., Searby, L., Brondyk, S. (October, 2013). *Creating a global research agenda on mentoring.* University of New Mexico Mentoring Institute Conference, Albuquerque, NM.

Searby, L. (April, 2013). *Indicators of a mentoring mindset in new principals.* American Educational Research Association Conference, San Francisco, CA.

Ballenger, J., Tripses, J., & Searby, L. (April, 2013). *Leveraging social capital through*

mentoring women administrators in higher education. American Educational Research Association Conference, San Francisco, CA.

Searby, L., & Brondyk, S. (April, 2013). *Setting a research agenda on best practices in mentoring: What do we know and where should we go?* Symposium presentation in Mentoring Special Interest Group: *Creating a Comprehensive Mentoring Research Agenda: Literature Review and Directions*. American Educational Research Association, San Francisco, CA.

Searby, L. (November, 2012). *The mentoring mindset of new principals: Indicators and issues*. University Council of Educational Administration Conference, Denver, CO.

Tripses, J., Searby, L., & Ballenger, J. (November, 2012). *Mentoring advice from women higher education leaders*. University Council of Educational Administration Conference, Denver, CO.

Searby, L. (October, 2012). *The mentoring mindset of protégés: Indicators and issues*. University of New Mexico Mentoring Conference, Albuquerque, NM.

Tripses, J. S., Searby, L., & Ballenger, J. (October, 2012). *Creating mentoring cultures in professional organizations*. Research on Women and Education (AERA SIG) Conference, Coeur d'Alene, ID.

Tripses, J., Ballenger, J., & Searby, L. (November, 2012). *Mentoring advice from women higher education leaders*. University Council of Educational Administration Conference, Denver, CO.

Searby, L. (August, 2012). *Group mentoring of dissertation students: A model for writing success*. National Council of Professors of Educational Leadership Conference, Kansas City, KS.

Searby, L., Reames, E., & Pritchett, C. (August, 2012). *Revitalizing a state professors' organization: Sharing effective strategies*. Roundtable at National Council of Professors of Educational Leadership Conference, Kansas City, KS.

Searby, L., Morford, L., Davis, A., Lashley, C., & Woody, A. (August, 2012). *Preparing new principals for leadership challenges through mentoring and coaching*. Symposium for National Council of Professors of Educational Leadership Conference, Kansas City, KS.

Searby, L., Ballenger, J., & Tripses, J. (August, 2012). *Climbing the ladder, holding the ladder: The mentoring perspectives of women university administrators*. National Council of Professors of Educational Leadership Conference, Kansas City, KS.

Ballenger, J., Searby, L., & Tripses, J. (April 13, 2011). *Mentoring experiences of higher*

education women leaders. American Educational Research Association Conference, Vancouver, British Columbia.

Searby, L. (March 15, 2012). *Characteristics of the mentoring mindset in protégés*. International Mentoring Association Conference, Orlando, FL.

Searby, L. (October, 2011). *It takes two to tango: Helping your protégé prepare for the mentoring dance*. University of New Mexico Mentoring Conference, Albuquerque, NM.

Searby, L. (August, 2011). *How do we prepare aspiring principals with a mindset for mentoring?: A report of research in progress*. National Council of Professors of Educational Administration Conference, Portland, OR.

Searby, L. (October, 2010). *Assumptions: Powerful predictors in the mentoring relationship*. University of New Mexico Mentoring Conference, Albuquerque, NM.

Searby, L., & Tripses, J. (August, 2010). *Preparing future principals for mentoring relationships*. National Council of Professors of Educational Administration Conference, Washington, D.C.

Searby, L., (December, 2009). *The power of assumptions in mentoring relationships*. National Staff Development Council Conference, St. Louis, MO.

Searby, L., (November, 2009). *Facing the fear of seeking a mentor*. University of New Mexico Mentoring Conference, Albuquerque, NM.

Fifolt, M., & Searby, L. (October, 2009). *Maximizing the mentoring experience for underrepresented women entering the STEM workforce*. Research on Women in Education 35th Annual Conference, Birmingham, AL.

Karanovich, F., Searby, L., & Rosnick, C. B. (August, 2009). *S.N.A.P. and T. W.I.L.: No matter what you call it, new professors get support*. Paper presented at the 2009 National Council of Professors of Educational Administration Conference, San Antonio, TX.

Ivankova, N., Shores, M., & Searby, L. (April, 2009). *Support network for assistant professors (S.N.A.P.): A faculty initiated program*. Paper presented at the 2009 American Educational Research Association Conference, San Diego, CA.

Shores, M., & Ivankova, N., & Searby, L. (April, 2009). *Women in academics: Supporting non-tenured women faculty members through S.N.A.P.* Paper presented at the 2009 American Educational Research Association Conference, San Diego, CA.

- Searby, L. (October, 2008). *Preparing protégés for mentoring relationships: The forgotten element*. 2008 Inaugural Mentoring Conference, University of New Mexico, Albuquerque, NM.
- Ivankova, N., Shores, M., & Searby, L. (October, 2008). *From practitioner to professor: Supporting non-tenured women faculty members through S.N.A.P.* Women in Educational Leadership Conference, Lincoln, NE.
- Tripses, J. S., Searby, L. J., & Karanovich, F. (August, 2008). *At the front lines of Leadership: Teaching graduate students to become effective protégés*. National Council of Professors of Educational Administration Conference, San Diego, CA.
- Collins, L., Searby, L., Mitchell, D., & Moore, D. (April, 2008). *It's all about PLUS: Preparing leaders for urban schools*. Association for Supervision and Curriculum Development 2008 Conference, New Orleans, LA.
- Searby, L., & Tripses, J. (April, 2008). *Teaching protégéship in educational administration programs*. American Educational Research Association Annual Conference, New York, NY.
- Searby, L. (December, 2007). *Leading out loud: "Talking the walk" to increase your leadership effectiveness*. National Staff Development Council 2007 Conference, Dallas, TX.
- Searby, L., & Collins, L. (October, 2007). *A mentor and a mother hen: Just what I needed as a new professor*. Women in Educational Leadership Conference, Lincoln, NE.
- Searby, L., & Tripses, J. (July, 2007). *Preparing future school administrators for meaningful mentoring*. National Council of Professors of Educational Administration Conference, Chicago, IL.
- Searby, L. (July, 2007). *Non-tenured faculty finding the tipping point: Support for research and scholarly writing through establishment of a learning community*. National Council of Professors of Educational Administration Conference, Chicago, IL.
- Searby, L., & Tripses, J. (April 9 – 13, 2007). *Teaching graduate students to become effective protégés*. Individual paper discussion for the American Educational Research Association 2007 Conference, Chicago, IL.
- Searby, L. (March 18, 2007). *What are you doing on the balcony? Reflection as the key to effective leadership*. Association for Supervision and Curriculum Development Annual Conference, Anaheim, CA.

Searby, L., Mason, C., Stiles, D, & Treadwell, B. (December 4, 2006). *Developing teacher leaders for a culture of continuity*. National Staff Development Council Annual Conference, Nashville, TN.

Searby, L. (August 3, 2006). *Facilitating reflection: A sampling of instructional activities for leadership courses*. National Council of Professors of Educational Administration Conference, Lexington, KY.

Searby, L. (February 17, 2006). *What are you doing on the balcony? The role of reflection in leadership*. American Association for the Behavioral and Social Sciences Annual Conference, Las Vegas, NV.

Searby, L. (October 21, 2005). *I want a mentor, but I'm afraid to ask*. Research on Women in Education Conference, Dayton, OH.

Searby, L. & Tripses, J. (October 9, 2005) *Breaking the "old boys'" networks: Learning how to make the most of mentoring relationships*. Women In Educational Leadership Conference, Lincoln, NE.

Regional Peer Reviewed Presentations

Armstrong, C., & Searby, L. (February, 2017). *Female assistant superintendents in middle space leadership: A multiple case study*. Alabama Association of Professors of Educational Leadership 2017 Spring Conference, Montgomery, AL.

Holloway, M., & Searby, L. (February, 2017). *Understanding distributed leadership through the experiences of principals, assistant principals, and teacher leaders*. Alabama Association of Professors of Educational Leadership 2017 Spring Conference, Montgomery, AL.

Searby, L., & Larkin, B. (February, 2017). *Developing leadership judgment in aspiring school leaders through the use of online simulations*. Alabama Association of Professors of Educational Leadership 2017 Spring Conference, Montgomery, AL.

Reames, E., & Searby, L. (November, 2016). *Improving learning partnerships in PLCs: The role of collaboration*. Southern Regional Council on Educational Administration Conference, Charleston, WV.

Reames, E., & Searby, L. (November, 2016). *Building partnerships: Rural turnaround leadership*. Southern Regional Council on Educational Administration Conference, Charleston, WV.

Kochan, F., Reames, E., Searby, L., & Farmer, A. (November, 2016). *Publishing without Perishing: Hints and strategies to succeed in the research area*. Southern Regional Council on Educational Administration Conference, Charleston, WV.

- Searby, L. (February, 2015). The profile of the Alabama assistant principal as instructional leader. Alabama Association of Professors of Educational Leadership Spring Conference, Montgomery, AL.
- Searby, L., Barakat, M., Greer, J., Freeman, S., Howell, M., Kensler, L., Kochan, F., Mehaffey, J., Reames, E. (February, 2014). *Scholars together: The value of EDL professors and students co-authoring*. Alabama Association of Professors of Educational Leadership Spring Conference, Montgomery, AL.
- Searby, L. (February, 2013). *Mentoring for new Alabama principals: Are we preparing our candidates as future protégés?* Alabama Association of Professors of Educational Leadership Spring Conference, Montgomery, AL.
- Peters, G., & Searby, L. (November, 2012). *Preparing leaders to facilitate change through action research*. Mid-South Educational Research Association Annual Conference, Lexington, KY.
- Searby, L. (September, 2012). *Preparing future K-12 leaders for mentoring: Where does it fit in the EDL curriculum?* Southern Regional Council on Educational Administration 53rd Annual Conference, New Orleans, LA.
- Searby, L., Carter, K., Langham, A., & Zimmerman, V. (February, 2012). *Dissertation divas: How four doctoral students created a model for writing success*. Alabama Association of Professors of Educational Leadership Spring Conference 2012, Montgomery, AL.
- Searby, L. (May, 2011). Ready, set, grow!: Preparing for mentoring relationships. International Mentoring Association Regional Conference, Columbus, OH.
- Searby, L., Tripses, J. S., & Karanovich, F. (October, 2009). *Professors collaborate to prepare graduate students to become effective protégés*. Maryville University Conference, Integrating the Scholarship of Teaching, Maryville, MO.
- Searby, L. (November 8, 2007). *A leg up to go up: Supporting new faculty towards earning tenure through the formation of a professional learning community*. Mid-South Educational Research Association, Hot Springs, AR.
- Searby, L. (November 9, 2006). *I want a mentor, but I'm afraid to ask: A study of women's mentoring needs*. Mid-South Educational Research Association, Birmingham, AL.
- Searby, L. (November 9, 2005). *What are you doing on the balcony? The role of reflection in leadership*. Accepted for presentation at the Mid-South Educational

Research Association (MSERA) Annual Meeting in Baton, Rouge, LA.
Cancelled due to Hurricane Katrina.

Invited Presentations

- Searby, L. (February 22, 2017). Invited Workshop Presenter, *Mentoring for Career Development*, 3 hour presentation for COMPASS participants who are Auburn University Research Administrators.
- Searby, L. (November 11, 2015). Invited Workshop Presenter, *Mentoring for Career Development*, 3 hour presentation for COMPASS participants who are Auburn University Research Administrators.
- Searby, L. (June 9, 2015). *So You Want to be a Principal*. Invited presentation for aspiring principals, hosted by the Principally Speaking Network of the Schools Foundation, Huntsville, AL.
- Searby, L. (March 19, 2014). Invited to give session presentation for the Auburn College of Engineering *100 Women Strong* Spring Event, titled “*Engineering Your Career Through Mentoring*.”
- Searby, L., & Carter, K. (March 25, 2011). *Mentoring Graduate Students*. University of Alabama at Birmingham, Invited University-Wide Faculty Professional Development Presentation.
- Searby, L., & Searby, M. (October 28, 2010). *You, the Mentor; You, the Protégé*. Plenary Speakers for 2010 Mentoring Conference, University of New Mexico, Albuquerque, NM.
- Searby, L. (April 9, 2009). *New Professors Find Support Through Mentoring*. University of Alabama at Birmingham, Invited University-Wide Faculty Professional Development Presentation.

Seminar/ Workshop Presentations

- Searby, L., & Searby, M. (February 28, 2012). *Mentoring: Investing in Your Future*, Mentor and protégé training for Milken Mentors program, Hoover, AL.
- Searby, L. (October 3, 2008). *Supporting Junior Faculty Members Through Peer Mentoring is a S.N.A.P.* Brown Bag Lunch for faculty in the School of Education at Southern Illinois University at Edwardsville, Edwardsville, Illinois.
- Riddle, L. & Searby, L. (November 1, 2007). *Resilient Women School Leaders*. Seminar for Birmingham area women school administrators. Birmingham Botanical Gardens, Birmingham, AL.

Searby, L., & Searby, M. (March 3, 2006). *Mission, vision, and reflection: Powerful leadership components*. Workshop for Mountain Brook City Schools, Teachers as Leaders program, Mountain Brook, AL.

Grants

Searby, L., Reames, E., Cash, T. (2016). Institute of Education Sciences, U. S. Department of Education. Principal Investigator for Education Research Grant Competition: *A triad approach: mentoring aspiring and newly appointed assistant principals*. Requesting \$1,379,997.00 Under review.

Searby, L., & Larkin, B. (2015). *Using simulations to develop leadership decision making*. \$5,000 grant from Office of the Vice-President for Research, matched with \$5,000 from the Department of Educational Foundations, Leadership, and Technology.

Reames, E., Searby, L., Kensler, L., & Larkin, B. (2015). *Turnaround School Leadership Preparation for Rural Alabama Schools* (AU PACT). U. S. Department of Education, \$4.1 million award; In partnership with the Alabama State Department of Education.

Searby, L., & Browne-Ferrigno, T. (2013). *Are new principals prepared to be instructional leaders?: A comparative study of two Southeastern states*. Funded by the Southeastern Conference Visiting Faculty Grant award for 2013.

Searby, L. (2013). *The mentoring needs of assistant principals as instructional leaders*. Awarded Auburn College of Education Seed Grant for \$3,207 for conducting research in Spring, 2013.

Searby, L. (2013). Institute of Education Sciences, U.S. Department of Education. Principal Investigator for Researcher-Practitioner Partnership Grant Competition: *Mentoring assistant principals in instructional leadership that impacts student outcomes*. \$395,560. Not funded.

Searby, L. (2010). University of Alabama at Birmingham Sterne Library Grant: *Developing a collection of mentoring resources for the School of Education*. Received \$1,688 competitive grant to enhance collection of books and resources for mentoring research.

Searby, L. (2007). *Supporting research and scholarly writing for non-tenured faculty in the school of education through establishment of a professional learning community*. Submitted as principal investigator for consideration to UAB Faculty Professional Development Grant Competition for \$20,000; not funded. Funded internally by Dean of School of Education as faculty professional development. Added co-investigators Dr. Nataliya Ivankova and Dr. Melanie Shores. Approximately \$4,000.

Nikles, J., Willingham, C., & Searby, L. (2006). *Professional development for chemistry*

teachers using online content and hands-on lab exercises. Association for Curriculum in Higher Education (ACHE). Grant funded was \$50,571. Served as consultant for using Blackboard and online mentoring.

Representative Service

International Service

- Conference Chair, 2016 International Mentoring Association Conference, April 13 – 15, 2016, Auburn, AL
- Moderator for Mentoring E-Conference for the European Mentoring and Coaching Council, Mentoring Standards and Programme Management Including Best Practices strand of the conference. May, 2013. Resulted in an E-Book posted on the EMCC website.
http://www.emccouncil.org/eu/en/newsbooks/books/mentoring_econference_2013_book
- Senior Co-Editor, *International Journal of Mentoring and Coaching*, 2014 to present.
- Co-Chair of Mentoring Best Practices work group in the Global Mentoring Research Network.
- Associate Editor, *Mentoring & Tutoring: Partnerships in Education Journal*. 2013 to 2015; Book Review Editor, 2010 – 2013.
- Member, Executive Board of the International Mentoring Association. 2011 to present; Member of Governance Committee, 2014-present.

National Service

- Manuscript reviewer for *Journal of Research on Leadership Education*, 2013 – present.
- Manuscript reviewer for *Student Learning Through Mentored Scholarship* journal, a new Sage journal. 2013 – present.
- Served on Selma Greenburg Outstanding Dissertation Award committee for Research on Women and Education Special Interest Group of the American Educational Research Association, 2013.
- Reviewer of paper proposals for University Council of Educational Administration, 2012, 2013.

- Chair/Discussant, Nov. 17, 2012, for *Assistant Principals: Preparing New Leadership and Improving Student Learning*, University Council on Educational Leadership Conference, Denver, CO.
- Chair/Discussant, Nov. 16, 2012, for *Promises and Pitfalls of Leadership Succession*, University Council on Educational Leadership Conference, Denver, CO.
- Blog Editor, October 2011, for Talking Points Blog, sponsored by the National Council of Professors of Educational Administration (NCPEA). Topic: “*Did a Mentor Help You Feel Capable, Connected, and Contributing?*”
- Elected to Executive Board, National Council of Professors of Educational Administration (NCPEA), 2010, three year term, 2011-2014.
- Director of Mentoring Mosaic program, National Council of Professors of Educational Administration, three year term, 2012 – 2015.
- Program Committee Member, National Council of Professors of Educational Administration Conference, 2006, 2007, 2010.
- Manuscript Reviewer for National Council of Professors of Educational Administration *Yearbook* Publication. 2005 – present.
- Manuscript Reviewer for National Council of Professors of Educational Administration *Education Leadership Review*. 2005 – present.
- Manuscript Reviewer for National Council of Professors of Educational Administration *International Journal of Educational Leadership Preparation*. 2006 – present.
- Conducted a Teleconference: “*Scholarly Publishing: Finding Support Through Peer Mentoring*,” for Text and Academic Authors Association, November. 13, 2008.
- Conducted Mock Interviews and Resume Reviews for American Association of School Administrators Womens Conference, Arlington, Virginia. November 3, 2005.

Regional Service

- Co-Editor of the Yearbook for Southern Regional Council on Educational Administration with Dr. Frances Kochan and Maysaa Barakat, 2012, 2013.

- Presider of Session, Mid-South Educational Research Association Annual Meeting, Hot Springs, AR, November, 2007.
- Presider of Session, Mid-South Educational Research Association Annual Meeting, Birmingham, Alabama, November, 2006.
- Evaluation Table Volunteer, Mid-South Educational Research Association Annual Meeting, November, 2006.

State/ Local Service

- Session Chair, Alabama Association of Professors of Educational Leadership Annual Spring Conference, February 22-23, 2013.
- Alabama Association of Professors of Educational Leadership (AAPEL). President, 2010- 2012; Vice President, 2009 – 2010.
- Appointed to Alabama State Department of Education Task Force for the creation of the New Principal Mentoring Program. 2010-2011.
- Appointed to Alabama State Department of Education Task Force for revising the EDUCATE Alabama teacher evaluation system; Participated in state-wide presentations for school personnel to communicate revisions. August, 2010 – November, 2010.
- Appointed as Advisor for the Alabama Council of Leadership Development, the Alabama State Department of Education council which approves professional development offerings for administrator re-certification. 2009-2012.
- Judge, Administrative Professional of the Year Event, International Association of Administrative Professionals, Birmingham, AL, Chapter. February 16, 2010.
- Searby, L, & Riddle, L. “*Resilient Women School Leaders: Strategies for Turning Adversity Into Achievement.*” Workshop presented for Birmingham area women school administrators. Birmingham Botanical Gardens, November 1, 2007.
- Reading Tutor for second grade student (weekly), Avondale Elementary, Birmingham City Schools. 2006-2007.
- Conducted evaluation of the Teachers as Leaders program for Mountain Brook Schools, Mountain Brook, Alabama. October, 2006.

University Service (University of Florida, Auburn University & University of Alabama at Birmingham)

- Member, Curriculum Committee, College of Education, University of Florida.

- Coordinator, Auburn Educational Leadership Spring Institute, “Action Research for School Improvement,” highlighting the school-based change initiatives conducted by Ed.S. students, April 25, 2017.
- Member, Search Committee for new clinical faculty member in Educational Research, Measurement, and Analysis, Spring, 2017.
- Member, Competitive Research Grant Committee, Auburn University Senate. September 2016 to present.
- Invited training presenter for COMPASS (Auburn University Grant Administrators Mentoring Program); 3 hr. mentor/protégé training. Nov. 11, 2015, and repeated training on February 22, 2017.
- Member, Scholarship and Innovation Committee, Auburn College of Education, 2013 – present.
- Co-Coordinator of Women’s CORE (Support and Professional Development for Non-Tenured Female Faculty in the Auburn University College of Education), 2016 to present.
- Member of Search Committee for new faculty member in Adult Education program, Department of Educational Foundations, Leadership, and Technology, Summer/Fall, 2013.
- Co-Coordinator of 2013 Educational Leadership Spring Institute, “Celebrating Our Partnerships,” April 20, 2013.
- University of Alabama at Birmingham, Invited Faculty Professional Development Presentation, *Mentoring Graduate Students*, with doctoral student Kellie Carter. March 25, 2011.
- University of Alabama at Birmingham, Invited Faculty Professional Development Presentation, *New Professors Find Support Through Mentoring*. April 9, 2009
- University Faculty Policy and Procedures Committee Member (alternate). 2006-2008.
- Program Coordinator, Educational Leadership Program, May, 2008 – December, 2011.
- Curriculum and Programs Committee, 2008 – 2011.
- NCATE Accreditation Preparation Subcommittee for Conceptual Framework, 2011.

- Faculty Professional Development Committee, 2010 – 2011.
- Chair, Search Committee, Educational Leadership faculty position, 2010.
- Author, Policy Draft for Recent Professional Experiences, Required by the Alabama Department of Education for all Schools of Education. December, 2009.
- Originator/ Coordinator of Support Network for Assistant Professors (S.N.A.P.). An organized effort to support non-tenured professors in the School of Education towards their professional writing as they move towards tenure. 2007 - 2010.
- Student Concerns Committee Member. 2005-2008; Chairman 2007 – 2008; Secretary 2006-2007.
- Co-Coordinator of CE Credits Online program (coordinating the process of UAB course credits earned by Jefferson County and other teachers taking online continuing education courses). 2006.

Educational Leadership Program Service

- Co-chaired Search Committee for faculty hires in Auburn Educational Leadership, 2014 & 2015.
- Assisted with Auburn Educational Leadership program recruitment meetings in Eufala and Elmore County, Spring 2013.
- Assisted with Auburn doctoral admissions interviews as needed.
- Volunteered to take the lead in proposing the Teacher Leadership Educational Specialist degree for Auburn Educational Leadership program (2012- present).
- Led Educational Leadership Redesign Effort (Educational Specialist Degree), approved in 2010. University of Alabama at Birmingham.
- Served on Teacher Leadership Program Design Committee (Educational Specialist Degree), 2010. University of Alabama at Birmingham.
- Led Educational Leadership Redesign Effort (Master's Degree). 2007-2008.. Received course release to lead the work of redesigning the program to meet Alabama State Department of Education new standards. Attended State Department Meetings, organized school district partners meetings, coordinated all efforts for State Department visit for program approval. University of Alabama at Birmingham.

- Served as Advisor for all Master's Degree Students in Educational Leadership Program. 2006- 2011. University of Alabama at Birmingham.
- Was actively involved in recruiting new students for all programs, participating in on-site informational meetings in area school districts to recruit students, sending personal letters, submitting documents and information to keep website current. University of Alabama at Birmingham.
- Served as Rotating Advisor for Educational Leadership Student Advisory Council. University of Alabama at Birmingham.
- Served as Rotating Proctor for EDL Comprehensive Exams given 3 times a year. University of Alabama at Birmingham.

Outreach

- Volunteer tutor, Archer Elementary School, first grade. October, 2017 to present.
- Served as the Pronouncer for the Lee County Spelling Bee, February 3, 2017.
- Conducted a mentoring session titled "Creating The Literature Map for a Dissertation," for Florida A & M Holmes Scholars Dissertation Retreat. May, 2015.
- Conducted mentor and protégé training (podcast and YouTube video) for the Auburn School of Engineering *100 Women Strong* Program, Fall, 2013.
- Recorded a podcast for School Leadership Briefing on the topic of "*How to Be a Great Protégé*" for school principals and superintendents. January 30, 2013. Podcast was sent to all members of the National Association of Elementary School Principals and National Association of Secondary School Principals.
- Formally mentored a new assistant principal, Hoover City Schools, twice monthly, 60 hours of contact time. 2012-2013.
- Formally mentored a new assistant principal, Lee County Schools, monthly During the 2012-2013 academic year.
- Presented training workshops (with Dr. Mark Searby) for mentors and mentees in the Alabama Milken Mentors & Mentees program. New program established by teachers and principals who are former Alabama winners of the prestigious Milken Outstanding Educator Award. February 10, 2012, and January 12, 2013.
- Presented workshop on mentoring and citizenship to L.E.A.D. teens summer camp, Truman Pierce Institute, June 6, 2012.

- Presented workshop on mentoring for 21st Century Grant participants summer camp, Truman Pierce Institute, June 6, 2012.

Consulting Activities

Alexander City Schools, Alexander City, Alabama. Consultant for Creation of New Teacher Mentor Program and Mentor Training, 2016 to present.

The Schools Foundation, Principally Speaking Network, Huntsville, AL, “So You Want To Be A Principal,” presentation, June 9, 2015.

New Teacher Mentor and Protégé training for Russell County School District, December, 2014, and February, 2015

University of Texas –Arlington School of Nursing, Arlington, TX. Invited to conduct *Mentor and Protégé Training* for School of Nursing faculty mentors and Ph.D. protégés. Full day training with Dr. Mark Searby. February 8, 2013.

Massachusetts Institute of Technology, Cambridge, MA., Invited to conduct *Mentor and Protégé Training* for MIT Office of Minority Education, Mentor Advocate Partnership Program. Sept. 25, 2010.

Southern Illinois University at Edwardsville, Faculty Development Program. Invited to consult with administration and conduct faculty luncheon presentation on *Peer Mentoring for Non-Tenured Faculty: The S.N.A.P. Group Model*, for Southern Illinois University at Edwardsville, October 3, 2008.

Interim Assistant Principal, Mountain Brook Elementary School, Jan-Feb., 2006. Performed all duties associated with the role of Assistant Principal, including curriculum supervision, staff development, and leadership.

Professional Memberships/ Offices Held

International Mentoring Association (IMA); Elected to Executive Board position, March, 2011, for three year term; re-elected to second term, 2016- 2019. Chair of Cohort Development Committee; Member, Governance Committee; International Conference Chair, 2016.

National Council of Professors of Educational Administration (NCPEA); Served on Executive Board, 2010- 2013; Chair of Mentoring Mosaic Committee, 2012-2015.

American Educational Research Association (AERA)

Mentorship and Mentoring Practices – Special Interest Group of AERA

Research on Women in Education – Special Interest Group of AERA

Learning and Teaching in Educational Leadership – Special Interest Group of AERA

National Association of Elementary School Principals

Council for Leadership of Alabama Schools (CLAS)

Alabama Association of Professors of Educational Leadership; President, 2010 to 2012.

Delta Kappa Gamma [past] - member 2008 to 2013

Phi Delta Kappa [past] (President, Illinois State University Chapter, 1997-1999)

Illinois Women Administrators [past] (President 2000 – 2003)

Illinois Principals Association [past] 1997 - 2004

Honors/ Awards

Received Auburn University College of Education 2017 Outstanding Faculty Research Award, April 12, 2017.

Honored that the co-authored article, “Mapping the Complexities of Identifying Best Practices in Mentoring,” by S. Brondyk, and L. Searby (2013), is listed as the #2 most downloaded article in the *International Journal of Mentoring and Coaching in Education* in the last eleven years.

Selected as recipient of the Distinguished Paper Award for 2014 in the Mentoring Special Interest Group of the American Educational Research Association. Paper title: “Indicators of a Mentoring Mindset in New Principals.”

Invited to be Co-Editor of *Blackwell Handbook of Mentoring*, to be published by Wiley-Blackwell, projected 2018. Lead Editor is Dr. Beverly Irby, Texas A & M University.

Selected as recipient of 2015 Auburn Office of Vice President for Research competitive grants, in the amount of \$5,000, matched by EFLT Department, for a total of \$10,000, in order to conduct research on the use of leadership simulations in developing decision-making in aspiring school leaders.

Selected as recipient of one the 2013 Auburn College of Education Seed Grants (competitive) in the amount of \$3,207, in order to conduct research on the mentoring needs of assistant principals in Alabama.

Selected as recipient of one of Auburn's four Southeastern Conference Visiting Faculty Travel Grants (competitive) in the amount of \$2,500 to collaborate with Dr. Tricia Browne-Ferrigno, University of Kentucky, researching the mentoring needs of assistant principals as instructional leaders in two states. Spring-Summer, 2013.

Invited to present a paper at the Oxford Round Table, Oxford, UK. August 4 – 8, 2013. Paper presented: *The Indicators of a Mentoring Mindset of New Principals*.

Accepted for Faculty Poster Session at Auburn University Research Week, April 2, 2013. Poster titled, *The Mentoring Mindset of New Principal Protégés*.

Chaired dissertation committee of Dr. Kimberly Williams (UAB), and nominated her for Dissertation of the Year Award in the AERA Research on the Superintendency SIG. She won the award, and we were both honored at AERA on May 1, 2013.

Achieved National Mentor Certification from the National Association of Elementary School Principals; Year-Long process, completed Summer, 2013; Renewed, 2016.

Recipient of 2012 *Dare to be Great* Award from Illinois Women in Educational Leadership, April, 2012.

Recipient of *Graduate School Dean's Award for Excellence in Mentorship*, University of Alabama at Birmingham, Spring, 2011.

Illinois Reading Recovery Outstanding Supporter Award, 2000.