

## **F. Chris Curran**

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### **ACADEMIC POSITIONS**

Professor of Educational Leadership and Policy, University of Florida College of Education (2025-Present)

Associate Director, School of Human Development and Organizational Studies in Education (2024 – Present)

Associate Professor of Educational Leadership and Policy, University of Florida College of Education (2019-2025)

Irving & Rose Fien Endowed Professor in Education (2023-2025 Term Professorship)

Dunlevie Term Professor, UF Honors Program (Spring 2024)

Director, UF Education Policy Research Center, University of Florida College of Education (2020-Present; Co-Director from 2019-2020)

Program Area Section Head/Coordinator, Educational Leadership & Policy Program, University of Florida (2021- 2025)

Assistant Professor of Public Policy, University of Maryland, Baltimore County (UMBC) School of Public Policy (2015 – 2019)

Faculty Affiliate - Maryland Institute for Policy Analysis and Research (2015-2019)

### **EDUCATION**

Vanderbilt University, Peabody College, Nashville, TN  
Ph.D. Leadership and Policy Studies, 2015  
Doctoral Minor: Quantitative Methods  
Graduate Certificates: College Teaching; Experimental Education Research Training

University of Mississippi, School of Education, Oxford, MS  
M.A. Curriculum and Instruction, 2011

University of Florida, College of Liberal Arts and Sciences, Gainesville, FL  
B.A. Philosophy, 2009  
B.S. Biochemistry, 2009  
*summa cum laude*; Valedictorian; Phi Beta Kappa

## PEER-REVIEWED JOURNAL PUBLICATIONS

(g) Indicates graduate student coauthor (both at my own institution and externally)

54. Cotman, A.M., **Curran, F.C.**, Harris-Walls, K., Killingsworth, M., Rieser, E., & Hunter, C. (Accepted). A semiotic examination of conceptions of school safety data. *Urban Education*.
53. **Curran, F.C.** (2025). Social media discourse around school shootings: Application of natural language processing to understand the case of Uvalde. *American Journal of Criminal Justice*.
52. Harris-Walls, K. (g). & **Curran, F.C.** (2025). An Event History Analysis of the Policy Adoption of the Next Generation Science Standards. *Educational Policy*.
51. **Curran, F.C.**, Pacheco, M., Boza, L., Deig, A., Harris-Walls, K., & Tan, T. (2024). Multilingual learners and elementary science achievement: Exploring trends and heterogeneity across subgroups. *AERA Open*.
50. Shen, Z., **Curran, F.C.**, Fleming, K., Splett, J.W., Poekert, P., & Bratsch-Hines, M. (2024). Science outcome design parameters for cluster-randomized trials involving teachers. *Journal of Research on Educational Effectiveness*.
49. **Curran, F.C.**, Carlo, S. (g), & Harris-Walls, K. (g). (2024). Making the Data Visible: A Systematic Review of Systems-Level Data Dashboards for Leadership and Policy in Education. *Review of Educational Research*.
48. Cotman, A. (p), **Curran, F.C.**, & Harris-Walls, K. (g). (2024). Examination of state-level school safety data dashboard characteristics. *Education Policy Analysis Archives*.
47. Boza, L. (g), **Curran, F.C.**, Pacheco, M., Harris-Walls, K. (g), Tan, T. (g), Deig, A. (g) (2024). Multilingual learners' exposure to science and language inputs in elementary school: ¿Qué sabemos? *Science Education*, 108(6), 1549-1589.
46. Pacheco, M., **Curran, F.C.**, Boza, L. (g), Deig, A. (g), Harris, K. (g), & Tan, T. (g) (2024). Reclassification and multilingual learners' science achievement. *TESOL Quarterly*, 58(4), 1293-1323.

45. Vernon, K. (g) & **Curran, F.C.** (2024). On guard but not sworn: The relationship between school security guards, school resource officers, and student behavior, discipline, and arrests. *Criminology and Public Policy*, 23(2), 327-360.
44. **Curran, F.C.**, Boza, L. (g), Harris-Walls, K. (g), & Tan, T. (g) (2024). Assessing the public availability of school discipline and infraction data. *Educational Evaluation and Policy Analysis*, 46(3), 591-599.
43. Viano, S., **Curran, F. C.**, Fisher, B. W., & Kupchik, A. (2023). The third administrator? Perceptions of school resource officers in predominantly white elementary schools. *Educational Administration Quarterly*, 59(3), 633-666.
42. Shen, Z., **Curran, F.C.**, Zhang, H., You, Y. (g), & Splett, J. (2023). Intraclass correlations for evaluating the effects of teacher empowerment programs on student educational outcomes. *Educational Evaluation and Policy Analysis*, 45(1), 134-156.
41. **Curran, F.C.** & Boza, L. (g) (2023). Community policing in schools and school resource officer transparency. *Educational Policy*, 37(6), 1573-1602.
40. Cohen-Vogel, L., Sadler, J. (g), Little, M., Merrill, B., **Curran, F.C.** (2022). The adoption of public pre-kindergarten among the American states: An event history analysis. *Educational Policy*, 36(6), 1407-1439.
39. Fisher, B., Higgins, E., Kupchik, A., Viano, S., **Curran, F.C.**, Overstreet, S. (g), Plumlee, B. (g), & Coffey, B. (g) (2022). Protecting the flock or policing the sheep? Differences in school resource officers' perceptions of threats by school racial composition. *Social Problems*, 69(2), 316-334.
38. **Curran, F.C.** (2022). Ban the discipline box? How university applications that assess prior school discipline experiences relate to admissions of students suspended in high school. *Research in Higher Education*, 63, 1120-1157.
37. Gerlinger, J., Viano, S., Gardella, J., Fisher, B., **Curran, F.C.**, & Higgins, E. (g) (2021). Exclusionary school discipline and delinquent outcomes: A meta-analysis. *Journal of Youth and Adolescence*, 50, 1493-1509. (Authors 2-5 listed in reverse alphabetical order to reflect equal contribution).
36. Kent, J. (g) & **Curran, F.C.** (2021). Pulling the trigger: The decision of arming school staff in a large, diverse school district. *Journal of Cases in Educational Leadership*, 24(3), 87-104.
35. Viano, S., **Curran, F.C.**, & Fisher, B. (2021). Kindergarten cop: A case study of how a coalition between school districts and law enforcement led to school resource

- officers in elementary schools. *Educational Evaluation and Policy Analysis*, 43(2), 253-279.
34. **Curran, F.C.**, Viano, S., Kupchik, A., & Fisher, B. (2021). Do interactions with school resource officers predict students' likelihood of being disciplined and feelings of safety? Mixed-methods evidence from two school districts. *Educational Evaluation and Policy Analysis*, 43(2), 200-232.
  33. **Curran, F.C.** & Finch, M. (2021). Reforming school discipline: Responses by school district leadership to revised state guidelines for student codes of conduct. *Educational Administration Quarterly*, 57(2), 179-220.
  32. **Curran, F.C.**, Bal, A., Goff, P., Mitchell, N. (g) (2021). Estimating the relationship between emotional disturbance de-identification and academic achievement and school discipline outcomes: Evidence from Wisconsin's longitudinal data. *Education and Urban Society*, 53(1), 83-112.
  31. **Curran, F.C.** & Kitchin, J. (g) (2021). Documenting geographic isolation of schools and examining the implications for education policy. *Educational Policy*, 35(7), 1191-1229.
  30. Fisher, B., **Curran, F.C.**, Viano, S., & Skinner, J. (g) (2020). The influence of traditional police culture on the activities of school resource officers. *The Journal of Qualitative Criminal Justice & Criminology*, 9(1), 1-28.
  29. Kupchik, A., **Curran, F.C.**, Fisher, B., & Viano, S. (2020). Police ambassadors: Student-police interactions in school and legal socialization. *Law and Society Review*, 54(2), 391-422.
  28. **Curran, F.C.** (2020). A matter of measurement: How different ways of measuring racial gaps in school discipline can yield drastically different conclusions about racial disparities in discipline. *Educational Researcher*, 49(5), 382-387.
  27. **Curran, F.C.**, Fisher, B., Viano, S. (2020). Mass school shootings and the short-run impacts on use of school security measures and practices: National evidence from the Columbine tragedy. *Journal of School Violence*, 19(1), 6-19.
  26. **Curran, F.C.**, Little, M. (g), Cohen-Vogel, L., & Domina, T. (2020). School readiness assessments for class placements and academic sorting in kindergarten. *Educational Policy*, 34(3), 518-547.
  25. **Curran, F.C.**, Fisher, B.W., Viano, S., Kupchik, A. (2019). Why and when do school resource officers engage in school discipline? The role of context in shaping disciplinary involvement. *American Journal of Education*, 126(1), 33-
  24. Pearman, F.A., **Curran, F.C.**, Fisher, B., Gardella, J. (2019). Are achievement gaps

- related to discipline gaps? Evidence from national data. *AERA Open*, 5(4), 1-18.
23. **Curran, F.C. & Kitchin, J. (g)** (2019). Early elementary science instruction: Does more time on science or science topics/skills predict science achievement in the early grades? *AERA Open*, 5(3), 1-18.
  22. **Curran, F.C. & Kitchin, J. (g)** (2019). Why are the early elementary race/ethnicity test score gaps in science larger than those in reading or mathematics? National evidence on the importance of language and immigration context in explaining the gap-in-gaps. *Science Education*, 103, 477-502.
  21. **Curran, F.C.** (2019). Does the Chicago Safe Passage program reduce reported crime around elementary schools? Evidence from longitudinal, geocoded crime data. *Criminal Justice Policy Review*, 30(9), 1385–1407.
  20. **Curran, F.C.** (2019). Estimating the relationship between preschool attendance and kindergarten science achievement: Implications for early science achievement gaps. *Education Finance and Policy*, 14(2), 210-241.
  19. **Curran, F.C., Viano, S., & Fisher, B.W.** (2019). Teacher victimization, turnover, and contextual factors promoting resilience. *Journal of School Violence*, 18(1), 21-38.
  18. **Curran, F.C.** (2019). The law, policy, and portrayal of zero tolerance school discipline: Examining prevalence and characteristics across levels of governance and school districts. *Educational Policy*, 33(2), 319-349.
  17. **Curran, F.C. & Kitchin, J. (g)** (2018). Estimating the relationship between corporal punishment use and school suspensions: Longitudinal evidence from the Civil Rights Data Collection. *Peabody Journal of Education*, 93(2), 139-160.
  16. Engel, M., Cannata, M., **Curran, F.C.** (2018). Principal influence in teacher hiring: Documenting decentralization over time. *Journal of Educational Administration*, 56(3), 277-296.
  15. Fisher, B., Viano, S., **Curran, F.C.**, Pearman, A., Gardella, J. (2018). Students' feelings of safety, exposure to violence and victimization, and authoritative school climate. *American Journal of Criminal Justice*, 43(1), 6-25.
  14. **Curran, F.C. & Kellogg, A. (g)** (2017). Sense-making of federal education policy: Social network analysis of social media discourse around the Every Student Succeeds Act. *Journal of School Leadership*, 27(5), 622-651.
  13. **Curran, F.C.** (2017). Influence over school discipline policy: Variation across levels of governance, school contexts, and time. *Education Policy Analysis Archives*, 25(119), 1-30.

12. **Curran, F.C.** (2017). Income-based disparities in early elementary school science achievement. *Elementary School Journal*, 118(2), 207-231.
11. **Curran, F.C.** (2017). Teach for America placement and teacher vacancies: Evidence from the Mississippi Delta. *Teachers College Record*, 119(2), 1-24.
10. Little, M. (g), Cohen-Vogel, L., **Curran, F.C.** (2016). Facilitating the transition to kindergarten: What ECLS-K data tell us about school practices then and now. *AERA Open*, 2(3), 1-18.
9. **Curran, F.C.** & Kellogg, A. (g) (2016). Understanding science achievement gaps by race/ethnicity and gender in kindergarten and first grade. *Educational Researcher*, 45(5), 273-282.
8. **Curran, F.C.** (2016). Estimating the effect of state zero tolerance laws on exclusionary discipline, racial discipline gaps, and student behavior. *Educational Evaluation and Policy Analysis*, 38(4), 647-668.
7. **Curran, F.C.** (2016). The state of abstracts in educational research. *AERA Open*, 2(3), 1-9.
6. Engel, M. & **Curran, F.C.** (2016). Toward understanding principals' hiring practices. *Journal of Educational Administration*, 54(2), 173-190.
5. Claessens, A., Engel, M., **Curran, F.C.**, (2015). The effects of maternal depression on child outcomes during the first years of formal schooling. *Early Childhood Research Quarterly*, 32(3), 80-93.
4. **Curran, F. C.** (2015). Expanding downward: Innovation, diffusion, and state policy adoptions of universal preschool. *Education Policy Analysis Archives*, 23(36). <http://dx.doi.org/10.14507/epaa.v23.1688>
3. Claessens, A., Engel, M., & **Curran, F.C.** (2014). Academic content, student learning, and the persistence of preschool effects. *American Educational Research Journal*, 51(2), 403-434.
2. Engel, M., Jacob, B., **Curran, F.C.** (2014). New evidence on teacher labor supply. *American Educational Research Journal*, 51(1), 36-72.
1. Darko, A.K., **Curran, F.C.**, Copin, C., McElwee-White, L. (2011). Carbonylation of functionalized diamine diols to cyclic ureas: application to derivatives of DMP 450. *Tetrahedron*, 67(22), 3976-3983.

## BOOK CHAPTERS

3. Kupchik, A., Fisher, B.W., **Curran, F.C.**, & D'Angelo, S. (2023). Perceptions of blame for gun violence in US schools: Media coverage of the Stoneman Douglas High School Shooting. In E. Madfis and A. Lankford (Eds.), *All American Massacre: The Tragic Role of American Culture and Society in Mass Shootings*. Temple University Press. 253-267.
2. Fisher, B.W., **Curran, F.C.**, Pearman, A., & Gardella, J. (2018). Do school policies and programs improve outcomes by reducing gang presence in schools? In H. Shapiro (Ed.), *Handbook of Violence in Education*. Wiley. 227-248.
1. **Curran, F.C.** (2016). Racial disproportionalities in discipline: The role of zero tolerance policies. In G. Crews (Ed.), *Critical Examinations of School Violence and Disturbance in K-12 Education*. Hershey, Pennsylvania: IGI Global. 1251-1256.

## POLICY BRIEFS AND REPORTS

24. **Curran, F.C.** & Goo, J. (g) (2025). Discipling AI Use: How School District Codes of Conduct Govern Students' Use of AI in Florida. Education Policy Research Center Research Report. University of Florida.
23. Harris-Walls, K. (g), Killingsworth, M. (g), & **Curran, F.C.** (2025). Roll Call: Unpacking Chronic Absenteeism in Florida. Education Policy Research Center Policy Brief. University of Florida.
22. **Curran, F.C.**, Kent, J., Cotman, A.M., & Harris-Walls, K. (2024). Cops on Call: Potential Implications of Florida's Expansion of Required Reporting of School Incidents to Law Enforcement. Education Policy Research Center Research Report. University of Florida.
21. Pacheco, M. B., **Curran, F. C.**, Boza, L. (g), Deig, A. W. (g), Harris, K. T. (g), & Tan, T. S. (g) (2023). Findings from a Study of Multilingual Learner Reclassification and Science Achievement. Education Policy Research Center Policy Brief. University of Florida.
20. Harps, S., McKithen, C., Silva, M., Feldman, J., **Curran, F.C.**, & Redding, C. (2023). Fayette County Public Schools (FCPS) Review of Data Policies, and Procedures. Westat.
19. **Curran, F.C.**, Viano, S., Pearman, F., Gardella, J., & Fisher, B.W. (2022). Improving Data for School Discipline Research Conference Final Report. Education Policy Research Center. University of Florida.
18. **Curran, F.C.**, Fisher, B.W., Gottfredson, D., Jordan, H., Kupchik, A., Losen, D., Milner, R., Mowen, T., & Skiba, R. (2021). Police Presence in Schools Does Not

Increase School Safety and Harms Students of Color. School Policing Research to Policy Collaborative. Briefing Paper #1. (Authors listed alphabetically)

17. **Curran, F.C. & Boza, L. (g) (2020).** School Reopening Plans and Reported Cases of COVID in Schools. UF Education Policy Research Center Policy Brief.
16. **Curran, F.C. (2020).** Policy Responses to Pandemic-Induced Learning Loss. UF Education Policy Research Center White Paper.
15. **Curran, F.C., Cho, S. (g), Boza, L. (g), & O’Sullivan, C. (g) (2020).** Time to Implement: Florida School Reopening Plans Meet the Start of the School Year. UF Education Policy Research Center Policy Brief.
14. **Curran, F.C. (2020).** The expanding presence of law enforcement in Florida schools. UF Education Policy Research Center Research Report.
13. **Curran, F.C., O’Sullivan, C. (g), & Cho, S. (g) (2020).** Delayed starts and face masks: Updates on reopening plans for Florida schools. UF Education Policy Research Center Policy Brief.
12. **Curran, F.C. & O’Sullivan, C. (g) (2020).** Florida school reopening plans: Initial plans from mid-July. UF Education Policy Research Center Policy Brief.
11. **Curran, F.C. (2020).** School preparedness plans for pandemics and continuity of education. UF Education Policy Research Center Policy Brief.
10. **Curran, F.C., Fisher, B.W., Viano, S., Kupchik, A. (2019).** Understanding school safety and the use of school resource officers in understudied settings. Final Report. National Criminal Justice Reference Service.
9. **Curran, F.C., Fisher, B.W., Viano, S., Kupchik, A. (2019).** AJE Features | Why and when do school resource officers engage in school discipline? American Journal of Education Forum. Retrieved from: <http://www.ajeforum.com/aje-features-why-and-when-do-school-resource-officers-engage-in-school-discipline-by-f-chris-curran-benjamin-w-fisher-samantha-viano-and-aaron-kupchik/>
8. **Curran, F.C., Fisher, B.W., Viano, S., Kupchik, A. (2019).** Understanding school safety and the use of school resource officers in understudied settings. Research Brief Report.
7. **Curran, F.C. (2019).** Early evidence from the Chicago Safe Passage program. Key Findings Policy Brief. Scholars Strategy Network. [www.scholarsstrategynetwork.org](http://www.scholarsstrategynetwork.org)
6. **Curran, F.C. & Finch, M. (2018).** Maryland schools’ codes of conduct: Comparing discipline policy across districts. Policy Report Issued by The School of Public



Policy at UMBC and Salisbury University. Available at <http://edpolicylab.umbc.edu>

5. **Curran, F.C.**, Fisher, B.W., Viano, S.L., & Skinner, J. (g) (2018). Understanding school safety and the use of school resource officers in understudied settings. Interim Report: School District 1.
4. **Curran, F.C.**, Fisher, B.W., Viano, S.L., & Skinner, J. (g) (2018). Understanding school safety and the use of school resource officers in understudied settings. Interim Report: School District 2.
3. **Curran, F.C.**, Fisher, B.W., Viano, S., Kupchik, A., Hayden, E. (g), Skinner, J. (g) (2018). Understanding school safety and the use of school resource officers in understudied settings. Interim Report #1: Sheriff's Department.
2. **Curran, F.C.** (2016). The disadvantages of “zero tolerance” laws that mandate exclusionary school discipline. Key Findings Policy Brief. Scholars Strategy Network. [www.scholarsstrategynetwork.org](http://www.scholarsstrategynetwork.org)
1. **Curran, F.C.** (2016). Reducing racial disparities in school discipline requires more than eliminating “zero tolerance” policies. Key Findings Policy Brief. Scholars Strategy Network. Harvard University. [www.scholarsstrategynetwork.org](http://www.scholarsstrategynetwork.org)

## MANUSCRIPTS UNDER REVIEW

1. **Curran, F.C.**, Harris-Walls, K., Boza, L., Pacheco, M., Tan, T., & Deig, A. (Revise and Resubmit). The (mis)alignment of teachers' ratings of multilingual learners' science skills and standardized test performance.
2. Beneke, A., Fisher, B.W., **Curran, F.C.**, & Viano, S. (Under Review). The next day...he gave me a really big hug”: Parsing whiteness, niceness, and care in school police officers' perceptions of student arrest.
3. Harris-Walls, K., Killingsworth, M., Cotman, A.M., & **Curran, F.C.** (Under Review) Data Driven School Safety: Assessing Stakeholder views of School Safety Data Use

## PUBLIC SCHOLARSHIP PUBLICATIONS

44. **Curran, F.C.** (April 30<sup>th</sup>, 2025). Trump seeks to reshape how schools discipline students. *The Conversation*.

43. **Curran, F.C.** (April 8<sup>th</sup>, 2024). Florida’s school safety dashboard helps parents and teachers address root causes of bullying, fighting and student misbehavior. *The Conversation*.
42. **Curran, F.C.** (March 11<sup>th</sup>, 2024). Is the National Guard a solution to school violence? *The Conversation*.
41. **Curran, F.C.** (September 21<sup>st</sup>, 2023). Educators say student misconduct has increased – but progressive reforms or harsher punishments alone won't fix the problem. *The Conversation*.
40. **Curran, F.C.** (March 28<sup>th</sup>, 2023). Proposed legislation threatens viewpoint diversity in higher education. *Brown Center Chalkboard. Brookings Institute*.
39. Clark, M., Redding, C., & **Curran, F.C.** (August 16, 2022). For students to succeed, we need to build the infrastructure for great teaching. *Naples Daily News; Sarasota Herald-Tribune, Fort Myers News-Press, & Marco Eagle*.
38. **Curran, F.C.** (August 16<sup>th</sup>, 2022). State law in Florida still requires schools to teach about racism. *The Gainesville Sun*.
37. **Curran, F.C.** (July 18<sup>th</sup>, 2022). Bipartisan Safer Communities Act required compromise. *The Gainesville Sun*.
36. Kupchik, A., Fisher, B.W., Viano, S., & **Curran, F.C.** (June 6<sup>th</sup>, 2022). School shootings are too common, but schools are still relatively safe. *The 74 Million*.
35. **Curran, F.C.** (January 28<sup>th</sup>, 2022). Education policy figures prominently in state legislative session. *The Gainesville Sun*.
34. **Curran, F.C.** (December 27<sup>th</sup>, 2021). Several factors contributing to rising violence, misbehavior in schools. *Gainesville Sun*.
33. **Curran, F.C.** (September 21<sup>st</sup>, 2021). Standardized tests in schools aren’t going away, but innovation is welcome. *The Gainesville Sun*.
32. **Curran, F.C.** (August 6<sup>th</sup>, 2021). How do schools support the transition to the new academic year? *The Gainesville Sun*.
31. **Curran, F.C.** (June 1<sup>st</sup>, 2021). A policy window has opened for expanding preschool nationally. *The Gainesville Sun*.
30. **Curran, F.C.** (May 21, 2021). Video shows students still get paddled in US schools. *The Conversation*.

29. **Curran, F.C.** (February 24, 2021). How social studies might boost reading achievement. *The Gainesville Sun*.
28. **Curran, F.C.** (January 22<sup>nd</sup>, 2021). Early warning systems in schools can be dangerous in the hands of law enforcement. *The Conversation*.
27. **Curran, F.C.** (January 14, 2021). Major change coming in education leadership. *The Gainesville Sun*.
26. **Curran, F.C.** (December 10, 2020). Creating diverse schools is challenging but worth it. *The Gainesville Sun*.
25. **Curran, F.C. & Boza, L.** (November 3, 2020). Trade-offs in school reopenings. *The Gainesville Sun*.
24. **Curran, F.C.** (September 10, 2020). What are the costs of school policing? *The Gainesville Sun*.
23. **Curran, F.C.** (July 4, 2020). School policing may be problematic, but so are alternatives. *The Gainesville Sun*.
22. **Curran, F.C.** (June 9, 2020). Planning is key for successful return to schooling. *The Gainesville Sun*.
21. **Curran, F.C., Kupchik, A., Fisher, B.** (June 5, 2020). The good-guy image police present to students often clashes with students' reality. *The Conversation*.
20. **Curran, F.C.** (May 7, 2020). Re-opened schools may look different, which could be good. *The Gainesville Sun*.
19. **Curran, F.C.** (April 7, 2020). Disruptions to early learning raise equity concerns. *The Gainesville Sun*.
18. **Curran, F.C.** (February 27, 2020). Video of 6-year-old girl's arrest shows the perils of putting police in primary schools. *The Conversation*.
17. **Curran, F.C.** (February 16, 2020). Civics education should reflect diversity of students. *The Gainesville Sun* (Reprinted in Bonita Springs News Press, The St. Augustine Record; Ocala Star Banner; Naples Daily News).
16. **Curran, F.C.** (December 12, 2019). School resource officers aren't arrested often – but when they are, it's usually for sexual misconduct. *The Conversation*.
15. **Curran, F.C.** Arrests of 6-year-olds shows the perils of putting police in primary schools. (September 27, 2019). *The Conversation*.

14. **Curran, F.C.** (April 19, 2019). No, we are not facing a crisis in school safety. *The Globe Post*.
13. **Curran, F.C.** (February 14, 2019). Just what are “zero tolerance” policies – and are they still common in America’s schools? *The Conversation*.
12. **Curran, F.C.** (February 5, 2019). Restorative practices may not be the solution, but neither are suspensions. *The Conversation*.
11. **Curran, F.C.** (December 5, 2018). Chicago’s Safe Passage program costs a lot, but it may provide students safer routes to school. *The Conversation*.
10. **Curran, F.C.** (December 26, 2018). Recommendation to give teachers guns misses the mark. *The Globe Post*.
9. **Curran, F.C.** (June 12, 2018). School safety commission misses mark by ignoring guns. *The Conversation*.
8. **Curran, F.C.** (May 21, 2018). Improving school climate, not just security, is key to violence prevention. *The Conversation*.
7. **Curran, F.C.** (April 11, 2018). A school resource officer in every school? *The Conversation*.
6. **Curran, F.C.** (March 29, 2018). Federal spending bill deals blow to school safety research. *The Conversation*.
5. **Curran, F.C.** (September 14, 2016). Science achievement gaps start early – in kindergarten. *The Conversation*.
4. **Curran, F.C.** (July 24, 2016). Zero tolerance laws increase suspension rates for black students. *The Conversation*.
3. **Curran, F.C.** (November 20, 2015). Improve Baltimore schools to attract families. *Baltimore Sun*.
2. **Curran, F.C.** (August 18, 2015). Overtime-pay conversation should include teachers. *Education Week*
1. Smrekar, C. & **Curran, F.C.** (August 7, 2015). Now that NashvilleNext has been approved, what’s next? *The Tennessean*.

## **FUNDED SPONSORED RESEARCH**

- 2025-2027 **Principal Investigator.** *Learn, Support, and Create: Fellowships for Early Childhood Policy Leaders.* Bainum Family Foundation. (Co-PI: Katy Chapman).  
**Funded: \$90,000**
- 2025-2027 **Principal Investigator.** *Early Childhood Policy Leadership Development.* Bainum Family Foundation. (Co-PI: Katy Chapman).  
**Funded: \$150,099**
- 2025-2027 **Principal Investigator.** *Early Childhood Policy in Institutions of Higher Education.* Columbia University with support from Buffett Early Childhood Fund. (Co-PI Kathryn Chapman)  
**Funded: \$150,000**
- 2025 **Principal Investigator.** *Supporting Data-Informed Implementation of Revised School Discipline Codes of Conduct.* Southern Education Foundation.  
**Requested: \$21,512** (Funding was agreed to by sponsor but federal stop work order prevented issuance of the funding and work from going forward).
- 2024-2025 **Principal Investigator.** *Analyzing the Next Generation Science Standards Adoption: Unveiling Variation in State Science Standards.* UF HDOSE Strategic Reinvestment Fund. (Co-PI Katharine Harris-Walls).  
**Funded: \$13,900**
- 2023-2025 **Principal Investigator.** *Early Childhood Policy in Institutes of Higher Education – Fellowships.* Bezos Family Foundation Through Columbia University. (Co-PIs: Patricia Snyder & Kathryn Chapman)  
**Funded: \$102,080**
- 2023-2025 **Principal Investigator.** *Early Childhood Policy in Institutions of Higher Education.* Columbia University with support from Buffett Early Childhood Fund. (Co-PIs: Patricia Snyder & Kathryn Chapman)  
**Funded: \$200,000**
- 2021-2027 **Principal Investigator.** *Expanding Access to Real-Time School Safety Data: Development of a State-wide School Safety Dashboard.* Bureau of Justice Assistance. US Department of Justice.  
**Funded: \$1,998,585**
- 2021-2022 **Principal Investigator.** *Developing a Research Foundation and Agenda around The Five Conditions that Support Great Teaching.* Impact Florida. (Co-PIs: Philip Poekert & Christopher Redding).  
**Funded: \$66,814**

- 2021-2023      **Principal Investigator.** *Early Childhood Policy in Institutions of Higher Education.* Teachers College, Columbia University with support from Buffett Early Childhood Fund. (Co-PI: Patricia Snyder)  
**Funded: \$174,500**
- 2021-2023      **Principal Investigator.** *Exploratory Evidence on the Factors that Relate to Elementary School Science Learning Gains Among English Language Learners.* National Science Foundation (NSF); (Mark Pacheco, co-PI).  
**Funded: \$313,159**
- 2020            **Principal Investigator.** *Educators Effectively Implementing School Safety: Training to Develop Capacity for Equitable and Supportive School Environments.* University of Florida Lastinger Center: Research Catalyst Award.  
**Funded: \$4,000**
- 2020            **Principal Investigator.** *Developing a Longitudinal School Discipline Data Source for Furthering Understanding of the Effects of Discipline Policy.* University of Florida School of Human Development and Organizational Studies in Education.  
**Funded: \$12,000** (Cost-sharing with start-up funds due to COVID-19 budget reductions)
- 2020            **Principal Investigator.** *The Expanding Presence of Police in Schools: An Analysis of Florida's Expansion of School Resource Officers in Schools.* American Civil Liberties Union of Florida.  
**Funded: \$30,518**
- 2019-2021      **Principal Investigator.** *New Data Frontiers in School Discipline Research: Charting a Path for Enhanced Data Collection to Better Understand the Entire School Discipline Pipeline and Equity Therein.* AERA Research Conference Grant.  
**Funded: \$35,000**
- 2019-2021      **Principal Investigator.** *Ban the Discipline Box? How University Applications that Assess Prior School Discipline Experiences Impact College Acceptance of Youth Disciplined in High School.* National Academy of Education/Spencer Foundation Post-Doctoral Fellowship.  
**Funded: \$70,000**
- 2017-2018      **Principal Investigator.** *Early Elementary Science Instruction: Estimating the Impacts of Instructional Time, Content Coverage, and Pedagogy on Equity in and Achievement on Science in Kindergarten through Second Grade.* AERA/NSF Research Grant.  
**Funded: \$19,999**

- 2016-2019      **Principal Investigator.** *Understanding the Adoption, Function, and Consequences, of School Resource Officer Use in Understudied Settings.* National Institute of Justice Comprehensive School Safety Initiative Grant. (Co-PI: Benjamin Fisher; Project Coordinator: Samantha Viano)  
**Funded: \$623,047**
- 2016            **Principal Investigator.** *Who Suspends? Autonomy over Disciplinary Policy over Time.* UMBC Summer Faculty Fellowship Grant.  
**Funded: \$6,000**
- 2016            **Principal Investigator.** *Estimating the Relationship between Corporal Punishment Use and School Suspensions: Longitudinal Evidence from the Civil Rights Data Collection.* UMBC Undergraduate Research Assistantship Support  
**Funded: \$1,500**
- 2015            **Principal Investigator.** *Zero Tolerance School Discipline: Implications for Schools, Leaders, and Students.* American Educational Research Association (with NSF support) Dissertation Grant.  
**Funded: \$20,000**

#### **SUBMITTED AND NOT FUNDED SPONSORED RESEARCH**

- Pending        **Principal Investigator.** *Improving School Safety through Application of Artificial Intelligence to Broaden Understanding of School Safety Data.* US Department of Justice, Bureau of Justice Assistance.  
**Requested: \$1,999,942**
- Pending        **Co-Principal Investigator.** *Exploring Impacts and Outcomes of State Cellphone Bans and Restrictions in K-12 Schools: Implications for Student Mental Health, Safety, Learning, and Technology Use.* UF Research Opportunity Seed Fund. (PI: Melissa Mariani; Co-PIs: Stacey Steinberg, Joy Gabrielli, Yusen Zhai, & Walter Balser).  
**Requested: \$86,602**
- Pending        **Co-Principal Investigator.** *Evaluating Florida's Year-Round School Pilot Program: Implementation and Achievement Outcomes.* Institute of Education Sciences. (PI: Christopher Redding; Co-PI: Tiffany Aaron).  
**Requested: \$1,213,653**
- Not Funded    **Principal Investigator.** *Opening Access to Utah School Safety Data through Visualization and AI-Enhanced Professional Training.* Bureau of Justice Assistance. (Co-PIs: Christopher Thomas; Max Schachter).  
**Requested: \$1,997,984**

Not Funded	<b>Co-Principal Investigator.</b> <i>Building Trust Through Transparency: Enhancing Public Access to School Safety Data through Dashboards.</i> Bureau of Justice Assistance. (PI: Max Schachter, Co-PI: Jason Stevens). <b>Requested: \$ ~1,000,000</b>
Not Funded	<b>Principal Investigator.</b> <i>A 10x10x10 Proposal to Propel Two Graduate Education Programs into the Top 10.</i> University of Florida. (co-PI: Justin Ortagus). <b>Requested: \$ 2,000,000</b>
Not Funded	<b>Co-Principal Investigator.</b> <i>Untangling the Relationship Between Structural Disadvantage and School Violence.</i> National Institute of Justice. (PI: Aaron Kupchik, Co-PI: Cresean Hughes & Benjamin Fisher). <b>Requested: \$548,073</b>
Not Funded	<b>Co-Principal Investigator.</b> <i>Ed-AI Navigator: AI-Enhanced Leadership for Future-Ready Schools.</i> UF Strategic Investment Fund (PI: Walter Balser, Co-PI Christopher Thomas). <b>Requested: \$333,000</b>
Not Funded	<b>Co-Principal Investigator.</b> <i>A Safer Future: Empowering Youth for Safety Careers.</i> American Express Grant: Initiatives in Backing Equal Futures, Backing Small, Backing Low-Carbon Communities. (PI: Ann Marie Cotman). <b>Requested: \$1,122,943</b>
Not Funded	<b>Co-Principal Investigator.</b> <i>Untangling the Relationship Between Concentrated Disadvantage and School Violence.</i> National Institute of Justice. (PI: Aaron Kupchik; Co-PI: Cresean Hughes) <b>Requested: \$269,158 (UF Subaward: \$57,983)</b>
Not Funded	<b>Principal Investigator.</b> <i>Educators Effectively Working with School Safety Personnel.</i> Bureau of Justice Assistance. (co-PIs: Phil Poekert & Dorothy Espelage). <b>Requested: \$1,998,963</b>
Not Funded	<b>Co-Principal Investigator.</b> <i>Do Mandatory Reading Retention Policies Improve Students' Academic and Behavior.</i> Smith Richardson Foundation. (PI: Christopher Redding) <b>Requested: \$178,533</b>
Not funded	<b>Co-Principal Investigator.</b> <i>Do Third Grade Reading Retention Policies Improve the Achievement and Graduation Rates of Black and Latinx Students?</i> WT Grant Foundation. Letter of Intent. (PI: Christopher Redding) <b>Requested: \$179,767</b>



Not funded	<b>Principal Investigator.</b> <i>Root Causes of School Violence: Examining School Disorder, Community Context, and School Shootings.</i> National Institute of Justice. (Co-PIs: Aaron Kupchik, Alvin Pearman, and Benjamin Fisher) <b>Requested: \$350,525</b>
Not Funded	<b>Principal Investigator.</b> <i>Connecting Families with Young Children to Resources during the COVID-19 Pandemic.</i> Robert Wood Johnson Foundation. Letter of Intent. <b>Requested: \$200,000</b>
Not funded	<b>Principal Investigator.</b> <i>A Scan of School District Policies to Support Families with Low-Income During the Pandemic.</i> Robert Wood Johnson Foundation. Letter of Intent. (co-PI: Christopher Redding) <b>Requested: \$160,000</b>
Not funded	<b>Co-Principal Investigator.</b> <i>School Resource Officers in Edmonton Public Schools.</i> Edmonton Public Schools. (PI: Benjamin Fisher; Co-PI: Stephanie Wiley; Co-Investigators: Ryan Broll, Cherie Dawson-Edwards, Jillian J. Turanovic) <b>Requested: \$373,579 (UF Subaward: \$74,666)</b>
Not funded	<b>Principal Investigator.</b> <i>Educators Effectively Implementing School Safety: Training to Develop Capacity for Equitable and Supportive School Environments.</i> IES (Co-PIs: Dorothy Espelage, Benjamin Fisher, Phil Poekert) <b>Requested: \$1,999,837</b>
Not funded	<b>Co-Principal Investigator.</b> <i>The effects of state and local PK-12 discipline policies on suspensions, juvenile arrests, and educational outcomes.</i> IES (PI: Jane Lincove) <b>Requested: \$1,615,920</b>
Not funded	<b>Principal Investigator.</b> <i>The Effects of School Turnaround on Rates of and Racial Disparities in Exclusionary School Discipline?</i> National Science Foundation (Co-PIs: Christopher Redding and Aaron Kupchik; Resubmission) <b>Requested: \$276,527</b>
Not funded	<b>Principal Investigator.</b> <i>Working with and Developing Together: University Staff of Color Documenting Lived Experiences and Developing a Model towards Collective Action.</i> UF (Senior Investigators: Taryn Brown & CC Suarez) <b>Requested: \$50,240</b>

- Not funded     **Principal Investigator.** *Root Causes of School Violence: Examining School Disorder, Community Context, and School Shootings.* National Institute of Justice. (Co-PI: Aaron Kupchik and Alvin Pearman)  
**Requested: \$204,037**
- Not funded     **Co-Principal Investigator.** *Can District Equity Plans Narrow Racial/Ethnic Gaps in Student Achievement and Disciplinary Infractions?* W.T. Grant Foundation LOI. (PI: Christopher Redding)  
**Requested: \$539,339**
- Not funded     **Principal Investigator.** *The Effects of School Turnaround on Rates of and Racial Disparities in Exclusionary School Discipline.* National Science Foundation. (Co-PI: Christopher Redding)  
**Requested: \$287,202**
- Not funded     **Senior Researcher.** *High School Determinants of STEM College and Career Pathways.* National Science Foundation. (PI – Jane Lincove; Resubmission)  
**Requested: \$1,496,000**
- Not funded     **Principal Investigator.** *What do School Resource Officers do When School Shootings Occur and are Their Actions Saving Lives?* National Science Foundation.  
**Requested: \$207,503**
- Not funded     **Principal Investigator.** *Exploratory Evidence on the Factors that Relate to Elementary School Science Learning Gains Among English Language Learners.* (Co-PI: Mark Pacheco)  
**Requested: \$299,513**
- Not funded     **Senior Researcher.** *High School Determinants of STEM College and Career Pathways.* National Science Foundation. (PI – Jane Lincove)  
**Requested: \$1,485,000**

## CREATIVE PROJECTS

EdSuspended: Exploring School Discipline, Safety, and Disparities in Educational Opportunity. ([www.edsuspended.com](http://www.edsuspended.com)). EdSuspended is a public website where I actively blog about issues of school discipline, safety, and educational opportunity. It includes reprints of my publications in other outlets including The Conversation as well as original blog posts written exclusively for the blog. The work on the blog translates my research on discipline and safety to a broader audience and serves to amplify and disseminate my ongoing research. Much of my federally funded research on police in schools has been featured via the EdSuspended blog.

#ESSA: Social Network Sentiment and Discourse Analysis of the Every Student Succeeds Act. ([www.hashtagessa.com](http://www.hashtagessa.com)). This public website describes analysis of Twitter discourse on the federal Every Student Succeeds Act. Interactive graphics provide a user-friendly communication of dialogue around the federal law. Work was featured in Politico among other news outlets.

## CONFERENCE PRESENTATIONS

Includes both papers I presented and those presented by coauthors

**Curran, F.C.**, McCray, E., Knopf, H., Snyder, P., & Conroy, S. “Understanding the Role of Poverty in Early Childhood Education: Access, Opportunities, and Outcomes”. Roundtable presentation at the American Educational Research Association annual meeting. April, 2025.

**Curran, F.C.**, McCray, E., Knopf, H., Snyder, P., & Conroy, S. “AERA Handbook of Education Policy Research: Chapter 44, Understanding the Role of Poverty in Early Childhood Education”. Lightning talk presentation at the American Educational Research Association annual meeting. April, 2025.

Harris-Walls, K. & **Curran, F.C.** “Analyzing the Next Generation Science Standards Adoption: Unveiling Variation in State Science Standards”. Paper presentation at the Association for Education Finance and Policy annual meeting. March, 2025.

**Curran, F.C.** & Goo, J. “Parent’s Perspectives on School Discipline Policy: Results from a National Survey”. Paper presentation at the Association for Education Finance and Policy annual meeting. March, 2025.

**Curran, F.C.**, Kent, J., Cotman, A.M., & Harris-Walls, K.T. “Examining Florida’s Expansion of Required Reporting of School Incidents to Law Enforcement”. Paper presentation at the American Society of Criminology annual meeting. November, 2024.

**Curran, F.C.** “Visualizing School Safety Data for the Public”. Presentation at the National Institute of Justice Research Conference. September, 2024.

**Curran, F.C.**, Kent, J., Cotman, A.M., & Harris-Walls, K.T. “Examining Florida’s Expansion of Required Reporting of School Incidents to Law Enforcement”. Paper presentation at the Association for Public Policy Analysis and Management annual meeting. November, 2024.

**Curran, F.C.**, Kent, J., & Schachter, M. “Safe Schools for Alex: School Safety Dashboard”. Presentation and training at the annual meeting of the Florida Association of School Resource Officers. July, 2024.

- Tan, T., Redding, C., & **Curran, F.C.** “The Effects of School Turnaround on Rates of and Racial Disparities in Exclusionary School Discipline”. Paper presentation at the American Educational Research Association. April, 2024.
- Cotman, A.M., **Curran, F.C.**, Harris-Walls, K., Killingsworth, M., Hunter, C., & Rieser, E. “A Semiotic Analysis of School Stakeholders’ Conceptions of Safety”. Paper presentation at the American Educational Research Association. April, 2024.
- Deig, A., Harris-Walls, **Curran, F.C.**, Tan, T., Boza, L., & Pacheco, M. “SEPs (Science and Engineering Practices) and Language Environments in Elementary Science: A National Perspective”. Poster presentation at the American Educational Research Association. April, 2024.
- Harris-Walls, K, Deig, A., Tan, T., Pacheco, M., **Curran, F.C.**, & Boza, L. “Reclassification and Multilingual Learners’ Science Achievement. Roundtable at the American Educational Research Association. April, 2024.
- Curran, F.C.**, Harris-Walls, K., Boza, L., Pacheco, M., Tan, T., & Deig, A. “The (Mis)Alignment of Teachers’ Ratings of Multilingual Learners’ Science Skills and Standardized Test Performance”. Roundtable at the American Educational Research Association. April, 2024.
- Killingsworth, M., Harris-Walls, K., **Curran, F.C.**, & Cotman, A.M. “Data-Driven School Safety: Assessing Stakeholder Views of School Safety Data Use”. Roundtable presentation at the American Educational Research Association annual meeting. April, 2024.
- Curran, F.C.**, Harris-Walls, K., Boza, L., Pacheco, M., Tan, T., & Deig, A. “The (Mis)Alignment of Teachers’ Ratings of Multilingual Learners’ Science Skills and Standardized Test Performance”. Paper presentation at the Association for Education Finance and Policy. March, 2024.
- Harris-Walls, K. & **Curran, F.C.** “An Event History Analysis of the Policy Adoption of the Next Generation Science Standards”. Paper presentation at the Association for Education Finance and Policy. March, 2024.
- Curran, F.C.** & Curran, J. “The First Line of Defense? An Analysis of School Security Guard Job Descriptions”. Paper presentation at the American Society of Criminology Annual Meeting. November, 2023.
- Cotman, A.M., **Curran, F.C.**, & Harris-Walls, K. “Examination of State-level School Safety Data Dashboard Characteristics”. Paper presentation at the American Society of Criminology Annual Meeting. November, 2023.

**Curran, F.C.** “All American Massacre: The Tragic Role of American Culture and Society in Mass Shootings”. Roundtable presenter at the American Society of Criminology Annual Meeting. November, 2023.

Harris-Walls, K. & **Curran, F.C.** “An Event History Analysis of the Policy Adoption of the Next Generation Science Standards”. Paper presentation at the Association for Public Policy Analysis and Management Annual Meeting. November, 2023.

**Curran, F.C.**, Pacheco, M., Boza, L., Deig, A., Harris, K., & Tan, T. “Exploratory Evidence on the Factors that Relate to Elementary School Science Learning Gains Among English Language Learners”. Poster Presentation at PK Yonge Inquiry Day, October, 2023.

**Curran, F.C.**, Pacheco, M., Boza, L., Deig, A., Harris, K., & Tan, T. “Exploratory Evidence on the Factors that Relate to Elementary School Science Learning Gains Among English Language Learners”. Poster Presentation at NSF DRK-12 PI Conference. June, 2023.

Harrison, C., **Curran, F.C.**, & Cohen-Vogel, L. “Outreach or Inreach? Understanding the Dissemination of Research Communication through Twitter’s Public Square”. Roundtable presentation at American Educational Research Association Annual Meeting. April, 2023.

**Curran, F.C.** “Social Discourse Around School Shootings: Using Natural Language Processing to Understand the Path From Tragedy to Federal Legislation”. Paper presentation at American Educational Research Association Annual Meeting. April, 2023.

**Curran, F.C.**, Carlo, M., Harris-Walls, K. “Making Data Visible: A Systematic Review of Data Dashboards for Leadership and Policy in Education”. Paper presentation at American Educational Research Association Annual Meeting. April, 2023.

Tan, T., **Curran, F.C.**, Pacheco, M., Boza, L., Deig, A., & Harris, K., “Exploring Science Achievement Trends Across Subgroups of Elementary Multilingual Learners”. Presentation at the Association for Education Finance and Policy Annual Meeting, March, 2023.

**Curran, F.C.**, Boza, L., Harris, K., & Tan, T. “Assessing the Public Availability of School Discipline and Infraction Data”. Poster presentation at the Association for Education Finance and Policy Annual Meeting, March, 2023.

Thomas, C. & **Curran, F.C.** “Legal Literacy and Navigating the Intersection of Educational Policy and Practice”. Florida Association of Professors of Educational Leadership Annual Meeting, January 2023.

**Curran, F.C.,** Boza, L., Pacheco, M., Deig, A., Harris, K., & Tan, T. “Exploring Science Achievement Trends Across Subgroups of Elementary Multilingual Learners”. Presentation at the annual meeting of the Florida Educational Research Association. November, 2022.

**Curran, F.C.** “Understanding Leaders’ Responses to School Shootings: Insights from Natural Language Processing of Social Media Data”. Virtual poster at the annual meeting of the University Council for Educational Administration (UCEA). November, 2022.

**Curran, F.C.,** Boza, L., Pacheco, M., Deig, A., Harris, K., & Tan, T. “Multilingual Learners and Elementary Science Achievement: Exploring Trends and Heterogeneity Across Subgroups”. Presentation at the annual meeting of the University Council for Educational Administration (UCEA). November 19, 2022.

Gerlinger, J., Fisher, B.W. & **Curran, F.C.** “Labeling and Social Bonds as Mediating and Moderating Mechanisms between School Suspensions and Arrest in Early Adulthood”. Served on panel for session in annual meeting of the American Society of Criminology (ASC). November 18, 2022.

**Curran, F.C.** “Author Meets Critics: Suspended: Punishment, Violence, and the Failure of School Safety”. Served on panel for session in annual meeting of the American Society of Criminology (ASC). November 17, 2022.

**Curran, F.C.,** Pacheco, M., Boza, L., Deig, A., Harris, K., & Tan, T. “Multilingual Learners and Elementary Science Achievement: Exploring Trends and Heterogeneity Across Subgroups.” Sunshine State TESOL Conference. October 22<sup>nd</sup>, 2022.

**Curran, F.C. &** Boza, L. “Can the Community Know about Community Policing in Schools? An Analysis of Government Transparency Around School Resource Officers”. Presentation at the annual meeting of the Association for Public Policy Analysis and Management (APPAM). March 27, 2022.

Viano, S., **Curran, F.C.,** Fisher, B.W., & Kupchik, A. “School Resource Officers in White Educational Spaces: Stakeholder Perceptions of Impacts in Suburban Elementary Schools”. Presentation at the annual meeting of the Association for Public Policy Analysis and Management (APPAM). March 27, 2022.

Shen, Z., **Curran, F.C.,** You, Y., Splett, J., & Zhang, G. “Intraclass Correlations for Evaluating the Effects of Teacher Empowerment Programs on Student Academic Outcomes”. Presentation at Society for Research on Educational Effectiveness (SREE). September 27, 2021.

Kushner, M. & **Curran, F.C.** “An Assessment of School Resource Officer and School-based Mental Health Service Provider Presence and their Relationship with

Student Offenses. Presentation at the annual meeting of the Southern Criminal Justice Association. September 9, 2021.

**Curran, F.C., Pacheco, M., & Boza, L.** “Exploratory Evidence on the Factors that Relate to Elementary School Science Learning Gains Among English Language Learners”. Virtual poster presentation at the 2021 NSF DRK-12 PI Meeting. June 17, 2021.

**Curran, F.C.** “To the Principal’s Office or to the Police: Law Enforcement in Schools and Reports of Student Misconduct”. Roundtable presentation at the annual meeting of the American Educational Research Association (AERA). April 9, 2021.

Kent, J. & **Curran, F.C.** “Pulling the Trigger: The Decision of Arming Staff in a Large, Diverse School District”. Roundtable presentation at the annual meeting of the American Educational Research Association (AERA) April 9<sup>th</sup>, 2021.

**Curran, F.C.** “Early Childhood Education Contexts and Outcomes”. Roundtable presentation at the annual meeting of the American Educational Research Association (AERA). April 8, 2021.

**Curran, F.C.** “Measuring School Discipline Disparities: Implications of the Metric of Choice for Policy Conclusions”. Paper presentation at the annual meeting of the Association for Public Policy Analysis and Management (APPAM). November 11<sup>th</sup>, 2020. Virtual Conference.

**Curran, F.C.** “High School Suspensions and College Admissions: How Do College Applications Shape College-Going of Disciplined Students”. Paper accepted for presentation at the 2020 annual meeting of the American Society of Criminology. November 18, 2020. (Conference cancelled due to COVID-19).

**Curran, F.C.** “Ban the Suspension Box? University Applications' Assessment of High School Discipline”. Poster accepted for presentation at the 2020 annual meeting of the American Educational Research Association. April 21<sup>st</sup>, 2020. (Conference cancelled due to COVID-19).

**Curran, F.C., Fisher, B.W., Viano, S., Kupchik, A., & Coffey, B.** “Police in the Kindergarten Wing: How Stakeholders View School Resource Officers in Elementary Schools”. Paper accepted for presentation at the 2020 annual meeting of the American Educational Research Association. April 21<sup>st</sup>, 2020. (Conference cancelled due to COVID-19).

**Curran, F.C.** “High School Suspensions and College-Going: Parsing Impacts at Different Stages of the Process”. Paper accepted for presentation at the 2020 annual meeting of the American Educational Research Association. April 21<sup>st</sup>, 2020. (Conference cancelled due to COVID-19).

Viano, S., **Curran, F.C.**, & Fisher, B.W. “Kindergarten Cop: Case Study of Adoption and Implementation of School Resource Officers in Elementary Schools”. Paper accepted for presentation at the 2020 annual meeting of the American Educational Research Association. April 21<sup>st</sup>, 2020. (Conference cancelled due to COVID-19).

**Curran, F.C.** “Ban the Discipline Box? Examining the Role of High School Suspensions in College Admissions”. Paper presentation at the 2020 annual meeting of the Association for Education Finance and Policy. March 20<sup>th</sup>, 2020. Virtual Conference.

Viano, S., Fisher, B.W., **Curran, F.C.**, Pearman, F., & Gardella, J. “The Contribution of Schools to Student Suspension: A Value Added Approach”. Paper presentation at the 2020 annual meeting of the Association for Education Finance and Policy. March 20<sup>th</sup>, 2020. Virtual Conference.

**Curran, F.C.** “Applying for National Academy of Education/Spencer Foundation Fellowships: A Discussion with Dissertation and Early Career Fellows”. UF Office of Research and UF Education Policy Brown Bag. Spring, 2020.

Plumlee, B., Fisher, B.W., **Curran, F.C.**, Viano, S., Coffey, B., & Homer, E. “A Qualitative Analysis of How Stakeholders Conceptualize School Safety”. Paper presentation at the 2019 annual meeting of the American Society of Criminology. November 15<sup>th</sup>, 2019. San Francisco, CA.

**Curran, F.C.**, Fisher, B.W., Viano, S., Kupchik, A., Plumlee, B., & Coffey, B. “When Schooling and Policing Collide: Qualitative Perceptions of the Impacts of SROs on the Elementary School Education Environment”. Paper presentation at the 2019 annual meeting of the American Society of Criminology. November 15<sup>th</sup>, 2019. San Francisco, CA.

Gerlinger, J., Fisher, B., Viano, S., Gardella, J., & **Curran, F.C.** “Exclusionary School Discipline and Deviant Behaviors: A Meta-Analysis of the School-to-Prison Pipeline”. Paper presentation at the 2019 annual meeting of the American Society of Criminology. November 15<sup>th</sup>, 2019. San Francisco, CA.

**Curran, F.C.**, Fisher, B., Viano, S., & Kupchik, A. (2019). How do interactions with school resource officers predict students’ likelihood of being disciplined and feelings of safety? Mixed-methods evidence from two school districts. UF Education Policy Brown Bag.

**Curran, F.C.**, Fisher, B.W., Viano, S., Kupchik, A., Plumlee, B., & Coffey, B. “When Schooling and Policing Collide: Qualitative Perceptions of the Impacts of SROs on the Elementary School Education Environment”. Paper presentation at the 2019 annual meeting of the Education Policy Collaborative. August 1st, 2019. Austin, TX.



- Curran, F.C.**, Viano, S., Fisher, B.W., & Kupchik, A. “Does Interacting With School Resource Officers Predict Students' Likelihood of Being Disciplined and Feelings of Safety? Mixed-Methods Evidence from Understudied Settings”. Paper presentation at the 2019 annual meeting of the American Educational Research Association. April 9<sup>th</sup>, 2019. Toronto, CA.
- Curran, F.C.**, Viano, S., & Fisher, B.W. “Mass School Shootings and the Short-Run Impacts on Use of School Security Measures and Practices: National Evidence from the Columbine Tragedy”. Paper presentation at the 2019 annual meeting of the American Educational Research Association. April 9<sup>th</sup>, 2019. Toronto, CA.
- Viano, S., Fisher, B.W., **Curran, F.C.**, Pearman, F., Gardella, J. “The Contribution of Schools to Student Suspension: A Value Added Approach”. Paper presentation at the 2019 annual meeting of the American Educational Research Association. April 7<sup>th</sup>, 2019. Toronto, CA.
- Curran, F.C.** & Shand, R. “Estimating the Financial Cost to School Districts of Using Teach for America Teachers to Fill Teacher Vacancies: Evidence from a Longitudinal Cost Simulation”. Paper presentation at the 2019 annual meeting of the Association for Education Finance and Policy. March 22<sup>nd</sup>, 2019. Kansas City, MO.
- Curran, F.C.**, Fisher, B.W., Viano, S. “Mass School Shootings and the Short-run Impacts on Use of School Security Measures and Practices: National Evidence from the Columbine Tragedy”. Paper presentation at the 2019 annual meeting of the Association for Education Finance and Policy. March 21<sup>st</sup>, 2019. Kansas City, MO.
- Curran, F.C.**, Fisher, B.W., Viano, S., Skinner, J. “The Roles and Activities of School Resource Officers: A Multi-Informant Mixed Methods Analysis”. Paper presentation at the 2018 annual meeting of the American Society of Criminology. November 17, 2018. Atlanta, GA.
- Viano, S., Fisher, B.W., **Curran, F.C.**, Kupchik, A., Skinner, J. “Strategies that School Resource Officers use to Build Relationships with Students”. Paper presentation at the 2018 annual meeting of the American Society of Criminology. November 15, 2018. Atlanta, GA.
- Curran, F.C.** & Kitchin, J. “Early Elementary Science Instruction: Does More Time on Science or Science Topics/Skills Predicts Science Achievement in the Early Grades?”. Poster presentation at the 2018 annual meeting of the American Educational Research Association. April 15, 2018. New York City, NY.
- Curran, F.C.** & Finch, M. “Reforming School Discipline: Districts’ Responses to Maryland’s Revised Guidelines for Student Codes of Conduct”. Paper

presentation at the 2018 annual meeting of the American Educational Research Association. April 13, 2018. New York City, NY.

**Curran, F.C. & Kitchin, J.** “Early Elementary Science Instruction: Estimating the impacts of instructional time and content coverage on equity in and achievement on science in kindergarten through second grade.” Poster presentation at the 2018 annual meeting of the Association for Education Finance and Policy. March 16<sup>th</sup>, 2018. Portland, OR.

**Curran, F.C. & Kitchin, J.** “Islands unto Themselves? Documenting geographic isolation of schools and examining the implications for education policy” Poster presentation at the 2018 annual meeting of the Association for Education Finance and Policy. March 16<sup>th</sup>, 2018. Portland, OR.

**Curran, F.C., Viano, S., Fisher, B., Hayden, E. Kupchik, A.** “The Role of Law Enforcement in School Discipline in Understudied Settings”. Presentation at the 2018 annual meeting of the Association for Education Finance and Policy. March 16<sup>th</sup>, 2018. Portland, OR.

**Curran, F.C., Fisher, B., Viano, S., Kupchik, A., Hayden, E.** “The Role of School Resource Officers in Elementary Schools”. Paper presentation at the 2017 annual conference of the American Society of Criminology. November 17<sup>th</sup>, 2017. Philadelphia, PA.

**Curran, F.C.** “Does Using School Readiness Assessments for Class Placements Lead to Academic Sorting in Kindergarten?”. Paper presentation at the 2017 annual conference for the American Educational Research Association. May 1st, 2017. San Antonio, TX.

**Curran, F.C.** “Estimating the Relationship between Preschool Attendance and Kindergarten Science Achievement: Implications for Early Achievement Gaps”. Paper presentation at the 2017 annual conference for the American Educational Research Association. April 27<sup>th</sup>, 2017. San Antonio, TX.

**Curran, F.C. & Kellogg, A.** “Sensemaking of Federal Education Policy: Analyzing Social Media Discourse Around the Every Student Succeeds Act”. Paper presentation at the 2017 annual conference for the American Educational Research Association. April 30<sup>th</sup>, 2017. San Antonio, TX.

**Curran, F.C. & Kitchin, J.** “The Relationship between Rates of School Corporal Punishment and Rates of and Racial Disparities in Suspension” Paper presentation at the 2017 annual conference for the Association for Education Finance and Policy. March 18<sup>th</sup>, 2017. Washington, D.C.

Pearman, A., **Curran, F.C., Fisher, B., & Gardella, J.** “Race, Exclusion, and Achievement in the Modern Schoolhouse”. Paper presentation at the 2017 annual

conference for the Association for Education Finance and Policy. March 18<sup>th</sup>, 2017. Washington, D.C.

**Curran, F.C.** “Estimating the Relationship between Emotional/Behavioral Disorder De-identification and Academic Achievement: Evidence from state longitudinal data.” Paper presentation at the 2017 annual conference for the Association for Education Finance and Policy. March 17<sup>th</sup>, 2017. Washington, D.C.

Cannata, M., Engel, M., Nguyen, T., & **Curran, F.C.** “Paths to Leadership: Understanding teacher influence in hiring”. Paper presentation at the 2017 annual conference for the Association for Education Finance and Policy. March 17<sup>th</sup>, 2017. Washington, D.C.

**Curran, F.C.** “Who Suspends? Exploring the Relative Influence of Educational Stakeholders on the Setting of School Discipline Policy”. Paper presentation at the 2016 annual conference for the Association for Public Policy Analysis and Management. November 4<sup>th</sup>, 2016. Washington, D.C.

**Curran, F.C.** “Estimating the Effect of State Zero Tolerance Laws on Exclusionary Discipline, Racial Discipline Gaps, and Student Behavior”. Poster presentation at the annual meeting of the American Educational Research Association. April 11<sup>th</sup>, 2016. Washington D.C.

**Curran, F.C.** “Beyond Zero Tolerance: School Discipline Policy in Context”. Paper presentation at the annual meeting of the American Educational Research Association. April 9<sup>th</sup>, 2016. Washington D.C.

**Curran, F.C. & Kellogg, A.** “Science Achievement Gaps by Race and Gender in the First Two Years of Formal Schooling”. Poster presentation at the 2016 meeting of the Association for Education Finance and Policy. March 19<sup>th</sup>, 2016. Denver, CO.

Fisher, B., **Curran, F.C.**, Pearman, A., Gardella, J. “School Practices and Policies Associated with Gang Presence in Schools”. Paper presentation at the 2015 meeting of the American Society of Criminology. November 20<sup>th</sup>, 2015. Washington, D.C.

**Curran, F.C.**, Viano, S., Fisher, B. “Teacher Victimization: Implications for Teacher Retention” Poster presented at the 2015 annual conference of the Association for Public Policy Analysis and Management. November 13, 2015. Miami, Florida.

**Curran, F.C.** “The Impact of the Federal Gun-Free Schools Act on School Discipline”. Paper presentation at the 2015 annual conference of the American Educational Research Association. April 18<sup>th</sup>, 2015. Chicago, Illinois.

- Curran, F.C.** “Defining Zero Tolerance: Law, Policy, and Perception”. Poster presentation at the 2015 annual conference of the American Educational Research Association. April 18<sup>th</sup>, 2015. Chicago, Illinois.
- Curran, F.C.** “The Impact of Zero Tolerance Laws on Student Outcomes”. Poster presentation at the 2014 annual conference of the Association for Public Policy Analysis and Management. November 8<sup>th</sup>, 2014. Albuquerque, New Mexico.
- Curran, F.C.** “The Impacts of the Chicago Welcoming Schools' Safe Passage Program on Student Safety and Crime”. Paper presentation at 2014 annual conference of the Society for Research on Educational Effectiveness. September 6<sup>th</sup>, 2014. Washington D.C.
- Claessens, A., Engel, M., & **Curran, F.C.** “Optimizing Content: Evidence on the Importance of Content Coverage for Improving Student Outcomes”. Paper presentation at the 2014 annual conference of the American Educational Research Association. April 6<sup>th</sup>, 2014. Philadelphia, Pennsylvania.
- Curran, F.C.** “The Impacts of the Chicago Welcoming Schools' Safe Passage Program on Student Safety and Crime”. Paper presentation at 2014 annual conference of the Association for Education Finance and Policy. March 14<sup>th</sup>, 2014. San Antonio, Texas.
- Curran, F.C.** “State Takeover as District Reform: Evidence from Mississippi”. Poster presentation at 2014 annual conference of the Association for Education Finance and Policy. March 14<sup>th</sup>, 2014. San Antonio, Texas.
- Curran, F.C.** “Kindergarten Teacher Preparation Time and Student Achievement Outcomes”. Paper presentation at 2013 annual conference of the American Educational Research Association. Apr 27<sup>th</sup>, 2013. San Francisco, California.
- Curran, F.C.** “The Policy Diffusion of Universal Preschool”. Round table paper presentation at 2013 annual conference of the American Educational Research Association. Apr 27<sup>th</sup>, 2013. San Francisco, California.
- Engel, M., **Curran, F.C.** “Proactive vs. Reactive Strategies: Developing a Typology of Principal Hiring Practices”. Paper presentation at 2013 annual conference of the American Educational Research Association. Apr 27<sup>th</sup>, 2013. San Francisco, California.
- Engel, M., Claessens, A., & **Curran, F.C.** “Optimizing Content: Evidence on the Importance of Content Coverage for Improving Student Outcomes”. Paper presentation at 2013 annual conference of the American Educational Research Association. Apr 27<sup>th</sup>, 2013. San Francisco, California.

Claessens, A., Engel, M., **Curran, F.C.** “Maternal Depression and Child Well-Being: Links to BMI, Food Consumption, Delinquency, and School Disengagement”. Paper presentation at the 2013 annual conference of the Society for Research on Child Development. Apr 18<sup>th</sup>, 2013. Seattle, Washington.

Engel, M. & **Curran, F.C.** “Strategic vs. Reactive: Developing a Typology of Principal Hiring Practices”. Paper presentation at 2013 annual conference of the Association for Education Finance and Policy. Mar. 15th, 2013. New Orleans, Louisiana.

Engel, M., Claessens, A., & **Curran, F.C.** “Optimizing Content: Evidence on the Importance of Content Coverage for Improving Student Outcomes”. Paper presentation at 2013 annual conference of the Association for Education Finance and Policy. Mar. 15th, 2013. New Orleans, Louisiana.

**Curran, F. C.** “The Policy Diffusion of Universal Preschool: An Event History Analysis Approach”. Poster presentation at 2013 annual conference of the Association for Education Finance and Policy. Mar. 15th, 2013. New Orleans, Louisiana.

**Curran, F.C.** “Egypt and Education: Transitions to the Post-Mubarak Era” Poster presentation at Comparative and International Education Society. Mar. 12<sup>th</sup>, 2013. New Orleans, Louisiana.

**Curran, F. C.** “A Media Analysis Approach to Understanding the Diffusion and Policy Entrepreneurs of the Universal Preschool Movement”. Poster presentation at 2012 annual conference of the Association for Education Finance and Policy. Mar. 16th, 2012. Boston, Massachusetts.

Claessens, A., Engel, M., & **Curran, F. C.** "Opportunities Lost: An Explanation for the Fade Out of Intervention Effects in Education". Roundtable presentation at 2012 annual conference of the American Education Research Association. April 19th, 2012. Vancouver, British Columbia.

## **INVITED AND OTHER PRESENTATIONS**

“Chronic Absenteeism”. Presentation to the Florida Senate Education PreK-12 Committee. November 18<sup>th</sup>, 2025.

“Visualizing School Safety Laws and Practices”. Invited presentation at the Florida Association of Professors of Educational Leadership. Fall Conference, October 6<sup>th</sup>, 2025.

“Chronic Absenteeism”. Presentation at UF hosting of Florida Senate member. September 26, 2025.

“Chronic Absenteeism”. Presentation at UF hosting of Florida House members. September 25, 2025.

“Applied Discipline Data Analysis”. Workshop session for Fayette County Public Schools Principals and District Leaders. September, 2025.

“A Guide to Analyzing School Discipline Data: Principal Edition”. Presentation to Fayette County Public Schools Principals and District Leaders. July, 2025.

“Experiencing Tragedy-Taking Action”. Florida Association of School Safety Specialists Conference. June, 2025. Co-Presented with Max Schachter.

“Florida Ed Policy Overview.” Presentation to Teach for America new corps members. June, 2025. Co-Presenters: Katharine Harris-Walls, Walter Balser, & Tuuli Robinson.

“Parent’s Perspectives on School Discipline: Results from a National Survey”. University of Florida Term Professorship Panel Presentation. April, 2025.

“A Guide to Analyzing School Discipline Data”. Presentation to the Southern Education Foundation and Fayette County Public Schools. April, 2025.

“Florida Ed Policy Overview.” Presentation to Teach for America new corps members. June, 2024. Co-Presenters: Walter Balser and Christopher Thomas.

“Exploring Perspectives and Interpretations in School Safety Data: An Analysis of Stakeholder Views”. Presentation to the UF Education Policy Research Center Brown Bag. February 22<sup>nd</sup>, 2024. (Presented by Ann Marie Cotman, Morgan Killingsworth, and Katharine Harris-Walls).

“Is the Monkey Still on Trial? The Evolving Landscape of Teaching Science.” Invited presentation to the Institute for Learning in Retirement. Oak Hammock. Co-Presenter: Katharine Harris-Walls. February 14<sup>th</sup>, 2024.

“The Social Value of Public Policy Debates and Speech”. Invited address to the 40th annual Florida Blue Key High School Speech & Debate Tournament. October 26<sup>th</sup>, 2023.

“School Safety Research”. Invited class discussion with UF College of Law Clinic Students. September 18<sup>th</sup>, 2023.

“Teaching Race in America: The Actions of State Legislatures, School Boards, and Stakeholders”. Invited presentation to the Institute for Learning in Retirement. Oak Hammock. February 9<sup>th</sup>, 2023.

“Understanding School Resource Officers in Understudied Settings”. Presentation to the Tennessee Education Research Alliance. January 18<sup>th</sup>, 2023.

“Individual and Collective Identity”. Presentation to the Early Childhood Policy in Institutes of Higher Education Centers work group. January 3<sup>rd</sup>, 2023.

“EarlyEdU Highlights Webinar December 2022”. Panelist for monthly meeting of EarlyEdU. EarlyEdU’s Alliance. December 1<sup>st</sup>, 2022.

“Understanding and Utilizing a School Safety Data Dashboard”. Presentation to the Florida School Boards Association. September 30<sup>th</sup>, 2022. (with Max Schachter)

“Social Media Discourse and School Shootings: Using Natural Language Processing to Understand the Path from Tragedy to Federal Legislation”. Presentation at the UF Education Policy Research Center Research Brown Bag. September 1<sup>st</sup>, 2022.

“Multilingual Learners and Elementary Science Achievement: Exploring Trends and Heterogeneity Across Subgroups”. Education Policy Research Center Research Brown Bag. April 14<sup>th</sup>, 2022.

“Workshopping Research Reviews on the Five Conditions that Support Great Teaching”. Impact Florida Annual Summit. April 6<sup>th</sup>, 2022.

“The Changing Role of Law Enforcement in Schools”. Invited Presentation to the Southern Legislative Council of the Council of State Governments. October 21<sup>st</sup>, 2021, Atlanta GA.

“Gun Violence and Schools”. Presentation to Moms Demand Action meeting. May 22<sup>nd</sup>, 2021.

“Educational Research under COVID: Now and Beyond”. Invited panelist in session of annual Florida Educational Research Association Meeting. November, 2020.

“Education Policy and Research”. Invited talk with Critical Issues in Education Course, UF. October, 2020.

“The expanding presence of law enforcement in Florida schools”. UF Education Policy Research Center Research Brown Bag. September, 2020.

“School Resource Officers”. Invited talk with the Gainesville for All Education Sub-Committee. June, 2020.

“Gun Violence, School Shootings, and Police”. Invited presentation to the Mother’s Demand Action gun-violence group. April, 2020.

“Does Interacting with School Resource Officers Predict Students' Likelihood of Being Disciplined and Feelings of Safety? Mixed-Methods Evidence from Understudied Settings”. Invited presentation at the UF Education Policy Brown Bag. Fall, 2019.

“Maryland Schools’ Codes of Conduct: Comparing Discipline Policy Across Districts”. Invited Presentation at the Maryland State Department of Education’s Task Force on

Student Discipline Regulations. March, 2019.

“Early Elementary Science Test Score Gaps: Differences by Race/Ethnicity, Gender, and Language Backgrounds”. Invited Presentation at the Maryland Longitudinal Data System Center and University of Maryland School of Social Work. March, 2019.

“The Value of Research for Advancing Policy and the Social Good”. Invited presentation at the UMBC Grand Challenges Engineering Seminar. February 2019.

“Mass School Shootings and the Use of Security Measures in Schools: National Evidence and Views from Within”. Invited presentation at the UMBC Emergency Health Services Seminar. February, 2019.

“Mass School Shootings and the Use of Security Measures in Schools: National Evidence and Views from Within”. Invited presentation (job talk) at the University of Florida. November, 2018.

“School Discipline Presentation for the U.S. Commission on Civil Rights”. Invited presentation at the Maryland Advisory Council to the US Commission on Civil Rights. August, 2018.

“Maryland Schools’ Codes of Conduct: Comparing Discipline Policy across Districts”. Invited Presentation to the University of Maryland Equity Project’s Task Force on the School to Prison Pipeline. July, 2018.

“Measuring School Discipline Policies Across Different Contexts: The Case of District Responses to Maryland’s Revised Code of Conduct”. Invited presentation at the Maryland Department of Education’s Summit Conference. June, 2018.

“Does the Chicago Safe Passage program reduce reported crime around elementary schools? Evidence from longitudinal, geocoded crime data.” UMBC Econometrics Workshop. Fall, 2017.

“Estimating the Relationship between Preschool Attendance and Kindergarten Science Achievement: Implications for Early Science Achievement Gap”. Invited presentation at the UNC Education Policy Colloquium Series. February, 2017.

“Understanding Disparities in Early Elementary School Science Achievement”. Invited presentation at the UMBC Applied Developmental Psychology Research Seminar. December, 2016

“The Legacy and Impact of the Coleman Report on African-American Students & the Ronald Edmonds Rebuttal to the Coleman Report” Invited panelist at Morgan State University’s The Coleman Report: A Symposium to Revisit 50 Years Later. November, 2016



“Developing Student Organizations and Leadership for Pre-service Early Childhood Educators”. Invited presentation at the Tennessee Early Childhood Training Alliance’s Faculty Institute. April, 2013.

## TEACHING

Summary of student teaching evaluations:

- At UF, averaged a 4.9 out of 5.0 for instructor rating and a 4.78 out of 5.0 for course rating (as of fall 2024).
- On the question “As an overall rating, I would say the instructor is” averaged a 4.90 out of 5 across the eight courses taught at UMBC evaluated by the SEEQ.
- On the question “Compared with other instructors I have had at UMBC, I would say this instructor is:” averaged a 4.90 out of 5 across the eight courses taught at UMBC evaluated by the SEEQ.

Course	Level	Institution
Seminar in School Safety and Discipline	Graduate	UF
Educational Policy Analysis	Graduate	UF
Problems in Educational Administration and Policy Analysis	Graduate	UF
Evaluation in School Programs	Graduate	UF
Theory and Analysis in Early Childhood Policy	Graduate	UF
Honors Seminar: Can’t Teach This	Undergraduate	UF
Statistical Applications in Evaluation Research	Graduate	UMBC
Research Methodology	Graduate	UMBC
The Social Context of Education	Graduate	UMBC
Evaluation of Educational Interventions	Graduate	UMBC
Education Policy Analysis Methods	Undergraduate	Vanderbilt
Research Design and Data Analysis II (Teaching Assistant)	Graduate	Vanderbilt
Teacher Policy (Teaching Assistant)	Graduate	Vanderbilt
Policy Analysis Methods (Teaching Assistant)	Undergraduate	Vanderbilt

## TEACHING PROFESSIONAL DEVELOPMENT

Awarded the Engaging Online Learners Badge from the University of Florida’s Center for Teaching Excellence

University of Florida, 2025

Awarded the Great Teaching Certificate from the University of Florida's Center for Teaching Excellence with a badge in Active Learning

University of Florida, 2020

Awarded a graduate certificate in College Teaching from Vanderbilt's Center for Teaching.

Vanderbilt University, Nashville, TN, 2014

## **K-12 TEACHING EXPERIENCE**

2009-2011 Middle School Science Teacher

Greenville Public School District, Greenville, MS

## **DISSERTATIONS AND MASTER'S PAPERS ADVISING**

Kelly Vess – EdD Special Education (Member) - Ongoing

Alyssah N. Gonzalez – PhD Sociology (External Member; U. of Texas) - Ongoing

Tiffany Evans - EdD Educational Leadership (Chair) – Ongoing

Jasmine Pagano - EdD Educational Leadership (Co-Chair) – Ongoing

Christine Ellis - EdD Educational Leadership (Member) – Ongoing

Montray Love - PhD Educational Leadership (Member) – Ongoing

Theresa Hevy – EdD Educational Leadership (Member) – Ongoing

Lori Whited – EdD Educational Leadership (Member) – Ongoing

Pinyi Wang – PhD Educational Leadership (Chair) - Ongoing

Amber Hatch – PhD Educational Leadership (Member) - Ongoing

Richelle Ruiz – PhD Teaching and Learning (Member) - Ongoing

Concepción Moncada Cummings – PhD Special Education (Member) – Ongoing

Zhenting Mabrok - EdD Educational Leadership (Chair) – Ongoing

Holley Jaxon - EdD Educational Leadership (Chair) – Ongoing

Lindsay McElhattan – PhD Educational Leadership and Policy (Member) - Ongoing

Lindsay Zubko – EdD Teachers, Schools, and Society (Member) - Ongoing

Kelly Agnew - EdD Educational Leadership (Chair) – Ongoing

Taino Hanno – EdD in Educational Technology (Member) - Ongoing

Candice Gibbs – EdD Educational Leadership (Member) – Ongoing

Megan Lee – EdD Educational Leadership (Member) - Ongoing

Lori Turner -PhD Educational Leadership (Chair) – Ongoing

Melissa Curry - PhD Educational Leadership (Member) – Ongoing

Lelydeyvis Boza – PhD Educational Leadership (Chair) – Completed. *Advocacy in the 305: Testimonios of Latine Students’ Navigating Educational Policy Making*. Fall 2025.

Zijing An – PhD in Curriculum & Instruction (Member) – Completed. *Meso-Level Actors As Policy Arbiters: Teacher Educators’ Interpretations of China’s National English Curriculum Standard*. Fall 2025.

Jennifer Thron - EdD Educational Leadership (Chair) – Completed. *How do They Manage? Exploring the Lived Experiences of South Florida’s Urban Immigrant Early Childhood Educators and the Role of Self-Care in Creating a Trauma-Informed Care Classroom Environment*. Fall 2025.

Katharine Harris-Walls – PhD Educational Leadership and Policy (Chair) – Completed. *Quantifying Science Capital: A Systematic Review and Comparative Analysis Across Demographics*. Summer 2025.

Ebonie Bennett – PhD Curriculum and Instruction (Member) – Completed. *The Confessions of a Negotiated Black Youth: An Autoethnographic Account of Antiracism and American Public Education*. Summer 2025.

Breanna Wood – PhD Educational Psychology (Member) – Completed. *Examining the Effects of School-based Police Presence on the Black-White Academic Opportunity Gap*. Summer 2025.

Tiffany Tan – PhD in Educational Leadership and Policy (Member) – Completed. *Staying or Leaving: Survival Analysis of Students’ Retention Patterns in Teacher Preparation Programs*. Summer 2025.

Taylor Griffin – PhD in School Psychology (Member) – Completed. *School Psychologists’ Consideration of Behavioral Exclusionary Criteria in SLD Identification Decisions*. Summer 2025.

Kaitlyn Day – EdD in Educational Leadership (Member) – Completed. *A Mixed Methods Analysis of Third-Grade Retention in a Suburban Southeastern Elementary School*. Summer 2025.

Stefanie Wilson - EdD in Educational Leadership (Member) – Completed. *Examining The Relationship Between Special Education Teachers' Perception of Principals' Communication and Special Educators' Intentions to Stay in or Leave Teaching in US Public Elementary Schools*. Summer 2025.

Keira Simmonds - EdD Educational Leadership (Chair) – Completed. *Meeting the Career Development Needs of Pre-Collegiate Black Youth: An Instrumental Case Study of a Selected Florida Career and Technical Education Program*. Summer 2025.

Kristen Suarez Lima - EdD in Educational Leadership (Member) – Completed. *The Association between School Climate Domains and Teacher Retention Intentions*. Summer 2025.

Kristopher Brady – EdD Educational Leadership (Chair) – Completed. *Examining the Use of Adult Learning Theory and the Role of Instructional Leadership in Police Academies in North Florida*. Summer 2025.

Corris Davis – PhD Public Policy (External Member, UMBC) – Completed. *Beyond the Bachelor's: The Relationship between Undergraduate Research Participation and the Pathway to Graduate School Enrollment*. Spring 2025.

Victoria Dolce – PhD Educational Leadership (Chair) – Completed. *Nou Se Chanjman An: Understanding the Experiences of Development Practitioners Providing School Quality Assurance in Haiti*. Spring 2025.

Joseph Scoboria – EdD Educational Leadership (Member) – Completed. *How Harrisburg Blinked: A Critical Analysis; How Policymaker Discourse Played a Role in the Interpretation, Navigation, and Leveraging of a State Court Decision*. Spring 2025.

Natalya Green – PhD Educational Leadership (Chair) – Completed. *Cancer College: An Arts-based Narrative Inquiry on the Experiences of College Students Diagnosed with Cancer*. Spring 2025.

Sunji Jangha – PhD Public Policy (External Member, UMBC) – Completed. *Starting from the Bottom: The Effects of Participation in Developmental Mathematics on College Outcomes in STEM Fields*. Spring 2025.

Sherry Blanset – EdD Educational Leadership (Chair) – Completed. *Do Strategic Reflection Prompts Increase Preservice Teachers' Depth of Reflection? A Mixed*

- Methods Explanatory Case Study in One Teacher Preparation Program*. Summer 2024.
- Brigid Treverton-Strenges – PhD School Psychology (Member) – Completed. *Head Start Dosage as a Protective Factor to the Social-Emotional Development of American Indian/Alaska Native Children*. Summer 2024.
- Keenen Vernon – PhD Educational Leadership (Chair) – Completed. *The Federal Government Influence on The Expansion of Public Charter Schools: An Analysis of The History of Bipartisan Support for School Choice Reform*. Summer 2024.
- Michelle Anderson - EdD Educational Leadership (Member) – Completed. *Teacher-course Assignment Patterns: Implications for School Leaders*. Summer 2024.
- Faylyn Emma – EdD Educational Leadership (Member) – Completed. *Virtual School Practices to Support Student Achievement in Secondary Mathematics*. Summer 2024.
- Laura Perry – EdD Educational Leadership (Chair) – Completed. *Florida’s 2021 Law Supporting Students with Substantial Reading Deficits: Perspectives of Florida Principals and Reading Coaches In Small, Rural Districts*. Summer 2024.
- Juan Carlos Sanchez – EdD Educational Leadership (Chair) – Completed. *The Relationship between Miami-Dade County Public Schools’ (M-DCPS) Student Success Centers and Student Discipline, Graduation Rates, and Test Scores*. Summer 2024.
- Rendon Fletcher – EdD Teachers, Schools, and Society (Member) – Completed: *Educators of Color: Their Plight of Microaggressions*. Summer 2024.
- Amber Deig – PhD ESOL/Bilingual Education (Member) – Completed. *Multimodal Composing in Marine Biology: Multilingual Learners’ Strengths and Participation in Science Practices*. Spring 2024.
- James Kitchin – PhD Public Policy (External Member, UMBC) – Completed: *The Impacts of Select State-Level Policies on Increasing the Educational Attainment of Undocumented Immigrant Youth*. Spring 2024.
- Steven Michael Carlo - EdD Educational Leadership & Policy (Member) – Completed: *Assessing the State of Civics Education in The United States: A Multimethod Analysis of NAEP Scores, Legislation, and Policy Adoption*. Spring 2024

Meredith Leftakis – EdD in Educational Leadership (Member) – Completed: *Predominant Principal Supervisor Practices and Their Perceived Impact*. Spring 2024

Dashana Lane – EdD Educational Leadership (Co-Chair) – Completed: *It's a Different World: Cultivating Safe Spaces for Black Women Graduate Students at Predominantly White Universities Using Radical Healing*. Summer 2023.

Maryam Hasan – EdD Educational Leadership (Chair) – Completed: *How Educational Leaders Influence the Experiences of Muslim Students in Public Schools*. Summer 2023.

Mick Early – EdD Educational Leadership (Chair) – Completed: *Why Are They Leaving: A Qualitative Case-Study Examination of Student Affairs Professionals Who Left Their Role Amid The Covid-19 Global Pandemic Ongoing*. Summer 2023.

John Bell – EdD Curriculum and Instruction (External Member) – Completed: *Blacked-Out: Narratives of Black Male Elementary Teachers*. Fall 2023.

Nathan Pritchard – PhD Public Policy (Member) – Completed: *An Interdisciplinary Study of Labor Supply Effects Among Housing Assisted Householders*. Spring 2023.

Shawana Lachir – PhD Public Policy (External Member, UMBC) – Completed: *Living Lawless, No Respect for Authority: An Analysis of The Development of Legal Cynicism in Adolescents*. Spring 2023.

Jessica Miller – EdD Educational Leadership (Chair) – Completed: *Assistant Principals' Roles and Strategies for Improving Middle and High School ELL Programs in Northeastern Texas*. Spring 2023.

Jennifer Kent – PhD Educational Leadership (Chair) – Completed: *The Politics of Arming School Staff as a School Safety Measure: Predictors of School Guardian Program Policy Adoption in Florida*. Fall 2022.

Josh Michael - PhD Public Policy (External Member, UMBC) – Completed: *Trends in US Mathematics Achievement After Implementation of College- and Career-Ready Standards*. Fall 2022.

Alfonso Perez – EdD Educational Leadership (Member) – Completed: *Hablando Se Entiende La Gente: Teacher Agency and Discourse in Implementing Translanguaging Pedagogy*. Summer 2022.

Brooks Tracey – EdD Educational Leadership (Chair) – Completed: *Principled Principals: How Florida's Level II Principal Preparation Programs Prepare Candidates for Senior Level Positions*. Summer 2022.

Aimee White – EdD Educational Leadership (Chair) – Completed: *English Language Learner's Access to Free Appropriate Education During School Closures Due to Covid-19*. Summer 2022.

Donte Coleman – PhD Public Policy (External Member, UMBC) – Completed: *The True Cost of Wrongful Incarceration: A Model Approach to Placing Value on Exoneration in The United States*. Summer 2022.

Addie Roupe – EdD Educational Leadership (Member) – Completed: *New Teacher Mentoring During the Covid-19 Pandemic: Understanding the Perspectives*. Summer 2022.

Lauren Mauriello – PhD Public Policy (Chair/Co-Chair; UMBC) – Completed: *Restorative Practices: Attitudes and Evidence*. Spring 2022.

Marili Alvarado – EdD Educational Leadership (Chair) – Completed: *Latinx and Undocumented: A Quantitative Study of College Tuition Assignment and Financial Aid Offers Across Different State Policies*. Spring 2022.

Michelle Hajian – EdD Educational Leadership (Member) – Completed: *Teacher Leadership During a Pandemic: Investigating the Relationship between Teacher leadership and Student Achievement in Elementary Schools*. Spring 2022.

John Skinner – PhD Public Policy (External Member, UMBC) – Completed: *An Evaluation of Department of Justice Reform Agreements in Large City Police Departments: Three Essays*. Fall 2021.

Kimberly Barcelona – EdD Educational Leadership (Chair) – Completed: *Student Achievement Trends Over Time in Stem and Non-Stem School Districts Across the State Of Connecticut*. Fall 2021.

Gail Fish – MAE in Research and Evaluation Methodology (Member) – Completed: *Unreliable Continuous Treatment Indicators in Propensity Score Analysis*. Summer 2021.

James Sadler – PhD Education Policy (External Member, UNC-Chapel Hill) – Completed: *No-Excuses in Restorative Justice Clothing: The Effects of Adopting Restorative Justice in a No-Excuses Setting.*

Tyrone McKoy – PhD Public Policy (Chair) – Completed: *The Effect of Early Enrollment in a First-Year Seminar on the Second-Year Retention of New Community College Students*

Jen Crystle – PhD Public Policy (Member) – Completed: *The impacts of national and institutional policies on the internationalization of higher education in Australia: What it means for Australia and what it could mean for the United States.*

Daryl Dutrow – PhD Public Policy (Member) – Completed: *The Impact of Title IV-E Waivers on the Number of Children in Foster Care from 2012 to 2016*

Monica Mean – PhD Public Policy (Chair) – Completed: *Career and technical education in high school: Relationships to Postsecondary Trajectories and Employment Outcomes*

Stephen Johnston – PhD Public Policy (Member) – Completed: *Evaluation of the Effects of Two Early Childhood Interventions on Adulthood Income: Examining the Association of Proximal and Distal Intervention Effects with Subject-level Heterogeneity*

Anthony Lane – PhD Public Policy (Member) - Completed: *Retaining Students of Color in a Teacher Education Program*

Michael Hassett – PhD Public Policy (Member) – Completed: *The Effect of Training, As a Job Resource, On Rates of Employee Engagement and Turnover Intent Among Federal Employees*

Beth Arman – PhD Public Policy (Member) - Completed: *Analyzing Apprenticeship Degree Models and Their Role in Promoting Associate Degree Completion*

Erin Stauder – PhD Public Policy (Chair) - Completed: *A Prescription for Kindergarten: What's the Proper Dosage?*

Kyle Shea – Masters of Public Policy – Completed Policy Analysis Paper: *The Opioid Epidemic Inside the Correctional System: How to Address the Increased Need for Treatment*



Qubilah Huddleston – Masters of Public Policy – Completed Policy Analysis Paper: *The Racial Discipline Gap in Baltimore City Public Schools: It's a Problem, So What Can We Do About It?*

Zach Hands – Masters of Public Policy – Completed Policy Analysis Paper: *Current Policy and Alternatives Related to Minority and Low-income Postsecondary Student Outcomes*

Arooj Rana – Masters of Public Policy – Completed Policy Analysis Paper: *How Can We Increase Minority Access to Higher Education Using Admissions and Enrollment Processes?*

## **AWARDS**

PK Yonge – Volunteer Excellence Award for 2024-25

American Educational Research Association - Outstanding Reviewer Award for Educational Researcher for 2024

2019-2023 Top 3 Most Cited Article in the American Journal of Education

2024-2025 Doctoral Mentoring Award College Recipient and University Nominee – University of Florida

Irving & Rose Fien Endowed Professorship Award – 2023 – University of Florida

Diane E. Haines Teaching Excellence Award – 2023 – University of Florida

American Educational Research Association - Outstanding Reviewer Award for AERA Open for 2021

American Educational Research Association - Outstanding Reviewer Award for AERA Open for 2020

UF Research Promotion Initiative Award – Research Selected for Strategic Institutional Promotion (accompanying \$1,000 award).

National Academy of Education and Spencer Foundation Post-Doctoral Fellow

American Educational Research Association – Outstanding Reviewer Award for Educational Researcher

Emerging Education Policy Scholar: Thomas B. Fordham Institute and American Enterprise Institute

Experimental Education Research Training Program (ExpERT) Pre-doctoral Fellow

Peabody Dean's Fellowship  
Peabody Graduate Honor Scholarship  
UCEA/AERA Clark Seminar Selectee  
AERA Boyd Workshop in Education Politics Selectee  
American Enterprise Institute Policy Academy Selectee  
Teacher of the Year, Solomon Middle School  
Mississippi Teacher Corps Academic Achievement Award  
Mississippi Teacher Corps Mullins Award  
Valedictorian of the Class of 2009, University of Florida  
Phi Beta Kappa

#### **TECHNICAL SKILLS**

STATA, R, SPSS, ConQuest, LISREL, ArcGIS, NVIVO  
Specialization Certificate in Data Science – Johns Hopkins University through Coursera

#### **PROFESSIONAL MEMBERSHIPS**

American Educational Research Association (AERA)  
Association for Education Finance and Policy (AEFP)  
Association for Public Policy Analysis and Management (APPAM)  
Politics of Education Association (PEA)

#### **PEER REVIEWER OF JOURNAL ARTICLES**

*Educational Evaluation and Policy Analysis*  
*Educational Researcher*  
*AERA Open*  
*American Educational Research Journal*  
*Education Finance and Policy*  
*American Journal of Education*  
*Journal of School Violence*  
*Journal of Research in Science Teaching*  
*Journal of Research on Educational Effectiveness*  
*Journal of Policy Analysis and Management*  
*Review of Public Personnel Administration*  
*Educational Policy*  
*Review of Educational Research*

*Peabody Journal of Education*  
*Rural Education*  
*Journal of School Leadership*  
*Journal of Educational Administration*  
*Early Childhood Research Quarterly*

## **SERVICE AND LEADERSHIP**

Conference Reviewer, AEFPP 2025

Chair, College of Education, Tenure and Promotion Committee, 2025-26

University of Florida Office of Advancement Faculty Giving Campaign Champion. Fall 2025.

Florida Association of Professors of Educational Leadership (FAPEL) By-Law Committee. 2025-26.

Member of steering and program committees of the COE AI Fair. 2025.

School Psychology Search Committee Member. 2024-2025.

Anita Zucker Center Chair Search Committee Member. 2025.

Florida Association of Professors of Educational Leadership (FAPEL) By-Law Committee. 2024.

College of Education, Post-Tenure Review Feedback Committee. 2024.

College of Education, Post-Tenure Review Committee. 2024.

University Constitution & Regulations Committee. UF. 2024-2027.

University Commencement Committee. UF. 2024-2027.

Educational Leadership Clinical Assistant Professor Search Committee Chair. 2024.

Educational Leadership Tenure-Track Assistant Professor Search Committee Member. 2023-2024.

UF COE Faculty Affairs Committee Chair (2023-2024).

UF COE Faculty Affairs Committee Member (2022-2023).

Educational Researcher, Interim Associate Editor. Fall 2023.

Anita Zucker Center Pre-Eminence Faculty Search Committee Member. 2023.

2022 AERA Division L Program Committee and Section Co-Chair of Section 8: Social Policy and Education.

APPAM Mentoring Program Mentor, 2021.

APPAM Session Chair, 2022.

HDOSE Reinvestment Funds Research Awards Committee Member. 2022.

HDOSE By-Laws Ad-Hoc Committee Member. 2022.

UF College of Education Search Committee Member for Director of STL and SESPECS. 2022.

Anita Zucker Center Pre-Eminence Faculty Search Committee Member. 2022.

Educational Leadership Clinical Assistant Professor Search Committee Chair. 2021-2022.

Educational Leadership Tenure-Track Assistant Professor Search Committee Chair. 2021-2022.

PK Yonge Developmental Research School Search Committee for Director. 2021

Expert Advisor for AP Research Project. 2020.

Member of the Alachua County Public Schools School Advisory Council for Wiles Elementary. 2020-Present.

UF Multicultural Mentoring Program Mentor. 2020-2021.

APPAM Mentoring Program Mentor, 2020.

UF Faculty Senate, 2020-2021.

UF College of Education Faculty Policy Council, 2020-2022.

UF College of Education FPC Agenda Committee, 2020-2022.

Faculty Recruitment, Development, & Research Committee for the Collective for Black Lives and Black Student Advancement Initiative, 2020-2022.

Mentor to post-doctoral scholar in UF Preparing Future Faculty Program, 2020-2021.

Director, UF Education Policy Research Center, 2020-Present.

Co-Director, UF Education Policy Research Center, 2019-2020.

2021 AERA Division L Program Committee and Section Chair of Section 8: Social Policy and Education

Editorial Board Member, *Educational Researcher*, 2018-Present.

Chair of the Baltimore County Public Schools Southwest Area Education Advisory Council, 2017-2019.

Co-Editor of the Politics of Education Association Bulletin

Politics of Education Association, 2016-2018

William L. Boyd National Educational Politics Workshop – Mentor to Graduate Students

AERA and Politics of Education Association, 2017.

Speaker for AERA Undergraduate Student Education Research Training Workshop  
AERA, 2017.

AERA Division L Mentoring Program – Mentor to Graduate Students  
AERA, Division L, 2016.

Data Use and Management Advisory Committee  
UMBC, 2016-2018

Public Policy Graduate Student Organization Co-Faculty Advisor  
UMBC, 2015-2016

Public Policy Faculty Search Committee Member  
UMBC, 2015-2016

Primary Advisor for Education Policy Track  
UMBC, 2015-2016

Student Body President, Peabody Graduate Student Association  
Vanderbilt University, 2013-2014

Expert Member, NashvilleNext Education & Youth Expert Committee  
Metro Nashville Planning Department, 2013-2015

Founding Member, Adventure Science Center Young Professionals  
Nashville, 2014-2015

Experimental Research Training Program (ExpERT) Advisory Committee  
Vanderbilt University, 2012-2015

Peabody PhD Student Advisory Board  
Vanderbilt University, 2012-2015

Department Faculty Meeting Student Representative  
Vanderbilt University, 2012-2013

Vice President, Peabody Graduate Student Association  
Vanderbilt University, 2012-2013

Department Representative, Peabody Graduate Student Association  
Vanderbilt University, 2011-2012

Session Chair, AERA Annual Conference

San Francisco, 2013  
Science Department Chair  
Solomon Middle School, 2010-2011  
District Science Leadership Team  
Greenville Public Schools, 2009-2011

## **CONSULTATIONS**

Presentation to the Maryland School Safety Center and Maryland Department of  
Emergency Management on School Safety Index. (September 2025).  
Advisory Meeting on Chronic Absenteeism with FL Senate Staff. (September 2025).  
Peer reviewer of federal grants for the National Institute of Justice. (2016-2022).  
Background consulting for HBO episode of Last Week Tonight with John Oliver. (2022).  
Background consulting for episode of NPR's This American Life. (2022).  
Amici Curiae Member on Amicus Brief Submitted to Supreme Court of the United  
States. Brief of School Discipline Professors as Amici Curiae in Support of  
Respondents. Mahanoy Area School District v. B.L., A Minor. (2021).

## **RECENT MEDIA MENTIONS**

As UF enforces neutrality policy, retired faculty question limits on speech. (January 23,  
2026). The Independent Florida Alligator.  
Parents fear for their children's safety at school, Gallup survey shows. (September 2<sup>nd</sup>,  
2025). The National News Desk.  
UF research spending hits \$1.33 billion record. (August 19<sup>th</sup>, 2025). The Independent  
Florida Alligator.  
It's back-to-school time, but are schools safe? (August 13<sup>th</sup>, 2025). The National News  
Desk.  
Seattle school police officer plan proceeds with caution. (June 10, 2025). The Seattle  
Times.  
Trump's executive order on school discipline clashes with what research says works.  
(April 30, 2025). EdSurge.

Father of Parkland shooting victim launches dashboard to help combat school violence.  
(April 25<sup>th</sup>, 2025). WSVN TV Miami.

Parkland father turns grief into action with first-of-its-kind national School Safety  
Dashboard. (April 22<sup>nd</sup>, 2025). WPLG Local 10.

Are Schools with Armed Police Actually Safer? (November 7<sup>th</sup>, 2024). Undark.

UF empowers Florida school officials with data mining skills to enhance school safety.  
September 19<sup>th</sup>, 2024). UF News.

Schools are being bombarded with hoax shooting threats – and the semester has just  
begun. (October 7<sup>th</sup>, 2024). The Independent.

Schools dealing with hoax threats; 1 sheriff says \$20k wasted investigating rumors.  
(September 16<sup>th</sup>, 2024). The National Desk.

Why did satisfaction with K-12 rise in the past year despite little changes? (September  
3<sup>rd</sup>, 2024). The Hill.

New database sorts Florida public and charter schools by grad rates, student absenteeism.  
(April 21<sup>st</sup>, 2024). Florida Politics.

School Safety Dashboard helps parents easily see data for public schools in Florida.  
(April 20<sup>th</sup>, 2024). Fox 13 Tampa Bay.

New school safety dashboard pulls back curtain on statewide safety data. (April 18<sup>th</sup>,  
2024). CBS WPTV. West Palm Beach.

Safe Schools for Alex pickleball tournament fundraiser launched in Coconut Creek.  
(April 18<sup>th</sup>, 2024). CBS Miami.

Parkland parent launches new school safety resource in Florida. (April 17<sup>th</sup>, 2024).  
WPEC. CBS 12 News.

UF partners with Safe Schools for Alex to unveil enhanced school safety dashboard.  
(April 16<sup>th</sup>, 2024). UF News.

Many teachers feel unprepared to deal with potential school shootings, survey finds.  
(April 15<sup>th</sup>, 2024). The National Desk; CBS News.

Chicago Board of Education votes to remove cops from Chicago schools. (February 22<sup>nd</sup>,  
2024). Courthouse News Service.

Experts, advocates warn against Brockton calling in National Guard to quell high school  
violence. (February 20<sup>th</sup>, 2024). The Boston Globe.

Music in middle school math: Educators cautious of proposed state bill to incorporate mixed disciplines. (February 12<sup>th</sup>, 2024). WUFT NPR Affiliate.

Gainesville community shares concerns about opportunity gaps in Alachua County schools. (February 5<sup>th</sup>, 2024). Independent Florida Alligator.

NewsNation Now with Nichole Berlie. News appearance discussing school violence. (November 28<sup>th</sup>, 2023). NewsNation.

Newssource at 5. News appearance on Grady Newsource discussing school resource officers. (October 11, 2023). Grady Newsource.

On campus with UF President Ben Sasse as he seeks a ‘north star’ beyond rankings. (September 29, 2023). Tampa Bay Times.

Ben Sasse to move forward with 10-year strategic plan for future of University of Florida. (September 7<sup>th</sup>, 2023). Gainesville Sun.

'Bad faith readouts': Sasse disputes previously reported accounts of his vision. (August 28<sup>th</sup>, 2023). The Independent Florida Alligator.

2023's Best and Worst Community Colleges. As the Expert. (August 15, 2023). WalletHub.

Austin ISD is making progress on school safety projects included in 2022 bond. (August 9, 2023). NPR - KUT Austin, TX.

What is PragerU? The conservative education platform now in Florida schools. (August 8, 2023). The Hill.

Schools Skip Simple Ways to Build Trust in School Police, Research Finds. (August 4, 2023). Education Week.

4 Tips to Help Schools Prepare for the Next Pandemic. (July 17, 2023). Education Week.

Trump says parents should elect principals. What would that look like? (July 14, 2023). Education Week.

America is on pace for its worst year of mass shootings in a decade. What's driving the record-breaking surge? (May 22, 2023). The Independent.

Colleges squirm under anti-diversity, equity, and inclusion pressure. (May 30<sup>th</sup>, 2023). The Hill.

Ron DeSantis is running for president. What will that mean for K-12 schools? (May 24, 2023). Education Week.



WESH 2 Investigates: Data show increase in violence at Central Florida schools. (May 4, 2023). WESH Orlando Channel 2 News.

Protectors or instigators? Santa Rosa's campus police officer debate reignites after student's fatal stabbing. (March 4, 2023). The Press Democrat.

Should school resource officers return to Petaluma campuses? (March 7, 2023). Petaluma Argus-Courier News.

Florida's primary is all about school boards and Ron DeSantis. (August 22, 2022). NPR's 1A.

School police didn't stop Parkland or Uvalde shootings, and often discriminate against students. Why did Biden give them \$300m? (August 22, 2022). The Independent.

North Carolina district putting AR-15s and police in every school to stop shootings. (August 7, 2022). The Independent.

2022's Most & Least Educated Cities in America: Ask the Experts. (July 18<sup>th</sup>, 2022). WalltHub.

Martin, St. Lucie, Indian River county school grades are in. (July 14<sup>th</sup>, 2022). TCPalm.

Some Texans want police in every school post-Uvalde. Is that the answer? (June 10, 2022). The Dallas Morning News.

School police. Last Week Tonight with John Oliver. HBO. (June 6<sup>th</sup>, 2022).

Students of color push back on calls for police in schools. (June 5<sup>th</sup>, 2022). Associated Press. Published in AP News, Washington Post, Portland Press Herald, Star Tribune, Colorado Springs Gazette, Temple Daily Telegram, KPLC, WOKV,

New \$2 million DOJ grant will create dashboard tracking school safety incidents. (March 24, 2022). Florida Politics.

2022's Most & Least Educated States: Ask the Experts. (February 14, 2022). WalletHub.

"Don't put handcuffs on!": The aftermath of a 6-year-old's arrest at school. (February 12<sup>th</sup>, 2022). CNN.

How to stop this wave of bad behavior from becoming the new normal. (January 31<sup>st</sup>, 2022). District Administration.

Study finds factors that influence state's adoption of pre-k programs. (January 28<sup>th</sup>, 2022). Early Learning Network.

Childcare and Pre-K Expansion: Consensus or Polarization? (November 17<sup>th</sup>, 2021).  
Niskanen Center: The Science of Politics Podcast.

Louisville's Police in Schools Debate Lacks Necessary Data. (November 10<sup>th</sup>, 2021).  
Kentucky Center for Investigative Reporting.

Florida Pulse Roundtable: Back to School Amid a COVID Surge (August 13, 2021).  
Florida Today, USA Today Network.

Violence in Schools Often Met with Five-Day Suspension. (August 6<sup>th</sup>, 2021). Albany  
Times Union.

Retiring Educators May Not Be Eligible for Bonuses, K-12 Scholarship Applications  
Soar, And More. (July 2<sup>nd</sup>, 2021). RedefinED.

Experts, advocates mostly positive about Osceola 'on-campus cops' task force's ideas.  
(April 24<sup>th</sup>, 2021). Orlando Sentinel.

54% of schools did not have a pandemic plan before COVID-19. (March 3, 2021). The  
Journal. Webster University.

Osceola body-slam incident renews debate about SRO roles, training. (February 22<sup>nd</sup>,  
2021). Orlando Sentinel.

Make up for learning lost in pandemic. (January 2<sup>nd</sup>, 2021). Gainesville Sun.

UF research examines police presence in schools. (September 10<sup>th</sup>, 2020). Gainesville  
Sun.

There are now more police officers in Florida's schools than nurses – and student arrests  
are rising. (September 3<sup>rd</sup>, 2020). Washington Post.

Putting more police in Florida schools is hurting students, study finds. (September 3<sup>rd</sup>,  
2020). WMNF (Tampa) NPR Affiliate.

ACLU Study: Florida's School Policing Mandate Hurts Students. (September 2<sup>nd</sup>, 2020).  
ABC Action News: WFTS Tampa Bay.

Since Parkland, There's Nearly Twice As Many Police Officers In Florida Schools. Some  
Student Activists Want Them Out. (September 2<sup>nd</sup>, 2020). Radio Segment and  
Article. WLRN (Miami) NPR Affiliate.

CPS Agreed To Pay School Police Officers' Full Salary And Pensions — Up To  
\$150,000 Per Year. (July 31<sup>st</sup>, 2020). WBEZ Chicago and Chalkbeat Chicago.

Florida Parent and Teachers Ask if It's Safe to Go Back to School As COVID-19 Cases Rise. From the Front Lines Podcast. (July 23<sup>rd</sup>, 2020). WUFT – NPR.

Site tracks schools' reopening plans. (July 23<sup>rd</sup>, 2020). The Gainesville Sun.

Do police keep schools safe? Fuel the school-to-prison pipeline? Here's what research says. (June 23<sup>rd</sup>, 2020). Chalkbeat.

'The Students Were the Danger': In Racially Diverse Schools, Police Were More Likely to View Students as Threats, Study Shows. (June 16<sup>th</sup>, 2020). The 74 Million.

Where's the Threat? School Resource Officers' Views Differ Based on District Racial Makeup. (June 12<sup>th</sup>, 2020). Education Week.

U of L study: SROs perceive threats differently based on racial demographics of student populations. (June 5<sup>th</sup>, 2020). WDRB.

Some school districts are cutting ties with police. What's next? Chalkbeat. (June 9, 2020).

6 Tips for Reporting on how COVID-19 school closures affect student learning. Journalist's Resource. Harvard Kennedy School. (May 19, 2020).

When Will Schools Reopen Again in Florida. WUFT (May 15, 2020).

Percentage of Black Youths Arrested Remains High, Even as Juvenile Arrests Decline in Alachua County. WUFT. (March, 2020).

Undergraduate Research with Chris Curran of the University of Florida (parts 1 and 2). What Happens Next Podcast (January, 2020).

Black-White Achievement Gaps Go Hand in Hand with Discipline Disparities. (October 16, 2019). Education Week.

Study: Black-white discipline gap predicts achievement disparities. (October 16, 2019). Education Dive.

Featured study in the Research Minute on the Thomas B. Fordham Institute's Education Gadfly Podcast. (October 2<sup>nd</sup>, 2019). Education Gadfly Show.

New UF Faculty Earns National Fellowship. (October, 2019). WUFT NPR Affiliate.

A High-Crime Neighborhood Makes It Harder to Show Up for School. (February 13<sup>th</sup>, 2019). National Public Radio.

Teachers Pursue Public Policy Degrees to Better Advocate for their Students. (February 11<sup>th</sup>, 2019). Insight into Diversity.

Safe Passage to Chicago Schools. (November 27<sup>th</sup>, 2018). Politico Morning Education Update

School Resource Officers and Discipline. (October 11, 2018). Radio Segment for NPR affiliate WAMC. Included in The Academic Minute, Inside Higher Ed, and broadcast on NPR affiliates nationwide.

Interview appearance on Newsy's The Day Ahead cable television show. (May 23, 2018).

Analysis: No quick fix for growing student poverty. (November 30, 2017). Altamont Enterprise.

Payoffs Seen in Smooth Transition to Kindergarten. (August 22, 2017). Education Week.

Cramming for Kindergarten. (August 15, 2017). The Hechinger Report.

The High-Speed Preschool Experiment. (August 15, 2017). The Atlantic.

2017's Most & Least Educated States: Ask the Experts. (January 24, 2017). WalletHub.

The Effect of State Zero Tolerance Laws on Discipline Issues. Podcast Interview for the CPRE Knowledge Hub.

The Achievement Gap in Science Can Start Early. (December 13, 2016). Radio Segment for NPR affiliate WAMC. Included in The Academic Minute, Inside Higher Ed, and broadcast on NPR affiliates nationwide.

Alabama Schools still use Zero Tolerance Policies Shown to have Little Effect. (October 31, 2016). Alabama Media Group, [www.al.com](http://www.al.com).

A New Generation of All-Girls Schools (October 14<sup>th</sup>, 2016). The Atlantic

In Kindergarten, There is No STEM Gender Gap. (August 22<sup>nd</sup>, 2016). Education Week

Zero Tolerance Does Little to Improve Student Behavior, Says New Study: These laws also disproportionately impact minority students. (June 13, 2016). Reason.com

New School Discipline Research. (June 7, 2016). Politico Morning Education Update

UMBC Researchers Develop Website to Track ESSA Sentiment. (April 4<sup>th</sup>, 2016). Politico Morning Education Update.

Research on Children and Math: Underestimated and Unchallenged (April 3, 2014). New York Times

For Teacher Job Applicants, Study Finds It's All About Location, Location, Location (February 28, 2014). Education Week

Study Finds that Kindergarten is Too Easy (February 13, 2014). Education Week