

CURRICULUM VITAE

Mary Elizabeth McLean, Ph.D.
Professor, School of Special Education, School Psychology and Early Childhood Studies;
Professor, Anita Zucker Center for Excellence in Early Childhood Studies
University of Florida
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PO Box 117050
Gainesville, FL 32611-7050
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EDUCATIONAL BACKGROUND

Graduate

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| 1979 | University of Wisconsin, Madison, WI
Special Committee Degree
Early Childhood Special Education | Ph.D. |
| 1973 | George Peabody College, Nashville, TN
Special Education | M.A. |

Undergraduate

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| 1972 | University of Iowa, Iowa City, IA
Special Education | B.A. |
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PROFESSIONAL EXPERIENCE

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| 2014-present | Professor, School of Special Education, School Psychology and Early Childhood Studies, College of Education, University of Florida |
| 2014-present | Professor, Anita Zucker Center for Excellence in Early Childhood Studies, College of Education, University of Florida |
| 1998-2014 | Professor, Department of Exceptional Education, University of Wisconsin-Milwaukee, Milwaukee, WI |
| 2007-2014 | Kellner Endowed Professor in Early Childhood Education, University of Wisconsin-Milwaukee |
| 2006-2011 | Local Evaluation Partner, Educare Center of Milwaukee and Bounce Learning Network - Ounce of Prevention Fund |
| 1999-2014 | Director, Early Childhood Research Center, University of Wisconsin-Milwaukee |

- 1997-1998 Assistant Professor, Department of Exceptional Education, University of Wisconsin-Milwaukee, Milwaukee, WI
- 1995-1997 Professor and Department Chair, Graduate Special Education, Cardinal Stritch University, Milwaukee, WI
- 1992-1995 Associate Professor (1992-1993) and Professor (1993-1995), Department of Special Education, Center for Teaching and Learning, University of North Dakota, Grand Forks, ND
- 1982-1992 Assistant (1982-1987) and Associate (1987-1992) Professor, Department of Rehabilitation and Special Education, College of Education, Auburn University, Auburn, AL
- 1984-1992 Area Head for the Early Childhood Education for the Handicapped (ECEH) Program, Department of Rehabilitation and Special Education, College of Education, Auburn University
- 1984-1992 Director, Auburn Intervention Model Preschool (Project AIM), Department of Rehabilitation and Special Education, College of Education, Auburn University
- 1981-1982 Coordinator of Comprehensive System of Personnel Development and Consultant, Georgia Department of Education, Program for Exceptional Children
- 1980-1981 Early Interventionist, Georgia State University, Family Intervention Project
- 1979 (fall) Adjunct Professor, College of Education, Corpus Christi State University, Corpus Christi, TX
- 1977-1979 Teaching Assistant, Department of Studies in Behavioral Disabilities, University of Wisconsin, Madison, WI
- 1977-1978 Project Coordinator, Infant, Toddler, and Preschool Project, Madison, Wisconsin, Public Schools
- 1976-1977 Research Assistant, Department of Communicative Disorders, University of Wisconsin, Madison, WI
- 1975-1976 Supervising Teacher/Curriculum Coordinator, Early Development Assistance Program (EDAP), John F. Kennedy Center Experimental School, George Peabody College, Nashville, TN
- 1974-1975 Special Education Teacher, Multiple Disabilities, Metropolitan Nashville Public Schools, Nashville, TN
- 1973-1974 Special Education Teacher, Metropolitan Nashville Public Schools, Nashville, TN

1972-1973 Research Assistant, Department of Special Education at George Peabody College,
Nashville, TN

LEADERSHIP

Recipient - Division for Early Childhood of the Council for Exceptional Children Service to the Field Award - 2015. This award is given to an individual for notable and significant national or international contributions to the field of early childhood special education which have improved or will improve the lives of young children with special needs, their families, or those who work on their behalf.

Editorial Board, *Journal of Early Intervention*

Consulting Editor, *Infants and Young Children*

Associate Editor, *Young Exceptional Children* (1999-2002)

Chair, Recommended Practices Committee, Division for Early Childhood of the Council for Exceptional Children, 2014-2020

Past President, Division for Early Childhood, Council for Exceptional Children (1998-1999)

President, Division for Early Childhood, Council for Exceptional Children (1997-1998)

President Elect, Division for Early Childhood, Council for Exceptional Children (1996-1997)

Vice President, Division for Early Childhood, Council for Exceptional Children (1995-1996)

Secretary and Executive Board Member, Division for Early Childhood, Council for Exceptional Children (1989-1991)

President, Alabama Division for Early Childhood (1987-1989)

Member, Alabama Interagency Coordinating Council for Early Intervention (1987-1992)

Member, North Dakota Interagency Coordinating Council for Early Intervention (1992-1995)

PROFESSIONAL CERTIFICATION

Wisconsin - Certification for Early Childhood: Exceptional Educational Needs, Cognitive Disabilities (K-12) and Regular Education PreK-K

Tennessee - Certification for Special Education, Kindergarten-8 (Mental Retardation)

Georgia - Certification T-4 (Mental Retardation), T-5 (Interrelated Special Education), D7 (Interrelated Special Education)

Alabama - Certification in Early Childhood Education for the Handicapped

MEMBERSHIP

Council for Exceptional Children: Division for Early Childhood, Teacher Education Division

National Association for the Education of Young Children

Phi Beta Kappa

Alpha Lambda Delta

PUBLICATIONS

Books and Monographs

1. **McLean, M.**, Banerjee, R., Squires, J., & Hebbeler, K. (Eds.). (2020). *Assessment: Recommended practices for young children and families: DEC Recommended Practices Monograph Series* (No. 7). Division for Early Childhood.
2. **McLean, M. E.**, Hemmeter, M. L., & Snyder, P. (2014). *Essential elements for assessing infants and preschoolers with special needs*. Pearson.
3. **McLean, M.**, & Snyder, P. (Eds.). (2011). *Gathering information to make informed decisions: Contemporary perspectives about assessment in early intervention and early childhood special education: Young Exceptional Children Monograph Series* (No. 13). Division for Early Childhood.
4. Sandall, S., Hemmeter, M. L., Smith, B., & **McLean, M. E.** (2005). *DEC Recommended Practices in early intervention/early childhood special education: A comprehensive guide*. Sopris West.
5. **McLean, M. E.**, Wolery, M., & Bailey, D. B. (2004). *Assessing infants and preschoolers with special needs*. Merrill/Prentice-Hall.
6. Sandall, S., **McLean, M. E.**, & Smith, B. J. (2000). *DEC Recommended Practices in early intervention/early childhood special education*. Sopris West.
7. **McLean, M.**, Bailey, D., & Wolery, M. (1996). *Assessment of infants and preschoolers with special needs*. Merrill/Prentice-Hall.
8. Odom, S. L., & **McLean, M.** (1996). *Early intervention/early childhood special education: Recommended practices*. Pro-Ed Publishing Company.

Refereed Articles, Book Chapters and Professional Papers

1. Shannon, D., Snyder, P. A., Hemmeter, M. L., & **McLean, M.** (2021). Exploring coach-teacher interactions within a practice-based coaching partnership. *Topics in Early Childhood Special Education, 40*(4), 229-240.
<https://doi.org/10.1177/0271121420910799>
2. Snyder, P., & **McLean, M.** (2019). *Ongoing child assessment: A guide for program leaders*. Head Start National Center on Early Childhood Development, Teaching and Learning.
3. Snyder, P., **McLean, M.**, & Shannon, D. (2018). *Coaching preschool teachers to use embedded instruction practices: California pilot project* [Manual and coaching protocols]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
4. Snyder, P., **McLean, M.**, Bishop, C., McLaughlin, T., & Shannon, D. (2018). *Tools for Teachers – California* [Workbooks and practice guides]. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
5. Snyder, P., Hemmeter, M. L., **McLean, M.**, Sandall, S., McLaughlin, T., & Algina, J. (2018). Effects of professional development on preschool teachers' use of embedded instruction practices. *Exceptional Children, 84*(2), 213-232.
<https://doi.org/10.1177/0014402917735512>
6. **McLean, M.**, Sandall, S. R., & Smith, B. J. (2016). A history of early childhood special education. In B. Reichow, B. A. Boyd, E. E. Barton & S. Odom (Eds.), *Handbook of early childhood special education* (pp. 3-20). Springer International Publishing.
7. Snyder, P. A., Rakap, S., Hemmeter, M. L., McLaughlin, T. W., Sandall, S., & **McLean, M. E.** (2015). Naturalistic instructional approaches in early learning: A systematic review. *Journal of Early Intervention, 37*(1), 69-97.
<https://doi.org/10.1177/1053815115595461>
8. **McLean, M.** (2015). A history of the DEC Recommended Practices. In *DEC Recommended Practices: Enhancing services for young children with disabilities and their families: DEC Recommended Practices Monograph Series* (No. 1, pp. 1-10). Division for Early Childhood.
9. Snyder, P., Hemmeter, M. L., **McLean, M. E.**, Sandall, S. R., & McLaughlin, T. (2012). Embedded instruction to support early learning in response to intervention frameworks. In V. Buisse & E. S. Peisner-Feinberg (Eds.), *Handbook of response-to-intervention in early childhood* (pp. 283-300). Paul H. Brookes Publishing Co.
10. Bagnato, S. J., **McLean, M.**, Macy, M., & Neisworth, J. T. (2011). Identifying instructional targets for early childhood via authentic assessment: Alignment of

- professional standards and practice-based evidence. *Journal of Early Intervention*, 33(4), 243-253. <https://doi.org/10.1177/1053815111427565>
11. Bruckner, C., **McLean, M.**, & Snyder, P. (2011). Building a comprehensive assessment system in early intervention/early childhood special education. In S. Maude (Ed.), *Early childhood intervention: Shaping the future for children with special needs and their families* (Vol. 2, pp. 109-136). Praeger Publishing Co.
 12. **McLean, M.**, Snyder, P., Priest, J., Snyder, S., Goodman, L., Kahn, L., & Walsh, S. (2007). Program evaluation. In B. Rous & M. Hyson (Eds.), *Promoting positive outcomes for children with disabilities: Recommendations for curriculum, assessment and program evaluation*. Division for Early Childhood.
 13. **McLean, M.** (2005). Using curriculum-based assessment to determine eligibility: Time for a paradigm shift? *Journal of Early Intervention*, 28(1), 23-27. <https://doi.org/10.1177/105381510502800103>
 14. Hains, A. H., Rhyner, P. M., **McLean, M. E.**, Barnekow, K., Johnson, V., & Kennedy, B. (2005). Interdisciplinary teams and diverse families: Practices in early intervention personnel preparation. *Young Exceptional Children*, 8(4), 2-10. <https://doi.org/10.1177/109625060500800401>
 15. Harbin, G., Rous, B., & **McLean, M.** (2005). Issues in designing statewide systems of accountability. *Journal of Early Intervention*, 27(3), 137-164. <https://doi.org/10.1177/105381510502700301>
 16. Caro, P., **McLean, M.**, Browning, E., & Hains, A. (2002). The use of distance education in a collaborative course in early childhood special education. *Teacher Education and Special Education*, 25(4), 333-341. <https://doi.org/10.1177/088840640202500402>
 17. **McLean, M.** (2002). Assessing young children for whom English is a second language. In M. Ostrosky & E. Horn (Eds.), *Assessment: Gathering meaningful information: Young Exceptional Children Monograph Series* (No. 4). Division for Early Childhood.
 18. **McLean, M.**, & Schaeffer, M. (2002). Family involvement models: Family involvement in special education. In G. Olsen & M. L. Fuller (Eds.), *Home-school relations: Working successfully with parents and families*. Allyn & Bacon Publishing Co.
 19. **McLean, M. E.**, Snyder, P., Smith, B. J., & Sandall, S. R. (2002). The DEC Recommended Practices in early intervention/early childhood special education: Social validation. *Journal of Early Intervention*, 25(2), 120-128. <https://doi.org/10.1177/105381510202500209>
 20. Sandall, S. R., Smith, B. J., **McLean, M. E.**, & Broudy-Ramsey, A. (2002). Qualitative research in early intervention/early childhood special education. *Journal of Early Intervention*, 25(2), 129-136. <https://doi.org/10.1177/105381510202500210>

21. Smith, B. J., Strain, P. S., Snyder, P., Sandall, S. R., **McLean, M. E.**, Broudy-Ramsey, A., & Sumi, W. C. (2002). DEC Recommended Practices: A review of 9 years of EI/ECSE research literature. *Journal of Early Intervention, 25*(2), 108-119. <https://doi.org/10.1177/105381510202500208>
22. Snyder, P., Thompson, B., **McLean, M. E.**, & Smith, B. J. (2002). Examination of quantitative methods used in early intervention research: Linkages with recommended practices. *Journal of Early Intervention, 25*(2), 137-150. <https://doi.org/10.1177/105381510202500211>
23. **McLean, M.** (2001). Conducting culturally sensitive child assessments. In *Serving the underserved: A review of the research and practice in early intervention for culturally and linguistically diverse young children* (pp. 11-16). Council for Exceptional Children; ERIC Clearinghouse on Disabilities and Gifted Education.
24. Chen, D., **McLean, M.**, Corso, R., & Bruns, D. (2001). *Working together in early childhood intervention: Cultural considerations in helping relationships and service utilization*. Urbana-Champaign, IL: University of Illinois; Early Childhood Research Institute on Culturally and Linguistically Appropriate Services.
25. Dunst, C. J., Bruder, M. B., Trivette, C. M., Raab, M., & **McLean, M.** (2001). Natural learning opportunities for infants, toddlers and preschoolers. *Young Exceptional Children, 4*(3), 18-25. <https://doi.org/10.1177/109625060100400303>
26. Dunst, C. J., Bruder, M. B., Trivette, C. M., Hamby, D., Raab, M., & **McLean, M.** (2001). Characteristics and consequences of everyday natural learning opportunities. *Topics in Early Childhood Special Education, 21*(2), 68-92. <https://doi.org/10.1177/027112140102100202>
27. **McLean, M.** (2000). *Conducting child assessments* (Technical Report #2). Culturally and Linguistically Appropriate Services; Early Childhood Research Institute.
28. **McLean, M.**, & Dunst, C. J. (1999). On the forms of inclusion: The need for more information. *Journal of Early Intervention, 22*(3), 200-202. <https://doi.org/10.1177/105381519902200302>
29. Baird, S., McCormick, K., **McLean, M.**, Bruder, M. B., & Dunst, C. (1998). Techniques for infants and toddlers with multiple or severe disabilities. In S. Raver-Lampman (Ed.), *Strategies for infants and toddlers with special needs: A team approach*. Merrill.
30. **McLean, M.** (1998). Assessing young children for whom English is a second language. *Young Exceptional Children, 1*(3), 20-25. <https://doi.org/10.1177/109625069800100304>

31. **McLean, M.**, Sandell, E., & Johnston, H. (1998). Parent involvement models: Special education early childhood, elementary, middle/junior high and secondary. In M. L. Fuller & G. Olsen (Eds.), *Home school relations: Working successfully with parents*. Allyn and Bacon Publishing Co.
32. Odom, S. L., **McLean, M. E.**, Johnson, L. J., & LaMontaigne, M. J. (1995). Recommended practices in early childhood special education: Validation and current use. *Journal of Early Intervention, 19*(1), 1-17. <https://doi.org/10.1177/105381519501900101>
33. Mayfield, P., **McLean, M.**, & Baird, S. (1993). The effect of signing key words with young children who are hearing impaired. *Infant Toddler Intervention, 3*(2), 109-118.
34. **McLean, M.**, & McCormick, K. (1993). Assessment considerations in early intervention. In W. Brown, L. Pearl, & K. Thurman (Eds.), *Family-centered early intervention with infants and toddlers*. Paul H. Brookes Publishing Company.
35. **McLean, M. E.**, & Odom, S. L. (1993). Practices for young children with and without disabilities: A comparison of DEC and NAEYC identified practices. *Topics in Early Childhood Special Education, 13*(3), 274-292. <https://doi.org/10.1177/027112149301300306>
36. **McLean, M. E.**, McCormick, K., & Baird, S. M. (1991). Concurrent validity of the Griffith's Mental Development Scales with a population of children under 24 months old. *Journal of Early Intervention, 15*(4), 338-344. <https://doi.org/10.1177/105381519101500403>
37. **McLean, M.**, Bruder, M. B., Baird, S., & Dunst, C. (1990). Techniques for infants with multiple and severe disabilities. In S. A. Raver (Ed.), *Strategies for teaching at-risk and handicapped infants: A transdisciplinary approach*. Charles Merrill.
38. **McLean, M.**, & Hanline, M. F. (1990). Providing early intervention in integrated environments: Challenges and opportunities for the future. *Topics in Early Childhood Special Education, 10*(2), 62-77. <https://doi.org/10.1177/027112149001000206>
39. McCollum, J., **McLean, M.**, McCartan, K., & Kaiser, C. (1989). Recommendations for certification of early childhood special educators. *Journal of Early Intervention, 13*(3), 195-211. <https://doi.org/10.1177/105381518901300301>
40. Bruder, M. B., & **McLean, M.** (1988). Personnel preparation for infant interventionists: A review of federally funded projects. *Journal of the Division for Early Childhood, 12*(4), 299-305. <https://doi.org/10.1177/105381518801200402>
41. Sexton, D., **McLean, M.**, Boyd, R. D., Thompson, B., & McCormick, K. (1988). Criterion-related validity of a new standardized developmental measure for use with infants who are handicapped. *Measurement and Evaluation in Counseling and Development, 21*(1), 16-24. <https://doi.org/10.1080/07481756.1988.12022874>

42. **McLean, M.**, McCormick, K., Baird, S., & Mayfield, P. (1987). Concurrent validity of the Battelle Developmental Inventory Screening Test. *Diagnostique*, 13(1), 10-20. <https://doi.org/10.1177/073724778701300102>
43. **McLean, M.**, McCormick, K., Bruder, M. B., & Burdg, N. (1987). An investigation of the validity and reliability of the Battelle Developmental Inventory with a population of children younger than 30 months with identified handicapping conditions. *Journal of the Division for Early Childhood*, 11(3), 238-246. <https://doi.org/10.1177/105381518701100306>
44. **McLean, M.**, Burdg, N., & Hall, E. (1986). Exceptionalities in learning. In J. Neisworth & S. Bagnato (Eds.), *The young exceptional child*. John Wiley.
45. **McLean, M.**, & Bruder, M. (1984). Early sentence development. In W. Perkins (Ed.), *Current therapy in communicative disorders*. Thieme-Stratton.
46. **McLean, M.**, & Vincent, L. (1984). The use of expansions as a language intervention technique in the natural environment. *Journal of the Division for Early Childhood*, 9(1), 57-66. <https://doi.org/10.1177/105381518400900107>
47. Muir, K. A., Milan, M. A., **Branston (McLean), M.**, & Berger, M. (1983). Advocacy training for parents of handicapped children: A staff responsibility. *Young Children*, 37(2), 41-46.
48. Foster, M., Berger, M., & **McLean, M.** (1981). Rethinking a good idea: A reassessment of parent involvement. *Topics in Early Childhood Special Education*, 1(3), 55-65. <https://doi.org/10.1177/027112148100100311>
49. Miller, J. F., Chapman, R. S., **Branston (McLean), M.**, & Reichle, J. (1980). Language comprehension in sensorimotor stages V and VI. *Journal of Speech and Hearing Research*, 23(2), 284-311. <https://doi.org/10.1044/jshr.2302.284>
50. Brown, L., **Branston (McLean), M.**, Baumgart, D., Vincent, L., Falvey, M., & Schroeder, J. (1979). Utilizing the characteristics of current and subsequent least restrictive environments in the development of curricular content for severely handicapped students. *AAESPH Review*, 4(4), 407-424. <https://doi.org/10.1177/154079697900400408>
51. Brown, L., **Branston (McLean), M.**, Hamre-Nietupski, S., Johnson, F., Wilcox, B., & Gruenewald, L. (1979). A rationale for comprehensive longitudinal interactions between severely handicapped students and nonhandicapped students and other citizens. *AAESPH Review*, 4(1), 3-14. <https://doi.org/10.1177/154079697900400101>
52. Brown, L., **Branston (McLean), M.**, Hamre-Nietupski, S., Pumpian, I., Certo, N., & Gruenewald, L. (1979). A strategy for developing chronological-age-appropriate and functional curricular content for severely handicapped adolescents and young adults.

Journal of Special Education. 13(1), 81-90.
<https://doi.org/10.1177/002246697901300113>

53. **Branston (McLean), M.** (1978). The use of language sampling as a means of assessing early productive language. *Diagnostique*, 3, 1-6.

EXTRAMURAL FUNDING

Embedded Instruction California Year 7, California Department of Education, Special Education Division, Napa County Office of Education. Pat Snyder, PI, **Mary McLean**, Co-PI. \$369,000, July 1, 2021 – June 30, 2022.

Embedded Instruction California Year 6, California Department of Education, Special Education Division, Napa County Office of Education. Pat Snyder, PI, **Mary McLean**, Co-PI. \$369,000, July 1, 2020 – June 30, 2021.

Screening-Early Intervention Workgroup and Tracking System, Florida Department of Education, Office of Early Learning, \$75,000, Patricia Snyder (PI), Maureen Conroy (Co-PI), Herman Knopf (Co-PI), **Mary McLean** (Investigator), July 9, 2020 – December 31, 2020.

Development and Evaluation of Tools for Families (TFF): An Intervention to Promote Family Engagement in Embedded Instruction in Early Learning, Crystal Bishop, PI, Patricia Snyder, Co-PI., **Mary McLean**, Research Staff, \$1,399,999, July 1, 2020 – June 30, 2023, Funding Agency – U.S. Department of Education, Institute of Education Sciences.

The Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers (Embedded Instruction), Pat Snyder, PI, Mary Louise Hemmeter, Co-PI, Jamie Algina, Co-PI, **Mary McLean**, Research Staff, \$3,498,113 from July 1, 2015 – June 30, 2020, Funding Agency - U.S. Department of Education, Institute of Education Sciences.

Preparing Leaders in Early Childhood Studies and Implementation Science Doctoral Leadership Grant (PLECSIS), U.S. Department of Education, Office of Special Education Programs, Maureen Conroy, PI, Brian Reichow, Co-PI, Pat Snyder, Co-PI, and **Mary McLean**, Co-PI, \$995,218, January 1, 2016 – August 15, 2021.

Embedded Instruction for Early Learning: California Pilot Project, Pat Snyder, PI; **Mary McLean**, Co-PI. California Department of Education, Special Education Division, \$343,000, July 1, 2017 – June 30, 2018.

Embedded Instruction for Early Learning: California Pilot Project, Pat Snyder, PI; **Mary McLean**, Co-PI. California Department of Education, Special Education Division, \$300,000.00, July 1, 2016 – June 30, 2017.

Embedded Instruction for Early Learning: California Pilot Project, Pat Snyder, PI; **Mary McLean**, Co-PI. California Department of Education, Special Education Division, \$303,780.00, July 1, 2015 – June 30, 2016.

Embedded Instruction for Early Learning: California Pilot Project, Pat Snyder, PI; **Mary McLean**, Co-PI. California Department of Education, Special Education Division, \$490,686, July 1, 2015 – June 30, 2016.

Expansion of Learning Progressions, **Mary McLean**, PI, Pat Snyder, Co-PI, \$114,938.00, December 1, 2014 – May 5, 2015, Johns Hopkins University and Maryland State Department of Education.

Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel: Preparing for Evidence-Based Practice in High Need Settings (Project Prepare), U.S. Department of Education, Office of Special Education Programs, **Mary McLean**, PI, \$1,232,603, January 1, 2015 – December 31, 2020.

Head Start National Center for Quality Teaching and Learning, PI - **Mary McLean**, \$237,251.00, September 15, 2014 – September 14, 2015, Funder - US Department of Health and Human Services through U. of Washington.

Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel in High-Need Communities: Connecting Evidence-Based Professional Development and Practice (Project EI/EC CONNECT). Submitted by **Mary McLean**, Department of Exceptional Education, University of Wisconsin-Milwaukee. Funded by the U.S. Office of Education, Office of Special Education Programs for \$1,175,977 across four years, beginning January 1, 2011.

Impact of Professional Development on Preschool Teachers' Use of Embedded Instruction Practices. Submitted by Pat Snyder (University of Florida), Mary Louise Hemmeter (Vanderbilt University), **Mary McLean** (University of Wisconsin-Milwaukee) and Susan Sandall (University of Washington). Funded by the Institute of Education Sciences, U.S. Department of Education, beginning March 1, 2007.

Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel for High-Poverty Linguistically Diverse Communities (Project EI/EC PREP). Submitted by **Mary McLean**, Ann Hains and Yaoying Xu, Department of Exceptional Education, University of Wisconsin-Milwaukee. Funded by the U.S Office of Education for \$790,263 across four years, beginning January 1, 2006.

Interdisciplinary Field-Based Preparation of Personnel Serving Preschool/Primary Children and Families in Culturally and Linguistically Diverse Settings. Submitted by **Mary McLean**, Exceptional Education Department, Paula Rhyner, Department of Communication Sciences and Disorders, and Bonnie Kennedy, Occupational Therapy Department. Funded by the U.S. Office of Education for \$734,864 across four years, beginning December 1, 2001.

Field-Based Teacher Education Program to Prepare Teachers for Diverse Learners Who Are Deaf and Hard of Hearing. Submitted by Amy Otis-Wilborn and **Mary McLean**. Funded by U.S. Office of Education for \$1,241,048 across five years, beginning July 1, 2001.

Collaborative On-Line Course Instruction in Early Childhood Special Education. Submitted by Patti Caro, M. Marchel, Ann Hains, **Mary McLean**, and Linda Tuchman. Funded by the Undergraduate Teaching and Learning Grant Program, University of Wisconsin System, \$30,000, Fall, 1999-Spring, 2000.

Collaborative Course Development in Early Childhood Special Education Across the State of Wisconsin. Submitted by Dr. Patti Caro, Principal Investigator, in collaboration with Ann Hains, **Mary McLean**, Linda Tuchman, Ann Riall, and David Franks. Funded by the Undergraduate Teaching Improvement Grant Program, University of Wisconsin System, for \$23,044, Fall, 1998-Spring, 1999.

Interdisciplinary Pre-service Preparation for Personnel Serving Preschool/Primary Children and Families in Culturally and Linguistically Diverse Urban Settings. Submitted by Paula Rhyner, Department of Communication Sciences and Disorders, Bonnie Kennedy, Department of Occupational Therapy, Ann Hains and **Mary McLean**, Department of Exceptional Education. Funded by the U.S. Office of Education, \$168,889/year for three years, beginning December 1, 1998.

Synthesizing and Disseminating Recommended Practices in Early Intervention/Early Childhood Special Education. Proposal submitted by U of Colorado-Denver, Louisiana State University Medical Center, University of Wisconsin-Milwaukee (**Mary McLean**, P.I.) and University of Washington. Funded by the U. S. Department of Education for \$199,999/year for two years, beginning October 1, 1998.

Increasing Children's Learning Opportunities through Families and Communities: Early Childhood Research Institute. Principal Investigators: Dr. Carl Dunst, Orelena Hawks Puckett Institute, Asheville, NC and Dr. Mary Beth Bruder, U. of Connecticut. Funded subcontract for UWM through **Dr. Mary McLean**– \$161,450, 1997-2000.

Field-Based Preparation of Early Intervention Personnel for Rural and Reservation Areas of North Dakota. A five-year grant awarded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC, \$100,173 per year, beginning July 1, 1992, University of North Dakota, **Mary McLean**, P.I.

Preparing for Early Intervention in Rural Settings: A Field-Based approach. A five-year grant awarded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC, \$80,182 per year, beginning October 1, 1991, **Mary McLean**, P.I. Auburn University.

Cross-Disciplinary Early Intervention Training Program. A five-year grant awarded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education,

Washington, DC, \$76,068 per year, beginning September 1, 1989, **Mary McLean**, P.I., Auburn University.

Fifth Year Graduate Training Program in Early Childhood Education for the Handicapped. A three-year grant awarded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC, \$72,050 per year, beginning June 1, 1988, **Mary McLean**, P.I., Auburn University.

Training Opportunities for Preschool Teachers in Alabama. A three-year grant awarded by the Alabama State Department of Education, \$100,000 per year, beginning July 1, 1987, **Mary McLean**, P.I., Auburn University.

Early Childhood Education for the Handicapped Graduate Training Program. A three-year grant awarded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, Washington, DC, \$70,101 per year, beginning June 1, 1985, **Mary McLean**, P.I., Auburn University.

PAPERS AND OTHER PRESENTATIONS AT ACADEMIC AND PROFESSIONAL MEETINGS

1. Snyder, P., Reichow, B., Carta, J., & **McLean, M.** (2021, January 26). *Sharing the framework and process used to conduct evidence syntheses in support of the DEC Recommended Practices.* Division for Early Childhood (DEC) 36th Annual International Conference on Young Children with Disabilities and their Families, Virtual Conference.
2. **McLean, M.**, Snyder, P., Reichow, B., Fettig, A., Martinez, J., Hebbeler, K., Banerjee, R., Meyer, L., Ogorek, M., & Larson, A. (2021, January 26). *What's new with the DEC Recommended Practices?* Division for Early Childhood (DEC) 36th Annual International Conference on Young Children with Disabilities and their Families, Virtual Conference.
3. Self, S., Salcedo, P., **McLean, M.**, Snyder, P., & Shannon, D. (2021, January 27). *Linking assessment and intervention: DRDP (2015) and embedded instruction.* Division for Early Childhood (DEC) 36th Annual International Conference on Young Children with Disabilities and their Families, Virtual Conference.
4. **McLean, M.**, Brown, B., Conroy, M., Snyder, P., Nash, J., & Kunz, G. (2020, February 27). *Key influencers in early intervention/early childhood special education.* Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
5. Jaramillo J., **McLean, M.**, Reichow, B., Snyder, P., & Crosby, M. (2020, February 27). *Evidence synthesis of DEC Recommended Practice: Family 6.* Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
6. Shannon, D., & **McLean, M.** (2019, October 23). *Preschool inclusion success through Embedded Instruction.* Inclusion Collaborative, Santa Clara Office of Special Education, Santa Clara, CA, United States.

7. **McLean, M.** (Guest expert). (2019, May 17). Using ongoing child assessment to support effective preschool teaching practices. In *Teacher time* [Webinar]. Zero to Three National Center on Early Childhood Development, Teaching and Learning.
8. **McLean, M.**, Odom, S., Smith, B., Salisbury, C., Strain, P., Sandall, S., Santos, A., Winton, P., Hebbeler, K., Trivette, C., Barton, E., Larson, A., Reichow, B., & Banerjee, R. (2018, October 23-25). *Creating and updating the DEC Recommended Practices: The inspiration and the challenge* [Keynote speech]. Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and their Families, Orlando, FL, United States.
9. Self, S., **McLean, M.**, Snyder, S., Shannon, D., & McLaughlin, T. (2018, October 23-25). *Supporting the implementation of embedded instruction in inclusive classrooms: Lessons learned from California*. Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and their Families, Orlando, FL, United States.
10. Salcedo, P., **McLean, M.**, Snyder, P., & Edelman, L. (2018, October 23-25). *Federal outcomes results: From required reporting to responsive results for key stakeholders*. Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and their Families, Orlando, FL, United States.
11. Jaramillo, J., **McLean, M.**, Snyder, P., Reichow, B., & Crosby, M. (2018, October 23-25). *Constructing a coaching roadmap: Tips for collaborative goal setting and action planning*. Division for Early Childhood 34th Annual International Conference on Young Children with Special Needs and their Families, Orlando, FL, United States.
12. **McLean, M.** (2018, May). *Embedding ongoing assessment in inclusive classrooms to inform instruction*. Early Childhood Inclusion Institute, Chapel Hill, NC, United States.
13. Snyder, P., Reichow, B., Carta, J., **McLean, M.**, & Larson, A. (2017, October). *Synthesizing evidence in support of DEC Recommended Practices: Guidelines for the field* [Presentation]. International Division for Early Childhood's 33rd Annual International Conference, Portland, OR, United States.
14. Salcedo, P., **McLean, M.**, Snyder, P., & Edelman, L. (2017, October). *Federal outcome results: From required reporting to responsive results for stakeholders* [Poster presentation]. Division for Early Childhood's 33rd Annual International Conference, Portland, OR, United States.
15. Jaramillo, J., Harrington, J., Shannon, D., Snyder, P., **McLean, M.**, & Reichow, B. (2017, October). *Pilot of the practitioner reflection observational coding system: Implications for facilitating quality professional development* [Poster presentation]. Division for Early Childhood's 33rd Annual International Conference, Portland, OR, United States.

16. Snyder, P., & **McLean, M.** (2017, October). *Facilitating instruction through Embedded Instruction*. Inclusion Collaborative Conference, Santa Clara, CA, United States.
17. Snyder, P., Shannon, D., Bishop, C., & **McLean, M.** (2017, March). *Describing the form, content and intensity of ongoing professional development experiences of preschool teachers* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
18. Bishop, C., Snyder, P., Reichow, B., McLaughlin, T., **McLean, M.**, Polignano, J., & Li, Y. (2017, March). *Learning targets in Embedded Instruction: Analyzing types of behaviors targeted and content alignment with early learning guidelines* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
19. **McLean, M.** (2017, May). *Assessment to inform instruction in inclusive preschool classrooms* [Presentation]. National Early Childhood Inclusion Institute, Chapel Hill, NC, United States.
20. Snyder, P., & **McLean, M.** (2016, February 24). *Linking the DRDP 2015 to instruction and supports: Embedded Instruction for Early Learning*. California Head Start Association Conference, Riverside, CA, United States.
21. Snyder, P., & **McLean, M.** (2015, December 16). *Embedded Instruction in preschool classrooms*. California Common Core State Standards Symposia, Woodland, CA, United States.
22. Snyder, P., & **McLean, M.** (2015, October 29). *Linking the DRDP, Curricula and Embedded Instruction*. 2015 California State Inclusion Collaborative, Santa Clara, CA, United States.
23. **McLean, M.**, Hebbeler, K., Winton, P., Meyer, L., Catalino, T., & Swett, J. (2015, October 8). *DEC Recommended Practices Monograph Series*. Division for Early Childhood Annual Conference, Atlanta, GA, United States.
24. **McLean, M.** (2015, June 6). *Research and practice: DEC Recommended Practices, 2014* [Keynote address]. Evelyn Reed Symposium on Early Childhood Research and Practice at Virginia Commonwealth University, Richmond, VA, United States.
25. **McLean, M.** (2015, June 17). *Assessment to inform instruction for children with disabilities: Professional development strategies*. Head Start National Center for Quality Teaching and Learning Disabilities Coordinators Institute, San Diego, CA, United States.
26. Snyder, P., & **McLean, M.** (2015, June 18). *Embedded Instruction for Early Learning: Tools for teachers and disability coordinators*. Head Start National Center for Quality Teaching and Learning Disabilities Coordinators Institute, San Diego, CA, United States.

27. **McLean, M.**, Scott-Little, C., Squires, J., & Bagwell, C. (2015, May 13). *Life after preschool: Looking at kindergarten assessment*. National Early Childhood Inclusion Institute, Chapel Hill, NC, United States.
28. **McLean, M.**, Scott-Little, C., & Squires, J. (2015, May 13). *Building a statewide comprehensive and aligned assessment system for all children- Birth to kindergarten*. National Early Childhood Inclusion Institute, Chapel Hill, NC, United States.
29. **McLean, M.** (2015, March 24-25). *Assessment in Head Start: Why, how and how to use results*. Head Start Region 1 Conference: Organizing and Utilizing Child Data to Improve Outcomes and Achieve School Readiness Goals, Springfield, MA, United States.
30. **McLean, M.** (2015, February 3-4). *DEC Recommended Practices 2014 - Focus on leadership* [Keynote address]. Pre-Kindergarten ESE Contacts Meeting, Florida Department of Education, Bureau of Exceptional Education and Student Services, Technical Assistance and Training System for Programs Serving Pre-Kindergarten Children with Disabilities, Lake Mary, FL, United States.
31. Snyder, P., & **McLean, M.** (2014, October 24). *Embedded Instruction for Early Learning: Intentional teaching to ensure young children's meaningful access and participation in inclusive classrooms*. California Inclusion Collaborative State Conference, San Jose, CA, United States.
32. Snyder, P., **McLean, M.**, Salcedo, P., & Edelman, L. (2014, October 8). *Collaborating across agencies: Building a statewide system of assessment for all children*. International Division for Early Childhood Conference, St. Louis, MO, United States.
33. **McLean, M.**, Winton, P., & Banerjee, R. (2014, July). *Evidence-based practices for serving young children with special education needs and their families*. Office of Special Education Programs Project Directors Conference, Washington, DC, United States.
34. **McLean, M.**, Sciarrino, C., & Snyder, T. (2014, July). *Organizing, using and reporting your child assessment data*. Head Start Early Childhood Specialist Meeting, Boston, MA, United States.
35. **McLean, M.**, & Sheldon, M. (2014, June 26). *Early intervention and school readiness for infants and toddlers with special needs*. Early Head Start Webinar.
36. **McLean, M.** (2014, May 21). *Building a system of assessment for all children*. National Early Childhood Inclusion Institute, Chapel Hill, NC, United States.
37. **McLean, M.**, Swett, J., & Trivette, C. (2014, May 21). *DEC Recommended Practices: How do we ensure application and use?* National Early Childhood Inclusion Institute, Chapel Hill, NC, United States.
38. Odom, S., Snyder, P., **McLean, M.**, & Wong, C. (2014, February 21). *Recommended and*

- evidence-based practices for young children with disability: Processes for selection* [Presentation]. Conference for Research Innovations in Early Intervention, San Diego, CA, United States.
39. Sandall, S., & **McLean, M.** (2013, May 1). *Making inclusion work: Focus on ongoing assessment and effective teaching practices for young children with disabilities*. National Head Start Association Conference, Washington, DC, United States.
 40. **McLean, M.** (2013, May 15). *Making inclusion work: Focus on ongoing assessment*. Inclusion Conference, U of North Carolina, Chapel Hill, NC, United States.
 41. **McLean, M.** (2013, June 18). *Using assessment to understand our students and transform our teaching*. Chancellor's Academy, University of Illinois, Champaign, IL, United States.
 42. **McLean, M.** (2013, June 19). *Interpreting and using aggregated data*. Chancellor's Academy, University of Illinois, Champaign, IL, United States.
 43. Banerjee, R., & **McLean, M.** (2013, July 16). *Revising the DEC Recommended Practices: Process and outcomes*. U.S. Department of Education Office of Special Education Programs Conference, Washington, DC, United States.
 44. Yates, T., Rudick, S., & **McLean, M.** (2013, July 18). *Data, data on the wall: Tell your story to us all*. Head Start Early Childhood Education Specialists Conference, Denver, CO, United States.
 45. Kushner, A., Salcedo, P., **McLean, M.**, & Edelman, L. (2013, October 17). *Desired Results Developmental Profile overview*. Division for Early Childhood Conference, San Francisco, CA, United States.
 46. Peterson, C., & **McLean, M.** (2012, April 25-26). *Finding reliable and valid assessment instruments that measure child development and what to do when there are none: Collecting and using data to support school readiness in migrant and seasonal Head Start*. Head Start Region XII Conference, Arlington, VA, United States.
 47. Snyder, T., Snyder, P., & **McLean, M.** (2012, February 28-29). *Targeting energies and discerning strategies for children with disabilities in Head Start*. Special Education Early Childhood Administrators Project (SEECAP) Conference, Newport Beach, CA, United States.
 48. Snyder, P., **McLean, M.**, & McLaughlin, T. (2012, February 28-29). *Embedded Instruction for Early Learning: Tools for administrators*. Special Education Early Childhood Administrators Project (SEECAP) Conference, Newport Beach, CA, United States.
 49. Snyder, P., Hemmeter, M. L., Sandall, S., **McLean, M.**, McLaughlin, T., & Algina, J.

- (2012, February 23). *Impact of professional development on preschool teachers' use of embedded-instruction practices*. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
50. **McLean, M.** (2012, February 9). *Ongoing child assessment*. Head Start Webinar for Early Childhood Specialists.
 51. **McLean, M.** (2012, February 1). *Focus on assessment*. California Head Start Association State Conference, Garden Grove, CA, United States.
 52. **McLean, M.**, Bagnato, S., & Snyder, P. (2011, November 18). *Putting authentic assessment principles into practice*. Division for Early Childhood International Conference, Washington, DC, United States.
 53. McCollum, J., Fowler, S., & **McLean, M.** (2011, November 19). *Selecting young children for more intensive instruction: Building on the GRTR! screen*. Division for Early Childhood International Conference, Washington, DC, United States.
 54. **McLean, M.** (2011, October 3-4). *"How are the children doing? Supporting high quality ongoing child assessment" Parts 1 and 2*. Office of Head Start National Birth to Five Leadership Institute, Washington, DC, United States.
 55. **McLean, M.** (2011, June 29). *Ongoing child assessment*. Oregon Head Start Professional Development Summit, Bend, OR, United States.
 56. McLean, M., Snyder, P., Sandall, S., & Hemmeter, M. L. (2011, May 4-6). *Professional development in embedded instruction*. International Society for Early Intervention, New York, NY, United States.
 57. Snyder, P., **McLean, M.**, & Sandall, S. (2010, April 22). *Planning, implementing and evaluating embedded instruction in early childhood settings*. Council for Exceptional Children Convention, Nashville, TN, United States.
 58. Snyder, P., Hemmeter, M. L., **McLean, M.**, & Sandall, S. (2010, June 28). *Impact of professional development on preschool teachers* [Poster]. Use of Embedded Instruction Practices Institute for Education Sciences Fifth Annual Conference, Washington, DC, United States.
 59. Snyder, P., McLaughlin, T., Sandall, S., Hemmeter, M. L., & **McLean, M.** (2010, October 14). *Intentional and systematic instruction in early learning: Tools for teachers and families* [Pre-conference workshop]. Division for Early Childhood International Conference, Kansas City, MO, United States.
 60. Kushner, A., Edelman, L., Snyder, P., & **McLean, M.** (2010, October 15). *Intentional intervention and authentic assessment*. Division for Early Childhood International Conference, Kansas City, MO, United States.

61. **McLean, M.**, Hemmeter, M. L., Snyder, P., Sandall, S., & Bruckner, C. (2009, October 15-18). *Embedding assessment and intervention in naturally occurring routines and activities*. Division for Early Childhood International Conference on Young Children with Special Needs and their Families, Albuquerque, NM, United States.
62. Snyder, P., Hemmeter, M. L., Sandall, S., & **McLean, M.** (2009, June 7-9). *Impact of professional development on preschool teachers' use of embedded instruction practices*. Institute of Education Sciences Research Conference, Washington, DC, United States.
63. McCormick, K., Innocenti, M., Chen, D., & **McLean, M.** (2009, October 15-18). *DEC and developmental delay: Past, present and future*. Division for Early Childhood International Conference on Young Children with Special Needs and their Families, Albuquerque, NM, United States.
64. **McLean, M.** (2008, August 27-28). *Building quality child assessment systems for IDEA infant/toddler and preschool programs: Where we've been lately and where we might be going next* [Plenary session]. NECTAC Child and Family Outcomes Conference, Baltimore, MD, United States.
65. Bruckner, C., **McLean, M.**, & Snyder, P. (2008, February 21-23). *Interpreting Rasch scaled item parameters in the context of early childhood assessment* [Concurrent panel session]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
66. Sandall, S., **McLean, M.**, & Rakap, S. (2008, February 21-23). *Tools for Teachers: Validating professional development materials* [Poster session]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
67. Bruckner, C., Kushner, A., Edelman, L., Salcedo, P., & **McLean, M.** (2007, October 25-27). *Going to scale: Implementing statewide assessment of all preschool children with disabilities*. Division for Early Childhood Conference on Young Children with Special Needs, Niagara Falls, Ontario, Canada.
68. Bruckner, C., Snyder, P., **McLean, M.**, Yovanoff, P., Squires, J., & Fisher, W. (2007, October 25-27). *Constructing and revising measurement tools using Rasch scaling: Early childhood* [Symposium presentation]. Meeting of the Division for Early Childhood Conference on Young Children with Special Needs, Niagara Falls, Ontario, Canada.
69. Hebbeler, K., **McLean, M.**, & Tolley, L. (2007, July 16). *Early childhood outcomes: Implications for personnel preparation and professional development*. U.S. Office of Special Education Programs Project Directors' Conference, Washington, DC, United States.
70. Kushner, A., Cathcart, M., **McLean, M.**, Salcedo, P., & Bruckner, C. (2007, February 28). *Implementing the Desired Results Access for preschool children with disabilities: Update for administrators*. Special Education Early Childhood Administrators Project

(SEECAP) Conference, San Jose, CA, United States.

71. **McLean, M.** (2007, June 15). *Getting to outcomes through assessment*. Family Connections Conference, North Dakota Department of Public Instruction, Grand Forks, ND, United States.
72. Hebbeler, K., **McLean, M.**, Robinson, C., & Rous, B. (2007, April). *Critical issues in early childhood assessment and accountability* [DEC showcase session]. Council for Exceptional Children Annual Conference, Louisville, KY, United States.
73. Wolery, M., Smith, B., & **McLean, M.** (2006, October). *DEC Recommended Practices: Then, now and on Monday* [Keynote presentation]. Division for Early Childhood International Conference on Young Children with Special Needs, Little Rock, AR, United States.
74. Smith, B. **McLean, M.**, Hemmeter, M. L., & Sandall, S. (2005, October). *Putting DEC's Recommended Practices to work*. Division for Early Childhood International Conference on Young Children with Special Needs, Portland, OR, United States.
75. Matias, S., Kushner, A., & **McLean, M.** (2005, October 15). *Young children with disabilities' participation in statewide assessment: Guidance for IEP teams*. Division for Early Childhood International Conference on Young Children with Special Needs, Portland, OR, United States.
76. **McLean, M.**, Ayala, E., Kushner, A., Matias, S., Paredes-Barnett, I., & Valdivia, R. (2005, October 15). *Including children who are culturally and linguistically diverse in statewide assessments*. Division for Early Childhood International Conference on Young Children with Special Needs, Portland, OR, United States.
77. Drouin, C., Kushner, A., & **McLean, M.** (2005, April 19). *Building an inclusive outcomes assessment system*. U.S. Dept of Education, Office of Special Education Programs Conference on Outcomes Based Assessment, Salt Lake City, UT, United States.
78. **McLean, M.**, Kushner, A., Heal, H., & Drouin, C. (2004, April 15). *Inclusive assessment: Valid and feasible assessment of development for children with disabilities* [Symposium presentation]. American Educational Research Association Annual Meeting, San Diego, CA, United States.
79. **McLean, M.**, & Kushner, A. (2004, June 29). *Inclusive assessment for children with disabilities*. Head Start National Research Conference, Washington, DC, United States.
80. Harbin, G., Rous, B., & **McLean, M.** (2004, February 28). *Methods, models and processes in accountability research* [Presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.

81. Heal, H., **McLean, M.**, & Kushner, A. (2004, February 27). *Preparing for statewide assessment of outcomes for young children with disabilities: California's field test of the DRDP access* [Poster presentation]. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
82. Hyson, M., Rous, B., Snyder, P., & **McLean, M.** (2004, June 22). *What about young children with disabilities? Exploring implications of the NAEYC and NAECS/SDE position statement on curriculum, assessment and program evaluation* [Presentation]. NAEYC National Institute for Early Childhood Professional Development, Baltimore, MD, United States.
83. Sandall, S., **McLean, M.**, Hemmeter, M. L., Smith, B., Mulligan, S., & Jones, H. (2004, December 6). *DEC Recommended Practices: An update* [Presentation]. Division for Early Childhood International Conference, Chicago, IL, United States.
84. Rous, B., Snyder, P., **McLean, M.**, McCormick, K., Pretti-Frontczak, K., & Hyson, M. (2004, December 6). *Position on curriculum, assessment and program evaluation for young children with disabilities* [Presentation]. Division for Early Childhood International Conference, Chicago, IL, United States.
85. Goffin, S., Smith, B., **McLean, M.**, Sandall, S., & Hemmeter, M. L. (2004, December 7). *NAEYC's new early childhood program standards, accreditation performance criteria and children with special needs* [Presentation]. Division for Early Childhood International Conference, Chicago, IL, United States.
86. Bair Heal, H., **McLean, M.**, Kushner, A., & Gutierrez-Matias, S. (2004, December 7). *Lessons learned in statewide assessment: The California experience* [Presentation]. Division for Early Childhood International Conference, Chicago, IL.
87. **McLean, M.**, Kushner, A. Heal, H., & Drouin, C. (2004, June 29). *Inclusive assessment: Valid and feasible assessment of development for children with disabilities*. Head Start National Research Conference, Washington, DC, United States.
88. Hyson, M., Rous, B., Snyder, P., & **McLean, M.** (2004, June 21). *What about young children with disabilities? Exploring the implications of the NAEYC and NAECS/SDE position statement on curriculum, assessment, and program evaluation*. NAEYC National Institute for Early Childhood Professional Development, Baltimore, MD, United States.
89. **McLean, M.**, Kushner, A., Heal, H., & Drouin, C. (2004, April 15). *Inclusive assessment: Valid and feasible assessment of development for children with disabilities*. 2004 Annual Meeting of the American Educational Research Association, San Diego, CA, United States.
90. Heal, H. B., **McLean, M.**, & Kushner, A. (2004, February 27). *Preparing for statewide assessment of outcomes for young children with disabilities: California's field test of the*

- DRDP access*. Conference on Research Innovations in Early Intervention. San Diego, CA, United States.
91. Harbin, G., Rous, B., **McLean, M.**, & Neal, P. (2004, February 28). *Methods, models, and processes in accountability research*. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
 92. **McLean, M.**, & Santos, A. (2004, February 26 & March 11). *Evidence-based practice*. Tenth Annual Special Education Early Childhood Administrator's Project, Sacramento & Anaheim, CA, United States.
 93. **McLean, M.** (2003, December 17). *Evidence-based practice: Where did it come from and where are we going?* Special Education Early Development Core Consultant Training, Sacramento, CA, United States.
 94. **McLean, M.** (2003, October 2). *Including children with disabilities in CDE's Desired Results system*. National Center for Special Education Accountability Monitoring Advisory Board Meeting, New Orleans, LA, , United States.
 95. **McLean, M.** (2003, January 27-28). *The Desired Results Developmental Profile as an assessment of accountability for young children*. Early Childhood Outcomes and Indicators Focus Group Meeting, Office of Special Education Programs, U.S. Department of Education, Washington, DC, United States.
 96. Willis, S., **McLean, M.**, & Bruder, M. B. (2003, July 9-11). *Early childhood indicators: Outcomes for children and families*. 2003 OSEP Research Project Directors' Conference, Washington, DC, United States.
 97. **McLean, M.** (2003, August 5). *Current issues and recommended practices in assessment*. Minnesota Early Intervention Summer Institute. St John's University, Collegeville, MN, United States.
 98. **McLean, M.** (2003, October 1-3). *Including children with disabilities in California's Child Outcomes assessment*. National Center for Special Education Accountability Monitoring Advisory Board Meeting, New Orleans, LA, United States.
 99. **McLean, M.**, Kushner, A., Heal, H., & Drouin, C. (2003, October 12-15). *The California Desired Results: Incorporating recommended practice into policy for statewide assessment*. DEC Conference on Young Children with Special Needs and Their Families, Washington, DC, United States.
 100. Rous, B., & **McLean, M.** (2003, November 2-4). *Standards and outcomes in early childhood*. 2003 Office of Special Education Programs (OSEP) National Early Childhood Conference, Washington, DC, United States.
 101. **McLean, M.** (2003, December 17-18). *The emphasis on evidence-based practice: Where*

- did it come from and where are we going?* Supporting Early Education Delivery Systems Conference, Sacramento, CA, United States.
102. **McLean, M.**, Baer Heal, H., & Kuschner, A. (2002, November 5). *Statewide assessment: Lessons learned* [Presentation]. Office of Special Education Programs National Early Childhood Conference, Washington, DC, United States.
 103. **McLean, M.**, Rous, B., & Baer Heal, H. (2002, March 1). *Assessment for accountability: A state and national perspective*. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
 104. **McLean, M.**, & Hemmeter, M. L. (2001, May). *DEC Recommended Practices for early intervention/early childhood special education*. National Head Start Association 28th Annual Training Conference, Orlando, FL, United States.
 105. **McLean, M.** (2001, February 21). *The LAP-D and Mullen Scales*. CESA #1 Preschool Assessment Conference, West Allis, WI, United States.
 106. **McLean, M.**, & Bruder, M. B. (2000, December). *Increasing learning opportunities through assessment of naturally occurring activity settings*. Division for Early Childhood International Conference, Albuquerque, NM, United States.
 107. **McLean, M.** (2000, July). *Overview and recommendations*. Early Childhood Options Conference, Eau Claire, WI, United States.
 108. **McLean, M.** (2000, April). *Implications of brain research for young children with disabilities*. JoLynn Beeman Memorial Lecture Series, Wisconsin Division for Early Childhood, Wisconsin Dells, WI, United States.
 109. **McLean, M.**, & Sandall, S. (2000, April 5-8). *Update on revised DEC Recommended Practices*. Council for Exceptional Children Annual Conference, Vancouver, BC, Canada.
 110. **McLean, M.** (2000, April 27-29). *Increasing children's learning opportunities in home and community settings*. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
 111. **McLean, M.**, Walka, H., & Tebb, K. (2000, April 27-29). *An approach to outcome-based accountability systems for young children with disabilities*. Conference on Research Innovations in Early Intervention, San Diego, CA, United States.
 112. **McLean, M.**, Walka, H., & Kuschner, A. (1999, December). *State progress in measuring progress of preschool children receiving services for disabilities*. Division for Early Childhood International Conference, Washington, DC, United States.
 113. Smith, B., **McLean, M.**, & Sandall, S. (1999, December). *Update on DEC Recommended*

- Practices*. Division for Early Childhood International Conference, Washington DC, United States.
114. **McLean, M.**, Sandall, S., & Sexton, D. (1999, April). *Update on revising the DEC Recommended Practices*. 1999 CEC Annual Convention, Charlotte, NC, United States.
 115. Smith, B., **McLean, M.**, Sandall, S., & Sexton, D. (1999, April). *Update on revising the recommended practices*. Council for Exceptional Children Annual Convention, Charlotte, NC, United States.
 116. Trivette, C., & **McLean, M.** (1999, April). *Enhancing learning opportunities in the home and community: Cultural perspectives*. Council for Exceptional Children Annual Convention, Charlotte, NC, United States.
 117. Dunst, C., Bruder, M. B., Trivette, C., Raab, M., & **McLean, M.** (1998, December). *Enhancing learning opportunities for young children in home and community settings: A cultural perspective*. Council for Exceptional Children/Division for Early Childhood, International Early Childhood Conference on Children with Special Needs, Chicago, IL, United States.
 118. Bruder, M. B., **McLean, M.**, Dunst, C., Trivette, C., & Raab, M. (1998, December). *Enhancing learning opportunities in the home and community: Cultural perspectives*. 14th International Division for Early Childhood Conference, Chicago, IL, United States.
 119. **McLean, M.** (1998, July). *Inclusion in early childhood programs* [Presentation]. 5th Annual Summer Leadership Institute of the Wisconsin School Inclusion Project, Wausau, WI, United States.
 120. **McLean, M.** (1998, May). *Administration of the Learning Accomplishment Profile and the Miller Assessment for Preschoolers*. CESA 1, West Allis, WI, United States.
 121. **McLean, M.** (1998, April). *Assessing children who are bilingual*. CESA 1, West Allis, WI, United States.
 122. **McLean, M.** (1998, January). *Preschool assessment*. Cooperative Education Service Agency (CESA), West Allis, WI, United States.
 123. **McLean, M.**, & Bruder, M. B. (1998). *Home and community activity settings as children's learning opportunities* [Poster presentation]. Conference on Research Innovations in Early Intervention, Charleston, SC, United States.
 124. Jacobs, G., Wounded Head, J., Urquhart, M., **McLean, M.**, & Powers, M. (1997, November). *Providing models for inclusive programs: Using distance learning and CD Rom*. Council for Exceptional Children/Division for Early Childhood, International Early Childhood Conference on Children with Special Needs, New Orleans, LA, United States.

125. **McLean, M.** (1997, March). *Past, present and future visions of family-centered services* [Presentation]. 2nd Annual North Dakota Early Intervention Institute, Grand Forks, ND, United States.
126. Dunst, C., Bruder, M. B., Trivette, C., Raab, M., & **McLean, M.** (1997). *Increasing learning opportunities for children through families and communities* [Presentation]. 13th Annual DEC Early Childhood Conference on Children with Special Needs, New Orleans, LA, United States.
127. **McLean, M.** (1996, November). *Assessment and intervention: Critical linkages* [Presentation]. Innovations in Early Intervention Conference, Connecticut Birth to Three System, Cromwell, CT, United States.
128. **McLean, M.** (1996, October). *Significant developmental delay*. 12th Annual State Superintendents' Conference on Special Education, Madison, WI, United States.
129. **McLean, M.** (1996, September). *Significant developmental delay*. Early Childhood Special Education Higher Education Consortium Meeting, Madison, WI, United States.
130. **McLean, M.** (1996, August). *Assessment in early childhood: Recommended practices and recent innovations* [Keynote address]. Minnesota Early Intervention Summer Institute, St. John's University, Collegeville, MN, United States.
131. **McLean, M.** (1996, June). *Promising practices in assessing young children with special needs* [Presentation]. Louisiana Summer Institute on Early Intervention, NE Louisiana University, Monroe, LA, United States.
132. **McLean, M.** (1995, September). *Inclusion of children with special needs* [Presentation]. South Dakota Association for the Education of Young Children State Conference.
133. **McLean, M.** (1995, July). *Assessment of young children with special needs* [Presentation]. South Dakota Summer Institute on Early Intervention, Sioux Falls, SD, United States.
134. **McLean, M.** (1995, May). *What do infants and toddlers need? An overview of recommended practices* [Presentation]. Effective Practices for Early Intervention Conference, Tampa, FL, United States.
135. **McLean, M.** (1994, November). *Inclusion for preschool children*. N.W. Educational Cooperative Service Unit, Mahnomon, MN, United States.
136. **McLean, M.** (1994, July). *Assessment of young children with special needs* [Presentation]. Connecticut Birth to Three Program, Hartford, CT, United States.

137. Huttinger, P., & **McLean, M.** (1994, June). *Using distance learning technologies* [Presentation]. Midwestern Consortium for Faculty Development, Minneapolis, MN, United States.
138. **McLean, M.** (1994, March). *Recommended practices in assessment of young children with special needs* [Presentation]. Learning Disorders Birth to Five Conference, Baylor College of Medicine, Houston, TX, United States.
139. **McLean, M.** (1994, February). *Creating a common vision* [Keynote address]. Georgia Early Intervention/Preschool Interagency Conference, Tifton, GA, United States.
140. Odom, S., & **McLean, M.** (1993, December). *Recommended practices in early intervention/early childhood special education* [Preconference workshop]. International Early Childhood Conference on Children with Special Needs, San Diego, CA, United States.
141. **McLean, M.** (1993, October). *Identification of children with special needs*. Turtle Mountain Head Start, Belcourt, ND, United States.
142. **McLean, M.** (1993, August). *Recommended practices in early intervention* [Presentation]. Early Intervention Summer Institute, University of Montana, Missoula, MT, United States.
143. **McLean, M.**, & Haas, L. (1993, July). *Assessment of caregiver-child interactions* [Presentation]. Louisiana Early Education Program Conference, New Orleans, LA, United States.
144. **McLean, M.** (1993, February). *Recommended practices in assessment* [Presentation]. North Dakota Council for Exceptional Children Preconference Workshop, Fargo, ND, United States.
145. Odom, S., & **McLean, M.** (1992, December). *Best practices in early intervention* [Presentation]. International Early Childhood Conference on Children with Special Needs, Washington, DC, United States.
146. **McLean, M.** (1992, April). *Best practices in early intervention* [Presentation]. Focus '92 Conference, Victoria, BC, Canada.
147. **McLean, M.** (1992, January). *Young children with special needs* [Presentation]. East Central Georgia Learning Resources System, Dublin, GA, United States.
148. **McLean, M.** (1991, November). *Family-focused intervention* [Presentation]. Project PHIT, Florida Atlantic University, Boca Raton, FL, United States.

149. Mayfield, P., & **McLean, M.** (1991, October). *The effect of signing key words with preschool children with hearing impairments* [Presentation]. International Early Childhood Conference on Children with Special Needs, St. Louis, MO, United States.
150. McCollum, J., Yates, T., & **McLean, M.** (1991, October). *Supervision models and practices for preservice preparation of early interventionists* [Presentation]. International Early Childhood Conference on Children with Special Needs, St. Louis, MO, United States.
151. **McLean, M.** (1990, November). *Behavior management in preschool special education* [Presentation]. Project PHIT, Florida Atlantic University, Boca Raton, FL, United States.
152. **McLean, M.** (1990, July). *Assessment of infants and young children with multiple disabilities* [Presentation]. Southeast Regional Division for Early Childhood Conference, Atlanta, GA, United States.
153. **McLean, M.** (1990, April). *Assessment of infants and young children with severe disabilities* [Presentation]. Early Intervention Conference, University of Connecticut Health Center, Cromwell, CT, United States.
154. **McLean, M.** (1990, April). *Assessment of infants for intervention planning* [Presentation]. Infant Intervention Conference, Children's Hospital Medical Center, Akron, OH, United States.
155. Hanson, M., & **McLean, M.** (1989, December). *Early childhood personnel preparation* [Presentation]. Pre-Conference Seminar for the Association for Persons with Severe Handicaps Conference, San Francisco, CA, United States.
156. Baird, S., McCormick, K., & **McLean, M.** (1989, October). *Parent paraprofessional intervention* [Presentation]. Division for Early Childhood National Conference, Minneapolis, MN, United States.
157. **McLean, M.** (1989, September). *Exceptionality in young children*. East Alabama Early Intervention Organization Conference, Opelika, AL, United States.
158. **McLean, M.** (1989, September). *Personnel preparation* [Presentation]. Alabama Early Intervention Conference, Birmingham, AL, United States.
159. Baird, S., Haas, L., McCormick, K., & **McLean, M.** (1989, April). *Parent paraprofessional early interventionists: A parent-friendly model for extending professional services* [Presentation]. Council for Exceptional Children International Convention, San Francisco, CA, United States.
160. **McLean, M.** (1989, March). *Intervention opportunities for infants and young children with multiple disabilities: Integrating educational programs for severely handicapped,*

- less handicapped and non-handicapped preschoolers* [Presentation]. Connecticut 2nd Annual Early Intervention Conference, Cromwell, CT, United States.
161. **McLean, M.** (1989, March). *The IEP and functional skills* [Presentation]. 3rd Annual Georgia Handicapped Preschool Conference, Atlanta, GA, United States.
162. **McLean, M.** (1989, February). *Mainstreaming young children with disabilities*. Montgomery Area Friends for Life Organization, Montgomery, AL, United States.
163. **McLean, M.** (1988, December). *Personnel preparation in early intervention* [Presentation]. Association for Persons with Severe Handicaps Conference, Washington, DC, United States.
164. Harbin, G., **McLean, M.**, & Karp, J. (1988, November). *Maintaining an effective interagency coordinating council* [Presentation]. Division for Early Childhood National Conference, Nashville, TN, United States.
165. **McLean, M.** (1988, November). *Assessment and intervention with preschool handicapped children*. Georgia Learning Resources Center, Columbus, GA, United States.
166. **McLean, M.** (1988, September). *Assessment and intervention with preschool handicapped children*. Georgia Learning Resources Center, Dublin, GA, United States.
167. **McLean, M.** (1988, September). *Intervention with preschool handicapped children*. Georgia Learning Resources Center, Macon, GA, United States.
168. **McLean, M.** (1988, August). *Assessment and intervention with preschool handicapped children*. Alabama Department of Education, Montgomery, AL, United States.
169. **McLean, M.** (1988, July). *INSITE Curriculum for multihandicapped children*. The Parent Infant Program Summer Conference, Alabama Institute for Deaf and Blind, Talladega, AL, United States.
170. **McLean, M.** (1988, April). *Assessment* [Presentation]. Conference of National Significance on Early Childhood Intervention, sponsored by the Program for Exceptional Children and Youth, Alabama Department of Education.
171. **McLean, M.** (1988, April). *Functional programming in early childhood and family-focused intervention with young children* [Presentation]. Focus 88-A Conference of Teachers of the Severely Handicapped, University of Victoria, Victoria, BC, Canada.
172. **McLean, M.** (1988, March). *Assessment and intervention with preschool handicapped children*. Georgia Learning Resources System, Rome, GA, United States.

173. **McLean, M.** (1988, March). *Model demonstration projects: A focus on families* [Presentation]. Early Intervention: Innovations in Service Delivery Conference, sponsored by the Pediatric Research and Training Center, University of Connecticut Health Center, Danbury, CT , United States.
174. Bruder, M. B., & **McLean, M.** (1987, December). *Personnel preparation for early interventionists: What the government is funding and what interventionists want* [Presentation]. 5th Biennial National Training Institute of the National Center for Clinical Infant Programs, Washington, DC, United States.
175. **McLean, M.** (1987, October). *Issues in early intervention* [Presentation]. American Association on Mental Deficiency–Alabama Chapter, Montgomery, AL, United States.
176. **McLean, M.** (1987, October). *The use of the Battelle Developmental Inventory in programs for young children with special needs* [Presentation]. Commonwealth of Virginia Department of Education Annual Conference for Preschool Teachers of the Handicapped, Richmond, VA, United States.
177. **McLean, M.** (1987, July). *Developmental screening and programmatic assessment* [Presentation]. Conference on the Assessment of Preschool Handicapped Students, sponsored by the Alabama State Department of Education, Montgomery, AL, United States.
178. **McLean, M.** (1987, July). *INSITE Intervention Program for multihandicapped children* [Presentation]. Parent Infant Program Summer Conference, Alabama Institute for Deaf and Blind, Talladega, AL, United States.
179. **McLean, M., & McCormick, K.** (1987, May). *Two studies of the concurrent validity of the Battelle Developmental Inventory* [Presentation]. Conference sponsored by the Early Childhood Research Institutes: "Focusing on the Future: Linking Research, Policy and Practices in Early Intervention," Washington, DC, United States.
180. **McLean, M.** (1987, April 1–3). *Functional programming in early childhood* [Presentation]. Focus '87 Conference, University of Victoria, BC, Canada.
181. **McLean, M.** (1987, February 6). *Teaching young children with special needs* [Presentation]. Multnomah County Developmental Disabilities Preschool Conference, Marylhurst College, Portland, OR, United States.
182. **McLean, M.** (1987, January). *Energizing for integration* [Presentation]. Georgia Department of Mental Retardation, Macon, GA, United States.
183. **McLean, M.** (1984, August). *Working with families* [Presentation]. State of Texas Early Childhood Intervention Program, Summer Workshop, Austin, TX, United States.

184. **McLean, M.** (1984). *Suggestions for establishing a home program for young handicapped children* [Presentation]. Council for Exceptional Children Annual Convention, Washington, DC, United States.
185. **McLean, M., & Burdg, N.** (1983, February). *Working with families of the severely handicapped* [Presentation]. State of Alabama Council for Exceptional Children Conference, Birmingham, AL, United States.
186. **McLean, M.** (1982, November). *Family-focused early intervention* [Presentation]. Georgia Council for Exceptional Children Conference, Columbus, GA, United States.
187. **McLean, M.** (1982, August). *Working with families of young children* [Presentation]. Annual Staff Development Conference, Georgia Psychoeducational Centers, St. Simons Island, GA, United States.
188. **McLean, M.** (1982, March). *Alternative models for infant programming* [Presentation]. "Early Years—Special Years" Conference, Athens, GA, United States.
189. **McLean, M.** (1980, March). *Writing functional individualized education programs for young, handicapped children* [Presentation]. Education Service Center, Corpus Christi, TX, United States.
190. **McLean, M.** (1980, February). *Handicapping conditions and their effect on young children* [Presentation]. Title XX teachers, Corpus Christi State University, Corpus Christi, TX, United States.
191. **Branston (McLean), M.** (1979, March). *Functional assessment strategies* [Keynote address]. Conference on Assessment and Practical Programming for Infants and Preschool Children, Cozad, NE, United States.
192. **Branston (McLean), M.** (1979, February). *Sensori-motor development* [Presentation]. Portage Project Parents Meeting, Rio, WI, United States.
193. **Branston (McLean), M.** (Fall 1978 and Spring 1979). *Sensori-motor assessment* [Presentation]. Madison Metropolitan School District Teachers' Exchange, Madison, WI, United States.
194. Brown, L., Baumgart, D., Pumpian, I., & **Branston (McLean), M.** (1978, December 13–15). *Interactions between deaf-blind students and their nonhandicapped peers* [Presentation]. National conference on Innovation in Education for Deaf-Blind Children and Youth, Alexandria, VA, United States.
195. **Branston (McLean), M.** (1978, October). *Models of service delivery for handicapped children, birth to three* [Presentation]. Annual Meeting of the American Association for the Education of the Severely/Profoundly Handicapped, Baltimore, MD, United States.

196. Vincent, L., & **Branston (McLean), M.** (1978, February). *Public school services delivery in early childhood special education* [Presentation]. 12th Annual State of Wisconsin Special Education Conference, Oshkosh, WI, United States.