**TIFFANY S. AARON**

Assistant Professor

College of Education

University of Florida

Email: tsaaron@coe.ufl.edu

**Education**

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| Ph.D.  | 2019 | University of Georgia, Educational Administration and Policy |
| Graduate Certificate | 2019 | University of Georgia, Interdisciplinary Qualitative Studies |
| M.S. | 2015 | Valdosta State University, Marriage and Family Therapy |
| B.A. | 2010 | University of Georgia, History |

Doctoral Dissertation Title*:* *Black women leaders: Improving and sustaining increases in student achievement in urban elementary schools*

Committee: Sheneka Williams (Chair), April Peters-Hawkins, Kathryn Roulston, Karen Bryant

**Certification**

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| Social Science Instruction 6-12 | Florida Department of Education | Expiration June 30, 2026 |

**Employment History**

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| --- | --- |
| ***2022-Present*** | Assistant Professor, University of Florida |
| ***2020-2022*** | Postdoctoral Associate, University of Virginia |
| ***2019-2020*** | Instructor, Florida State University |
| ***2015-2019*** | Graduate Research and Teaching Assistant, University of Georgia |
| ***2013-2015*** | Therapist Intern, Valdosta State University |
| ***2013-2015*** | Graduate Assistant, Valdosta State University |
| ***2011-2012*** | Social Studies Instructor, Polk County Schools  |

**Publications**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Aaron, T.S.**, Meyers, C., Hitt, D. & VanGronigen, B.(under review). Principals’ perspectives on the shift to short-cycle school improvement planning.

Meyers, C., **Aaron, T**.**S.**, Hitt, D., & VanGronigen (under review). Poetry not in motion: A study of principals’ reflections on implementing school improvement plans

**Aaron, T.S.** (2019). Black women: Perceptions and enactments of leadership. *Journal of School Leadership*. <https://doi.org/10.1177/1052684619871020>

**Book Chapters**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peters-Hawkins, A. & **Aaron, T.** (2021). How to exercise moral leadership in the current social and political climate. In J.S. Brooks & A. Heffernan, A. (Eds.), *The school leadership survival guide: What to do when things go wrong, how to learn from mistakes, and why you should prepare for the worst*. Charlotte, NC: Information Age Publishing.

**Book Reviews**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Aaron, T.** (2017). Dreaming despite despair. *Qualitative Report*, *22*(5), 1251.

**Projects**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Robertson Foundation Grant: Change Management for School Improvement: Case-Based Methods for Developing Leaders

**Aaron, T**. (2021). Finding her way: A new principal navigates leading an instructional coaching program.

**Aaron, T**. (2021). Culturally responsive leadership: One principal’s commitment to championing inclusivity and battling oppression.

**Aaron, T**. (2021). Leading to disrupt the status quo: One principal’s journey towards developing an equity lens.

**Bulletins or Reports**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Zepeda, S.J., **Aaron, T.**, & Alkaabi, A. (2017). Analysis of the peer coaching program. Winder, GA: Barrow County Schools

**Conference Proceedings**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Sanders, C., **Aaron, T.**, & Freeman, M. (2018). *Giving hope direction: The transformational potential of adult education following life-altering events*. Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults, Sheffield, England.

**Manuscripts in Preparation**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Aaron, T.** Answering the call: Black women’s reflections on the journey and service to the principalship.

**Aaron, T.** Black women principals practicing othermothering and care in high-needs schools.

**Aaron, T.** Profiles of Black women principals transforming school culture to improve student achievement in turnaround schools.

**Presentations**

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Aaron, T., Meyers, C. (2022). *Effectuating systems change to increase educational equity: Reorganizing and de-siloing district leaders to support school improvement in a suburban district.* Paper to be presented at the University Council for Educational Administration, Seattle, WA.

Meyers, C., **Aaron, T.**, Hitt, D., & VanGronigen, B. (2022). *Poetry not in motion: A study of principals’ reflections on implementing school improvement plans*. Paper presented at the American Education Research Association, San Diego, CA.

**Aaron, T.**, Meyers, C., Hitt, D., & VanGronigen, B. (2021). *Principals’ perspectives on the shift to short-cycle school improvement planning*. Paper presented at the University Council of Educational Administration, Columbus, OH.

deMarrais, K., Williams, S., McKinson, K., Herron, B., Sanders, C. G., & **Aaron, T.** (2018). *Narratives of adult education students in Georgia: Reader’s theatre.* Paper presented at the Conference on Adult Basic Education (COABE), Phoenix, AZ.

Sanders, C., **Aaron, T.**, & Freeman, M. (2018). *Giving hope direction: The transformational potential of adult education following life-altering events*. Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults, Sheffield, England.

**Aaron, T.** (2018). *Black women elementary principals purposefully serving their students: Reflections from the field*. Paper presented at University Council of Education Administration Convention, Houston, TX.

**Aaron, T.** (2018). ***Black women's successful leadership: Turning around low-performing schools.*** Dissertation presentation at University Council of Education Administration Convention, Houston, TX.

**Aaron, T.** (2018). *Concerns of novice principals: How a district-based preparation program changed to address novice principals’ concerns over time.* Roundtable presentation at University Council of Education Administration Convention Graduate Student Summit, Houston, TX.

**Aaron, T.** (2017). *African American and Female: Perceptions of School Leadership.* Paper presented at University Council of Education Administration Convention Graduate Student Summit, Denver, CO.

**Aaron, T.**, Fields, J., Johnson, S., & Howard, T. (2014) *Exploring Gender Differences: Understanding Expectations of Gender Roles.* Poster presented at Valdosta State University’s Annual Regional Research Conference, Valdosta, GA.

**Professional and Public Affiliations and Service**

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2018- Present Kappa Delta Pi International Education Honor Society

 -UGA Graduate Chapter President 2018-2019

2016-2018 Clarke County Mentor Program

2016-2018 UGA Lifelong Learning Association Vice President

2015- Current University Council of Education Administration (UCEA), member

2015- Present American Educational Research Association (AERA), member

2013-2015 Hospice of South Georgia Grief Camp Counselor

2013-2015 South Georgia Farmworker Health Project, Participant

**Honors, Awards, and Funding for Research Presentations**

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2017-2019 University Council on Educational Administration Jackson Scholars Program Participant

10/2017 Department of Lifelong Education, Administration, and Policy, Student Travel
 Award for University Council for Education Administration Conference in Denver, CO

10/2018 Department of Lifelong Education, Administration, and Policy, Student Travel
 Award for University Council for Education Administration Conference in Houston, Ts

2017 Bruce Scholarship Recipient, University of Georgia

2015 Graduate Assistant of the Year Nominee, Valdosta State University