

DAVID N. HERMAN, Ph.D.

Clinical Assistant Professor, ESOL/Bilingual Education
School of Teaching and Learning, University of Florida
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EDUCATION

- PhD: Language, Literacy, and Technology** 2019
Washington State University - Pullman, WA
Dissertation: *Exploring Two Issues In Online Teacher Education: Community Development and Self-Directed Professional Learning*
- Study 1: Exploring Community in Online Teacher Education
 - Study 2: Exploring Self-directed Learning through Novice Teachers' Use of a Professional Development Knowledge Repository
- MA: TESOL** 2010
Eastern Washington University - Cheney, WA
Thesis: *A novice teacher's reflections on a year of teaching in China: What American teachers should know about Chinese EFL*
- BA: Elementary Education, magna cum laude** 2005
Washington State University – Pullman, WA
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TEACHING & ADVISING

UNIVERSITY TEACHING

- Clinical Assistant Professor of ESOL/Bilingual Education*** 2023-present
University of Florida, Gainesville, FL: College of Education
Classes Taught:
- ESOL Foundations in Language and Culture (undergrad)
 - Cross Cultural Communication for Teachers (grad)
 - ESOL Curriculum, Methods and Assessment (undergrad)
 - Methods of Teaching English as a Second Language (grad)
 - Student Teaching Supervision (grad/hybrid)
- Assistant Professor of Education*** 2022-23
McNeese State University, Lake Charles, LA: Burton College of Education
Classes Taught:
- Introduction to Language and Culture (grad/online)
 - Methods of Teaching English Learners (grad/online)
 - Literacy Development for English Language Learners (undergrad/f2f)
 - Methods of Teaching Language Arts in the Elementary School (undergrad/f2f)
 - Education Technology Foundations (undergrad/f2f)

- Structure of the English Language (grad/online)
- Curriculum Design for the Multilingual Classroom (grad/online)
- Classroom Engagement and Management (grad/online)
- Student Teaching Supervision (undergrad/hybrid)

English Language Fellow

2019-20

English Language Programs, US Department of State
University of Tartu Narva College, Narva, Estonia

Courses Taught:

- Practical English for Primary Bilingual Teachers
- University English for IT Students
- English Grammar for University Students

Additional Responsibilities

- Professional development for Estonian EFL teachers
 - Build Professional Learning Network on Facebook, conduct school visits, give teaching workshops, provide virtual support sessions

Instructor - Teacher Education

2012-15, 16

Washington State University, Pullman, WA: Department of Teaching & Learning

Courses Taught:

- Introduction to ESL Methods for K-8 Teachers (hybrid, 10 sections)
- Theoretical Foundations of Bilingual/ESL Education (online, 1 section)
- Methods and Materials for Bilingual/ESL Education (online, 1 section)

Curriculum Designed:

- Introduction to English as a Second Language (online)
- Methods and Materials for Bilingual/ESL Education (online)

Instructor - ESL

2011-12

Washington State University, Pullman, WA: Intensive American Language Center

Courses Taught:

- Academic Writing: Level 5
- Reading/Composition: Level 5
- Reading/Composition: Level 4
- Writing: Level 2

Instructor - Academic Writing

2008-10

Eastern Washington University, Cheney, WA: College of English

Courses Taught:

- First-Year Composition: Exposition and Argumentation
- Advanced Composition: Analysis, Research, & Documentation

TEACHER TRAINING

Fulbright Taiwan (Foundation for Scholarly Exchange), Taipei, Taiwan

Bilingual Education Advisor

2020-06/2022

- Support schools' transition into bilingual education
- Advise Fulbright English Teaching Assistants (ETAs)
- Conduct professional development workshops for ETAs (in English)
- Conduct professional development workshops for Taiwanese teachers (in Mandarin)
- Conduct classroom teaching observations

TEFL Advisor

2015-16

- Advise Fulbright English Teaching Assistants (ETAs)
- Conduct professional development workshops for ETAs
- Conduct classroom teaching observations

English Language Specialist, English Language Programs, US Department of State

Project 1: Open Cubed (13 weeks)

2020

- Countries: Russia, Ukraine, Turkey, Belarus
- Develop and facilitate an online course teaching English teachers how to facilitate OPEN online courses

Project 2: Open Cubed 2 (8 weeks)

2021

- Countries: Russia, Ukraine, Turkey
- Follow up to Project 1 helping English teacher participants develop and facilitate a second online course using US State Department resources

K-12 TEACHING

English Teaching Assistant (ETA), Fulbright Taiwan (Foundation for Scholarly Exchange)

2020

Youchang Elementary & Yancheng Elementary, Kaohsiung, Taiwan

Grades Co-taught: 3-6

English as a Foreign Language Teacher, Taiwan Ministry of Education

Jiangcui Junior High School, New Taipei City, Taiwan

2018-19

Courses taught:

- 7th & 8th grade English
- 7th & 8th grade reading club
- 9th grade gifted English club

Meilun Junior High School, Hualien County, Taiwan

2017-18

Courses Taught:

- International Education (7th grade)
- English Conversation (7th-9th grade)
- English Club (7th-9th grade)

Longkeng Elementary & Tongguang Elementary , Miaoli County, Taiwan	2010-11
Courses Co-taught	
- Grades 3-6	
English as a Foreign Language Teacher , Worldlink Education, Beijing, China	2006-07
Courses Taught:	
- Beginner-advanced reading, writing, speaking, and listening	
K-12 Substitute Teacher , Central Valley School District, Spokane, WA	2006 & 08
Courses Taught:	
- Various grades and subjects across the district	

PUBLICATIONS

- Egbert, J., Shahrokni, S.A., Zhang, X., **Herman, D.**, Yahia, I., Mohamed, A., AlJarih, F., Ezeh, C., Borysenko, N., & Lopez-Lopez, S. (2020). Revisiting gaps in the CALL literature. In B. Zou & M. Thomas (Eds.), *Recent Developments in Technology-enhanced and Computer-assisted Language Learning*. Hershey, PA: IGI Global.
- Herman, D.** (2020). Building a balanced language program: An introduction to Nation's four strands. *Estonian Association of English Teachers Journal*, 57(1), 1-6.
- Herman, D.** (2020). A Review of Pathways: Listening, Reading, and Critical Thinking (2018). *Mitmekeelse Hariduse*, 5(1), 48-49.
https://www.narva.ut.ee/sites/default/files/nc/haridus5_web.pdf
- Egbert, J., Shahrokni, S. A., Zhang, X., Yahia, I. A., Borysenko, N., Mohamed, A. F. S., **Herman, D.**, Lopez-Lopez, S., Ezeh C. (2018). Planning for future inquiry: Gaps in the CALL research. *International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT)*. 8.2. 39-59. IGI Global.
- Egbert J., **Herman, D.**, & Chang, A. (2018) Flipped instruction in CALL: Exploring principles of effective pedagogy. In Zou, B., & Thomas, M. (eds.). *Handbook of Research on Integrating Technology into Contemporary Language Learning and Teaching*. Hershey, Pennsylvania: IGI Global.
- Herman, D.** & Chang, A. (2017). Taiwan for teachers. In J. Egbert & G. Ernst (Eds), *Views from Inside: Languages, Cultures, and Schooling for K-12 Educators (Literacy, Language, and Learning)* Charlotte, NC: Information Age Publishers.
- Chang, A. & **Herman, D.** (2016). Engaging English learners in remedial education through task-based instruction. Proceedings from *Instructional Innovation International Conference: Supporting Students in Remedial Education*. New Taipei City, TW: TKU Center for Teacher Education.
- Egbert, J., **Herman, D.**, & Lee, H.G. (2015). Flipped instruction in ELL teacher education: A design-based study in a complex, open-ended learning environment. *The Electronic Journal for English as a Second Language*, 19.2, 1-23. Retrieved from <http://tesl-ej.org/pdf/ej74/a5.pdf>

- Herman, D. & Chang, A.** (2015). Video-aided instruction. In G. Scarlett (Ed.) *SAGE Encyclopedia of Classroom Management* (pp. 702-704). Singapore: SAGE Publication, Inc.
- Chang, A. & Herman, D.** (2015). Chinese classroom management. In G. Scarlett (Ed.) *SAGE Encyclopedia of Classroom Management*. (pp. 137-139). Singapore: SAGE Publication, Inc.
- Egbert, J., Herman, D., & Chang, A.** (2014). To flip or not to flip? That's not the question: Exploring flipped instruction in technology supported language learning environments. *International Journal of Computer-Assisted Language Learning and Technology*, 4.2, 1-10. Retrieved from <http://www.irma-international.org/viewtitle/114192/>

SERVICE

Manuscript Reviewer

The Journal of Educational Research **2014-Present**
TESOL Journal **2017**

Intern, Virtual Student Foreign Service, US Department of State

US Consulate Tunis, Tunisia **2016-18**

- Build an online Professional Learning Network for Libyan teachers and learners of English via Facebook. Provide online workshops, resource sharing, and individualized support.

US Consulate Shanghai, China **2014-15**

- Investigate drivers behind Chinese students coming to the US for higher education through face-to-face and online surveys.

RSO Historian, Graduate Students of Education **2016-17**

Washington State University

- Participate in weekly meetings, manage and engage community Facebook group, keep records of activities and events

Project Pengyou Fellow **2014-17**

Washington State University

- Attend fellowship training at Harvard University, establish a Project Pengyou student chapter at WSU, support mutual understanding between American and Chinese university students.

RSO President, Project Pengyou Washington State University Chapter **2014-17**

Washington State University

- Organize and hold meetings and activities to support American university students' development of Chinese language skills and understanding of Chinese culture.

Guest Co-Editor **2014**

International Journal of Computer Assisted Language Learning and Teaching

- Invite researchers to submit manuscripts for submission, select peer-reviewers to review submitted manuscripts, edit and recommend selected manuscripts for publication in a special edition.

AWARDS, GRANTS, AND SCHOLARSHIPS

Bilingual Education Advisor Grant (75,000NTD/mo)	2020-22
Provider: Fulbright Taiwan (Foundation for Scholarly Exchange)	
Purpose: Train, advise, and support American Fulbright grantees assigned to Taiwanese bilingual schools as English teaching assistants	
Critical Languages Scholarship Refresh Grant	2021
American Council for International Education, US Department of State	
Purpose: 40 hours of 1:1 virtual Chinese language tutoring	
English Language Fellowship (\$35,000, roundtrip airfare, living stipend)	2019
Provider: United States Department of State	
Purpose: To support and improve English language programs in Estonia	
TEFL Advisor Grant (70,000NTD/mo for 1 year)	2015
Provider: Foundation for Scholarly Exchange (Fulbright Taiwan)	
Purpose: Train, advise, and support American Fulbright grantees assigned to Taiwan as English teaching assistants	
Professional Development Grant (\$350)	2014
Provider: Spokane Regional ESL Conference	
Purpose: Attend Bureau of Educational Research's workshop, Flipped Learning: Cutting Edge, Practical Strategies for Igniting Student Engagement and Deeper Understanding in Grades 6-12	
Critical Languages Scholarship (\$16,000)	2013
Provider: US Department of State	
Purpose: Spend 2 months studying advanced Mandarin in Qingdao, China	
Project Funding Grant (\$3,000)	2013
Project Title: Developing Linguistic Resources: Teacher Education in Arabic Language and Culture	
Co-Investigators: Dr. Joy Egbert & Dr. Tom Salsbury	
Provider: Washington State University College of Teaching & Learning	
Purpose: to build a mini-course on Arabic language and culture to be presented to elementary education majors	
Project Funding Grant (\$6,000)	2012
Project Title: Active Sustainable Learning in the Flipped Classroom for Pre-Service Teachers	
Co-Investigators: Dr. Joy Egbert & Dr. Tom Salsbury	

Provider: Washington State University Vice Provost for Undergraduate Education
 - Samuel H. and Patricia W. Smith Teaching & Learning Grant
 Purpose: to explore the impact of using a flipped instructional model in an undergraduate education course

Graduate Teaching Assistantship (full tuition waiver, \$1,500 monthly stipend) **2012-15, 16**

Provider: Department of Teaching & Learning, Washington State University
 Purpose: Teach undergraduate and graduate courses relating to ESL teaching

Graduate Teaching Assistantship (full tuition waiver, \$800 monthly stipend) **2008-10**

Provider: Department of English, Eastern Washington University
 Purpose: Teach undergraduate courses in academic writing

PRESENTATIONS AND WORKSHOPS

FULBRIGHT TAIWAN TEACHING WORKSHOPS

<ul style="list-style-type: none"> - Bilingual Education in Taiwan: Research and Resources - Introduction to Bilingual Education - Introduction to Content and Language Integrated Learning (CLIL) - Revisiting CLIL - Introduction to Content Based Instruction (CBI) - Incorporating Reading into the EFL and Bilingual Classroom - TESOL Introduction - Introduction to Co-Teaching - Foundations of Classroom Management 	<ul style="list-style-type: none"> - Lesson Planning Basics - Approaches to Teaching and Activity Design - Comprehensible Input - Increasing Student Talk Time - Classroom English: Using the Right Language in the EFL Classroom - Connecting American & Taiwanese Education Traditions - Integrating Technology into EFL Teaching and Learning - Tips for Effectively Teaching Online - Incorporating Storytelling into the EFL Classroom
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CONFERENCE PRESENTATIONS

EDUCATIONAL TECHNOLOGY

Assistive Technologies in Support of the EFL Elementary Classroom **2023**

- *English Teacher Professional Development Workshop, Wulin Elementary School, Shulin, Taiwan.*

From Digital to Physical: Interlacing Pedagogies by Blending Technology and Tradition **2022**

- *Maryland TESOL Conference. Salisbury, MD. Co-presenter: M. Gleason.*

Utilizing Free Web Resources to Support Students' Development of 21st-Century Skills **2019**

- *English Language Teaching Conference. Narva, Estonia.*

AE & VOA: Utilizing Free, Online Resources in the English Classroom **2019**

- *Estonian Association of Teachers of English (EATE) Annual Conference*. Parnu, Estonia.
- Supporting English Learning Through Free, Online Resources* 2018**
- *English Learning Workshop*. National Association for Education Research. Taipei, Taiwan.
- Sharing is Caring: Finding, Remixing, and Sharing Open Educational Resources* 2017**
- *Palouse Language and Culture Symposium*. University of Idaho, Moscow, ID.
Co-presenter: A.C. Chang.
- Integrating Collaborative Learning through the Use of Google Docs* 2016**
- *TeacherTech Workshop*. Washington State University. Pullman, WA
- Technology Enhanced Tasked-Based Instruction in Second Language Education* 2016**
- *Teacher-Leader Development Workshop*. Jane-Der Primary School, Taoyuan, Taiwan.
Co-presenter: A.C. Chang.
- Flipped Instruction and Course Design Workshop 2* 2015**
- *Teacher Development Workshop*. Wu Lin Elementary School, New Taipei City, Taiwan. Co-presenter: A.C. Chang.
- Flipped Instruction and Course Design Workshop* 2015**
- *Teacher Development Workshop*: Wu Lin Elementary School, New Taipei City, Taiwan. Co-presenter: A.C. Chang.
- Lecture Capture: The Research Behind the Trend* 2015**
- *Tech Test Kitchen: Hands-on Help with New Educational Tools*: Washington State University, Pullman, WA.
- Flipped Instruction: Experiences from the Classroom* 2014**
- *TECH-Ed Conference*: Washington State University, Pullman, WA. Poster presentation.
- Engaging Language Learners with New Technologies* 2014**
- *WSU Department of Foreign Languages and Cultures Symposium*: Washington State University, Pullman, WA. Co-presenters: J. Egbert,, A.C. Chang, and H.G. Lee.
- Flipped Instruction: Implications for the ESL Classroom* 2014**
- *Palouse Foreign and Second Language Symposium*: University of Idaho, Moscow, ID.
- Creating a Blended Course with Canvas, a Free Online LMS* 2014**
- *Spokane Regional ESL Conference*: Spokane, WA. Co-presenter: A.C. Chang.
- Implementing Online Resources in Task-based Language Learning Activities* 2014**
- *Spokane Regional ESL Conference*: Spokane, WA. Co-presenter: A.C. Chang.
- Flipped Instruction in Teaching and Learning* 2013**
- *College of Education Brown Bag Seminar Series*: Washington State University, Pullman, WA. Co-presenter: J. Egbert.

BILINGUAL EDUCATION

Co-Teaching CLIL: Rethinking Co-Teaching Models for a CLIL Context. 2022

- TESOL Conference. Pittsburgh, PA. Co-presenters: C. Schroeder, M. Gilmore, J. Yang.

Rethinking Co-Teaching Models for a CLIL Context. 2021

- Colorado TESOL Conference (virtual). Denver, CO. Co-presenters: C. Schroeder, M. Gilmore, J. Yang.

Creating a Language-Rich Bilingual School Environment 2020

- ***International Academic Forum: Bilingual Education in Taiwan.*** National Sun Yat-sen University. Kaohsiung, Taiwan.

TESOL

TESOL Basics 2020

- Four-day presentation for Eastern European EFL teachers. *ACCESS Teacher Professional Development Conference.* Narva Jõesuu, Estonia.

Critical Monsters: Teaching Critical Thinking Skills in the Language Classroom 2020

- Critical Thinking and STEAM in 21st Century English Education. Tallinn, Estonia. Poster presentation.

Introducing the Monster Book of Language Teaching Activities 2019

- *English Teachers' Workshop.* Rapla, Estonia.

Supporting 21st-Century Skills Through a Balanced Approach to Language Teaching 2019

- *Annual ELT In-service Training Seminar.* University of Tartu Narva College. Narva, Estonia.

Building a Balanced Language Program: An Introduction to Nation's Four Strands 2019

- *Conference of Teachers of English as a Foreign Language.* Tartu, Estonia.

Culturally and Linguistically Responsive Activities for ELLs 2017

- *Palouse Language and Culture Symposium.* University of Idaho, Moscow, ID. Co-presenter: A.C. Chang.

Engaging English Learners in Remedial Instruction Through Task-Based Instruction 2016

- *Instructional Innovation International Conference: Supporting Students in Remedial Education.* Tamkang University, Taipei, Taiwan. Co-presenter: A.C. Chang.

An Integrated, Multimodal Approach to Teaching Second-language Vocabulary, Reading, and Writing 2012

- *Third Tamkang International Conference on Second Language Writing.* Tamkang University, Tamsui, Taiwan. Co-presenters: D. Martin, I. Haller.

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CHINA

- Reflections on a Year of Teaching in China*** 2010
- *EWU Student Research and Creative Works Symposium*: Eastern Washington University, Cheney, WA.
- A Look at Education in China*** 2010
- *Spokane Regional ESL Conference*: Gonzaga University, Spokane, WA.
- A Look Inside the Chinese Classroom*** 2009
- *WAESOL (Washington state ESL conference)*: Highline Community College, Seattle, WA.
- Error Analysis: Considering the English Writings of Chinese Speakers*** 2009
- *EWU Student Research and Creative Works Symposium*: Eastern Washington University, Cheney, WA. Co-presenter: Huiting Lu.
- Cultural Differences in Chinese Learning Methods*** 2009
- *Spokane Regional ESL Conference*: Gonzaga University, Spokane, WA. Co-presenter: Huiting Lu.
- When East Meets West: A Look into the Challenges Met by Chinese Students when Entering the American Classroom*** 2008
- *WAESOL (Washington state ESL conference)*: Highline Community College, Seattle, WA.
- What is China Like Today?*** 2008
- Guest lecture. Evergreen Middle School, Spokane Valley, WA
- A Year in China*** 2007
- Guest lecture. Elks Club, Spokane, WA.

LANGUAGE EXPERIENCES

Mandarin Chinese

- Superior proficiency
- Reading/writing - Level 5 of 6 (HSK, Oct. 2013)
- Speaking/listening - Advanced Mid (OPI, Aug. 2013)

Formal instruction in and working knowledge of Spanish, Russian, Japanese, Arabic, French.

PROFESSIONAL ASSOCIATION MEMBERSHIP

Louisiana affiliate of Teachers of English to Speakers of Other Languages (LATESOL)

- Board Member at Large (2023-Present)

Maryland affiliate of Teachers of English to Speakers of Other Languages (MATESOL)

Washington State affiliate of Teachers of English to Speakers of Other Languages (WAESOL)

TESOL International Association