

# Shaunté S. Duggins, Ph.D.

shaunte@ufl.edu

## Formal Education

---

Gainesville, FL June 2011- August 2015	University of Florida Doctor of Philosophy: Special Education with Emphasis on Early Literacy Intervention and Teacher Education
Gainesville, FL January 2008-August 2010	University of Florida Master of Education: Curriculum and Instruction with Emphasis on Teacher Leadership for School Improvement <i>Reading Endorsement</i>
Tallahassee, FL August 2003- April 2007	Florida State University Bachelor of Science: Early Childhood Education with <i>honors</i> and a minor in Psychology. Summa Cum Laude <i>ESOL Endorsement</i>

## Funded Projects

---

*New Worlds Reading Initiative: Statewide Book Delivery and Engagement. Florida Department of Education.* (2021- 2026; Co-Principal Investigator 177,175,459, Funded).

*Matrix of Anti-Racism across the Curriculum (MARC): Building theory and instrumentation to address race across the undergraduate curriculum. University of Florida 2020 Call for Proposals.* (2020-2021; Co-Investigator \$60,000, Funded).

*James Patterson Literacy Challenge. James Patterson Family Foundation.* (2020-2023; Investigator \$4,500,000, Funded).

*Flamingo Literacy Matrix: Statewide Reading Professional Development. Florida Department of Education.* (2020-2021, Investigator, \$2,000,000, Funded).

*Flamingo Literacy Matrix: Statewide Reading Professional Development. Florida Department of Education.* (2019-2020, Investigator, \$500,000, Funded).

*James Patterson Literacy Challenge. James Patterson Family Foundation.* (2017-2020; Investigator, \$3,000,000, Funded).

*Trident United Way Reading by Third Innovation Demonstration Project. South Carolina.* (2017-2020, Investigator, \$1,500,000, Funded).

*Winning Reading Boost. State of Florida, Legislative appropriation.* (2016, Investigator, \$400,000, Funded).

*Experiences of Black Doctoral Students in Research Intensive Colleges and Schools of Education. Office of Educational Research at the University of Florida.* (2012-2013, Researcher, \$2,500, Funded).

## Professional Experience

---

Gainesville, FL March 2023- Present	Associate Director and Research Scientist, <i>New Worlds Reading Initiative</i> University of Florida Lastinger Center for Learning Additional duties to lead research and evaluation for the New Worlds Reading Initiative.
--	--

Gainesville, FL  
October 2021-March 2023

Assistant Director, *New Worlds Reading Initiative*  
University of Florida Lastinger Center for Learning

- Lead the first and largest book distribution and family engagement program in the state of Florida established by legislation.
- Member of the Center's Executive Leadership team. Contribute to the creation of Center wide policy for over 100 associates and ensure initiatives can be scaled, are sustainable, and positively impact children, educators, and families.
- Supervise day-to-day operations relating to statewide book delivery and engagement. Oversee external partners and internal team of over 60 individuals.
- Establish performance goals and measures to evaluate program impact. Enrolled over 164,000 students, net promotor score of 91%, and raised almost 8 million dollars in the first 8 months.
- Support reporting, evaluating, and research to report to various stakeholders including the Florida Department of Education and state legislatures. Contributed to the development of research questions. Established baseline survey instrument and created the research protocol for the Institutional Review Board.
- Strategic planning and implementation of program activities in compliance with university, state, and federal regulations.

Gainesville, FL  
April 2021- October 2021

Literacy Implementation Senior Manager  
University of Florida Lastinger Center for Learning

- Supervised a growing literacy team.

Gainesville, FL  
Oct. 2019- April 2021

Literacy Implementation Manager  
University of Florida Lastinger Center for Learning

- Literacy Team supervision for the design and facilitation of professional development focused on literacy and coaching.
- Tracked progress of numerous literacy initiatives toward identified objectives and key results.
- Created research protocols to ensure the efficacy of initiatives.
- Vetted potential opportunities.
- Responded to Request for Proposals.
- Created reports for clients.
- Provided oversight to ensure client satisfaction.

Gainesville, FL  
Sep. 2015-Oct. 2019

Literacy Programs Coordinator  
University of Florida Lastinger Center for Learning

- Early Learning Florida Instructional Designer- Developed blended courses for early care practitioners.
- Winning Reading Boost, Curriculum and Evaluation Assistant- Assisted in the redesign of the curriculum and evaluation of the program.
- K-12 Literacy Coaching Facilitator and Coordinator- Created and co-facilitated literacy coaching professional development for Charleston County School District.
- K-3 Literacy Professional Development Facilitator- coordinated and co-facilitated literacy professional development for teachers in Duval County.
- Trident United Way Reading by Third Project- coordinated and provided professional development for educators in four districts in South Carolina; Charleston County School District, Berkeley County School District, Dorchester District 2, and Dorchester District 4.

	<ul style="list-style-type: none"> <li>• James Patterson Literacy Challenge- Content development and module production for the Literacy Matrix including pre and post assessments.</li> <li>• Bill and Melinda Gates Foundation- teacher engagement project</li> </ul>
Gainesville, FL August 2016-2017	<p>Graduate Dyslexia Certification Assistant University of Florida, Special Education, School Psychology, and Early Childhood Department, College of Education</p> <ul style="list-style-type: none"> <li>• Assisted with managing instructional design and recruitment.</li> </ul>
Gainesville, FL Fall 2013- Spring 2015	<p>Graduate Coordinator and Facilitator University of Florida Literacy Institute (UFLI)</p> <ul style="list-style-type: none"> <li>• Managed planning and facilitating literacy intervention workshops for undergraduate students and coordinated with school site liaisons.</li> <li>• Worked with faculty to collect collective impact data.</li> </ul>
Gainesville, FL Fall 2014	<p>Facilitator, Professional Development in Reading Lastinger Center for Learning, University of Florida</p> <ul style="list-style-type: none"> <li>• Developed and facilitated a module on phonological awareness and decoding with primary teachers as a part of a Professional Development series on early literacy intervention. Incorporated the use of classroom data to drive instruction and intervention.</li> </ul>
Gainesville, FL Summer 2014	<p>Developer, Literacy Podcasts</p> <ul style="list-style-type: none"> <li>• Created 3 podcasts about Letters, Sounds, Phonemic Awareness, Print Concepts Assessment and Intervention; Informal Reading Inventories; and Comprehension Assessment and Intervention.</li> </ul>
Gainesville, FL 2013-2014	<p>Program Coordinator America Reads Challenge, University of Florida</p> <ul style="list-style-type: none"> <li>• Recruited, hired, instructed, and supervised tutors to work with striving readers in elementary schools.</li> </ul>
Gainesville, FL Spring 2013	<p>Graduate Research Assistant Project LIBERATE</p> <ul style="list-style-type: none"> <li>• Assisted in evaluating videotapes for fidelity of reading instruction in a juvenile correctional facility.</li> </ul>
Gainesville, FL Spring 2013	<p>Online Guide, VPK Language Development Course Lastinger Center for Learning, University of Florida</p> <ul style="list-style-type: none"> <li>• Co-created online content and served as an online guide for the course.</li> </ul>
Jacksonville, FL Fall 2012	<p>Facilitator, Professional Development in Reading Lastinger Center for Learning, University of Florida</p> <ul style="list-style-type: none"> <li>• Developed and facilitated a module on phonological awareness and decoding with primary teachers as a part of a PD series on early literacy.</li> </ul>
Gainesville, FL Spring 2012	<p>Field Advisor Special Education Practicum Students</p> <ul style="list-style-type: none"> <li>• Formally supervised and conferenced with practicum students.</li> </ul>
Gainesville, FL Spring 2012	<p>Graduate Research Assistant Project K-CRATI</p>

- Gainesville, FL  
Fall 2011

Field Advisor  
Early Childhood Education Practicum Students

  - Assisted with collecting data for a study on the early diagnosis of dyslexia.
  - Formally supervised and conferenced with practicum students.
- St. Petersburg, FL  
2007- 2011

First Grade Teacher  
Seventy-Fourth Street Elementary School

  - Inclusive classroom teacher at a Title I school.
  - Team leader for three years.
  - Severed as a teacher leader for school improvement.
  - Coached teachers in teacher inquiry district wide.
  - 2011 Teacher of the year for my school and district semi-finalists.
- Largo, FL  
2009- 2010

Reading Tutor  
PCTA Learning Co-operative

  - Tutored students not yet reading on grade level.
- Chicago, IL  
Summer 2006

Pre-kindergarten and Third Grade Intern, Chicago Public Schools

  - Co-taught in Spanish bi-lingual classrooms.

Courses Developed

- Gainesville, FL  
2015-2021

Literacy Matrix, Online  
Big Picture in Literacy Development, Phonological Awareness, Early Decoding, Advanced Decoding, Fluency, Vocabulary, Comprehension, Comprehensive Competency based Practicum, Small Group Instruction, Instructional Leadership, and Literacy Coaching.
- Gainesville, FL  
2016

Preschool Health Safety, and Nutrition: Cycle 6, Preschool Special Topics Including Children with Disabilities, Online
- Gainesville, FL  
2014

Course 2 and 3 VPK Online Courses, Language Sections  
Florida Office of Early Learning/Lastinger Center for Learning

Courses Taught

- Gainesville, FL  
Summer 2013, 2014, 2015

RED 6546, Graduate Teaching Assistant  
Diagnosis and Remediation Block
- Gainesville, FL  
Fall 2013

EDE 6984, University Supervisor and Instructor  
Early Childhood Interns
- Gainesville, FL  
Fall 2012

RED 3307 Section 5579, Graduate Teaching Assistant  
Teaching Reading in the Primary Grades
- Tallahassee, FL  
Fall 2006

HUM 1920, Instructor  
Freshman Interest Group

**Research Experience**

---

- 2023- Present

UF Lastinger Center New Worlds Reading Kibeam Wand(TM) Reading System Pilot  
Principal Investigator

2002- Present	Factors Impacting Eligibility for and Outcomes of the New Worlds Reading Initiative Principal Investigator
2018- 2021	Literacy Matrix Professional Development Co-Principal Investigator
2017- 2021	Literacy Coaching as Job-Embedded Professional Development Co-Principal Investigator
2016-2019	Winning Reading Boost Co-Principal Investigator
2014-2015	Read-Alouds as a Context to Support Discourse in High-Poverty Schools Dissertation Research
2014- 2015	Race Culture and the Classroom Teacher Co-Researcher
2013-2015	Reading Aloud Post-Common Core: A Cautionary Tale of Instability in Primary Classrooms in Under Resourced Elementary Schools Co-Researcher
2012-2014	Black Doctoral Students Perspective Co-Researcher
2014- 2014	Study of Improving the Accuracy and Automatic of struggling Second Grade Readers: A Single Study Case Design Assisted with fidelity of implementation and data collection
March-May 2013	Teacher Professional Development and Storybook Reading Assisted with interscorer agreement for student assessments
May 2013	Study of Psuedoword Use in Decoding Instruction Assisted in data collection as part of a dissertation study
2011- 2012	Neighborhood Contributions to Children’s Language and Literacy Co-Researcher
2010-2011	Teacher Inquiry, Empowering Parents of Striving Readers Researcher
2009-2010	Teacher Inquiry, Student Engagement Researcher
2008-2009	Teacher Inquiry, Parental Involvement and Student Achievement Researcher
2007-2008	Teacher Inquiry, Differentiated Math Instruction Researcher
2006-2007	Undergraduate Honors in the Major Thesis FSU, <i>Understanding the importance of including multicultural reading materials in the elementary classroom</i> Researcher

### **Peer Reviewed Publications**

---

- Acosta, M. M., & Duggins, S. (2021). Growth Through Crisis: Preservice Teachers Learning To Enact Culturally Relevant Literacy Teaching. *Action in Teacher Education*, 43 (2).
- Cheyney-Collante, K., Gonsalves, V., Duggins, S.E., Bader, J. (2020) A misunderstood fundamental: Developmentally appropriate strategies for letter formation practice in preschool. *Dimensions of Early Childhood Journal*, 48(2), 18-23.
- Acosta, M. M., & Duggins, S. (2018). Community-Based Literacy Learning Spaces as Counterhegemonic Figured Worlds for African American Readers. *Reading Horizons: A Journal of Literacy and Language Arts*, 57 (3).
- Gonsalves, V., Cheyney, K., Bader, J., & Duggins, S. (2018). The Power to ROAR: Reaching Out to All Readers by Using Shared Storybook Reading To Cultivate Self-Efficacy and Social-Emotional Growth. Accepted for publication in *Dimensions of Early Childhood*.
- Duggins, S., & Acosta, M. M. (2017). Reading aloud in an era of common core: An exploratory study of the perspectives of primary teachers serving African American children in low-income communities. *Journal of Early Childhood Literacy*, 1468798417716980.
- Acosta, M., Duggins, S., Moore, T. E., Adams, T., & Johnson, B. (2016). "From whence cometh my help?" Exploring black doctoral student persistence. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 2(1), 3.
- Acosta, M., Hudson-Vassel, C., Chaferee, G., Johnson, B., Duggins, S., Harris, M., G., Wallace, J. (2016). The promise of Black Studies towards knowledge and praxis in teacher education. *Equity & Excellence In Education*.

### **Other Publications**

---

- Duggins, S. (September 2022). [The New Worlds Reading Initiative is working to increase children's reading skills, one free book at a time](#). Podcast. University of Florida News.
- Duggins, S. (September 2022). [Florida program aims to create a life-long love of reading one \(free\) book at a time](#). Op-Ed. Miami Herald
- Duggins, S., & Moss, S. (Summer 2018). *Winning Reading Boost Comprehensive Report*. Brief developed for the Lastinger Center for Learning. University of Florida: Gainesville, FL.
- Duggins, S., & Chalfant, P. (Spring 2013). *Phonological Awareness and Decoding for Kindergarten and First Grade*. Professional development curriculum developed for the Lastinger Center for Learning. University of Florida: Gainesville, FL.

### **Manuscripts in Preparation**

---

- Cheyney-Collante, K., Chapman, L.A., & Duggins, S. *People like us Need a Voice: Mothers of Children with Disabilities Navigating Schooling During COVID-19*
- Gibbs, L., Duggins, S., Jossi, M.H., & Burns, J. *Literacy Coaching and Job-Embedded Professional Development*

## **Professional Development Initiatives**

---

2022- Present	Family Literacy Events and Workshops. Support the design of school and community-based literacy events and parent workshops to support caregivers to develop their confidence and capacity to support their children.
2020- 2021	Pinellas County Literacy Initiative. Designed to scaffold, support, and sustain change on multiple levels of the ecosystem including administrators, literacy coaches, teachers, and students. Professional development includes Literacy Matrix Online PD, monthly virtual sessions for administrators on the science of reading, and monthly coaching sessions on the Flamingo Literacy Coaching Model.
2019- 2021	The Literacy Matrix Implementation. Implementation of the comprehensive online professional development system for in-service and preservice teachers on the Science of Reading. The <i>Florida Department of Education</i> supports implementation of the Literacy Matrix for educators across the state of Florida.
Summer 2020	Pinellas County Summer Bridge-Virtual Literacy Learning. Professional development to increase the capacity of teachers to implement small-group reading instruction virtually during COVID-19, <a href="http://readingteacher.flamingolearning.com/">http://readingteacher.flamingolearning.com/</a>
2017- 2019	Charleston Comprehensive Literacy Initiative. This initiative is designed to scaffold, support, and sustain change on multiple levels of the ecosystem including administrators, literacy coaches, teachers, and students. CCSD will have the capacity and tools to create and encourage an effective school-wide literacy culture.
2017-2019	The Literacy Matrix. Development of a comprehensive online professional development system for in-service and preservice teachers on the Science of Reading. In partnership with the <i>Florida Department of Education</i> and the <i>James Patterson Family Foundation</i> to ensure teachers are equipped with the knowledge and skills to provide evidence-based instruction and improve reading outcomes for students.
2015- 2021	Coaching Professional Development. Development and facilitation of coaching as a way for professional development with a focus on literacy coaches.

## **Conference Presentations**

---

- Duggins, S., (January 2024). *Increasing Caregivers Confidence and Capacity to Support Striving Readers*. Presentation at the Florida Literacy Association Conference, Orlando, FL.
- Duggins, S., (December 2023). *Families as First Teachers: Supporting Home Literacy Environments with a State-Sponsored Large-Scale Book Distribution Program*. Presentation at the Literacy Research Association Conference, Atlanta, GA.
- Cheyney-Collante, K., Chapman, L., & Duggins, S. (2021). *Mothers of children with disabilities navigating school closures and remote learning during the COVID 19 pandemic*. Paper presented at the Annual Conference for the American Educational Research Association.
- Pullen C. P., Hammerschmidt-Snidarich, S., Duggins, S., Maki, K., Lane, H.B., Pico, D.L., O’Dea, M., Richards, J., Bratsch-Hines, M. (February 2020). *Multicomponent Reading Interventions Effectiveness: Lessons from Research and the Field*. Panel accepted for presentation at the Pacific Coast Research Conference. Virtual Presentation.
- Lane, H. B., Duggins, S., & Pullen, P. C. (January 2019). *Scaling up evidence-based literacy practices with online professional development*. Paper accepted for presentation at the annual meeting of the Council for Exceptional Children, Indianapolis, IN.
- Lane, H. B., Pullen, P. C., & Duggins, S. (November 2018). *The Literacy Matrix: Comprehensive online literacy professional development*. Paper accepted for presentation at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Las Vegas, NV.
- Duggins, S., & Acosta, M. (November- December 2018) *Community Literacy Learning Spaces As*

- Counterhegemoic Figured Worlds For African American Readers*. Paper proposal submitted for the Literacy Research Association Conference. Indian Wells, CA.
- Gibbs, L., Duggins, S., Jossi, M.H., Burns, J., & Jones, S. (April 2018). *Literacy Coaching and Job-Embedded Professional Development*. Paper accepted for presentation at the American Educational Research Association. New York, NY.
- Gonsalves, V., Duggins, S. (February 2018). *Summer Adventures in Literacy: A model for Intensive Reading Intervention*. Poster presented at the Council for Exceptional Children Conference. Tampa, FL.
- Duggins, S., Acosta, M., Lane, H.B. (November 2016). *Envisioning the Possibilities: Literacy Learning and Figured Worlds of African American Students*. Paper presented at the International Conference on Urban Education. San Juan, Puerto Rico.
- Duggins, S. (December 2015). Read-alouds as a context to support discourse in high-poverty schools. Paper presented at the Literacy Research Association Conference. Carlsbad, CA.
- Duggins, S., & Acosta, M. (December 2015). Reading aloud post-common core: Perspectives of primary teachers in low-income schools serving children of color. Paper presented at the Literacy Research Association Conference. Carlsbad, CA.
- Duggins, S.E., & Acosta, M. (November 2014). *Reading Aloud Post-Common Core: Cautionary Tale of Students in Low Income Schools as Collateral Damage*. Paper presented at the International Conference on Urban Education. Montego Bay, Jamaica.
- Duggins, S., Bader, J., Cheyney, K., Gonsalves, V., Lutz, S., Lane, H., & Jones, H. (July 2014). *RELATE: Research in Early Literacy and Teacher Education*. Presented at the U.S. Office of Special Education Programs (OSEP) Project Directors' Conference. Washington, DC.
- Acosta, M., Duggins, S., & Moore, T. E. (April 2014). *Culture Counts: Black Doctoral Student Perspectives on Their Persistence in a Research- Intensive College of Education*. Paper presented at the American Educational Research Association. Philadelphia, PA.
- Moore, T.E., Duggins, S., & Acosta, M. (April 2013). *The Preparation of Black intellectuals: Black doctoral student perspectives on culturally relevant pedagogy in the academy*. Presented at the International Conference on Doctoral Education. Orlando, FL.
- Duggins, S., Gonsalves, V., Lutz, S., & Cheyney, K. (March 2013). *Preparing Teachers to Help Struggling Readers*. Session presented at the Annual Conference for American Association of Colleges for Teacher Education. Orlando, FL.
- Acosta, M., Duggins, S., & Moore, T. (April 2013). *Recognizing the Culturally Distinctive Lived Experiences of Black Doctoral Students in Colleges of Education at Research Intensive Universities*. Paper presented at the Annual Conference for American Association of Colleges for Teacher Education. Orlando, FL.
- Lane, H. B., Jones, H. A., Gonsalves, V., Lutz, S., Cheyney, K., Duggins, S., & Bader, J. (April 2013). *Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study*. Poster Presented at the Annual Conference for the American Educational Research Association. San Francisco: CA.
- Cheyney, K., Duggins, S., Gonsalves, V., Lutz, S., & Bader, J. (2012) *Ecological Study of School Neighborhood Contributions to Language and Literacy Learning*. Poster Presented at the



Florida Association of Educational Research. Gainesville, FL.

Cheyney, K., Duggins, S., Gonsalves, V., Lutz, S., Lane, H., & Jones, H. (April 2012) *Ecological Study of School Neighborhood Contributions to Language and Literacy Learning*. Poster presentation at the Annual Conference for the Council for Exceptional Children. Denver: CO.

Lutz, S., Gonsalves, V., Duggins, S., Cheyney, K., (April 2012) *Ecological Study of School Neighborhood Contributions to Language and Literacy Learning*. Presentation at the 8th Annual SAGE Symposium. Gainesville, FL.

Cheyney, K., & Duggins, S. (November 2012). *Professional Learning Communities in Childcare: From Parallel Play to Collaboration*. Presentation at Excellence in Early Childhood, Annual Conference for the North Central Florida Association for the Education of Young Children (Regional NAEYC Affiliate). Gainesville, FL.

Gonsalves, V., Cheyney, K., Lutz, S., Duggins, S., Lane, H., & Jones, H. (April 2012). *Tutoring for All!* Presentation at FATE- FL Association of Teacher Educators: Teacher Learning & Practice Across the I-10 Corridor Conference, Gainesville, FL.

Lane, H. B., Jones, H. A., Gonsalves, V., Lutz, S., Helvenston, S., Cheyney, K., & Duggins, S. (April 2012). *University of Florida Literacy Initiative (UFLI): Small-group intervention*. Presented at the annual meeting of the Florida Association of Teacher Educators, Gainesville, FL.

Lane, H. B., Jones, H. A., Helvenston, S., Lutz, S., Gonsalves, V., Duggins, S., & Cheyney, K. (April 2012). *University of Florida Literacy Initiative (UFLI): Whole-class strategies and literacy centers*. Presented at the annual meeting of the Florida Association of Teacher Educators, Gainesville, FL.

Duggins, S., Gonsalves, V., & Lutz, S. (September 2011). *Making Storybooks Engaging in Multi-Age Settings*. Presentation at the Tracks to Success Early Childhood Conference. Gainesville, FL.

Adams, A., Boynton, S., Bondy, E., Castaneda, M., Dana, N. F., Dana, T., Elliott, S., Ovalle, R., Packer, C., Ross, D., Thomas, C., Timmons, C., & Wolkenhauer, R. (February 2011). *The Teacher Leadership for School Improvement Program*. Special invited Distinguished Program in Teacher Education Finalist Award session presented at the Association on Teacher Educators annual meeting, Orlando, FL.

### **Invited Presentations and Keynotes**

---

November 2014	Foundations of Reading, Guest Lecturer
Nov./Dec. 2013	Teachers and Learners in Inclusive Schools, Guest Lecturer
February 2013	The UF Education College Council, Professional Panel Member
November 2011	Unified Proteach Early Childhood Practicum, Guest speaker
December 2010	Pinellas County School Board Meeting, Presenter
November 2010	UF College of Education "Critical Friends Conversation," Panel member
March 2010	Lastinger Center for Learning, Board of Directors Reception, Keynote Address
October 2009	Lastinger Center for Learning Board of Directors Meeting, Keynote Address

August 2009	Lastinger Center for Learning Summer Institute, Keynote Address
July 2009	Lastinger Center for Learning Summer Institute, Invited Presentation

### **Leadership Experience**

---

2022	Selected for Leadership Florida Education Class 7
2020	University of Florida Leadership Development
2009-2011	University of Florida Lastinger Center for Learning, Board Member
2009-2011	Seventy-Fourth Street Elementary School, Professional Learning Community Facilitator
2010-2011	UF Lastinger Center, Pinellas County Teacher in Residence
2010-2011	UF Lastinger Professional Development Project, Consultant
2008-2011	UF Teacher Fellow Facilitator, District Inquiry Coach
June 2010	Pinellas County Schools district wide Making Sense of Inquiry, Facilitator
October 2010	Pinellas County Schools New to Inquiry workshop, Facilitator

### **Recognitions and Awards**

---

2011- 2015	Holmes Scholar, University of Florida
Fall 2012	<i>Graduate Student Poster Award, Best Overall 2012: Cheyney, K., Duggins, S., Gonsalves, V., Lutz, S., &amp; Bader, J. (2012) Ecological Study of School Neighborhood Contributions to Language and Literacy Learning.</i> Poster Presented at the Florida Association of Educational Research. Gainesville, FL.
Summer 2011	Board of Education Summer Fellowship Program, University of Florida
2011- 2015	Fellowship, Project RELATE: Research in Early Literacy and Teacher Education through the US Department of Education, University of Florida
2010-2011	Semi-Finalist for Outstanding Educator of the Year, Pinellas County
2010-2011	Teacher of the Year 74 <sup>th</sup> Street Elementary School, Pinellas County
Spring 2010	Featured Master Teacher, UF College of Education Lastinger Center for Learning publication and documentary
2008-2010	Scholarship, Teacher Leadership for School Improvement Masters Program, Lastinger Center for Learning and Pinellas County School District
Spring 2007	Featured Student representing the College of Education on FSU's home page
2006-2007	Florida Found for Minority Teachers, Scholarship, FSU
2006	Ellen H. LeDuc Scholar, FSU College of Education Merit Scholarship

## **Certifications and Endorsements**

---

2007- Present	PreK/Primary Education Certification
2014-2015	Meta-Analysis Seminar
2011-2015	University of Florida Literacy Initiative, Tutor and Facilitator
2013	National School Reform Faculty (NSRF), Facilitator
2013	Learnable Linguistics: Tutoring Program for Students with Dyslexia
2010	<i>Reading Endorsement</i>
2007	<i>ESOL Endorsement</i>

## **Professional Service**

---

2018-Present	Holmes Scholars Advisory Board, University of Florida College of Education
2013-2015	Early Childhood and Special Education Association of Doctoral Students, Secretary
2013-2015	Early Childhood and Special Education Association of Doctoral Students, Mentor
2013-2014	Williams Elementary School, SAC, Member
2012-2014	Williams Elementary School PTA, Board Member
2008- 2011	Tuttle Elementary School SAC, Member
2007- 2011	74 <sup>th</sup> Street Elementary School PTA, Member
2007- 2011	74 <sup>th</sup> Street Elementary School SAC, Member

### Journal Reviewer

April 2020	Journal of Early Childhood Literacy, JECL-21-0007, Guest reviewer
May 2018	Journal of Early Childhood Literacy, JECL-18-0009, Guest reviewer
September 2017	Journal of Black Studies, JBS-17-0162, Guest reviewer
March 2013	Exceptionality HEXC-2013-0003, Guest reviewer
March 2012	Exceptionality HEXC-2012-0003, Guest reviewer
November 2011	The Reading Teacher IRA-RT-2011-11-0260, Guest reviewer
July 2011	The Reading Teacher IRA-RT-2011-07-0160, Guest reviewer

### Grant Reviewer

July 2012	21 <sup>st</sup> Century Community Learning Centers, Reviewer
-----------	---

### Conference Proposal Reviewer

July 2018	All Ya'll Social Justice Series, Reviewer
July 2012	Council for Exceptional Children 2013, Reviewer

## **Professional Affiliations**

---

2023- Present	National Book Access, Member
2015- Present	Literacy Research Association, Member
2014-Present	International Reading Association, Member
2013-2015	Early Childhood and Special Education Association of Doctoral Students, Secretary
2013- 2015	American Educational Research Association, Member
2012- 2015	Florida Educational Research Association, Member
2011-2015	Council for Exceptional Children, University of Florida Chapter, Member
2006-2008	Florida Education Association, Member
2006-2008	National Education Association, Member