



PROFILE

Highly motivated and action-oriented collaborator with twenty years of experience in the field of early childhood studies with proven success leading departments in higher education institutions as well as in public and private sectors of education. Extensive national and international experience supporting early learning programs, staff, and children using in person and e-learning formats. Active leader in professional organizations and dissemination of work through publications and invited and peer-reviewed proceedings.

EDUCATION

Northern Illinois University

Ed.D.
Curriculum and Instruction Leadership
May 2016

Erikson Institute

Master of Science
Child Development and Administration
May 2007

Illinois State University

Bachelor of Science
Early Childhood Education & Special Education
May 2003

PROFESSIONAL APPOINTMENTS

Clinical Assistant Professor

University of Florida | 2017 - Present

- Early Childhood Studies faculty
- Course Lead and instructor for undergraduate and graduate early childhood and special education courses, including, online and face to face modalities
- Support Graduate Assistants and Teaching Assistants to become proficient with course material, teaching pedagogy, and student supervision
- Serve as committee member or co-chair for nine doctoral committees (Ed.D & Ph.D.)
- Engage in ongoing reflective practices through self-study, student feedback, and data collection measures to continuously revise and enhance curricular application and student learning experiences

Program Area Leader, Early Childhood Studies

University of Florida | 2017 - Present

- Department lead for all academic programs: Bachelors of Arts in ECE, Bachelor of Arts ECS Specialization, Graduate Certificate in EC, Master of Arts and PhD programs
- Develop and serve as coordinator for creation of Bachelor of Arts Degree in Early Childhood Education approved by Florida Department of Education for teacher certification, reading endorsement, ESOL endorsement, and PreK Disabilities endorsement (Fall 2021, first cohort of 16 enrolled students)
- Lead initiative and created online Birth to Five Early Childhood Studies specialization and undergraduate minor (Fall 2021)
- Implement and lead Practice-Based Coaching Framework to support field experiences for preservice students in early intervention programs, PreK programs, and K-3 classrooms
- Mentor adjunct faculty, doctoral students, and colleagues within the COE by co-teaching, observing, and creating workshop sessions to support teaching and curriculum development and enhance face to face and online instructional practices
- Maintain requirements for Florida Department of Education and Council for the Accreditation of Educator Preparation
- Build partnerships with local, national, and international education institutions and early care and education programs for academic and experiential learning opportunities



PAST PROFESSIONAL APPOINTMENTS

Assistant Professor

William Rainey Harper College | 2007 - 2017

- Early Childhood Education faculty
- Course Lead and instructor for undergraduate early childhood education courses, including, online and face to face modalities
- Department head for all academic programs: Associate of Arts in ECE, Early Childhood Certificates, and articulation pathways with University partners
- Hire, mentor, and supervise adjunct faculty by co-teaching, observing, and creating workshop sessions to support teaching and curriculum development and enhance face to face and online instructional practices
- Maintain requirements for Illinois Department of Education and National Association for the Education of Young Children Accreditation
- Build partnerships with local, national, and international education institutions and early care and education programs for academic and experiential learning opportunities

Teacher

Cambridge Lakes Charter School | 2007 - 2009

- PreKindergarten teacher for children aged 4-5 years old
- Mentor and trainer for new PreK teachers
- High Scope Certified and curriculum implementation trainer

Master Teacher, Head Start

One Hope United | 2003 - 2007

- Master Teacher for Toddler and PreKindergarten classrooms in 3 Head Start school sites in Chicago area
- Responsible for Head Start and Preschool for All requirements, documentation, and implementation
- Curriculum coordination, assessment, support for all teachers and staff
- Planning and implementation of family workshops and events
- Oversee professional development needs for teachers and staff

AWARDS & DISTINCTIONS

Teaching Excellence Fellow

University of Florida Center for Teaching Excellence | 2022 - 2023

Virtual Exchange Fellow

University of Florida International Center | 2021 - 2022

Exemplary Online Award Nominee

University of Florida Center for Teaching Excellence | 2022



AWARDS & DISTINCTIONS

Multicultural Mentoring Certificate Awardee

International Mentoring Association | 2021

Early Childhood Teacher Educator of the Year Nominee

National Association for Early Childhood Teacher Educators | 2021

International Educator of the Year

University of Florida College of Education and UF International Center | 2022 - 2023 & 2018 - 2019

Global Fellow, UF International Center

UF International Center | 2018 - 2019

GRANTS & RESEARCH

Project ECHO

PI, \$470,000 | 2023-2027

Awarded by UF President Strategic Funding Initiative for creating and implementing technologies, including augmented reality-based live simulations to support and enhance the online clinical experience of preservice teachers and include ongoing evaluative components to inform the success of the tools and experiences of preservice teachers.

Informal Pathways Project

Research Team | 2024

Awarded by the Florida Department of Early Learning, serving on research team to engage stakeholders and offer recommendations for the creation of a statewide informal pathway for early childhood practitioners to meet levels of professional learning attainment. Conduct focus groups, analyze data, report to task force, and present findings at stakeholder meetings at State level.

PARTNERS Project

Research Team | 2023

Awarded by the Florida Department of Education and Department of Labor, serving as task force lead to establish a task force to investigate Apprenticeships for the Teaching Profession. Convened state leaders and stakeholders to conduct informational meetings and focus groups. Submitted recommendations to DOE & DOL.

Early Childhood Education Perspectives in Nepal

PI, \$5,000 | 2018 - 2019

Awarded by UF COE for professional development and survey dissemination in Kathmandu & Chitwan, Nepal

High/Scope Curriculum Change Project

Co-PI, \$20,000 | 2015 - 2017

Awarded by Harper College Resources for Excellence to train and implement faculty and staff on High Scope Curriculum implementation for demonstration lab school

GRANTS & RESEARCH

Early Childhood Partnership Innovation Grant

Co-PI, \$15,000 | 2014 - 2016

Awarded by Illinois Department of Education to create AA to BA pathways between university and community college early childhood programs

Book Bag Buddies Literacy Project

Co-PI, \$5,000 | 2011 - 2012

Awarded by William Rainey Harper College Resources for Excellence to create literacy backpacks for local families

International ECE Professional Development

Nepal & Switzerland | 2016 - Present

- Curriculum training and support to organizations integrating ECE evidence-based practices
- Continued support to over 75 early childhood educators in 6 different schools in Zurich, Switzerland, Kathmandu and Chitwan, Nepal

Florida Office of Early Learning Pay for Performance Funding

University of Florida Lastinger Center | 2017 - 2020

- Rodgers, M.K., Qiu, Y., Leite, W., Hagler, N., Mathien, T., Schroeder, S., Reyes, C., Thorman, A., Glaser, L., and Fish, G. (2018). Early Learning Performance Funding Project: Final Evaluation Report 2017-2018. Tallahassee, FL: Florida's Office of Early Learning.
- Rodgers, M.K., Hagler, N., Qiu, Y., Mathien, T., Park, J., & Faiello, M. (2020). Early Learning Performance Funding Project: Cumulative Evaluation Final Report, 2014-2019. Tallahassee, FL: Florida's Office of Early Learning.

PUBLICATIONS

Book Chapters

Brown, T., Chapman, L., **Mathien**, T., & Gonsalves, V. (2023). The Anti-Syllabus as a Culturally Responsive-Sustaining Approach to Online Instruction. In *Culturally Responsive Curriculum in Higher Education*.

Chapman, L. & **Mathien**, T. (2021). Remote Teacher Preparation Amidst Covid-19: Creating Trauma-Informed Communities of Inquiry. In Crawford, C. M. (Ed.), *Shifting to Online Learning Through Faculty Collaborative Support* (pp. 248-264). IGI Global. <http://doi:10.4018/978-1-7998-6944-3>

Mathien, T., Nepstad, C., Potenza, A., & Kim, J. (2016). Building on Trust: How Three Institutions Came Together to Create an Innovative Partnership for Student Transfer. In Bernteit, S., Darragh-Ernst, J., & Latham, N. (Eds.). *Voices from the field: Collaborative innovations in early childhood educator preparation* (pp. 103-121). Edwardsville, IL: Illinois Education Research Council; Springfield, IL: Illinois Board of Higher Education.

Mathien, T. (2020). Audio Critique Reflections. In *No Walls Teaching: The E-Book* (pp. 16). University of Florida Center for Teaching Excellence.

Journal Publications

Mathien, T. (2017). Supporting Preservice Teacher Development Through Practical Experiences and Supports. *Journal of Nanjing Xiaozhuang University*.

Flynn, J., James, R., **Mathien**, T., Mitchell, P., & Whalen, S. (2017). The overlooked context: Pedagogies for engagement and empowerment at the community college. *Curriculum and Teaching Dialogue*, 19(1).



PUBLICATIONS

Conference Papers

Mathien, T., Smith-Bonahue, T., Cohn, M. & Acosta, L. (2020, Apr 17 - 21) Powerful Partnerships: Scaffolding Family-Centered Collaboration Among Teacher Candidates [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/t5okc9j>

Additional Media

Kerkhoff, S., Tanghe, S., and **Mathien, T.** (2021, October 25). Six Myths of Global Education. Ed Prep Matters. <https://edprepmatters.net/2021/10/six-myths-of-global-education/>

Gangone, L. (Host). (2021, August 20). Jack be nimble [Audio podcast episode]. In Revolutionizing Education. American Association of Colleges for Teacher Education. <https://aacte.org/communications/podcast/>

PRESENTATIONS & LECTURES

Presentations

Mathien, T. & Castillo, R. (2024, March). "Enhancing Opportunities to Collaborate with International Partners," University of Florida International Center, Global Learning Institute, Gainesville, Florida.

Mathien, T. (2024, February). "Rethinking Virtual Exchange (VE) Practices: A Hands-On Opportunity to Enhance Current and Planned VE Projects," Valiant Conference, León, Spain.

Mathien, T., Dassa, L., & Colón, E. (2024, February). "To Listen is to Learn: Lessons from a Statewide Apprenticeship Task Force," American Association for Colleges of Teacher Education Annual Conference, Denver, Colorado.

Mathien, T. (2023, April). "Internationalizing Early Childhood Studies," University of Florida International Center, Global Learning Institute, Gainesville, Florida.

Mathien, T. & Turner, J. (2023, March). "Leveraging Intraoccupational Identities and Interdisciplinary Collaboration to Reshape Preservice Teacher Education," Association of Teacher Educators Annual Conference, Jacksonville, Florida.

Mathien, T. & Castillo, R. (2023, March). "Virtual Exchange and International Collaboration," University of Florida Global Professional Learning Community, Gainesville, Florida.

Mathien, T. & Castillo, R. (2023, March). "International Collaboration Opportunities and Practices," University of Florida College of Education, Gainesville, Florida.

Mathien, T. & Castillo, R. (2023, March). "Using Virtual Exchange to Internationalize Curriculum," Center for Teaching Excellence Podcast, Gainesville, Florida.

Mathien, T. (2022, March). "No Turning Back Now: Trauma-Informed Communities of Inquiry as a Foundation for Rethinking Preservice Educator Preparation," American Association for Colleges of Teacher Education Annual Conference, New Orleans, Louisiana.



PRESENTATIONS & LECTURES

Tobar, C. & **Mathien**, T. (2022, October). Global Awareness on Mental Health: a COIL Experience from Florida to Ecuador. International Virtual Exchange Conference, Valencia, Spain.

Mathien, T. (2022, June). "Voices We Seek Out, Voices We Speak for, and Voices We Silence in Educator Preparation," Leadership for Professional Learning Symposium, Dublin, Ireland.

Mathien, T. (2022, April). "Supporting Social Emotional Learning," Kids Count workshop, Gainesville, Florida.

Mathien, T. (2021, November). "An Interdisciplinary Approach for Creating Powerful Experiences with Families in an Early Childhood Teacher Preparation Program: A Student Change Perspective," National Association of Early Childhood Teacher Educators Conference, Virtual proceedings.

Mathien, T. (2021, February). "Remote Teacher Preparation in the Era of COVID-19: Creating Trauma-Informed Communities of Inquiry," Association of Teacher Educators Annual Conference, Virtual proceedings.

Mathien, T. (2021, February). "Jack Be Nimble, Jack Be...How a Disruption in Field Experiences Prompted an Early Childhood Educator Preparation Program to Pivot Toward Sustained Change," American Association of Colleges for Teacher Education Conference, Virtual proceedings.

Mathien, T. (2020, April). "Powerful Partnerships: Scaffolding Family-Centered Collaboration Amongst Preservice Teachers," AERA International Conference, Virtual proceedings.

Mathien, T. (2020, February). "Using Practice-based Coaching to Construct Robust Clinical Placement Experiences that Support Preservice Educators Sustained Use of Recommended Teaching Practices," AACTE conference, Atlanta, Georgia.

Mathien, T. (2019, October). "Promoting Effective Family Engagement in Educator Preparation Programs," Council for Exception Children, Division for Early Childhood International Conference, Dallas, Texas.

Mathien, T. (2019, June). "Committed to the Profession: Creating Experiences for Teacher Efficacy and Observable Practices in Preservice Education," Leadership for Professional Learning Symposium, Cambridge University, Cambridge, England.

Mathien, T. (2019, April). "The Practitioner's Voice in Early Childhood Reform: The Power of Teacher Narrative to Illuminate Change," AERA Conference, Toronto, Canada.

Mathien, T. (2019, February). "Making Connections: Clinical Training to Prepare Preservice Teacher to Engage with Diverse Families," Association for Teacher Educators Conference, Atlanta, Georgia.

Mathien, T. (2017, October). "Learning from the Junior: Explorations of Curriculum and Instruction at the Community College," American Association for Teaching and Curriculum Conference, Denver, Colorado.



PRESENTATIONS & LECTURES

Mathien, T. (2017, April). "Explorations of Non-Native Early Childhood Educator Experiences in Switzerland," World Educational Research Association Conference, San Antonio, Texas.

Mathien, T. (2016, October). "Building Communities of Practice for the Art of Teaching for Equity," AATC Conference, Grand Rapids, Michigan.

Mathien, T. (2015, December). "Partnering for an AAS Articulation Agreement," ECPI Grant Meeting, Bloomington, Illinois.

Mathien, T. (2015, December). "Implementing the High/Scope Curriculum," Child Learning Center, Palatine, Illinois.

Mathien, T. (2015, May). "Dual Credit Ambassador Program," Harper Leadership Institute, Palatine, Illinois.

Mathien, T. (2012, March). "Growing Up Green" Mount Prospect Public Library, Mt. Prospect, Illinois.

Mathien, T. (2012, February). "Using Online Scavenger Hunts" Harper College, Palatine, Illinois.

Invited Presentations / Lectures

(2022, June). "Trauma-Informed Communities of Inquiry," Institute of Teaching and Learning, Universidad San Francisco de Quito, Ecuador.

(2020, June). "Using GoReact to Enhance Distant Teaching Practice," Florida Association for Colleges of Teacher Education, Virtual Presentation.

(2019, June & July). "Framing Developmentally Appropriate Practice in an Eastern Cultural Lens: Effective Strategies for All Children," Little Angels Educational Group, Kathmandu and Chitwan, Nepal.

(2019, August). "Effective Teaching Practices to Promote Prosocial Behaviors," Alachua County School Board Head Start, Gainesville, Florida.

(2018, September). In Service Teacher Training: Emergent Curriculum, Culture, and Developmentally Appropriate Practice, Kathmandu, Nepal.

(2018, June). In Service Teacher Training: Emergent Curriculum, Culture, and Developmentally Appropriate Practice, KiddieLand Bilingual Child Care Center, Zurich, Switzerland.

(2018, March). "Supporting Preservice Education through Field Experiences," International Academic Forum on the Path of Being Excellent Primary School Teachers Growing up with Children, Nanjing, China.

(2015, August). "Developmentally Appropriate Practice in ECE: Emergent Curriculum, Nature Curriculum, and Effective Communication" KiddieLand, Zurich, Switzerland.

(2015, May). "Parents as Partners," Twain Elementary School, Wheeling, Illinois.

(2015, May). "Geography with Kindergarteners," Frost Elementary School, Mt. Prospect, Illinois.

(2012, April). Career Day, South Middle School, Arlington Heights, Illinois.



PROFESSIONAL CONTRIBUTIONS & SERVICE

Chair, International Teacher Educator TAG, AACTE, 2024-present

Global Education Learning Community Fellow, AACTE, 2023-2024

Secretary, International Teacher Educator TAG, AACTE, 2021-2024

ECE Professional Development Task Force member, Children's Forum, 2020

- Outreach and Adoption Committee member, 2020
- Specialization Process Committee member, 2020

Advisor, KiddieLand Bilingual Child Care Center, 2015-present
Zurich, Switzerland

Advisor, Little Angels Educational Group, 2018-present
Kathmandu, Nepal

College Curriculum Committee, member, 2018-2020
University of Florida, College of Education

Faculty Senate, senator, 2019-2022
University of Florida

Illinois Professional Development Advisory Council, 2009-2017

- Qualifications and Workforce Development committee member

Illinois Articulation Initiative Early Childhood Education Panel, 2014-2017

Faculty Policy Council, member, 2019-2022
University of Florida College of Education

- Faculty Affairs Committee FPC representative
- Elections Committee, Co-Chair

FTCE Exam Consultant and Developer, 2022-present
Florida Department of Education

Peer-Reviewed Articles for:

- American Association for Teaching and Curriculum (AATC)
- Professional Development in Education (PDIE)



PROFESSIONAL AFFILIATIONS

American Association of Colleges for Teacher Education (AACTE), 2018-present

Affiliate faculty, Anita Zucker Center for Excellence in Early Childhood Studies, 2017-present

National Association of Early Childhood Teacher Educators, 2020-present

Florida Children's Forum Early Childhood Professional Development Task Force, 2019-present

Florida Children's Forum Career Advisory Competency Committee, 2019-2020

American Association for Teaching and Curriculum, 2016-2018

Journal reviewer and nominations committee member

Association of Teacher Educators, 2018-present

Conference proposal reviewer

American Educational Research Association, 2014-2019

Division K, Teacher Education

SSTEPS SIG

International Education SIG

Early Childhood and Child Development SIG

National Association for the Education of Young Children, 2006-present

NAEYC Accreditation Reviewer, 2022-present

Golden Corridor Association for the Education of Young Children, 2008-2017

Vice President, 2012-2014

Board Member-At-Large, 2008-2014