

Elyssa A. Geer, Ph.D.
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Research

My research focuses on the development of spatial cognition and its impact on achievement in Science, Technology, Engineering, and Math (STEM) in early childhood. Specifically, my research has centered on understanding 1) the nature of the spatial-math link, 2) sex differences in spatial cognition, and 3) the role of domain-specific cognitive anxieties and other cognitive skills, such as executive function, in the spatial-math link. My goal is to identify factors that may help improve STEM outcomes, particularly in young children.

Education

Florida State University, Tallahassee, FL

August 2021 Doctor of Philosophy in Developmental Psychology

Dissertation: “Relations between Spatial and Math Skills in Elementary School Children: The Role of Domain-Specific Anxieties”

Graduate Advisor: Dr. Colleen M. Ganley

Florida State University, Tallahassee, FL

December 2019 Master of Science in Developmental Psychology

Thesis: “The Development and Construct Validation of the Revised Spatial Anxiety Scale”

Graduate Advisor: Dr. Colleen M. Ganley

Rhodes College, Memphis, TN

May 2016, Bachelor of Arts in Psychology & Spanish

Professional Positions

University of Oregon, Eugene, OR

August 2022 - present

Postdoctoral Researcher

Prevention Science Institute, College of Education

Postdoctoral Advisor: Dr. Sara A. Schmitt

Purdue University, West Lafayette, IN

August 2021 – August 2022

Postdoctoral Researcher

Department of Human Development and Family Studies

Postdoctoral Advisor: Dr. Sara A. Schmitt

Pending Grants

Identifying Domain-Specific Relations between Spatial and Math Anxieties and Skills in Adolescence (2024-2025), Elyssa A. Geer (PI) and Sara A. Schmitt Co-I. Role: Principal Investigator, proposal for a small grant from the Spencer Foundation

- Note: this grant is a resubmission of one that received good reviews in the December 2022 review cycle

Publications

* Refers to a mentored graduate student

Peer-Reviewed Publications

Devlin, B. L., Paes, T. M., **Geer, E. A.**, Bryant, L. M., Zehner, T. M., Korucu, I., Morse, K., Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (2023). Moving beyond dosage and adherence: A four-step protocol for capturing dimensions of active child engagement as a measure of implementation fidelity of social-emotional learning interventions. *Frontiers in Psychology* 13, 1-15. <https://doi.org/10.3389/fpsyg.2022.1014713>

Geer, E. A. & Ganley, C. M. (2023). Sex differences in social and spatial perspective taking: A replication and extension of Tarampi et al. (2016). *Quarterly Journal of Experimental Psychology*. doi:17470218221085117.

Atit, K., Power, J. R., Pigott, T., Lee, J., **Geer, E. A.**, Uttal, D., Ganley, C. M. & Sorby, S. (2021). Examining the relations between spatial skills and mathematics performance: A meta-analysis. *Psychonomic Bulletin & Review*. <https://doi.org/10.3758/s13423-021-02012-w>

Ganley, C. M., Conlon, R. A., McGraw, A. L., Barroso, C., & **Geer, E. A.** (2021). The effect of brief anxiety interventions on reported anxiety and math test performance. *Journal of Numerical Cognition*, 7(1), 4-19. <https://doi.org/10.5964/jnc.6065>

Barroso, C., Ganley, C. M., McGraw, A. L., **Geer, E. A.**, Hart, S. A., & Daucourt, M. (2021). A meta-analysis of the relation between math anxiety and math achievement. *Psychological Bulletin*, 147(2), 134-168. <https://doi.org/10.1037/bul0000307>

Geer, E. A., Quinn, J. M., & Ganley, C. M. (2019). Relations between spatial skills and math performance in elementary school children: A longitudinal investigation. *Developmental Psychology*, 55(3), 637-652. <http://dx.doi.org/10.1037/dev0000649>.

Journal Articles Under Review and In Revisions

Geer, E. A., Barroso, C., Conlon, R. A., Dasher, J. M., & Ganley, C. M. (under review after revisions). A meta-analysis of the relation between spatial anxiety and spatial skills.

Zehner, T.*, Paes, T. M., Devlin, B. L., **Geer, E. A.**, Posada, G. E., Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (under review after revisions). Social emotional competence as a predictor of early math skills.

Bryant, L.*, Westerberg, L.*, Devlin, B. L., Paes, T. M., **Geer, E. A.**, Katyayan, A., Morse, K., O'Brien, G., Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (in revision after review). Spatial and quantitative mathematical language use during block play in preschoolers.

Schmitt, S. A., Purpura, D. J., Duncan, R. J., Bryant, L. M., Zehner, T., Devlin, B. L., **Geer, E. A.**, & Paes, T. M. (under review). Testing Block Play as an Effective Mechanism for Promoting Early Math and Executive Function.

Journal Articles in Preparation

Geer, E. A., Devlin, B. L., Zehner, T., Korucu, I., Bryant, L., Purpura, D., Duncan, R., & Schmitt, S. A. (in preparation). Predictors of mathematical skill in preschoolers: Does executive function moderate the spatial-math link?

Geer, E. A. & Ganley, C. M. (in preparation). The development and construct validation of the Revised Spatial Anxiety Scale.

Devlin, B. L., **Geer, E. A.**, Zehner, T. M., Finders, J., Duncan, R.J., Purpura, D. J., & Schmitt, S. A. (in preparation). Heterogeneity in executive functions for preschoolers experiencing poverty: Associations of profiles with pre-academic skills.

Westerberg, L.*, Devlin, B. L., Zippert, E., Ellis, A., Bryant, L., King, Y., **Geer, E. A.**, Duncan, R. J., Schmitt, S. A., & Purpura, D. J. (in preparation). Examining the factor structure of mathematical language.

Closser, A. H., Westerberg, L., **Geer, E. A.**, Duncan, R. J., Schmitt, S. A., & Purpura, D. J. (in preparation). How do spatial skills take shape? Examining preschoolers' performance on 2D and 3D assembly tasks.

Geer, E. A., Devlin, B. L., Zehner, T., Korucu, I., Bryant, L., Purpura, D., Duncan, R., & Schmitt, S. A. (in preparation). The extent to which different executive function skills mediate the spatial-math link.

Geer, E. A. & Ganley, C. M. (in preparation). Relations between spatial and math skills in elementary school children: The role of domain-specific anxieties.

Conlon, R.A.*, **Geer, E.A.**, Barroso, C., Burrell, N., & Ganley, C.M. (in preparation). A meta-analysis of the relation between math interest and math achievement.

Geer, E. A., Conlon, R. A., & Ganley, C. M. (in preparation). Sex differences in spatial anxiety: Multi-group analysis of the factor structure of spatial anxiety.

Scholarly Presentations

* Refers to a mentored graduate student

National and International Conferences

Devlin, B. L., Bryant, L. M., Westerberg, L. M., White, A. M., **Geer, E. A.**, Zehner, T. M., Paes, T. M., Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (2023, June). Coding preschoolers' quantitative and spatial mathematical language-use during block play. In L. Westerberg (Chair), *How much and where: Conceptualizing and measuring different types of children's mathematical language*. Paper presented at the 2023 Annual Meeting of the Mathematical Cognition and Learning Society, Loughborough, U.K.

Geer, E. A., Devlin, B. L., Korucu, I., Bryant, L., Purpura, D. J., Duncan, R. J., & Schmitt, S. A. (2023, June). *Does Executive Function Moderate and/or Mediate the Spatial-Math Link?* Poster presented at the 2023 Meeting of the Mathematical Cognition and Learning Society, Loughborough, U.K.

Ganley, C. M., Maghami Sharif, Z., Burrell, N., Conlon, R. A., **Geer, E. A.**, & Barroso, C. (2023, June). *Measuring and correlating math anxiety, interest, and confidence in primary school children*. Paper presented at the 2023 Meeting of the Mathematical Cognition and Learning Society, Loughborough, U.K.

Westerberg, L. M.*, Devlin, B. L., Ellis, A. E., Zippert, E. I., Bryant, L., King, Y., **Geer, E.A.**, Duncan, R. J., Schmitt, S. A., & Purpura, D. J. (2023, June). Examining the factor structure of mathematical language. In L. Westerberg (Chair), *How much and where: Conceptualizing and measuring different types of children's mathematical language*. Paper presented at the 2023 Annual Meeting of the Mathematical Cognition and Learning Society, Loughborough, U.K.

Hart, S. A., Barroso, C., **Geer, E. A.**, Conlon, R. A., & Ganley, C. M. (2023, May). *Relations between parent math anxiety and child math learning and the role of homework help*. Presentation at Annual Meeting, American Educational Research Association, Virtual.

Devlin, B. L., Paes, T. M., **Geer, E. A.**, Bryant, L. M., Zehner, T. M., Korucu, I., Morse, K., Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (2023, March). Applying a protocol for capturing young children's engagement as a measure of implementation fidelity of a semi-structured block play intervention. In B. Devlin (Chair), *Unpacking the black box of early interventions through broadened measurement of implementation fidelity*. Paper presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah.

Schmitt, S.A., Purpura, D. J., Duncan, R. J., Bryant L. M., Zehner, T. M., Devlin, B. L., **Geer, E.A.**, & Paes, T. M. (2023, March). Examining causal connections between block play, mathematics, and executive function. In I. Patwardhan (Chair), *Evaluating preschool and school-age interventions that promote self-regulation and executive function skills in*

- children*. Paper presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah.
- Zehner, T. M.*, Paes, T. M., Devlin, B. L., **Geer, E. A.**, Posada, G., Duncan, R.J., Purpura, D. J., Schmitt, S.A. (2023, March). *Social skills subscales and preschool math skills*. Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah.
- Zehner, T. M.*, Devlin, B. L., Paes, T. M., **Geer, E. A.**, Duncan, R. J., Purpura, D. J., & Schmitt, S. A. (2023, March). *Teacher and parent burnout associations with preschool social and self-regulatory development*. Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development, Salt Lake City, Utah.
- Geer, E. A.**, Devlin, B. L., Korucu, I., Bryant, L., Purpura, D., Duncan, R., & Schmitt, S. A. (2022, June). *Predictors of Mathematical Skill in Preschoolers: Does executive function impact the spatial-math link?* Paper presented in symposium organized by I. Coolen (Chair), Understanding Cognitive Foundations of Mathematics across Development. Symposium presented at the Math Cognition and Learning Society Conference, Antwerp, Belgium.
- Geer, E. A.** & Ganley, C. M. (2021, October). *Relations between Spatial and Math Skills in Elementary School Children: The Role of Domain-Specific Anxieties*. Paper presented in a symposium organized by M. DePascale (Chair), Math Anxiety: Examining Child Outcomes and Contextual Factors in Early and Middle Childhood. Symposium conducted at a Virtual Meeting of the Math Cognition and Learning Society Conference.
- Geer, E. A.**, Conlon, R., Barroso, C., Dasher, J. M., & Ganley, C. M. (2021, April). *A Meta-analysis of the Relation Between Spatial Anxiety and Spatial Skills*. [Poster Presentation] Society for Research in Child Development (SRCD) Conference, Online.
- Burrell, N., Conlon, R. A., **Geer, E. A.**, Ganley, C. M., & Hart, S. A. (2020, October). *Examining the home math environment as a mediator of the relation between parent and child math anxiety*. Home Mathematics Environment Virtual Conference: Poster Session.
- Ganley, C. M., Barroso Garcia, C., **Geer, E. A.**, Conlon, R. A., Schoen, R. & Schatschneider, C. (2020, April). *Teacher math knowledge, anxiety, and mind-sets as predictors of instructional practices and student math learning* [Symposium]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/qsw529g> (Conference Canceled due to COVID-19 pandemic)
- Geer, E.A.**, Ganley, C. M., Barroso, C., Schoen, R. C., & Schatschneider, C. (2020, June). *Examining predictors of math achievement in elementary aged children*. Accepted for poster session at the Math Cognition and Learning Society (MCLS) Conference, Dublin, Ireland [Cancelled due to COVID-19 pandemic].

- Geer, E. A.** & Ganley, C. M. (2019, July). *Sex differences in social and spatial perspective taking: A replication and extension of Tarampi et al. (2016)*. Presented as a talk at International Society for Intelligence Research, Minneapolis, MN.
- Ganley, C. M., Barroso, C., **Geer, E. A.**, Conlon, R., McGraw, A. L., Schoen, R. C., & Schatschneider, C. (2019, March). *Mathematics anxiety in kindergarten students: Relations with mathematics performance*. Presentation presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Geer, E. A.**, Ganley, C. M., Barroso, C., Schoen, R. C., & Schatschneider, C. (2019, March). *The Relation between Mathematics and Spatial Reasoning: Examining Anxiety and Performance in Children*. Presentation presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Ganley, C. M., McGraw, A. L., Barroso, C. & **Geer, E. A.** (2018, April). *Examining potential bidirectional relations between math anxiety and performance in elementary school*. Presentation presented at the conference of the Mathematical Cognition and Learning Society, Oxford, UK.
- Geer, E. A.**, Quinn, J. M., & Ganley, C. M. (2018, April). *A longitudinal investigation of the relations between spatial skills and math performance in elementary school children*. Presentation presented at the conference of the Mathematical Cognition and Learning Society, Oxford, UK.
- Ganley, C. M., McGraw, A., Barroso, C., & **Geer, E. A.** (2017, April). *Testing for bidirectional relations between math anxiety and math performance in elementary school*. Poster presented at SRCD Biennial Meeting, Austin, TX.
- Geer, E. A.** & Ganley, C. M. (2017, April). *The development of spatial thinking and relations between spatial skills and math*. Poster presented at SRCD Biennial Meeting, Austin, TX.
- Local Conference and Colloquium Participation**
- Geer, E.A.** (2021, December). *A Tale of Failed Replication*. Presented as a research talk for a ReproducibiliTEA Seminar Series within the Human Development and Family Studies Department at Purdue University, West Lafayette, IN.
- Geer, E.A.** (2021, November). *Intro to Meta-Analysis: Advice from Experience*. Presented as a statistical training talk at the Seminar Series for the Center for Early Learning at Purdue University, West Lafayette, IN.
- Geer, E. A.** (2021, October). *Spatial Development in Children: The Role of Mathematics and Domain-Specific Anxieties*. Presented as a research talk at the Health & Kinesiology Department Seminar at Purdue University, West Lafayette, IN.

Geer, E. A., Barroso, C., Conlon, R. A., Dasher, J. M., & Ganley, C. M. (2021, April). *A Meta-Analysis of the Relation Between Spatial Anxiety and Spatial Skills*. Presented as a talk at the FSU Department of Psychology Graduate Research Day, Tallahassee, FL.

Conlon, R. A., Ganley, C. M., Barroso, C., McGraw, A. L., & **Geer, E. A.** (2019, April). *Exploring Gender Differences in the Career Aspirations of Early Elementary School Children*. Presented in Poster Session at FSU Department of Psychology Graduate Research Day, Tallahassee, FL.

Geer, E. A., Ganley, C. M., Barroso, C., Schoen, R. C., & Schatschneider, C. (2019, April). *The Relation between Mathematics and Spatial Reasoning: Examining Anxiety and Performance in Children*. Poster presented at the annual FSU Department of Psychology Graduate Research Day Poster Session, Tallahassee, FL.

Geer, E. A. & Ganley, C. M. (2018, September). *Sex Differences in Social and Spatial Perspective Taking: A Replication and Extension of Tarampi et al. (2016)*. Presented as a talk at the Cognitive Psychology Brown Bag, Tallahassee, FL.

Geer, E. A. & Ganley, C. M. (2017). *The Development of Spatial Thinking and Relations between Spatial Skills and Math*. Poster presented at the FSU Department of Psychology Graduate Research Day, Tallahassee, FL.

Workshops Organized

Meta-Analysis: Advice from Experience

Advanced Methods at Purdue (AMAP) in Behavioral, Health, and Social Sciences

Purdue University, West Lafayette, IN.

February 25th, 2022

- Invited as an expert on meta-analysis to extend a previous talk I had given and develop a three-hour, interactive workshop for the Advanced Methods at Purdue program about the use of meta-analysis in social sciences.

Research Experience

Postdoctoral Research

Prevention Science Institute

University of Oregon, Eugene, OR, *Postdoctoral Researcher*, August 2022-present

- Postdoctoral Researcher on National Science Foundation Grant – Examining Causal Connections and Mechanisms between Block Play and Mathematics Project, August 2021-present

Center for Early Learning

Purdue University, West Lafayette, IN, *Postdoctoral Researcher*, August 2021-August 2022

Lab P.I.: Sara Schmitt

- Postdoctoral Researcher on National Science Foundation Grant – Examining Causal Connections and Mechanisms between Block Play and Mathematics Project, August 2021-present
- Note: this project and ongoing collaborations continued after moving to the University of Oregon

Physical Activity & Neurocognitive Health Lab

Purdue University, West Lafayette, IN, *Researcher*, August 2021-present

Lab P.I.: Shih-Chun (Alvin) Kao

- Researcher – Observed and engaged in the collection of EEG data on a variety of measures. Collaborating on a project involving the association of different aspects of physical fitness (e.g., cardiorespiratory fitness, muscular fitness) with higher-order cognition such as spatial cognition, executive function, and memory.
- Note: Collaborations with this lab continued after moving to the University of Oregon

Graduate Research

Math Thinking and Learning Lab

Florida State University, Tallahassee, FL, *Graduate Research Assistant*, August 2016-August 2021

Lab P.I.: Colleen M. Ganley, Ph.D.

- Research Assistant on Institute of Education Sciences Grant – Research on Experiences, Attitudes, and Learning in Mathematics (REALM) Project, August 2018-August 2021.

Undergraduate Research

Research in Education and Learning

Rhodes College, Memphis, TN, *Student Researcher*, January 2015-May 2016

Lab PI: Jamie Jirout, Ph.D.

- Lab Manager Fall 2015-Spring 2016

Children’s Narratives Research Team

Rhodes College, Memphis, TN, *Student Researcher*, April 2015-May 2016

Lab PI: Marsha Walton, Ph.D.

Teaching Experience and Academic Appointments

Graduate Teaching Experience

University of Oregon

September 2022 – present

Co-Instructor of Record, Graduate Grant Writing, Department of Special Education

- In Fall 2022 and Fall 2023, co-instructed a graduate level course with postdoctoral mentor: Dr. Sara A. Schmitt.

Undergraduate Teaching Experience

Florida State University

January 2019 – August 2021

Instructor of Record, Child Psychology, Department of Psychology

- In Spring 2020, Fall 2020, and Summer 2021, due to the COVID-19 outbreak, I was able to gain experience teaching online/remote coursework. In all, I taught five sections of this course.

Florida State University August 2017 – April 2018
Teaching Assistant, Research Methods Laboratory, Department of Psychology

- In all, I taught three sections of this course.

Academic Appointments

Florida State University August 2016 – July 2017
Departmental Assistant, Department of Psychology

Committee and Community Work

Office of the Vice President for Research’s Diversity, Equity, and Inclusion Committee (DEIC) July 2023-present

Member of the Office of the Vice President for Research & Innovation’s Diversity, Equity, and Inclusion Committee at the University of Oregon, Eugene, OR.

Cognitive-Development Society Mentorship Program May 2023-present

Virtual mentorship program hosted by the Cognitive Development Society to provide mentees with valuable insights, guidance and advice on topics of interest to those mentees. Role: Mentor

USA Track & Field Official March 2023-present

Volunteer as an official for track and field meets at the University of Oregon, including the Junior Olympics in July 2023. Role: Official, Registered with USATF

Providing Opportunities for Women in Education Research (POWER) March 2017-present

Membership Committee (November 2022-Present); Member (March 2017-Present)

Organization dedicated to connecting, supporting, and advocating for researchers who identify as women or non-binary in the fields of education and child development.

Math Cognition and Learning Society Mentorship Program August 2022-present

Virtual mentorship program hosted by the Math Cognition and Learning Society to encourage collaboration and networking internationally. Role: Mentor

Rhodes Winter Mentoring Program December 2021-present

Virtual mentorship program hosted by Rhodes College, Memphis, TN. Role: Mentor

Next-Gen Psych Scholars Program (NPSP) October 2021-present

Virtual graduate student-led mentorship program for underrepresented undergraduates and post-baccalaureates interested in applying to PhD programs. Role: Mentor

HHS Diversity, Equity, and Inclusion Science Consortium August 2021-August 2022

College of Health and Human Sciences, Purdue University, West Lafayette, IN

Center for Early Learning August 2021-present
Department of Human Development and Family Studies, Purdue University, West Lafayette, IN

Graduate Student Advisory Committee (GSAC) January 2017- August 2021
Department of Psychology, Florida State University, Tallahassee, FL

Center for Developmental Science (CDS) January 2017-August 2021
Department of Psychology, Florida State University, Tallahassee, FL

Professional Affiliations

Society for Research in Child Development (SRCD)	2017 – present
Math Cognition and Learning Society (MCLS)	2017 – present
International Society for Intelligence Research (ISIR)	2019 – present

Professional Activities

Grant Reviewer

Panel Member	2023
National Science Foundation, Education and Human Resources Directorate, ECR: Core	

Reviewer for Conference Presentations

American Educational Research Association	2023 – present
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Ad-Hoc Reviewer

Journal of Numerical Cognition	2021 – present
Journal Cognition	2021 – present
Psychonomic Bulletin & Review	2022 – present
Education Sciences	2022 – present
Journal of Educational Psychology	2022 – present
Journal of Cognition	2022 – present
Scientific Reports	2022 – present
Psychology Research and Behavior Management	2022 – present
Cogent Psychology	2023 – present
Journal of Intelligence	2023 – present
Behavioral Sciences	2023 – present

Student Mentoring

*Indicates a student who was mentored through the NPSP program

**Indicates a student who was mentored through the MCLS Mentorship Program

***Indicates a student who was mentored through the CDS Mentorship Program

Prospective Graduate Students

Jeffries, I.***

Barefoot, K.*

Boelter, M.*

Current Graduate Students

Chernikova, M.*

Westerberg, L.

Zehner, T.

Former Graduate Students

Bryant, L.

Conlon, R.

Rao, V.**

Undergraduate Students

Cormier, C. (2019, Spring/Fall). Relationship between parenting style and dissociative symptoms in children between ages 6-8. Honors Thesis successfully defended in Fall 2019. Department of Psychology, College of Arts and Sciences, Florida State University

Awards & Honors

Postdoctoral

- Purdue Postdoctoral Travel Grant, Spring 2022

Graduate

- Pi Gamma Mu International Honor Society in Social Sciences Member, Spring 2020-Present.
- The National Society of Leadership and Success Member, Spring 2020-Present.
- Golden Key Honor Society Member Fall 2017-Present
- Russell and Eugenia Morcom GRD Excellence Award Winner for Best Developmental Area Poster, Spring 2019
- Congress of Graduate Students travel grant, Spring 2017, 2018, & 2019
- Jane M. West Scholarship, Fall 2016, Spring 2017, & Fall 2017

Undergraduate

- Rhodes College Honors Scholarship, August 2012-May 2016
- Rhodes College Research Fellowship: Middle Childhood, Summer 2015

Professional Development and Training

Edge For Scholars Online Grant Writing Workshop

October 2022- January 2023

Online asynchronous grant writing workshop conducted by Sarah Dobson.

12th Annual Conference for Assistant Professors

Two-Day Conference on “Institutional Resources to Soar to Promotion”

October 2021

Purdue University, IN

AERA Virtual Research Learning Series

RL-8: Using Factor Analysis for Survey Design and Validation September 2020

RL-4: Introduction to Systematic Review and Meta-Analysis June 2020

Schotz Methods Workshop Series

Bayesian Statistics Workshop with Dr. David Kaplan September 2019

Program for Instructional Excellence at Florida State University

Two-Day Mandatory Teaching Workshop offered by the Graduate School August 2016

Relevant Skills

Technology

Macintosh and Windows operating systems

SPSS

MPlus

R

NVivo Qualitative Analysis Software

File Maker Pro

Stata

EpiData

Language Proficiency

near fluency in Spanish