

Brady L. Nash, Ph.D.

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ACADEMIC APPOINTMENTS

Miami University, Oxford, OH

Assistant Professor, Department of Teaching, Curriculum, and Educational Inquiry 2022 - Present
Affiliate Faculty: Department of English
Affiliate Faculty: The Ohio Writing Project

Allocation: 40% Research, 40% Teaching, and 20% Service

EDUCATION

Ph.D. **The University of Texas, Austin, TX** May 2022
Curriculum & Instruction: Language and Literacy Studies

Dissertation: *Envisioning a Sociocultural Digital Reading Curriculum: Exploring Teachers' Collaborative Professional Learning Online*

Committee: Allison Skerrett and Grace Kim (Co-Chairs), Julie Coiro, Melissa Mosley Wetzel, Diane Schallert

Received "J. Estill Alexander Future Leaders in Literacy Dissertation of the Year Award" from the Association of Literacy Educators and Researchers

M.A. **Long Island University, Brooklyn, NY** May 2015
Media Arts
Thesis: *Stagnation and Response: New Argentine Cinema in the Era of Neoliberalism*
Advisor: Dennis Broe

M.A. **Teachers College, Columbia University, New York, NY** January 2010
Teaching of English

B.A. **University of North Carolina, Chapel Hill, NC** May 2007
Philosophy and English
Phi Beta Kappa Induction, 2007

RESEARCH PUBLICATIONS

Refereed Journal Articles

Nash, B. L. (Tentatively Accepted). Sociocultural explorations of students' media environments: An asset-based curricular approach to examining digital environments critically. *Journal of Literacy Research*.

Nash, B., Pruitt, A. L., & Schallert, D. L. (Tentatively Accepted). "Always trying to dig deeper": One

- teacher's enactment of expertise as an emotion-laden continual learning process. *Teachers College Record*.
- Nash, B. L. (Tentatively Accepted). Changing the game of English: Exploring the nuanced challenges of teaching with video games. *English Journal*
- Kim, G. M., Johnson, L., & **Nash, B. L.** (Tentatively Accepted). Games to promote empathy as a literacy practice: A new teacher's playful practice. *English Education*
- Nash, B. L. (2023). Emotion, stimulation, habit, and criticality: Learning from teachers' multifaceted conceptions of digital reading. *Journal of Research on Technology in Education*. Advance Online Publication, <https://doi.org/10.1080/15391523.2023.2264979>
- Nash, B. L. (2023). Technology, oppression, and resistance in speculative young adult fiction. *Children's Literature in Education*. Advance Online Publication, <https://doi.org/10.1007/s10583-023-09563-7>
- Nash, B. L., Dunham, H., Murdter-Atkinson, J., & Mosley Wetzel, M. (2023). A culturally sustaining approach to multimodal literacies: Building on students' funds of knowledge in preservice teacher education. *Literacy Research and Instruction*. Advance Online Publication, <https://doi.org/10.1080/19388071.2022.2153766>
- Bacalja, A. & **Nash, B. L.** (2023). Playful literacies and pedagogical priorities: digital games in the English classroom. *English Teaching: Practice and Critique*. Advance Online Publication, <https://doi.org/10.1108/ETPC-01-2023-0002>
- Nash, B. L., Hicks, T., Garcia, M., Fassbender, W., Alvermann, D., Boutelier, S., McBride, C., McGrail, E., Moran, C., O'Byrne, I., Piotrowski, A., Rice, M., & Young, C. (2023). AI Symposium: Artificial intelligence in English education: Challenges and opportunities for teachers and teacher educators. *English Education*, 55(3), 201-206. <https://doi.org/10.58680/ee202332555>
- Nash, B. L., Zengilowski, A., & Schallert, D. L. (2023). "The conversation has more levels": Exploring Zoom's text chat as a discussion mediator in middle school teachers' online professional development. *Journal of Digital Learning in Teacher Education*, 39(2). 114-128. <https://doi.org/10.1080/21532974.2023.2180117>
- Nash, B. L., Karkar Esperat, T. M., Pierce, K. M., Shimek, C. H., Rose, C. D., Ivanyuk, L., & Fletcher, L. (2023). Investigating new literacies among teacher educators: A multi-institution collaborative self-study. *Literacy Research: Theory, Method, and Practice*, 72(1), 1-20. <https://doi.org/10.1177/23813377231179192>
- Nash, B. L. & Kelt, D. (2023). Reading community in a reading community: Teaching for social imagination in preservice teacher education. *English Education*, 55(1), 181-191. <https://doi.org/10.58680/ee202332553>
- Nash, B. L. (2023). Attending to the sounds of stories: The affordances of audiobooks in the English classroom. *Changing English*, 30(2), 99-106. <https://doi.org/10.1080/1358684X.2023.2169899>

- Hendrix-Soto, A., & **Nash, B.** (2023). Critical approaches to media literacy in teacher education: Accounting for the challenges of post-truth politics. *Journal of Language and Literacy Education*, 19(1), 1-17.
- von Gillern, S., & **Nash, B. L.** (2023) Accessibility in video gaming: An overview and implications for English language arts education. *Journal of Adolescent & Adult Literacy*, 66(6), 382-390. <https://doi.org/10.1002/jaal.1284>
- Nash, B. & Brady, R. B. (2022). Video games in the secondary English language arts classroom: A state-of-the-art review of the literature. *Reading Research Quarterly*, 57(3): 957-981. <https://doi.org/10.1002/rrq.454>
- Nash, B. (2022). Navigating inquiries: A flexible approach to writing (and thinking) about literature. *Voices From the Middle*, 29(3), 40-44.
- Nash, B. (2022). “We felt like pioneers”: Exploring the social and emotional dimensions of English teachers’ learning during online professional development. *Journal of Online Learning Research*, 8(1), 101-125. <https://learntechlib.org/p/220426/>
- Dunham, H., Murdter-Atkinson, J., **Nash, B.**, & Mosley Wetzel, M. (2022). Building on linguistic strengths: Exploring the tenets of a culturally sustaining teacher. *The Reading Teacher*, 75(6), 677-684. <http://doi.org/10.1002/trtr.2094>
- von Gillern, S., **Nash, B.**, Stuftt, C., & Gould, H. (2022). Literacy educators’ attitudes on video games and learning. *Proceedings of the European Conference on Games Based Learning*, 16(1), 793-802.
- Zengilowski, A., **Nash, B.**, Schuetze, B., & Schallert, D. L. (2022). Bringing refutation texts back to their literacy roots: What do critical literacy and culturally responsive pedagogy have to teach us about students’ conceptual change? *Literacy Research: Theory, Method and Practice*, 71(1), 341-358. <https://doi.org/10.1177/23813377221109544>
- Nash, B., Mosley Wetzel, M., Dunham, H., & Murdter-Atkinson, J. (2021). Ways of being in community: Centering preservice teachers’ culturally sustaining pedagogies in field-based literacy teacher education. *Literacy Research: Theory, Method and Practice*, 70(1), 408-427. <https://doi.org/10.1177/23813377211026640>
- Nash, B., Reyes, M., Williamson, M., & Hedgecock, M. B. (2021). Inquiries into digital funds of knowledge: Envisioning a sociocritical digital reading curriculum. *English Leadership Quarterly*, 44(2), 1-7. <https://library.ncte.org/journals/elq/issues/v44-2>
- Nash, B. (2021). Constructing meaning online: Critical reading practices for a post-truth world. *The Reading Teacher*, 74(6), 713-722. <https://doi.org/10.1002/trtr.1980>
- Zengilowski, A., Schuetze, B., **Nash, B.**, & Schallert, D. L. (2021). A critical review of the refutation text literature: Methodological confounds, theoretical problems, and possible solutions. *Educational Psychologist*, 56(3), 175-195. <https://doi.org/10.1080/00461520.2020.1861948>
- Fowler-Amato, M., LeeKeenan, K., Warrington, A., **Nash, B.**, & Brady, R. B. (2019). Working toward a socially just future in the ELA methods class. *Journal of Literacy Research*, 51(2), 158-176. <https://doi.org/10.1177/1086296X19833577>

Nash, B. (2018). “But isn’t the teacher supposed to tell us?”: Illuminating transactional reading processes through transmediation in the ELA classroom. *Journal of Language and Literacy Education*, 14(2), 1-11.

Nash, B. (2018). Exploring multimodal writing in secondary English classrooms. *English Teaching: Practice & Critique*, 17(4), 342-356. <https://doi.org/10.1108/ETPC-01-2018-0012>

Invited Articles

Nash, B. L. (2023). Building from teachers’ knowledge: Co-constructing digital literacy conceptions through collaborative online professional development. *Association of Literacy Educators and Researchers Annual Yearbook*, 44(1), 59-78.

Book Chapters

Nash, B. (2021). Critically exploring video games and their epitexts: “I never thought like this before”. In S. Witte, M. Gross, D. Latham (Eds.) *Literacy Engagement Through Epitextual Analysis* (pp. 147-160). ABC-CLIO/Libraries Unlimited.

Nash, B. (2009). Waking life: A profile of Maxine Greene in conversation. In E. Gordon (Ed.) *Fellow Traveler: Profiles of Educators* (pp. 121-130). Teachers College Student Press Initiative.

Book Reviews

Nash, B. (2019). Review of Critical Media Literacy and Fake News in Post-Truth America, edited by Christian Z. Goering and Paul Thomas. *Journal of Language and Literacy Education*, 15(2), 1-6.

Nash, B. & Williams, G. (2018). Review of Writing My Wrongs: Life, Death, and Redemption in an American Prison by Shaka Senghor. *Journal of Language and Literacy Education*, 14(1), 1-4.

Public Writing and Scholarship

Nash, B. (2022). The role of literacy in young adult texts. *Dr. Bickmore’s YA Wednesday*. http://www.drbradmoresywednesday.com/weekly-posts/the-role-of-literacy-within-ya-texts-by-dr-brady-l-nash?fbclid=IwAR18nPn5cs-h3uJ_wq6jrYxWyLK78lhY7OrGJ4xMDZ0Mas0nK-1xDCJjo4

Nash, B. L., Batista-Morales, N., & Long, S. (2022). Post-PhD career pathways: Conversations with recently graduated PhDs. *Literacy Research Association Doctoral Student Newsletter*, Summer 2022. <https://lradsicg.weebly.com/newsletter.html>

Nash, B. (2021). Inquiring in Harmony Square: What could a reading curriculum look like for today’s internet? *We Teach Literacy*. <https://weteachliteracy.wordpress.com/2021/11/11/inquiring-in-harmony-square-what-could-a-reading-curriculum-look-like-for-todays-internet/>

Nash, B. (2020). Listening to the story world with young adult audiobooks. *Dr. Bickmore’s YA Wednesday*. <http://www.yawednesday.com/blog/listening-to-the-story-world-with-ya-audiobooks-by-brady-nash>

Podcasts and Multimedia

Hutchison, A., Garcia, A., Nash, B., & Garg, R. (Guests), Jerasa, S. (Host) (2022). Digital Literacies: Contexts and Considerations [Podcast Episode]. AERA Writing and Literacies SIG Podcast. <https://podcasts.apple.com/us/podcast/digital-literacies-contexts-and-considerations-episode/id1325185960?i=1000599367020>

Nash, B. (Guest) & Long, S. (Host) (2018). Transmediation and Transactional Reading Processes [Podcast Episode]. Journal of Language and Literacy Education Podcast. <http://jolle.coe.uga.edu/wp-content/uploads/2018/11/But-Isnt-the-Teacher-Supposed-to-Tell-Us--Drawing-Out-Transactional-Reading-Processes-Through-Transmediation.m4a>

Creative Works

Nash, B. (2011). The muse asks [poem]. *Downtown Brooklyn: A Journal of Writing*, 20(1), 82.

Manuscripts in Submission

Aleo, T., Jerasa, S., & **Nash, B. L.** (Under Revision). “What would other Swifties think?”: Multimodal composing with communities in mind. *English Journal*

Nash, B. L. (Under Review). Exploring relationality through literacy engagements with generative artificial intelligence: A sociocultural and posthuman exploration. *Reading Research Quarterly*

Nash, B. L. & Osvath, C. (Under Review). Within and without the frame: The nuances of meaning making in digital environments from the web browser to the metaverse. *International Handbook of Research in Digital Literacies*

Nash, B. L., Garcia, M., Allred, J., Alvermann, D., Boutelier, S., Fassbender, W., Hicks, T., McGrail, E., Moran, C., O’Byrne, I., Piotrowski, A., Rice, M., & Young, C. (Under Review). NCTE position statement on generative artificial intelligence in English education. The National Council of Teachers of English.

GRANTS, FELLOWSHIPS & AWARDS

Grants

Awarded

Nash, B. L. (2023). “Media Literacy for a Post-Truth Era: How Do Secondary Students Learn to Critically Construct Meaning on the Internet?” Cornerstone Grant Program: Research, Scholarship and Artistry Grant. Funder: Miami University, Role: PI, Amount Funded: \$14,712.

Nash, B. L. (2023). “Sociocultural Approaches to Contemporary Digital Literacy: Teachers’ Collaborative Learning in Online Professional Development.” Funder: Miami University, Role: PI, Amount Funded: \$6,000.

Nash, B. L. (2023). “Preservice Teachers Exploring Research and Teaching Through Professional Teaching Conferences.” Miami University Career Collaborative Grant. Funder: Miami University, Amount Funded: \$10,000.

Palmeri, J., Rimer, B., **Nash, B. L.**, & Batchelor, K. (2023). "What is Writing For?: Facilitating K - 16 Conversations about Teaching Writing in an Age of AI." Howe Writing Center Innovating in an Age of AI: A Call for Miami Teacher/Scholars. Funder: Miami University, Role: Co-PI, Amount Funded: \$5,500.

Critical Gaming Study Group (2023). "Expanding Critical Gaming Research and Practice: More than a Conference Proposal." Literacy Research Association (LRA) More Than a Conference Grant. Funder: Literacy Research Association, Role: Contributor, Amount Funded: \$2,000.

Batchelor, K. **Nash, B. L.**, & Rushek, K. (2023). College of Education, Health and Society Mentorship Grant. Funder: Miami University, Amount Funded: \$1000.

Submitted and Under Review

Nash, B. L. (2023). "Read against the machine: A critical framework for digital literacy in the age of algorithms and artificial intelligence." National Endowment for the Humanities Dangers and Opportunities of Technology: Perspectives from the Humanities. Funder: National Endowment for the Humanities, Role: PI, Amount Requested: \$70,000.

Nash, B. L. (2023). "Exploring media environments and generative artificial intelligence in English language arts." Summer External Grant Proposal Development Grant, Funder: Miami University, Amount Requested: \$6,000.

Unfunded Applications

Vasinda, S., von Gillern, S., Stufft, C., Thrailkill, L., Nash, B. L., & Goode, K. (2021). "Playing into Literacy: Video Games as Narrative Texts in Elementary Classrooms." Spencer Foundation Small Grant. Funder: Spencer Foundation, Role: Contributor, Amount Requested: \$50,000, Unfunded.

Awards, Scholarships, and Fellowships

Nash, B. L. (2023). American Educational Research Association Research in Reading and Literacy SIG Dissertation Award: Honorable Mention.

Nash, B. L. (2022). Association of Literacy Educators and Researchers J. Estill Alexander Future Leaders in Literacy Dissertation of the Year Award. Amount Awarded: \$800.

Nash, B. L. (2022). The National Council of Teachers of English Homecoming Conference Scholarship, Amount Awarded: \$265.

Nash, B. L. (2022). American Educational Research Association Division C Funded Pre-Conference Graduate Seminar. Amount Awarded: \$500.

Nash, B. L. (2022). American Educational Research Association Media, Culture and Language SIG Conference Scholarship, Amount Awarded: \$500.

Nash, B. L. (2021). Judith Wells Lindfors Endowed Graduate Fellowship in Literacy Studies. The University of Texas at Austin. Amount Awarded: \$2,700.

Nash, B. L. (2020). University of Texas at Austin Graduate School Fellowship. The University of Texas at Austin, Amount Awarded: \$8,308.

Nash, B. L. (2020). Teresa Lozano Long Endowed Graduate Fellowship. The University of Texas at Austin. Amount Awarded: \$3,800.

Nash, B. L. (2019). Teresa Lozano Long Endowed Graduate Fellowship. The University of Texas at Austin. Amount Awarded: \$1,000.

Nash, B. L. (2019). National Council of Teachers of English Ramon Veal Seminar.

Nash, B. L. (2015). Dennis Broe Award for Academic Excellence in Media Theory, Research and Writing. Long Island University. Amount Awarded: \$500.

Nash, B. L. (2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022). The University of Texas Graduate School Professional Development Travel Award, Amount Awarded: \$500 - \$1000.

Nash, B. L. (2019). National Endowment for the Humanities Summer Institute Fellowship. National Endowment for the Humanities, Amount Awarded: \$2,000.

Nash, B. L. (2008). Arthur Zankel Urban Fellowship. Teachers College, Columbia University, Amount Awarded: \$10,000 (Declined).

Nash, B. L. (2006). Shelby Davis Collum Foundation Scholarship. The Fund for American Studies.

Nash, B. L. (2006). Exxon-Mobile Public Service Fellowship.

Nash, B. L. (2005). Freeman Foundation/University of Tokyo Summer Fellowship.

CONFERENCE PRESENTATIONS

Peer-Reviewed Presentations

Karkar Esperat, T., **Nash, B. L.** Shimek, C., Pierce, K. M., & Ivanyuk, L. (2024, April). "New literacies across contexts: Teacher educators' and preservice teachers' iterative learning across semesters. American Educational Research Association Annual Conference. Philadelphia, PA.

Shimek, C., **Nash, B. L.**, Karkar Esperat, T., Pierce, K. M., Rose, C. D., Ivanyuk, L. (2023, December). A multitude of ways to interact with literacy": Learning new literacy with, for, and from our students. Literacy Research Association Annual Conference. Atlanta, GA.

Garcia, M. & **Nash, B. L.** (2023, November). Co-chairs: Pushing the Boundaries of Digital Literacies in English Teacher Education: Connections across Cultures, Modes, Technologies, and Languages. National Council of Teachers of English Annual Conference. Columbus, OH.

Gleason, K., Batchelor, K., Rusheck, K., & **Nash, B.** (2023, November). Connections across Modes and Readers: Collaboratively Reading a Multimodal, Interactive Narrative in 10th Grade English Language Arts. National Council of Teachers of English Annual Conference. Columbus, OH.

- Vetter, A. LeeKeenan, K., Land, C., Donovan, S., **Nash, B.**, & Simon, S. (2023, November). Building Networks: Bringing Together Teachers, Researchers, Families, and Communities to Explore, Expand, and Interrogate Writing Instruction. National Council of Teachers of English Annual Conference. Columbus, OH.
- Shimek, C., **Nash, B. L.**, Karkar Esperat, T., Pierce, K. M., Rose, C. D., Ivanyuk, L. (2023, November). “We Need to Connect Theory and Practice”: Teachers’ Educators Exploring New Literacies as Innovative Practices. Association of Literacy Educators and Researchers Annual Conference. Santa Fe, NM.
- Nash, B. L. (Chair), Robinson, B., Fassbender, W., & Parker, L. (2023, April). Symposium: The question of curriculum in (and for) a world of disinformation. Symposium at The American Educational Research Association Annual Conference. Chicago, IL.
- Nash, B. L. (2023, April). Sociocritical inquiry: A Digital reading curriculum for examining systems of disinformation. American Educational Research Association Annual Conference. Chicago, IL.
- Von Gillern, S., **Nash, B. L.**, Stufft, C., & Thompson, C. G. (2023, April) A survey of English language arts teachers' perspectives on video games and learning. American Educational Research Association Annual Conference. Chicago, IL.
- Godfrey, V., Terrazas, C., Alexander, K. H., Taylor, V., & **Nash, B. L.** (2023, April) Preservice teachers and the development of adaptive instructional practices: An emergent process. American Educational Research Association Annual Conference. Chicago, IL.
- Lathrop, B., & **Nash, B. L.** (2023, February). Confronting colonizing propaganda: Humanizing practices for dealing with disinformation. Journal of Language and Literacy Education Annual Conference. Athens, GA.
- Esperat, T. K., **Nash, B. L.**, Rose, C. D., Fletcher, L., Ivanyuk, L., Pierce, K. M. & Shimek, C. (2022, December). Investigating new literacies amongst teacher educators: a multi-institution collaborative self-study. Literacy Research Association Annual Conference. Phoenix, AZ.
- Nash, B. L. (2022, December). Crossing boundaries in conceptions of digital reading: What can we learn from literacy teachers’ critical self-inquiries?. Literacy Research Association Annual Conference. Phoenix, AZ.
- Nash, B. L. (2022, December). Theoretical and practical challenges to incorporating video games in literacy classrooms. Literacy Research Association Annual Conference. Phoenix, AZ.
- Vasinda, S., **Nash, B. L.**, Stufft, C., Von Gillern, S., & Thrailkill, D. (2022, December). Alternative session: Traversing boundaries between understanding and experiencing story: using videogames in literacy learning and research. Alternative Session presented at The Literacy Research Association Annual Conference. Phoenix, AZ.
- Nash, B. L. (Chair), Thrailkill, D., Zeng, Y., & Christ, L. (2022, December). Videogame Literacy: How mechanics affect experience. Literacy Research Association Annual Conference. Phoenix, AZ.
- Nash, B. L., Williamson, M., Reyes, M., Hedgecock, M. B., Williamson, T., & Garcia, C. (2022, November). Exploring digital funds of knowledge: A critical reading curriculum for diverse middle school classrooms. National Council of Teachers of English Annual Conference. Anaheim, CA.

- von Gillern, S., Stufft, C., Harvey, M., & Nash, B. L. (2022, November). Incorporating video games into ELA classrooms as a culturally relevant pedagogy. National Council of Teachers of English Annual Conference. Anaheim, CA.
- von Gillern, S., **Nash, B.**, & Stufft, C. (2022, October). Literacy educators' attitudes on video games and learning. European Conference on Games Based Learning. Lisbon, Portugal.
- Bacalja, A. & **Nash, B. L.** (2022, September). Understanding the nature of play in the digital game English classroom. Video Games as a Common Ground Conference. Zadar, Croatia.
- Nash, B. (2022, July). "We are the autonomous ones": Agency and inquiry in English teachers' online professional development. NCTE English Language Arts Teacher Educators Summer Conference. Louisville, KY.
- Hendrix-Soto, A., **Nash, B.**, & Lathrop, B. (2022, July). Critical Media Literacy Education in a Complex and Shifting Information Terrain. NCTE Homecoming Conference. Louisville, KY.
- Spinner, B., Jacobs, L., Schoonover, N., & **Nash, B. L.** (2022, July). Finding Your Career Homeplace: Navigating the Job Market. NCTE Homecoming Summer Conference. Louisville, KY.
- von Gillern, S. **Nash, B.**, & Gould, H. (2022, July). A Systematic Review of Research on Video Games in Literacy Journals. European Conference on Literacy. Dublin, Ireland.
- von Gillern, S., Gould, H., & **Nash, B.** (2022, July). Video games in literacy journals: A systematic review. The European Conference on Education. London, England.
- Nash, B. (2022, April). "Check (and explore) yourself": A culturally sustaining approach to digital reading curricula. American Educational Research Association Annual Conference. San Diego, CA.
- Nash, B. (2022, April): Exploring Culturally Sustaining Digital Reading Curricula. American Educational Research Association Annual Conference. San Diego, CA.
- Nash, B., Zengilowski, A., & Schallert, D. L. (2021, December). "The conversation has more levels:" Exploring Zoom's text chat as a discussion mediator in literacy teachers' online professional development. Literacy Research Association Annual Conference. Atlanta, GA.
- Zengilowski, A., **Nash, B.**, Schuetze, B., & Schallert, D. L. (2021, December). Theoretical musings on refutation text research: Navigating the tensions between addressing students' misconceptions and culturally responsive pedagogy. Literacy Research Association Annual Conference. Atlanta, GA.
- Nash, B. & Hendrix-Soto, A. (2021, November). Critical media literacy: Centering race, disinformation, and positionality in a changing information landscape. National Council of Teachers of English Annual Conference. Online.
- Nash, B. (2021, April). Reviewing the literature on digital games in the English classroom. American Educational Research Association Annual Conference. Online.
- Zengilowski, A., Schuetze, B., **Nash, B.**, & Schallert, D. L. (2021, April). "My views have slightly

- changed”: A quantitative-qualitative inquiry into the revision of students’ socio-political beliefs. American Educational Research Association Annual Conference. Online.
- Nash, B., Mosley Wetzel, M., Dunham, H., & Murdter-Atkinson, J. (2020, December). Culturally sustaining pedagogy in a field-based reading methods course. Literacy Research Association Annual Conference. Online.
- Nash, B., Pruitt, A., & Schallert, D. (2020, December). “Always trying to dig deeper”: One literacy teacher educator’s enactment of expertise as an emotion-laden progressive problem-solving process. Literacy Research Association Annual Conference. Online.
- Kim, G. M., Johnson, L., Van Dike, L., & **Nash, B.** (2020, November). Let’s play!: Teacher-designed tabletop games for teaching writing. National Council of Teachers of English Annual Conference. Online. (Cancelled)
- Nash, B., Mosley Wetzel, M., Dunham, H. & Murdter-Atkinson, J. (2020, February). Building on student literacies: Multimodality in a field-based reading methods course. National Council of Teachers of English Assembly on Research Conference. Nashville, TN.
- Nash, B. (2019, November). Teaching online reading in a post-truth era. National Council of Teachers of English Annual Conference. Baltimore, MD.
- Nash, B. & Brady, R. B. (2019, November). Exploring the varied roles of video games in ELA classrooms. National Council of Teachers of English Annual Conference. Baltimore, MD.
- Nash, B., Fulks, E. & Chevalier, E. (2019, November). Composing with the eyes of artists: Crafting multimodal writing projects across grade levels. National Council of Teachers of English Annual Conference. Baltimore, MD.
- Nash, B. & Kelt, D. (2019, November). Teaching for social imagination through book clubs. National Council of Teachers of English Annual Conference. Baltimore, MD.
- LeeKeenan, K., **Nash, B.** & Brady, R. B. (2018, December). Transitioning into the secondary English classroom. Literacy Research Association Annual Conference. Indian Wells, CA.
- Skerrett, A., Omogun, L., Cort, T., Parton, C. & **Nash, B.** (2018, December). A community of Caribbean youth (re)claims abundant literate lives. Literacy Research Association Annual Conference. Indian Wells, CA.
- Dewalt, L. & **Nash, B.** (2018, November). Exploring religious literacy and diversity through young adult literature. National Council of Teachers of English Annual Conference. Houston, TX.
- Nash, B., Valdez-Gainer, N., & Greene, A. (2018, October). Culturally sustaining pedagogy in workshop classrooms. Heart of Texas Writing Project Fall Conference. Austin, TX.
- Skerrett, A., Omogun, L., Cort, T., Parton, C. & **Nash, B.** (2018, July). Changing literacy instruction to address students' learning needs in a globalized world: A teacher-researcher endeavor in a Caribbean school. International Literacy Association Annual Conference. Austin, TX.
- Dlagic, W. & **Nash, B.** (2018, May). Integrating digital literacies into professional learning for teachers. Blended Learning Summit. Austin, TX.

- Nash, B. & Weller, D. (2018, January). Locating ourselves and exploring our worlds: Imagining inquiry-based literary essays. Texas Council of Teachers of English Language Arts Annual Conference. Galveston, TX.
- Hoffman, J., Fowler-Amato, M. LeeKeenan, K. & **Nash, B.** (2017, November). Research in literacy preservice teacher education: Literature syntheses. Literacy Research Association Annual Conference. Tampa, FL.
- Nash, B. (2017, November). Teaching the literacies of tomorrow: Imagining video games as literary texts in English classrooms. National Council of Teachers of English Annual Convention. St. Louis, MO.
- Valdez-Gainer, N. & **Nash, B.** (2017). Units of study in writing workshops. The Heart of Texas Writing Project Fall Conference. Austin, TX.
- Nash, B. (2017, April). Reconceptualizing the essay: A Freirean analysis of analytical writing in secondary schools. Decolonizing Alliances Annual Conference. Austin, TX.
- Kelt, D., **Nash, B.** & Weller, D. (2016, November). Advocating for a focus on literacy in English classes: Re-imagining the teaching of whole class texts. National Council of Teachers of English Annual Convention. Atlanta, GA.
- Nash, B. (2016, January). Integrating the arts to promote reading comprehension in the English classroom. Texas Council of Teachers of English Language Arts Annual Conference. Austin, TX.
- Nash, B. (2015, December). Multimodal literacies in a writing workshop. The Heart of Texas Writing Project Annual Conference. Austin, TX.
- Nash, B. & Ebersole, J. (2015, November). Analyzing with the artistry of language: Creative writing as art and analysis. National Council of Teachers of English Annual Convention. Minneapolis, MN.
- Nash, B. (2015, November). Creating multimodal art projects to transform close readings. In Session: Opportunities for readers to engage with literature. National Council of Teachers of English Annual Convention. Minneapolis, MN.
- Nash, B. (2015, June). Video games as teachable texts for connecting students to diverse narratives and intercultural exploration. National Association for Media Literacy Education Biannual Conference. Philadelphia, PA.
- Nash, B. (2015, May). Illuminated manuscripts as a mode of composition. Literacy Unbound Conference at Teachers College, Columbia University. New York, NY.

Invited Presentations

- Nash, B. L., Rimer, B., & Batchelor, K. (2023). "What is Writing for? Perspectives, Considerations Around AI in the ELA Classroom." National Council of Teachers of English/Assembly on Computers in English Webinar.
- Nash, B. L. (2023). Conducting qualitative literature reviews in education. The University of Waikato. Hamilton, New Zealand.

- Nash, B. L. (2023). Multimodal literacies in the English language arts Classroom. The Ohio Writing Project Summer Institute. Oxford, OH.
- Nash, B. L. (2023). Navigating academia in graduate school and beyond. Panel presentation for graduate student session at The University of Texas Department of Curriculum and Instruction. Austin, TX.
- Nash, B. L. (2022) Envisioning a Sociocultural Digital Reading Curriculum (ALER Award Winner's Ceremony). Association of Literacy Educators and Researchers. Denver, CO.
- Nash, B. L. (2022). Incorporating Multimodality in Secondary Writing Instruction. The Oklahoma Writing Project. Norman, OK.
- Nash, B. L. (2022). Teaching Digital Reading and Critical Media Literacy: Challenges and New Edges. Presentation at Trinity Christian College for Dr. Lyudmila Ivanyuk. Palos Heights, IL.
- Nash, B. (2022). New Perspectives on Critical Media Literacy. Presentation at Purdue University for Dr. David Premont. West Lafayette, IN.
- Skerrett, A., Omogun, L., Cort, T., Parton, C. & **Nash, B.** (2018). What can teachers learn from the literate lives of youths living in a globalized world? Invited poster session presented for the International Literacy Association Annual Conference. Austin, TX.

Campus Talks

- Nash, B. L., Rimer, B., & Batchelor, K. (2023). Webinar: Perspectives and Considerations for Writing, Reading, and Teaching with AI. Howe Center for Writing Excellence at Miami University. Oxford, OH.
- Nash, B. L. (2023). Digital Literacies, and Artificial Intelligence in Qualitative Education Research. Presentation for Educational Leadership doctoral students at Miami University. Oxford, OH.

ADVISING AND SUPERVISION

Doctoral Dissertation Committee Member (Miami University unless noted)

Student	Department	Graduation Date	Status
Benjamin Lathrop	English Education (Purdue University)	May 2025	Student
Eugene Blalock	Educational Leadership	May 2024	Student / Superintendent
Jamie Simpson	Educational Leadership	May 2024	Student / Vice Principal
Matthew Moyer	Educational Leadership	May 2023	Graduate

Chair, Undergraduate Honors Research Projects

Student	Department	Project Date	Status
Callista Brooks	Integrated English Language Arts	Fall 2022	Student
Jessica Miller	Integrated English Language Arts	Fall 2022	Student

UNIVERSITY EMPLOYMENT

Miami University, Oxford, OH

Assistant Professor, Department of Teaching, Curriculum, and Educational Inquiry

EDT 246A: Critical Literacy Foundations Fall 2022, Spring 2023, Fall 2023

EDT 428: Language Arts Teaching Methods II (undergraduate) Spring 2023, Spring 2024

EDT 528: Language Arts Teaching Methods II (graduate) Spring 2023, Spring 2024

Academic Advisor, Undergraduate, Integrated Language Arts, 22 students 2023 - 2024

Texas Woman's University, Denton, TX

Adjunct Professor, Department of Literacy and Learning

READ 554350: Literacy and Learning Across Disciplines Spring 2022

The University of Texas, Austin, TX

Instructor of Record, Department of Curriculum and Instruction

EDC 339F: Adolescent Literacy Summer 2021, Spring 2020

EDC 371S: English Teaching Practicum Spring 2022, Spring 2021

EDC 370S: Advanced English Methods: Reading Fall 2020

EDC 370E: Language Arts Methods: Writing Fall 2019

Teaching Assistant, Department of Curriculum and Instruction

EDC 339D: Reading Assessment and Development Spring 2022

EDC 371S: English Teaching Practicum (Master's) Fall 2019

EDC 339F: Adolescent Literacy Summer 2019

EDC 339F: Adolescent Literacy Spring 2019

EDC 370E: Language Arts Methods: Writing Spring 2019

Graduate Research Assistant, The Heart of Texas Writing Project Fall 2021

Outreach Director, University of Texas Urban Teachers Program Fall 2020 – Spring 2022

University Field Supervisor

Master's Level Student Teachers Fall 2019

Undergraduate Student Teachers Spring 2020

University of Wyoming, Laramie, WY

Spring 2019 – Spring 2020

Asynchronous Online Micro-Course Instructor/Developer, Literacy Teachers Project

Arts-Based Reading Comprehension Instruction

Developing Identities as Writers in Literacy Classrooms

Incorporating Digital Games in English Language Arts

Inquiry-Based Literary Analysis

Introduction to Multimodal Composition

Introduction to Writer's Workshop

Moving Through the Writing Cycle: Revision & Editing

Online Reading Comprehension: Skills, Strategies and Approaches

Out-of-School Literacies in the Classroom

Publishing Student Writing

Reading Comprehension in Secondary Classrooms

Self-Reflective Inquiry and Research Design
 Tabletop Games and Literacy Development
 Teaching Book Clubs in Secondary English
 Technological Tools in Support of Complex Literacy Instruction
 Using Digital Tools in Literacy Instruction
 Young Adult Audiobooks in the ELA Classroom

Long Island University, Brooklyn, NY

Instructor, Departments of English and Student Development
 English 17: Core Seminar: The Idea of the Human Spring 2012
 Cooperative Seminar 1: Academic and Career Readiness Spring 2012
 Freshman Seminar 1: College Orientation & Leadership Development Fall 2011

Teaching Assistant, Department of Media Arts
 Media Arts 501: Media Theory (Master's) Spring 2012

Academic Advisor, Dept. of Student Development Fall 2010 – Spring 2012

University of North Carolina, Chapel Hill, NC

Teaching Assistant, Department of Political Science
 Political Science 347: Ethics, Morality, Liberty & Law Spring 2007

K-12 EXPERIENCE

New York State Professional Teacher Certification, English Language Arts 7-12

National Writing Project/Heart of Texas Writing Project, Austin, TX

Teacher Consultant Summer 2015- Spring 2022

Austin Independent School District, Austin, TX

Professional Learning Design Specialist Summer 2017 – Spring 2019

Del Valle Independent School District, Del Valle, TX

Literacy Coach/Consultant Spring 2017

St. Andrew's High School, Austin, TX

English Language Arts Teacher (9th-12th Grade) Fall 2012 – Spring 2017

Duke University Talent Identification Program, Durham, NC

Academic Coordinator, Duke TIP in India (6th – 8th Grade) Summer 2013

Middle School English & Writing Teacher (8th – 9th Grade) Summer 2009 - 2012

Millennium High School, New York, NY

Student Teacher/Co-Instructor, English Language Arts (11th Grade) Fall 2009 - Spring 2010

Arlington County Public Schools, Arlington, VA

Long Term Substitute Teacher (5th – 12th Grade) Fall 2007 – Spring 2008

Professional Development Work In K-12 Schools

Facilitator, Professional Development for the Austin Independent School District, Austin, TX

Building Relationships with Students for New Teachers	Jan 2019; Sept 2017
Writing Across Content Areas	Jan 2019
Mentoring New Teachers	Jan 2019, Oct 2018, June, 2017
Project & Problem Based Learning	June 2019, Jan 2018 Sept 2017
Implementing Routines and Procedures for New Teachers	Nov 2018
Building Coaching Relationships with New Teachers	Oct 2018
Building Classroom Climate and Culture for New Teachers	Oct 2018
Reading Across Content Areas	Sept 2018
Facilitating Research-Based Professional Learning	Sept 2018, July 2017
Supporting Multilingual Students Through Language-Rich, Interactive Classrooms	Sept 2018
Designing Long-Term Professional Learning Plans	July 2018
Teaching with Open Doors: Sharing and Giving Feedback on Lesson Plans	May 2018
Understanding Teacher Identity and Motivation	Dec 2017
Social Learning and Equity in Classrooms	Aug 2017

NATIONAL SERVICE**Elected Positions**

Co-Chair, NCTE Commission on Digital Literacies in Teacher Education	2022 - 2025
Social Media Committee, Literacy Research Association Doctoral Student Initiative Community Group	2017 – 2021

Editorial Service

Co-Editor, <i>Writers Who Care</i> (NCTE peer-reviewed web journal)	2022 - Present
Reviewer, <i>Contemporary Issues in Technology and Teacher Education</i>	2023 - Present
Reviewer, <i>English Journal</i>	2023 - Present
Reviewer, <i>Journal of Literacy Research</i>	2022 - Present
Reviewer, <i>English Teaching: Practice and Critique</i>	2022 - Present
Reviewer, National Technology Leadership Initiative Fellowship	2021 - Present
Reviewer, <i>The Journal of Online Learning Research</i>	2021 - Present
Reviewer, American Educational Research Association Annual Conference	2021 - Present
Reviewer, Literacy Research Association Annual Convention	2019 - Present
Reviewer, <i>English Education</i>	2017 - Present
Reviewer, <i>Revolutionizing English Education: The Power of AI in the Classroom</i>	2023
Reviewer, <i>English in Texas</i>	2016 - 2022

Additional Service to the Profession

Social Media Coordinator, NCTE Digital Literacies in Teacher Education Commission	2020 – 2022
Literacy Research Association Teacher Education Research Study Group	2020 - Present
Respondent, NCTE “The Future Is Now” Annual Session	2017 – 2019; 2023
Austin Liberation Through Education Annual Conference planning member/volunteer	2017 – 2019

UNIVERSITY SERVICE**Miami University**

TCE Literacy Committee	2022 - Present
TCE Adolescent and Young Adult Committee	2022 - Present
TCE Student Petitions Committee	2022 – Present

The University of Texas

Doctoral Seminar Planning Committee volunteer	2021 - 2022
Spring Alumni Conference volunteer	2017
The Heart of Texas Writing Project	
Teacher Consultant	2014 - Present
Leadership Committee Member	2017 - 2022
Teacher Presentation Coach	2017 – 2022
Fall conference lead organizer & facilitator	2017, 2021, 2022

PROFESSIONAL MEMBERSHIPS

American Educational Research Association
 Literacy Research Association
 National Council of Teachers of English
 English Language Arts Teacher Educators
 Digital Literacies in Teacher Education Commission
 National Writing Project
 Ohio Writing Project, Faculty Affiliate
 Heart of Texas Writing Project
 Association of Literacy Educators and Researchers
 Association of Teacher Educators