

# AERA 2013 Annual Meeting Presentations

Listing of presentations by UF Education  
faculty and graduate students

April 27 – May 1  
2013

American

Educational

Research

Association

San Francisco, CA

**UF** | College of Education  
UNIVERSITY of FLORIDA

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# AERA 2013 Annual Meeting Presentations: UF Education faculty and graduate students

## Introduction

**M**ore than 60 University of Florida College of Education faculty and graduate students are among the estimated 14,000 scholars from 75 nations who are gathering April 27-May 1 for the 94th annual meeting of the American Educational Research Association to examine critical issues of education research and public policy.

More UF education faculty and students, from multiple education disciplines, attend AERA's annual meeting than any other professional gathering. The UF contingent includes 33 faculty and 28 graduate students in education.

The massive AERA gathering is always a hotbed of new and vital, research-based ideas about teaching and education issues and trends. This year's conference theme is "Education and Poverty: Theory, Research, Policy and Praxis." UF presentations include pertinent topics such as:

- The effect of charter schools on student achievement
- How neighborhoods contribute to children's language and literacy development
- Games and simulation courses in education technology: What are we teaching?
- Analyzing the urban middle school transition and persistently disciplined students
- Does teacher preparation for English Language Learners matter?
- Leadership standards and accountability in Florida: Do they address poverty and social justice issues?
- Supply and demand context for special-education teacher preparation reform
- Writing instruction: What do preservice teachers know?

The busiest COE faculty attendees are Walter Leite and Mirka Koro-Ljungberg (both from research and evaluation methods), with four presentations each. Mary Brownell (special education), Ester de Jong (elementary education), Bernie Oliver (education leadership) and Albert Ritzhaupt (education technology) are each making three presentations.

The following pages comprise an alphabetical listing of participating UF education faculty and graduate students, along with their respective presentation topics . . .

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*HOW THE LISTING WAS COMPILED: Listing data was copied directly from AERA's online annual meeting schedule and organized alphabetically by participants' names. The listing does not distinguish between presenters and non-presenting participants and co-investigators. A complete listing of annual details is available online at [www.aera.net](http://www.aera.net).*

\*graduate student

## \*Acosta, Melanie M.

*Curriculum, Teaching and Teacher Education*

- ❖ "But You're Not Helping Me": Understanding How Middle School Girls of Color Justify Noncompliant Behaviors
- ❖ Elementary Interns' Understandings and Enactments of Warm Demanding

## Algina, James

*Research & Evaluation Methods*

- ❖ Variables Influencing Factor Recovery in Exploratory Factor Analysis With Ordinal Data

## Antonenko, Pasha

*Educational Technology*

- ❖ The Influence of DEEPER (Define, Explore, Explain, Present, Evaluate, Reflect) Scaffolding on Problem-Solving Performance and Transfer

## \*Aydin, Burak

*Research & Evaluation Methods*

- ❖ A Comparison of Propensity Score Methods for Evaluating the Effects of Programs With Multiple Versions

## \*Baslanti, Ugur

*Educational Technology*

- ❖ Measuring Underachievement: Comparing the CSAS and the SAAS-R

## Behar-Horenstein, Linda

*Educational Leadership*

- ❖ Interprofessional Education and Teamwork
- ❖ Faculty Development

## \*Benedict, Amber Elizabeth

*Special Education*

- ❖ What Can Students' Talk About Their Learning Teach Us About Teacher Quality?

## \*Bettini, Elizabeth A.

*Special Education*

- ❖ What Can Students' Talk About Their Learning Teach Us About Teacher Quality?

## Bondy, Elizabeth

### *Curriculum, Teaching, & Teacher Education*

- ❖ Elementary Interns' Understandings and Enactments of Warm Demanding
- ❖ Starting With the Self: Learning to Teach in a Critical History of Education Classroom

## Boynton, Sylvia

### *Lastinger Center, School of Teaching and Learning*

- ❖ High School Department Chairs as Instructional Leaders: The Power of Communities of Practice to Build Capacity across High Poverty Schools

## Brownell, Mary T.

### *Special Education*

- ❖ Literacy Learning Cohorts: Effective Professional Development for Special Education Teachers
- ❖ Substantive Sustainability: Why Some Teachers Make Deep and Lasting Change in Professional Development
- ❖ What Can Students' Talk About Their Learning Teach Us About Teacher Quality?

## \*Cheyney, Kristi

### *Early Childhood Education*

- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

## Coady, Maria R.

### *ESOL/Bilingual Education*

- ❖ Does Teacher Preparation for ELLs Matter? Examining the Teacher Preparation-ELL Achievement Relationship
- ❖ The Invisibility of Language: ESOL-Endorsed Mainstream Teachers' Beliefs About Language Learning and Their Roles as Teachers of ELLs

## Comerford, Kathryn L.

### *Curriculum, Teaching, & Teacher Education*

- ❖ Starting With the Self: Learning to Teach in a Critical History of Education Classroom

## Conroy, Maureen

### *Early Childhood Education*

- ❖ An Analysis of Teachers' Implementation of the BEST in CLASS Intervention Program

## Corbett, Nancy

### *Special Education*

- ❖ Literacy Learning Cohorts: Effective Professional Development for Special Education Teachers

## Dawson, Kara M.

### *Educational Technology*

- ❖ Using Technological and Pedagogical Content Knowledge to Study the Practices of Science Teachers Involved in a Technology Integration Initiative

## de Jong, Ester J.

### *Elementary Education*

- ❖ Does Teacher Preparation for ELLs Matter? Examining the Teacher Preparation-ELL Achievement Relationship
- ❖ Policy Discourses and U.S. Language in Education Policies
- ❖ The Invisibility of Language: ESOL-Endorsed Mainstream Teachers' Beliefs About Language Learning and Their Roles as Teachers of ELLs

## \*Duggins, Shaunté

### *Special Education*

- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

## Franks, Bridget A.

### *Educational Psychology*

- ❖ Level of Voice and Self-Construal Among African American Middle and High School Students

## \*Frey, Chris Atkinson

### *Curriculum, Teaching, and Teacher Education*

- ❖ A Phenomenological Study of Games and Simulation Courses in Educational Technology: What Are We Teaching?

## Gagnon, Joseph C.

### *Special Education*

- ❖ Literacy Implementation Fidelity: Findings From an Efficacy Study

## \*Gao, Miao

### *Special Education/Early Childhood Studies*

- ❖ The Performance of Model Fit Indices With Multilevel Factor Mixture Models: A Monte Carlo Simulation Study

## \*Gonsalves, Vivian

### *Special Education*

- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

## \*Gurel, Sungur

### *Research & Evaluation Methods*

- ❖ A Comparison of Propensity Score Methods for Evaluating the Effects of Programs With Multiple Versions
- ❖ The Effect of Differential Item Functioning of Polytomously Scored Anchor Items on Equating Dependence of Item Response Theory True Score Equating

## \*Hambacher, Elyse L.

### *Curriculum, Teaching, and Teacher Education*

- ❖ Elementary Interns' Understandings and Enactments of Warm Demanding

## \*Hardemon, Truly

### *Curriculum, Teaching, and Teacher Education*

- ❖ Strategies for Mentoring Online Doctoral Students Through the Dissertation Process

## Harper, Candace Ann

### *Bilingual/ESOL Education*

- ❖ Does Teacher Preparation for ELLs Matter? Examining the Teacher Preparation-ELL Achievement Relationship
- ❖ The Invisibility of Language: ESOL-Endorsed Mainstream Teachers' Beliefs About Language Learning and Their Roles as Teachers of ELLs

## \*Hu, Jinxiang

### *Research & Evaluation Methods*

- ❖ An Evaluation of the Use of Covariates to Assist in Class Enumeration in Growth Mixture Modeling

## Huggins, Anne Corinne

### *Research & Evaluation Methods*

- ❖ Developing a Diagnostic Assessment of Foundational Fractions Concepts: What data should be reported to teachers?
- ❖ The Effects of Student Mobility to a Three-Year Intervention on Science Achievement: An Issue of Fidelity

## \*Jimenez, Francisco

### *Research & Evaluation Methods*

- ❖ Florida Educational Research Association: Estimating Program Effects With the Short Interrupted Time-Series Design and Multilevel Models

## Jones, Hazel A.

### *Early Childhood Education*

- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

## \*Kang, Youngju

### *Distance Learning*

- ❖ A Phenomenological Study of Games and Simulation Courses in Educational Technology: What Are We Teaching?

## Kennedy-Lewis, Brianna L.

### *Curriculum, Teaching, & Teacher Education*

- ❖ "But You're Not Helping Me": Understanding How Middle School Girls of Color Justify Noncompliant Behaviors
- ❖ The Middle School Transition and "Getting in Trouble": A Cross-Case Analysis of Persistently Disciplined Urban Students

## Koro-Ljungberg, Mirka E.

### *Research & Evaluation Methods*

- ❖ Critical Points in Narrative Analysis: Examples and Ideas for Novice Qualitative Researchers
- ❖ Methodological Emancipation: Fireside Chat for Graduate Students
- ❖ Movements and Moments in Unthinkable "Data Analysis"
- ❖ Qualitative Research Designs in Fluid Methodological Spaces

## Kumar, Swapna

### *Educational Technology*

- ❖ Strategies for Mentoring Online Doctoral Students Through the Dissertation Process

## Lane, Holly B.

### *Special Education*

- ❖ Literacy Implementation Fidelity: Findings From an Efficacy Study
- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

## \*Lauterbach, Alexandra Ashley

### *Special Education*

- ❖ What Can Students' Talk About Their Learning Teach Us About Teacher Quality?

## Leite, Walter L.

### *Research & Evaluation Methods*

- ❖ A Comparison of Propensity Score Methods for Evaluating the Effects of Programs With Multiple Versions
- ❖ An Evaluation of the Use of Covariates to Assist in Class Enumeration in Growth Mixture Modeling
- ❖ Florida Educational Research Association: Estimating Program Effects With the Short Interrupted Time-Series Design and Multilevel Models
- ❖ The Performance of Model Fit Indices With Multilevel Factor Mixture Models: A Monte Carlo Simulation Study

## \*Lutz, Sharon

### *Special Education*

- ❖ Neighborhood Contributions to Children's Language and Literacy Development: An Ecological Study

## McCray, Erica D.

### *Special Education*

- ❖ Literacy Implementation Fidelity: Findings From an Efficacy Study

## \*Mesa, Jennifer

### *School of Teaching and Learning*

- ❖ Early lessons learned from developing a partnership to transform middle school science teaching and learning

## Miller, M. David

### *Research & Evaluation Methods*

- ❖ The Effect of Charter Schools on Student Achievement: A Meta-Analysis Approach

## \*Murphy, Amy S

### *Curriculum, Teaching, & Teacher Education*

- ❖ "But You're Not Helping Me": Understanding How Middle School Girls of Color Justify Noncompliant Behaviors

## Oliver, Bernard

### *Educational Leadership*

- ❖ Leadership Standards and Accountability in Florida: Do They Address Issues of Poverty and Social Justice?
- ❖ Strategic Means for Developing Meaningful University-Public School Partnerships
- ❖ Studying Faculty Concerns About College Community Baccalaureate Programs in Florida

## \*Park, Yujeong

### *Special Education*

- ❖ What Can Students' Talk About Their Learning Teach Us About Teacher Quality?
- ❖ Writing Instruction: What Do Preservice Teachers Know?

## \*Poling, Nathaniel

### *Educational Technology*

- ❖ A Phenomenological Study of Games and Simulation Courses in Educational Technology: What Are We Teaching?



## Pringle, Rose M.

### *Science Education*

- ❖ Using Technological and Pedagogical Content Knowledge to Study the Practices of Science Teachers Involved in a Technology Integration Initiative
- ❖ Early lessons learned from developing a partnership to transform middle school science teaching and learning

## \*Prinstein, Alexandra K.

### *Educational/Training Program*

- ❖ High School Department Chairs as Instructional Leaders: The Power of Communities of Practice to Build Capacity across High Poverty Schools

## Ritzhaupt, Albert Dieter

### *Educational Technology*

- ❖ A Phenomenological Study of Games and Simulation Courses in Educational Technology: What Are We Teaching?
- ❖ Development and validation of the educational technologist multimedia competencies survey
- ❖ Using Technological and Pedagogical Content Knowledge to Study the Practices of Science Teachers Involved in a Technology Integration Initiative

## Ross, Dorene D.

### *Curriculum, Teaching, & Teacher Education*

- ❖ Elementary Interns' Understandings and Enactments of Warm Demanding
- ❖ Starting With the Self: Learning to Teach in a Critical History of Education Classroom

## Schackow, Joy Bronston

### *Teacher Leadership for School Improvement*

- ❖ High School Department Chairs as Instructional Leaders: The Power of Communities of Practice to Build Capacity across High Poverty Schools

## Sindelar, Paul T.

### *Special Education*

- ❖ Current Supply and Demand Context for Special Education Teach Preparation Reform

## Sari, Halil

### *Research & Evaluation Methods*

- ❖ DIF Detection Across Two Methods of Defining Group Comparisons: Pairwise and Composite Group Comparisons

## Terzian, Sevan G.

### *Social Foundations of Education*

- ❖ Scholarship and Textbooks as Discourse

## Therriault, David J.

### *Educational Psychology*

- ❖ A Latent Variable Analysis of Intelligence, Working Memory, Processing Speed, and Creative Problem-Solving Processes

## \*Thomas, Rachel

### *Special Education*

- ❖ Writing Instruction: What Do Preservice Teachers Know?

## \*Ulmer, Jasmine

### *Educational Leadership*

- ❖ Leadership Standards and Accountability in Florida: Do They Address Issues of Poverty and Social Justice?

## \*Wolfgang, Jeff Drayton

### *Educational Psychology*

- ❖ Family and Community as Moderators for Traumatic Stress: Ecosystemic Processes Involved in Overcoming Academic Underachievement

## \*Yu, Hongwei

### *Higher Education Administration*

- ❖ Studying Faculty Concerns About College Community Baccalaureate Programs in Florida

## \*Zhang, Ou

### *Research & Evaluation Methods*

- ❖ Assessment of Differential Item Functioning and Differential Attribute Functioning Under Cognitive Diagnosis Models