

AERA 2011 Annual Meeting Presentations

Schedule of UF Education faculty and
graduate student presentations

April 8 - 12
2011

American

Educational

Research

Association

UF | College of Education
UNIVERSITY of FLORIDA

www.education.ufl.edu

New Orleans,
Louisiana

Friday, April 8

James Algina – Non-Presenter

4:05 p.m.-5:35 p.m.

Division C - Learning and Instruction / Section 6: Cognitive, Social, and Motivational Processes

Teachers' and Students' Psychological Need Satisfaction as Predictors of Students' Academic Achievement

Sheraton / Grand Ballroom C

Ellen Amatea – Non-Presenter

12:00 p.m. – 1:30 p.m.

Division K - Teaching and Teacher Education / Section 7: Preservice Teacher Education, Including Coursework, Field Experiences, and Student Teaching

Joining Forces: How Counselor and Teacher Educators Are Preparing Teachers to Work With Diverse Populations

Sheraton / Grand Ballroom C

Patricia Ashton – Non-Presenter

4:05 p.m. – 5:35 p.m.

Division C - Learning and Instruction / Section 6: Cognitive, Social, and Motivational Processes

Teachers' and Students' Psychological Need Satisfaction as Predictors of Students' Academic Achievement

Sheraton / Grand Ballroom C

Erik W. Black – Presenter

2:15 p.m. – 3:45 p.m.

SIG-Technology as an Agent of Change in Teaching and Learning

A Multi-State Assessment of the Health of Virtual School Participants and an Innovative Outreach Program for Chronically Ill Children

New Orleans Marriott / Mardi Gras Salon A

Elizabeth Bondy – Presenter

2:15 p.m.- 3:45 p.m.

Division K - Teaching and Teacher Education / Section 6: Focus on Multicultural Education/Social Justice Frameworks

Losers to Winners: An Investigation of the Co-Construction of School Identities in a Professional Development School

Sheraton / Grand Ballroom C

Crystal Crowe – Presenter

2:15 p.m. – 3:45 p.m.

Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development

Unpacking Coaching to Support Implementation of Multi-component Interventions for Early Childhood Practitioners

New Orleans Marriott / Preservation Hall Studio 4

Kara Dawson – Chair

2:15 p.m. – 3:45 p.m.

SIG-Technology as an Agent of Change in Teaching and Learning

K-12 Online Learning – Invited Session

Ester DeJong – Presenter

2:15 p.m. – 3:45 p.m.

Division C - Learning and Instruction / Section 5: Learning Environments

Teaching in Linguistically Heterogeneous Classrooms: Scaffolding Native/Non-Native Speaker Participation in Pair Work

Sheraton / Grand Ballroom C

Darby Delane – Presenter

2:15 p.m. – 3:45 p.m.

Division K - Teaching and Teacher Education / Section 6: Focus on Multicultural Education/Social Justice Frameworks

Losers to Winners: An Investigation of the Co-Construction of School Identities in a Professional Development School

Sheraton / Grand Ballroom C

Brianna Kennedy – Chair

12:00 p.m. – 1:30 p.m.

Division G - Social Context of Education / Section 1: Local Contexts of Teaching and Learning

Sheraton / Grand Ballroom D

Tara McLaughlin – Presenter

2:15 p.m. – 3:45 p.m.

Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development

Unpacking Coaching to Support Implementation of Multi-component Interventions for Early Childhood Practitioners

New Orleans Marriott / Preservation Hall Studio 4

Stephen Pape – Presenter

12:00 p.m. – 1:30 p.m.

Division C - Learning and Instruction / Section 3: Mathematics

Mechanisms of Effective Implementation of Classroom Connectivity Technology in Algebra I Classrooms

Sheraton / Grand Ballroom B

Troy Sadler – Non-Presenter

4:05 p.m. – 5:35 p.m.

Division B - Curriculum Studies / Section 4: Ecological and Community Justice

Using the Gulf Oil Flow to Engage Students in Science and Citizenship

Astor Crowne Plaza / Astor Ballroom I

Patricia Snyder – Presenter

2:15 p.m. – 3:45 p.m.

Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development

The Efficacy of a Classroom-Wide Model for Promoting Social-Emotional Development and Preventing Challenging Behavior

New Orleans Marriott / Preservation Hall Studio 4

Lindsay Thompson – Presenter

2:15 p.m. – 3:45 p.m.

SIG-Technology as an Agent of Change in Teaching and Learning

A Multi-State Assessment of the Health of Virtual School Participants and an Innovative Outreach Program for Chronically Ill Children

New Orleans Marriott / Mardi Gras Salon A

Saturday, April 9

Alyson Adams – Presenter

12:25 p.m. – 1:55 p.m.

Division K - Administration Organization & Leadership / Section 5: Leadership Development

The Development of Practitioner Scholars as Teacher Professional Development: Exploring the Problems and Possibilities Inherent in Building an Online Professional Practice Doctoral Degree Program in Teacher Education

New Orleans Marriott / Preservation Hall Studio 4

Thomasenia Adams – Presenter

4:05 p.m. – 6:05 p.m.

Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

“Raising Your Hand Is Important”: Positionality of African American Girls as Science Learners

New Orleans Marriott / Preservation Hall Studio 10

Erik W. Black – Non-Presenter

2:15 p.m. – 3:45 p.m.

SIG-Doctoral Education across the Disciplines

Preliminary Impact of a Professional Practice Doctorate on Students' Professional Growth

JW Marriott / Conde

Elizabeth Bondy – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

A Pedagogy for Critical Teacher Education: Facilitating Dialogue for Transformative Learning

New Orleans Marriott / Preservation Hall Studio 4

12:25 p.m. – 1:55 p.m.

The Development of Practitioner Scholars as Teacher Professional Development: Exploring the Problems and Possibilities Inherent in Building an Online Professional Practice Doctoral Degree Program in Teacher Education

New Orleans Marriott / Preservation Hall Studio 4

Sylvia Boynton – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

A Look at the Role of Professor in Residence

New Orleans Marriott / Preservation Hall Studio 7

Christopher Brkich – Presenter

12:25 p.m. – 1:55 p.m.

SIG-Research in Social Studies Education

Authentic Intellectual Work: A Historical-Philosophical Analysis for Social Studies Education

Sheraton / Grand Ballroom D

4:05 p.m. – 6:06 p.m.

SIG-Lives of Teachers

High School Teachers' Lived Experiences With Authentic Intellectual Work in Schools of Color

New Orleans Marriott / Mardi Gras Salon B

Katie Brkich – Presenter

8:15 a.m. – 9:45 a.m.

SIG-Science Teaching and Learning

Highs and Lows in Using Auto-Driven Photo Elicitation as Data When Researching Urban Children and Earth Science

New Orleans Marriott / Preservation Hall Studio 9

Chair

12:15 p.m. – 1:55 p.m.

Division G - Social Context of Education / Section 1: Local Contexts of Teaching and Learning

Sheraton / Grand Ballroom D

Deborah Alvarez Caron – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 6: Focus on Multicultural Education/Social Justice Frameworks

A Pedagogy for Critical Teacher Education: Facilitating Dialogue for Transformative Learning

Sheraton / Grand Ballroom B

Magdi Castaneda – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

A Look at the Role of Professor in Residence

New Orleans Marriott / Preservation Hall Studio 7

Cathy Cavanaugh – Non Presenter

10:35 a.m. – 12:05 p.m.

SIG-Technology as an Agent of Change in Teaching and Learning

An Investigation of Factors Influencing Student Use of Technology in K-12 Classrooms Using Path Analysis

New Orleans Marriott / Mardi Gras Salon A

2:15 p.m. – 3:45 p.m.

SIG-Doctoral Education across the Disciplines

Preliminary Impact of a Professional Practice Doctorate on Students' Professional Growth

JW Marriott / Conde

Chiu Chu Chuan – Non Presenter

8:15 a.m. – 10:15 p.m.

SIG-Second Language Research

Adolescent English as a Second Language Students' Second Language Literacy Engagement in World of Warcraft (WoW)

Sheraton / Bayside B

Jessica Clawson – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 6: Focus on Multicultural Education/Social Justice Frameworks

A Pedagogy for Critical Teacher Education: Facilitating Dialogue for Transformative Learning

Sheraton / Grand Ballroom B

Jennifer Cortes – Presenter

4:05 p.m. – 5:35 p.m.

Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Lost in Translation: The Relationship Between Latino First-Generation Students' Precollege Characteristics and College Engagement Intentions

JW Marriott / Conde

Nancy Dana – Presenter

12:25 p.m. – 1:55 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

The Development of Practitioner Scholars as Teacher Professional Development: Exploring the Problems and Possibilities Inherent in Building an Online Professional Practice Doctoral Degree Program in Teacher Education

New Orleans Marriott / Preservation Hall Studio 4

Kara Dawson – Non-Presenter

10:35 a.m. – 12:05 p.m.

SIG-Technology as an Agent of Change in Teaching and Learning

An Investigation of Factors Influencing Student Use of Technology in K-12 Classrooms Using Path Analysis

New Orleans Marriott / Mardi Gras Salon A

2:15 p.m. – 3:45 p.m.

SIG-Doctoral Education across the Disciplines

Preliminary Impact of a Professional Practice Doctorate on Students' Professional Growth

JW Marriott / Conde

Ester DeJong – Discussant

4:05 p.m. – 6:05 p.m.

Division G - Social Context of Education / Section 4: Social Context of Educational Policy, Politics, and Praxis

New Orleans Marriott / La Galerie 5

2:15 p.m. – 3:45 p.m.

SIG-Bilingual Education Research

Sheraton / Oak Alley

Raquel Diaz – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

Day In, Day Out: The Work of the Professor in Residence

New Orleans Marriott / Preservation Hall Studio 7

Catherine Emihovich – Participant

AERA Governance

New Orleans Marriott / Balconies MN

Henry Frierson – Chair

4:05 p.m. – 6:05 p.m.

Presidential Session

Sheraton / Grand Ballroom A

Tanetha Grosland – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

Foundational Work: Scholarship on Professors-in-Residence

New Orleans Marriott / Preservation Hall Studio 7

Elyse Hambacher – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 6: Focus on Multicultural Education/Social Justice Frameworks

A Pedagogy for Critical Teacher Education: Facilitating Dialogue for Transformative Learning

Sheraton / Grand Ballroom B

Diedre Houchen – Presenter

10:35 a.m. – 12:05 p.m.

SIG-Urban Learning, Teaching, and Research

Lessons Learned From Struggling Reading Students About Culturally Responsive Pedagogy: An Action Research Study

Sheraton / Grand Ballroom

Brianna Kennedy – Presenter

12:25 p.m. – 1:55 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovation

The Development of Practitioner Scholars as Teacher Professional Development: Exploring the Problems and Possibilities Inherent in Building an Online Professional Practice Doctoral Degree Program in Teacher Education

New Orleans Marriott / Preservation Hall Studio 4

Mirka Koro-Ljungberg – Presenter

12:25 p.m. – 1:55 p.m.

Division B - Curriculum Studies / Section 3: Challenging Methodological Boundaries in Research

Methodological Movement in Critical Qualitative Research

Sheraton / Grand Ballroom C

Desirae Krell – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 6: Focus on Multicultural Education/Social Justice Frameworks

A Pedagogy for Critical Teacher Education: Facilitating Dialogue for Transformative Learning

Sheraton / Grand Ballroom B

Swapna Kumar – Presenter

2:15 p.m. – 3:45 p.m.

SIG-Doctoral Education across the Disciplines

Preliminary Impact of a Professional Practice Doctorate on Students' Professional Growth

JW Marriott / Conde

Zhou Li – Non-Presenter

8:15 a.m. – 10:15 p.m.

SIG-Second Language Research

Adolescent English as a Second Language Students' Second Language Literacy Engagement in World of Warcraft (WoW)

Sheraton / Bayside B

Ruth Lowery – Presenter

12:25 p.m. – 1:55 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

The Development of Practitioner Scholars as Teacher Professional Development: Exploring the Problems and Possibilities Inherent in Building an Online Professional Practice Doctoral Degree Program in Teacher Education

New Orleans Marriott / Preservation Hall Studio 4

Cerecie West-Olatunji – Presenter

12:15 p.m. – 3:45 p.m.

Presidential Session

Panel II: Early Career Scholars

New Orleans Marriott / La Galerie 6

4:05 p.m. – 6:05 p.m.

Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

"Raising Your Hand Is Important": Positionality of African American Girls as Science Learners

New Orleans Marriott / Preservation Hall Studio 10

Bernard Oliver – Presenter

4:05 p.m. – 6:05 p.m.

Presidential Session

Strategic Means for Developing Meaningful University-Public School Partnerships

Sheraton / Grand Ballroom A

Philip Poekert – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

Day In, Day Out: The Work of the Professor in Residence

New Orleans Marriott / Preservation Hall Studio 7

Luis Ponjuan – Presenter

4:05 p.m. – 5:35 p.m.

Division J - Postsecondary Education / Section 2: College Student Access, Success, and Outcomes

Lost in Translation: The Relationship Between Latino First-Generation Students' Precollege Characteristics and College Engagement Intentions

JW Marriott / Conde

Rose Pringle – Presenter

12:25 p.m. – 1:55 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

The Development of Practitioner Scholars as Teacher Professional Development: Exploring the Problems and Possibilities Inherent in Building an Online Professional Practice Doctoral Degree Program in Teacher Education

New Orleans Marriott / Preservation Hall Studio 4

4:05 p.m. – 6:05 p.m.

Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

"Raising Your Hand Is Important": Positionality of African American Girls as Science Learners

New Orleans Marriott / Preservation Hall Studio 10

Albert Dieter Ritzhaupt – Presenter

10:35 a.m. – 12:05 p.m.

SIG-Technology as an Agent of Change in Teaching and Learning

An Investigation of Factors Influencing Student Use of Technology in K-12 Classrooms Using Path Analysis

New Orleans Marriott / Mardi Gras Salon A

2:15 p.m. – 3:45 p.m.

SIG-Instructional Technology

Use of E-Portfolios in K-12 Teacher Hiring in North Carolina: Perspectives of School Principals

Astor Crowne Plaza / Toulouse B

Luke Rodesiler – Presenter

12:25 p.m. – 1:55 p.m.

Division K - Teaching and Teacher Education / Section 7: Preservice Teacher Education, Including Coursework, Field Experiences, and Student Teaching

Exploring Preservice English Teachers' Experiences With Networked Learning as a Means for Extending Professional Growth

Sheraton / Grand Ballroom C

Prisca Rodriguez – Presenter

4:05 p.m. – 6:05 p.m.

Division G - Social Context of Education / Section 2: Education in Multicultural Contexts Within and Across Subject Areas

"Raising Your Hand Is Important": Positionality of African American Girls as Science Learners

New Orleans Marriott / Preservation Hall Studio 10
New Orleans Marriott / Preservation Hall Studio 10

Dorene Ross – Non-Presenter

12:25 p.m. – 1:55 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

The Development of Practitioner Scholars as Teacher Professional Development: Exploring the Problems and Possibilities Inherent in Building an Online Professional Practice Doctoral Degree Program in Teacher Education

New Orleans Marriott / Preservation Hall Studio 4

Christopher Sessums – Non-Presenter

2:15 p.m. – 3:45 p.m.

SIG-Doctoral Education across the Disciplines

Preliminary Impact of a Professional Practice Doctorate on Students' Professional Growth

JW Marriott / Conde

Katrina Short – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 6: Focus on Multicultural Education/Social Justice Frameworks

A Pedagogy for Critical Teacher Education: Facilitating Dialogue for Transformative Learning

Sheraton / Grand Ballroom B

Carolyn Spillman – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

Foundational Work: Scholarship on Professors-in-Residence

New Orleans Marriott / Preservation Hall Studio 7

Colleen Swain – Presenter

12:25 p.m. – 1:55 p.m.

Division K - Teaching and Teacher Education / Section 9: Teacher Education Program Design and Innovations

The Development of Practitioner Scholars as Teacher Professional Development: Exploring the Problems and Possibilities Inherent in Building an Online Professional Practice Doctoral Degree Program in Teacher Education

New Orleans Marriott / Preservation Hall Studio 4

Lauren Tripp – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 6: Focus on Multicultural Education/Social Justice Frameworks

A Pedagogy for Critical Teacher Education: Facilitating Dialogue for Transformative Learning

Sheraton / Grand Ballroom B

12:25 p.m. – 1:55 p.m.

Division K - Teaching and Teacher Education / Section 7: Preservice Teacher Education, Including Coursework, Field Experiences, and Student Teaching

Exploring Preservice English Teachers' Experiences With Networked Learning as a Means for Extending Professional Growth

Sheraton / Grand Ballroom C

Mueen Zafar – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 6: Focus on Multicultural Education/Social Justice Frameworks

A Pedagogy for Critical Teacher Education: Facilitating Dialogue for Transformative Learning

Sheraton / Grand Ballroom B

Sunday, April 10

Alyson Adams – Presenter

2:15 p.m. – 3:45 p.m.

Division A - Administration Organization & Leadership

Preparing Teacher Leaders in a Job-Embedded Graduate Program: Changes Within and Beyond the Classroom Walls

Sheraton / Bayside B

James Algina – Non-Presenter

8:15 a.m. – 9:45 a.m.

SIG-Structural Equation Modeling

Additive Models for Multi-trait-Multi-method Data Assuming a Multiplicative Trait-Method Relationship: A Simulation Study

Doubletree / Nottoway

Timothy Barko – Non-Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 7: Preservice Teacher Education, Including Coursework, Field Experiences, and Student Teaching

Connecting Theory and Practice in Mathematics Teacher Education: Teaching by Letting Preservice Teachers Struggle With Pedagogical Dilemmas

Sheraton / Grand Ballroom D

Mary Brownell – Non Presenter

8:15 a.m. – 10:15 a.m.

SIG-Special Education Research

The Implications of Teachers' Knowledge of Reading Fluency for Teachers' Practice and Student Performance

Sheraton / Grand Couteau

Deborah Alvarez Caron – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 7: Preservice Teacher Education, Including Coursework, Field Experiences, and Student Teaching

Connecting Theory and Practice in Mathematics Teacher Education: Teaching by Letting Preservice Teachers Struggle With Pedagogical Dilemmas

Sheraton / Grand Ballroom D

Jessica Clawson – Participant

8:15 a.m.-9:45 a.m.

AERA Governance

Governance Session

New Orleans Marriott / Balconies MN

6:15 p.m. – 7:45 p.m.

Division F - History and Historiography

Business Meeting

JW Marriott / Ile de France II

12:25 p.m. – 1:55 p.m.

Graduate Student Council - Chair

Fireside Chat

Sheraton / Napoleon Ballroom C1

Nancy Dana – Presenter

2:15 p.m. – 3:45 p.m.

Division A - Administration Organization & Leadership / Section 5: Leadership Development

Preparing Teacher Leaders in a Job-Embedded Graduate Program: Changes Within and Beyond the Classroom Walls

Sheraton / Bayside B

Joseph Gagnon – Presenter

8:15 a.m. – 10:15 a.m.

Characteristics of Reading Instruction in High School
Supplemental Reading Classes

Reading Instruction for Students with Disabilities

Sheraton / Grand Couteau

Cynthia Griffin – Presenter

12:25 p.m. – 1:55 p.m.

SIG-Special Education Research

*Developing Mathematical Word Problem Solving in Students
With Autism Using Schema-Based Strategy Instruction*

Sheraton / Southdown

Emma Humphries – Presenter

10:35 a.m. – 12:05 p.m.

Division F - History and Historiography

*Accommodating Jane: The G.I. Bill and Coeducation at the
University of Florida*

JW Marriott / Ile de France II

Tim Jacobbe – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 7:
Preservice Teacher Education, Including Coursework,
Field Experiences, and Student Teaching

*Connecting Theory and Practice in Mathematics Teacher
Education: Teaching by Letting Preservice Teachers Struggle
With Pedagogical Dilemmas*

Sheraton / Grand Ballroom D

Francisco Jimenez – Presenter

10:35 a.m. – 12:05 p.m.

SIG-Hierarchical Linear Modeling

*The Use of Propensity Score in Multilevel Designs: A Monte
Carlo Evaluation of Matching Methods*

JW Marriott / Rosalie

Yasemin Kaya – Non-Presenter

10:35 A.M. – 12:05 P.M.

SIG-Hierarchical Linear Modeling

*The Use of Propensity Score in Multilevel Designs: A Monte
Carlo Evaluation of Matching Methods*

JW Marriott / Rosalie

Mary Kiely – Presenter

8:15 a.m. – 10:15 p.m.

SIG-Special Education Research

*The Implications of Teachers' Knowledge of Reading Fluency
for Teachers' Practice and Student Performance*

Sheraton / Grand Couteau

Mirka Koro-Ljungberg – Presenter

2:15 p.m. – 3:45 p.m.

Division D - Measurement and Research Methodology / Section
3: Qualitative Research Methods

*Think-Aloud Protocols Applied in Qualitative Research
Contexts*

Doubletree / International Ballroom

Walter L. Leite – Presenter

10:35 a.m. – 12:05 p.m.

Division A - Administration Organization & Leadership / Section
5: Leadership Development

*Preparing Teacher Leaders in a Job-Embedded Graduate
Program: Changes Within and Beyond the Classroom Walls*

Sheraton / Bayside B

Non-Presenter

2:15 p.m. – 3:45 p.m.

Division A - Administration Organization & Leadership / Section
5: Leadership Development

*Preparing Teacher Leaders in a Job-Embedded Graduate
Program: Changes Within and Beyond the Classroom Walls*

Sheraton / Bayside B

8:15 a.m. – 9:45 a.m.

SIG-Structural Equation Modeling

*Additive Models for Multi-trait, Multi-method Data Assuming a
Multiplicative Trait-Method Relationship: A Simulation Study*

Doubletree / Nottoway

Benjamin Lok – Non-Presenter

12:25 p.m. – 1:55 p.m.

SIG-Applied Research in Virtual Environments for Learning

*Investigating Perceptions of Avatars in an Interactive Digital
Simulation*

Doubletree / International Ballroom

Zaria Malcolm – Presenter

2:15 p.m. – 3:45 p.m.

Division D - Measurement and Research Methodology / Section
3: Qualitative Research Methods

*Think-Aloud Protocols Applied in Qualitative Research
Contexts*

Doubletree / International Ballroom

Erica McCray – Non-Presenter

10:35 a.m. – 12:05 p.m.

SIG-Critical Examination of Race, Ethnicity, Class and Gender
in Education

*"Sista Doctas" Taking a Seat at the Table: Advocacy and
Agency Among Women of Color in Teacher Education*

Sheraton / Grand Ballroom D

Yujeong Park – Presenter

8:15 a.m. – 10:15 a.m.

SIG-Special Education Research

*The Implications of Teachers' Knowledge of Reading Fluency
for Teachers' Practice and Student Performance*

Sheraton / Grand Couteau

Albert Dieter Ritzhaupt – Chair

8:15 a.m. – 9:45 a.m.

New Orleans Marriott / Preservation Hall Studio 3

Sheraton / Grand Ballroom A

Sarah Rockwell – Presenter

12:25 p.m. – 1:55 p.m.

SIG-Special Education Research

*Developing Mathematical Word Problem Solving in Students
With Autism Using Schema-Based Strategy Instruction*

Sheraton / Southdown

Dorene D. Ross – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 7:
Preservice Teacher Education, Including Coursework, Field
Experiences, and Student Teaching

*Connecting Theory and Practice in Mathematics Teacher
Education: Teaching by Letting Preservice Teachers Struggle
With Pedagogical Dilemmas*

Sheraton / Grand Ballroom D

2:15 p.m. – 3:45 p.m.

Division A - Administration Organization & Leadership / Section
5: Leadership Development

*Preparing Teacher Leaders in a Job-Embedded Graduate
Program: Changes Within and Beyond the Classroom Walls*

Sheraton / Bayside B

Robert Sandbach – Presenter

2:15 p.m. – 3:45 p.m.

Division A - Administration Organization & Leadership / Section
5: Leadership Development

*Preparing Teacher Leaders in a Job-Embedded Graduate
Program: Changes Within and Beyond the Classroom Walls*

Sheraton / Bayside B

Colleen Swain – Presenter

2:15 p.m. – 3:45 p.m.

Division A - Administration Organization & Leadership /
Section 5: Leadership Development

*Preparing Teacher Leaders in a Job-Embedded Graduate
Program: Changes Within and Beyond the Classroom Walls*

Sheraton / Bayside B

David Therriault – Presenter

2:15 p.m. – 3:45 p.m.

Division D - Measurement and Research Methodology / Section
3: Qualitative Research Methods

*Think-Aloud Protocols Applied in Qualitative Research
Contexts*

Doubletree / International Ballroom

Cerecie West-Olatunji – Discussant

4:00 p.m. – 7:00 p.m.

Division G - Social Context of Education / Section 5: Social
Context of Research on Schools and Communities

Dr. Martin Luther King School for Science and Technology /
1617 Caffin Avenue, New Orleans

Non-Presenter

12:25 p.m. – 1:55 p.m.

SIG-Critical Perspectives on Early Childhood Education/SIG-
Critical Perspectives on Early Childhood Education

*Use of Racial Identity Development Theory to Explore Cultural
Competence Among Early Childhood Educators*

JW Marriott / Rosalie

Lidong Zhong – Presenter

8:15 a.m. – 9:45 a.m.

SIG-Structural Equation Modeling

*Additive Models for Multitrait-Multimethod Data Assuming a
Multiplicative Trait-Method Relationship: A Simulation Study*

Doubletree / Nottoway

Monday, April 11

James Algina – Non-Presenter

12:25 p.m. – 1:55 p.m.

SIG-Structural Equation Modeling

*Comparison of Latent Growth Models With Different Time-
Coding Strategies in the Presence of Interindividually Varying
Time Points of Measurement*

Doubletree / Crescent Ballroom

Burak Aydin – Presenter

12:15 p.m. – 1:55 p.m.

SIG-Structural Equation Modeling

*Comparison of Latent Growth Models With Different Time-
Coding Strategies in the Presence of Inter-individually Varying
Time Points of Measurement*

Doubletree / Crescent Ballroom

Elizabeth Bondy – Presenter

8:15 a.m. – 9:45 a.m.

SIG-Urban Learning, Teaching, and Research

*Getting Beneath the Surface: Experiences and Challenges of
First-Year Teachers Working to Become Warm Demanders*

Sheraton / Oak Alley

Mary Brownell – Non-Presenter

12:25 p.m. – 1:55 p.m.

SIG-Research in Reading and Literacy

*Coaching for Data-Driven Decision Making in Reading First
Schools*

Sheraton / Grand Ballroom C

Kisha Bryan – Presenter

4:05 p.m. – 6:05 p.m.

AERA Sessions

*Identity Construction among Second Generation Caribbean
Immigrants*

New Orleans Marriott / Mardi Gras Salon DE

Deborah Alvarez Caron – Presenter

2:15 p.m. – 3:45 p.m.

Division F - History and Historiography

*The Legacy of the Forced Closing of an All-Black High School:
The Macrotrauma and Loss Suffered by a Community*

JW Marriott / Ile de France II

Maria Coady – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 4:
Quality Teaching of PreK-12 Students in Traditional and Non-
Traditional Settings

*Effects of ESOL-Infused Preservice Teacher Preparation on
Elementary Teachers' Instructional Practices*

New Orleans Marriott / Preservation Hall Studio 3

Crystal Crowe – Presenter

4:05 p.m. – 5:35 p.m.

SIG-Early Education and Child Development

Evaluating Implementation of Evidence-Based Practices in Preschool: Psychometric Properties of the Teaching Pyramid Observation Tool

New Orleans Marriott / Preservation Hall Studio 6

Nancy Dana – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 8:

Teacher Induction, Mentoring, Retention, and Professional Development

Facilitating Action Research: A Study of Coaches' Experiences and Reflections Leading Teachers Through Practitioner Inquiry

Sheraton / Grand Ballroom C

Ester DeJong – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 4:

Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings

Effects of ESOL-Infused Preservice Teacher Preparation on Elementary Teachers' Instructional Practices

New Orleans Marriott / Preservation Hall Studio 3

Wendy Drexler – Presenter

12:25 p.m. – 1:55 p.m.

SIG-Computer and Internet Applications in Education

Constructing Personal Learning Environments in a Massively Open Online Course: A Level-of-Use Study

Sheraton / Grand Ballroom E

Elyse Hambacher – Presenter

8:15 a.m. – 9:45 p.m.

SIG-Urban Learning, Teaching, and Research

Getting Beneath the Surface: Experiences and Challenges of First-Year Teachers Working to Become Warm Demanders

Sheraton / Oak Alley

Candace Harper – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 4:

Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings

Effects of ESOL-Infused Preservice Teacher Preparation on Elementary Teachers' Instructional Practices

New Orleans Marriott / Preservation Hall Studio 3

Mirka Koro-Ljungberg – Discussant

10:35 a.m. – 12:05 p.m.

SIG-Qualitative Research

Astor Crowne Plaza / Iberville

Presenter

12:25 p.m. – 1:55 p.m.

Division K - Teaching and Teacher Education / Section 10: Teaching and Teacher Education Policy

A Methodological Framework for Studying Policy-Oriented Teacher Inquiry With Qualitative Research Approaches

Sheraton / Grand Ballroom D

Desirae Krell – Presenter

8:15 a.m. – 9:45 a.m.

Division K - Teaching and Teacher Education / Section 8: Teacher Induction, Mentoring, Retention, and Professional Development

Facilitating Action Research: A Study of Coaches' Experiences and Reflections Leading Teachers Through Practitioner Inquiry

Sheraton / Grand Ballroom C

Swapna Kumar – Presenter

8:15 a.m. – 10:15 a.m.

SIG-Instructional Technology

Graduate Student Perceptions of Giving and Receiving Peer Feedback in an Online Teacher Inquiry Course

Astor Crowne Plaza / Grand Ballroom A

Walter L. Leite – Chair

10:35 a.m. – 12:05 p.m.

SIG-Hierarchical Linear Modeling

JW Marriott / Orleans

6:15 p.m. – 7:45 p.m.

Sheraton / Bayside B

JW Marriott / Maurepas

Non-Presenter

SIG-Structural Equation Modeling

Comparison of Latent Growth Models With Different Time-Coding Strategies in the Presence of Inter-individually Varying Time Points of Measurement

Doubletree / Crescent Ballroom

Erica McCray – Presenter

12:25 p.m. – 1:55 p.m.

Division A - Administration Organization & Leadership / Section 4: School Contexts and Communities

What's It Like Here? Student Perceptions of an Urban Magnet School-Within-a-School

Sheraton / Grand Ballroom D

M. David Miller – Presenter

4:05 p.m. – 5:35 p.m.

SIG-Early Education and Child Development

Evaluating Implementation of Evidence-Based Practices in Preschool: Psychometric Properties of the Teaching Pyramid Observation Tool

New Orleans Marriott / Preservation Hall Studio 6

Luis Ponjuan – Discussant

12:25 p.m. – 1:55 p.m.

Division J - Postsecondary Education / Section 2: College

Student Access, Success, and Outcomes

JW Marriott / Frontenac

Ana Puig – Presenter

10:35 a.m. – 12:05 p.m.

SIG-Science Teaching and Learning

Laboratory Instructional Practices Inventory (LIPI): A Tool for Assessing the Transformation of Undergraduate Laboratory Instruction

Sheraton / Grand Ballroom E

Dorene D. Ross – Presenter

8:15 a.m. – 9:45 a.m.

SIG-Urban Learning, Teaching, and Research

Getting Beneath the Surface: Experiences and Challenges of First-Year Teachers Working to Become Warm Demanders

Sheraton / Oak Alley

Troy Sadler – Presenter

10:35 a.m. – 12:05 p.m.

SIG-Science Teaching and Learning

Laboratory Instructional Practices Inventory (LIPI): A Tool for Assessing the Transformation of Undergraduate Laboratory Instruction

Sheraton / Grand Ballroom E

Christopher Sessums – Presenter

12:25 p.m. – 1:55 p.m.

SIG-Computer and Internet Applications in Education

Constructing Personal Learning Environments in a Massively Open Online Course: A Level-of-Use Study

Sheraton / Grand Ballroom

Patricia Snyder – Presenter

4:05 p.m. – 5:35 p.m.

SIG-Early Education and Child Development

Evaluating Implementation of Evidence-Based Practices in Preschool: Psychometric Properties of the Teaching Pyramid Observation Tool

New Orleans Marriott / Preservation Hall Studio 6

Sevan Terzian – Chair

4:05 p.m. – 5:35 p.m.

Division F - History and Historiography

Curriculum Interventions, Controversies and Reforms

Sheraton / Grand Ballroom A

Brian Trutschel – Non-Presenter

10:35 a.m. – 12:05 p.m.

SIG-Science Teaching and Learning

Laboratory Instructional Practices Inventory (LIPI): A Tool for Assessing the Transformation of Undergraduate Laboratory Instruction

Sheraton / Grand Ballroom E

Ana Useche – Presenter

4:05 p.m. – 6:05 p.m.

AERA Sessions

Effects of Family, School, and Community Contexts on Children's Self-Regulation, Competence in Mathematics and Reading, and Socioemotional Adjustment

New Orleans Marriott / Mardi Gras Salon DE

Aliya Zafar – Presenter

2:15 p.m. – 3:45 p.m.

Division K - Teaching and Teacher Education / Section 6: Focus on Multicultural Education/Social Justice Frameworks

Education Research for the Public Good in International Contexts: Introducing Action Research in Pakistan

Sheraton / Grand Ballroom D

Tuesday, April 12

James Algina – Non-Presenter

12:25 p.m. – 1:55 p.m.

SIG-Special Education Research

Impact of Professional Development on Preschool Teachers' Use of Embedded-Instruction Practices

Sheraton / Grand Ballroom A

Timothy Barko – Presenter

12:25 p.m. – 1:55 p.m.

Division K - Teaching and Teacher Education / Section 7: Preservice Teacher Education, Including Coursework, Field Experiences, and Student Teaching

Answers in Research as Transitions and Openings

Sheraton / Grand Ballroom D

Mirka Koro-Ljungberg – Presenter

12:35 p.m. – 1:55 p.m.

SIG-Qualitative Research

Answers in Research as Transitions and Openings

Sheraton / Grand Ballroom D

Jann MacInnes – Presenter

8:15 a.m. – 9:45 a.m.

Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Detecting Differential Item Functioning in Polytomously Scored Items: A Multilevel Approach to the Generalized Mantel-Haenszel

Doubletree / Shadows

Tara McLaughlin – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 4: Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings

Reviewing the Evidence-Base for Embedded Instruction in Early Learning

New Orleans Marriott / Preservation Hall Studio 3

M. David Miller – Non-Presenter

8:15 a.m. – 9:45 p.m.

Division D - Measurement and Research Methodology / Section 1: Educational Measurement, Psychometrics, and Assessment

Detecting Differential Item Functioning in Polytomously Scored Items: A Multilevel Approach to the Generalized Mantel-Haenszel

Doubletree / Shadows

Salih Rakap – Presenter

10:35 a.m. – 12:05 p.m.

Division K - Teaching and Teacher Education / Section 4: Quality Teaching of PreK-12 Students in Traditional and Non-Traditional Settings

Reviewing the Evidence-Base for Embedded Instruction in Early Learning

New Orleans Marriott / Preservation Hall Studio 3

Patricia Snyder – Presenter

12:25 p.m. – 1:55 p.m.

SIG-Special Education Research

*Impact of Professional Development on Preschool Teachers'
Use of Embedded-Instruction Practices*

Sheraton / Grand Ballroom A

Ana Useche – Participant

1:00 p.m. – 7:00 p.m.

AERA Related Activities

New Orleans Marriott / Balconies MN

Wednesday, April 13

Ana Useche – Participant

8:00 a.m. – 11:00 a.m.

AERA Related Activities

New Orleans Marriott / Balconies MN