"We must become the change we wish to see in the world."

—Mohandas Gandhi
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The theme for our 2008 Annual Report is based on Mohandas Gandhi’s inspiring words: “We must become the change we wish to see in the world.” Faculty and administrators in the College of Education at the University of Florida over the last five years have quietly focused on rethinking longstanding traditions in the academy within a framework of engaged scholarship and the development of a learning community. The programs showcased in this report feature our commitments:

- maintaining the preparation of high-quality teachers, administrators, counselors and school psychologists, along with future faculty for these same fields;
- developing innovative programs for continuing professional development for practicing educators;
- rewarding cutting-edge and engaged scholarship across all fields;
- increasing the use of technology for delivering online instruction;
- participating in cross-disciplinary programs with departments and colleges across campus, especially in the life sciences;
- establishing strong collaborative partnerships with school districts and community groups, particularly in high-poverty areas.

All these elements are woven together to link scholarship, teaching and service for all students who will become the next generation of leaders. To support this work, college faculty brought in over $12 million in new grant funding, and our research expenditures increased by 46 percent from 2007.

Our efforts have not gone unnoticed by generous alumni and friends of the College of Education. We are engaged in a $20 million capital campaign in which we have already reached 92 percent of our goal. We have awarded a record number of endowed scholarships and fellowships ($85,850), and currently have two endowed professorships and one endowed chair. Seeking private support in these difficult economic times is more challenging than ever, but we are greatly heartened by the strong commitment and passion felt not just for the college, but for the work that is accomplished here.

In his last book published before his death, “Available Light”, noted anthropologist Clifford Geertz wrote: “An assessment of the moral implications of the scientific study of human life … must begin with an inspection of social scientific research as a variety of moral experience.” I am pleased to celebrate in this report the achievements of faculty and students whose moral and scholarly commitment to building effective partnerships with pre-K-12 schools, community organizations, businesses and families helps create a more sustainable and equitable future for the next generations to come.

Dr. Catherine Emihovich
Dean
The mission of the College of Education is to prepare exemplary practitioners and scholars; to generate, use and disseminate knowledge about teaching, learning and human development; and to collaborate with others to solve critical educational and human problems in a diverse global community.

THE COLLEGE AT A GLANCE

Major Academic Programs
Counselor Education
Educational Administration & Policy
Educational Psychology
Special Education
Teaching & Learning

Centers
Center for School Improvement
Lastinger Center for Learning
UF Alliance

National Center to Inform Policy and Practice in Special Education Professional Development (NCIPP)

Laboratory School
PK, Yonge Developmental Research School

Students 1,873
Undergraduate 651
Graduate 1,222
Online Enrollment 1,749
Faculty (full-time) 76
Staff 70
Degree programs 20
Operating budget $32 million

National Rankings
(US News & World Report)
25th among public education schools of the elite AAU institutions
3rd Counselor Education program
4th Special Education program

www.education.ufl.edu
The College of Education is Florida’s oldest and most prestigious education college, with 28,000 dedicated alumni living throughout the United States and the world. Education alumni can be found in numerous important roles throughout the nation. They include:

- **Forrest Sawyer** (MED ’76), an Emmy Award-winning broadcast journalist famous for his work as a reporter and anchor for ABC, CBS, and NBC. He now runs his own production company.
- **Beverly Eaves Perdue** (MED ’74, PHD ’76), elected first woman governor of North Carolina in 2008 and was previously a two-term lieutenant governor.
- **John Mica** (BAE ’67), U.S. Congressman (R-Winter Park) for East Central Florida District 7 since 1992.
- **Terry Knecht Dozier** (BAE ’74, MED ’77), 1985 National Teacher of the Year, named UF Distinguished Alumna in 1986 and special adviser to the U.S. Secretary of Education from 1993-2001.
- **Braulio Alonso** (MAE ’49), first ethnic minority (Hispanic) president of the National Education Association (1967-68), helped complete the merger between NEA and the national black teachers’ association.

- **Willis Holcombe** (MED ’72, PHD ’74), appointed chancellor of Florida’s community college system in 2008 and former president of Broward CC.
- **Alice McCratha** (DED ’49), first woman at UF to earn a doctorate degree.

Seven COE graduates were among 47 university alumnae honored in 1997 as UF Women of Distinction: Catherine Cornelius (EDS ’76, DED ’78), Gay Culverhouse (BAE ’69), Therese Dozier (BAE ’74, MED ’77), Martha McCarthy (PHD ’75), Margretta Madden Styles (DED ’68), Karen Thurman (BAE ’73) and Julie Underwood (PHD ’84).

**W E’ R E A L E A N , M E A N D E A N M A C H I N E**

At least eight UF education alumni currently sit as deans at U.S. education colleges, continuing the COE’s tradition of turning out top education leaders. The alumni deans, and the education colleges they head, include:

- **Sandra Bowman Damico** (DED ’73) U. of Iowa
- **Samuel Dietz** (MED ’69, PHD ’78) Texas Christian U.
- **Gerardo Gonzalez** (PHD ’78) Indiana U.
- **Jeffery Gorrell** (PHD ’75) George Mason U.
- **William H. Graves** (MED ’70, PHD ’72) Old Dominion U.
- **James E. McLean** (BSE ’68, PHD ’74) U. of Alabama
- **William E. Sparkman** (MED ’73, PHD ’75) U. of Nevada, Reno
- **Julie Underwood** (PHD ’84) U. of Wisconsin, Madison
2007-08 Highlights

- **Early-childhood scholar.** Prominent early-child studies scholar Patricia Snyder joined the faculty as the first David Lawrence Jr. Endowed Chair in Early Childhood Studies. She is leading collaborative, cross-disciplinary research and programs addressing the complex needs of children from before birth to entering kindergarten—a vital area of study drawing heightened emphasis at the College.

- **Science, math teaching.** Supported by grants totaling $3.4 million, the COE enrolled its first class (of 33 students) in UFTeach, a new teacher education program that represents a radically different approach to recruiting science and mathematics teachers. UFTeach recruits science and math majors at all levels of college, and inducts them into the community of teachers by giving them classroom experiences beginning in the first semester of the program.

- **Classroom technology.** UF ed-tech researchers partnered with seven school districts—from St. Johns County in northeast Florida to Broward County in the south—to boost student achievement through improved classroom technology. The federally funded “Florida Digital Educator Program” is being duplicated this year in 16 other school districts, stretching from the Panhandle to Collier County in southwest Florida.

- **Distance education growth.** Students in the College’s burgeoning distance learning program increased their total credit hours earned online in 2008 to nearly 7,250 hours, a jump of nearly 75 percent over the previous year. That online total represents more than 11 percent of total credit hours earned in all College courses, compared with less than 7 percent in the previous year. E-learning student enrollment for the year totaled 1,749—a 70 percent gain over the previous year.

- **Capital campaign.** The College launched its $20 million fundraising effort as part of UF’s “Florida Tomorrow” capital campaign, and has already raised more than 90 percent of its goal. The top fundraising priority calls for renovating and expanding historic Norman Hall to create a "beyond-

state-of-the-art" education research and technology complex.

- **Novice teachers.** More than 70 educators from Florida and Puerto Rico attended the 2008 Annual Novice Teacher Conference, staged last winter in Orlando by the UF Alliance program. The conference acquaints novice teachers with a repertoire of best practices to better prepare their students with the academic skills they need to gain college access.

- **Campuswide assessment.** The College’s research and evaluation methodology program received a $120,000 UF internal grant to establish Collaborative Assessment and Program Evaluation Services (CAPES), which provides vital evaluation and research support for grant programs across campus and in local school districts. CAPES offers additional placement opportunities for UF graduate students in statistics, research, design, measurement or evaluation.

- **Let’s Talk Science.** With the state drafting tough new curriculum standards, a new, collaborative effort called “Let’s Talk Science” is preparing elementary school teachers for a more rigorous science curriculum. P.K. Yonge Developmental Research School (the College’s laboratory school since 1934) is teaming with UF education professors and Union County schools to lead a series of science content immersion training sessions and help teachers develop an inquiry-based, standards-driven science curriculum.

- **Inquiry showcase.** Some 400 teachers and administrators from 15 Florida school districts joined UF and P.K. Yonge Developmental Research School faculty and student-teachers in Gainesville to present their own classroom-based research at the fourth annual Teacher Inquiry and Innovation Showcase, staged by the College’s Center for School Improvement.

Sources of Revenue FY 2007-08
Total Operating Budget: $32 million

- **State Appropriations**
- **Grants and Contracts**
- **Gifts and Contracts**
- **State-funded Tuition Waivers**
- **Distance Education Tuition**
- **Other**
Key Initiatives

... Ensuring excellence in education from preschool to graduate school

- **School readiness for our youngest learners.** Under a shared $10 million grant, early-childhood educators with the UF Lastinger Center for Learning are partnering with public school districts and community groups to expand research-proven school readiness programs—first in Miami-Dade County schools and then throughout Florida. The program is designed to smooth the transition to school for the alarming number of young children who are likely to start school unprepared.

- **Statewide school improvement.** Three College-wide centers each focus on different aspects of school improvement, and all are expanding their reach:
  - The **Lastinger Center for Learning**, known for developing new models of teaching and learning, now boasts a statewide network of nearly 100 partnering elementary schools across the state—mostly in impoverished communities and inner-city neighborhoods.
  - The **UF Alliance** partners with high-poverty high schools and middle schools in Florida’s three largest cities—Jacksonville, Orlando and Miami—and now with the School District of Puerto Rico, too, promoting access and exposure to the college experience to more than 1,500 first-generation minority students each year.
  - UF’s **Center for School Improvement** cultivates partnerships with high-needs K-12 schools in 14 Northeast Florida counties, providing novel ‘inquiry-based’ professional development programs as a primary method of school improvement.

- **Help for novice special-ed teachers.** Beginning special education teachers are considered the most vulnerable teachers in America’s school system, receiving little support for one of the most challenging jobs. Under a $2.5 million grant from the U.S. Department of Education, UF special education researchers have established NCIPP—the National Center to Inform Policy and Practice in Special Education—to work with states and local school districts in the study and introduction of new strategies for improving the retention and quality of beginning special education teachers.
Better numbers for math and science.
With $6 million in combined grant support, the College of Education is partnering with other UF colleges on two key initiatives in an unprecedented effort to strengthen the recruitment and retention of science and mathematics majors and educators, a critical workforce need in Florida and across the nation. The new UFTeach program uses innovative recruiting strategies to draw UF’s best and brightest math and science majors into teaching, and supports these new teachers through their induction years. The nine-college Science for Life program, sponsored by the Howard Hughes Medical Institute, is designed to dramatically bolster science education from kindergarten through college, starting with UF’s own student body.

Relieving the epic teacher shortage.
To boost the ranks of qualified teachers and help schools retain their most experienced instructors, the College is maintaining its renowned teacher preparation programs and instituting some new strategies. A second alternative certification program—in Duval County—has been added to complement the College’s traditional teacher preparation programs. The two state-approved Educator Preparation Institutes (or EPIs) provide an accelerated alternative entry to teaching experience that allows career-changers who possess an undergraduate degree outside of education to gain teacher certification in elementary education. Three new education minors from the College also prepare undergraduates with non-education majors for temporary teacher certification in Florida. To help school districts keep the most effective and experienced teachers they already have, the College’s new online degree courses and professional development opportunities provide easy access for practicing educators in any Florida school district.

Improving access to higher education.
To boost access to an affordable college education for state residents, a new law now allows Florida community colleges to grant a limited number of four-year baccalaureate degree programs and creates a new state college system to oversee them. Working through the Community College Leadership Consortium at UF, faculty scholars and doctoral students in Higher Education Administration collectively serve as an independent think tank, conducting vital research and helping community college leaders weigh the pros and cons of conversion to a four-year state college. For those choosing to make the shift, the UF team provides guidance on how to tailor a baccalaureate program specifically for the higher-education needs of their local or regional community.

UF’s Counselor Education program has placed in the top 5 nationally for 12 straight years—including the top position in 1997.
Faculty at the College of Education and its K-12 laboratory school, P.K. Yonge Developmental Research School, together generated nearly $6.5 million last year in research and training grant expenditures—a jump of more than $2 million, or 46 percent, over 2007 and the largest expenditure total over the past five years. Faculty scholars attracted more than $12 million in 2008 in grant support for newly funded projects (with expenditures spread over multiple years).

A heightened focus on “engaged scholarship”—cutting-edge research and academic activities done for the public good—is generating more opportunities for multidisciplinary research collaborations. With four designated research centers at the College, UF education faculty, often with co-researchers from other colleges, are partnering with public schools, school districts and communities throughout Florida to tackle some of the most critical education issues of the day. Key study areas include statewide school improvement, school readiness for at-risk preschoolers, teacher recruitment and retention, college access for first-generation minority students, and revitalizing teaching and learning in math, science, civics and other neglected but critical subjects.

Strengthened research efforts are yielding transformational change in virtual (online) schooling, community college leadership, social justice issues in counselor education and other vital concerns in education and society.

2007-08 RESEARCH HIGHLIGHTS

- **Boosting reading instruction for learning-challenged children.** A critical shortage of special education teachers, especially those with reading expertise, has lingered for more than 30 years—but help is on the way. With two grants from the U.S. Department of Education totaling $2.8 million, UF special education researchers are launching a new master’s degree program with an emphasis in reading, and a novel, job-embedded, professional-development program to help practicing
teachers advance their literacy-instruction skills for learning-challenged students—without taking time off from their jobs.

**Preparing teachers for English language learners.** New UF research could cause a nationwide change in the way colleges prepare teachers to work with students who speak English as a second language. UF education researchers have received a $1.2 million U.S. Department of Education grant to assess the effects that UF’s own graduates from its elementary teacher preparation program (ProTeach) are having on English language learners in K-5 classrooms. With immigrant populations growing across the country, many states are looking for new ways to give teachers the second-language teaching tools they need, and are considering a teaching approach based on the Florida model.

**What steers African American girls away from science and math?** Are you a “math person” or a “word person?” Ask almost anyone that question, and they can give you an instant answer. But what roles do race and gender play in all of this? This question is the focus of a new study by three professors at the UF’s College of Education. Funded by a $439,000 grant from the National Science Foundation, the study will look into the ways African American girls are steered – and learn to steer themselves – away from science, mathematics and other technical subjects.

**Online learning: which teaching methods work best?** Aided by a 2007 grant from the AT&T Foundation, UF researchers are studying the effectiveness of state-led virtual schools in 22 states—including Florida Virtual School in Orlando. The education technology specialists are conducting one of the first comprehensive surveys to determine precisely which online teaching techniques are the most effective. Preliminary results suggest that online learning and state-led virtual schools can be as effective as live classroom teaching methods.

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**College of Education Research Expenditures: By Year**

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<th>Year</th>
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<td>2002-2003</td>
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(Clockwise from top left:) (1) New 50-year alumna Elna Thompson enjoys a light moment at the college's Class of 1958 Grand Guard reunion; (2) Asst. Professor Luis Ponjuan (right) discusses his research poster with college supporters at the inaugural COE Faculty Research and Engaged Scholarship Showcase; (3) COE student ambassadors ham it up at the annual Homecoming Parade alumni-and-friends gathering; (4) Counselor Education Professor Edil Torres-Rivera drives home a point during a classroom lesson; (5) Science education instructor Griff Jones explains a science demonstration in his UF Teach class; (6) P.K. Yonge faculty endowment donor Babs Dalsheimer (right) shares a moment at the Scholarship of Engagement.
Banquet with P.K. Yonge instructor Kelly Dolan, recipient of the P.K. Yonge Faculty SOE Award; (7) center photo: Jamie Boykin shows off her decorated mortarboard before receiving her B.A.E. degree at spring 2008 commencement; (8) Associate Professor Colleen Swain discusses futuristic teaching trends at the COE’s Florida Tomorrow capital campaign kickoff; (9) Gator offensive lineman Phil Trautwein, a COE master’s student, mentors his P.K. Yonge middle school “buddy” as part of Camp G.A.T.O.R., a COE leadership and mentoring course for UF student-athletes and other interested students.
List includes all active research projects for FY 2007-08. Asterisk by amount indicates new project funded during 2007-08.

**DEAN’S AREA**

- **T.B. Vernetson**
  Co-PI: M.V. Bowie
  College Reach-out Program (CROP)
  State Community Colleges
  September 2007 – August 2008
  $67,697*

- **Catherine Emihovich**
  Norman Hall Renovation Project
  October 2007 – December 2013
  $396,000*

**EDUCATIONAL ADMINISTRATION AND POLICY**

- **Linda Hagedorn**
  Dual Pathways: Support and Training of Achieving the Dream
  Lumina Foundation for Education, Inc.
  October 2006 – September 2009
  $1,602,000

- **M.E. Koro-Ljungberg**
  ADHD: Detection and Service Use
  National Institutes of Health
  July 2004 – April 2009
  $186,348

- **Walter Leite**
  Combining latent growth modeling with propensity score matching to estimate the time-varying effect of student mobility
  American Educational Research Association
  May 2008 – April 2009
  $20,000*

**PK. YONGE DEVELOPMENTAL RESEARCH SCHOOL**

- **Lynda Hayes**
  Co-PI: Nancy Waldron (Education Psychology)
  Project CHOICE
  Florida Department of Education
  $286,712*

- **Lynda Hayes**
  Co-PI: Rose Pringle
  LeTaS! Project: Let’s Talk Science!
  Florida Department of Education
  July 2007 – June 2008
  $383,883*

- **Fran Vandiver**
  Individuals with Disabilities Education Act, IDEA, Part B Entitlement
  Florida Department of Education
  July 2007 – June 2008
  $187,148*

- **Fran Vandiver**
  Title IV, Safe and Drug Free Schools
  Florida Department of Education
  July 2007 – June 2008
  $3,162*

- **Fran Vandiver**
  Florida Department of Education
  July 2007 – June 2008
  $1,305*

- **Fran Vandiver**
  Title I Part A–Education of Disadvantaged Children and Youth, 2007-08
  Florida Department of Education
  August 2007 – June 2008
  $112,843*

- **Lynda Hayes**
  Co-PI: David Young
  Title II, Part D–Enhancing Education Through Technology (EETT)
  Florida Department of Education
  December 2007 – June 2008
  $1,000*

- **Lynda Hayes**
  Reading Leadership Team Grants to Florida School Districts
  Florida Department of Education
  July 2007 – June 2008
  $1,000*
Jean Crockett  
Co-PI: David Quinn (EAP)  
Project Excel  
U.S. Department of Education  
June 2007 – May 2011  
$798,507

Maria Denney  
Co-PI: Patricia Snyder  
Team Primary Service Provider Train the Trainers Project  
Florida State University  
May 2008 – June 2008  
$11,250*

Cynthia Griffin  
Co-PI: Joseph Gagnon  
Stephen Pape (STL)  
Project COMPUTE  
August 2008 – August 2012  
$788,291*

Hazel Jones  
Co-PI: Alice Emery  
Project Cycle: Changing Young Children’s Lives Through Education  
U.S. Department of Education  
January 2007 – January 2010  
$785,559

Hazel Jones  
Project ACE: Autism Competencies for Endorsement  
U.S. Department of Education  
January 2006 – December 2009  
$792,271

Holly Lane  
Co-PI: James McLeskey  
Project LITERACY: Literacy Intervention for Reaching all Children and Youth  
U.S. Department of Education  
January 2008 – December 2011  
$800,000*

Holly Lane  
Integrating Scientifically-Based practices in Reading Education: Project InSPIRE  
U.S. Department of Education  
$800,000

James McLeskey  
State Personnel Development Grant  
Florida Department of Education  
November 2007 – September 2008  
$152,000*

James McLeskey  
Personnel Development Partnerships  
Florida Department of Education  
November 2007 – October 2008  
$190,000*

Jeanne Repetto  
Career Development and Transition (CDT)  
Florida Department of Education  
September 2007 – August 2008  
$790,000*

Diane Ryndak  
Project RISE: Researchers in Inclusion and Systems Change in Special Education: A Program to Prepare Leadership Personnel in  
U.S. Department of Education  
January 2006 – December 2009  
$800,000

Diane Ryndak  
Project SCIPP: (Significant Cognitive Disabilities Personnel Preparation): A Multi-University Consortium  
U.S. Department of Education  
January 2007 – December 2010  
$800,000

Paul Sindelar  
Invest: Optimizing Investments in Teacher Preparation Alternatives  
U.S. Department of Education  
$360,000

Stephen Smith  
Co-PI: Ann Daunic  
Universal Cognitive-Behavioral Intervention for Elementary Students to Reduce Disruptive/Aggressive Behavior  
U.S. Department of Education  
May 2006 – July 2010  
$1,625,469

Stephen Smith  
Co-PI: Nancy Corbett  
Preparing Teachers for the Critical Shortage Area of Emotional or Behavioral Disorders: Training of High Incidence  
U.S. Department of Education  
January 2007 – December 2010  
$788,168
Faculty Research Awards

- **Patricia Snyder**
  Impact of Professional Development on Preschool Teachers’ Use of Embedded-Instruction Practices
  U.S. Department of Education
  July 2007 – February 2010
  $1,288,510*

- **Thomas Dana**
  Florida Teach: Increasing the Quantity & Quality of Mathematics & Science Teachers in Florida
  National Math and Science Initiative
  November 2007 – July 2012
  $2,400,000*

- **Kara Dawson**
  Co-PI: Cathy Cavanaugh (STL)
  Digital Strategies for Science Teaching & Learning
  Union County
  $127,487*

- **Rick Ferdig**
  Fathers as In-Home Trainers of Autistic Children
  National Institute of Health
  August 2005 – May 2009
  $45,594

- **Rick Ferdig**
  Establishing a Framework to Strengthen Virtual High Schools: A Collaborative Initiative to Improve Student Performance and Quality of Instruction
  Bell South Foundation
  May 2006 – May 2011
  $600,000

- **Stephen Pape**
  Classroom Connectivity in Promoting Math and Science Achievements
  Ohio State University Research Foundation
  August 2006 – May 2009
  $212,235

- **Stephen Pape**
  Examining the effects of using the TI-Nspire in Algebra I and Algebra II to support student understanding of Rational Functions and Quadratic Relations
  Texas Instruments, Inc.
  December 2007 – June 2008
  $1,500*

- **Thomas Dana**
  Project SOAR: Science: Optimizing Academic Returns
  Panhandle Area Educational Consortium
  June 2007 – August 2008
  $148,212*

- **Rose Pringle**
  Co-PI(s): Thomasenia Adams Cirecie West-Olatunji (Couns. Ed)
  An Investigation of African American Girls’ Positionality in Science and Mathematics
  National Science Foundation
  September 2007 – August 2010
  $439,597*

- **Sevan Terzian**
  Enlisting Science Education for National Strength: An Examination of Historical Precedents
  Spencer Foundation
  June 2008 – May 2009
  $39,075*

- **Elizabeth Yeager-Washington**
  Critical Analysis of Constitutional Issues with Implications for Social Studies Methods Courses: A Summer Institute for Methods Professors
  Center for Civic Education
  February 2008 – September 2008
  $72,774*
Laurels Faculty / Students / Alumni

Faculty – National Recognition

Mary Brownell (Special Ed) – named by the American Educational Research Association (AERA) as one of the top 10 reviewers in 2007 for the American Educational Research Journal/Social and Institutional Analysis

Dale Campbell (Ed Admin & Policy) – Co-editor, SACS-SACJTC Journal

Andrea Dixon (Counselor Ed) – Young Emerging Leader Award from Multicultural Counseling and Development

Catherine Emihovich (Dean’s Office) – elected president of the Holmes Partnership

Richard Ferdig (Teaching & Learning) – Editor-in-Chief of International Journal of Gaming and Computer-Mediated Simulations

Michael Garrett (Counselor Ed) – named Fellow, Association for Specialists in Group Work

Diana Joyce (Ed Psych) – Junior Faculty of Year Award, Psychological Corp. and National Association of School Psychology Trainers

Cirecie West-Olatunji (Counselor Ed) – Community Service Award from Association of Black Psychologists; Ohana Award for outstanding scholarship and leadership from Counselors for Social Justice (ACA)

R. Craig Wood (Ed Admin & Policy) – new executive director of American Education Finance Association

Faculty – State, UF and College Honors

Thomasenia Adams (Teaching & Learning) – Mary L. Collins Award, from Fla. Association of Teacher Educators (FATE) for outstanding contributions to the profession

Mary Brownell (Special Ed) – named one of two Irving and Rose Fien Professors in Education

Mary Ann Clark (Counselor Ed) – 2008 COE Graduate Teacher of the Year; one of three faculty chosen for the B.O. Smith Research Professorship

Kara Dawson (Teaching & Learning) – one of three faculty chosen for the B.O. Smith Research Professorship

Richard Ferdig (Teaching & Learning) – 2008 UF Research Foundation Professorship

Cynthia Griffin (Special Ed) – one of three faculty chosen for the B.O. Smith Research Professorship

Larry Loesch (Counselor Ed) – 2008 COE Lifetime Achievement Award

Dorene Ross (Teaching & Learning) – named one of two Irving and Rose Fien Professors in Education

Patricia Snyder (Special Ed) – first occupant of the David Lawrence Jr. Endowed Chair in Early Childhood Studies

Sevan Terzian (Teaching & Learning) – 2008 University Teacher of the Year; COE Undergraduate Teacher of the Year

Students

Carolyn Bellotti (Teaching & Learning) – COE Outstanding Undergraduate Professional Practice Award

Michael Brubaker (Counselor Ed) – Sandhu Multicultural Counseling and Diversity Student Research Award

Andrew Grunzke (Teaching & Learning) – COE Outstanding Graduate Research Award

Jessica Harster (Teaching & Learning) – COE Outstanding Undergraduate Professional Practice Award

Melinda Leko (Special Ed) – 2008 Dissertation Award from the Council for Exceptional Children’s Teacher Education Division

Adriane McGhee (Teaching & Learning) – COE Outstanding Graduate Leadership Award

Emily Peterek (Teaching & Learning) – UF Graduate Student Teaching Award

Alumni

Mechelle De Craene (MED ’03, EDS ’08) – Cable’s Leaders in Learning Award for creativity and excellence in teaching

Kelly Fykes (MED ’98) – UF Outstanding Young Alumni Award

Madlyn Hanes (BAE ’69, PHD ’76) – COE Distinguished Alumna Award

Beverly Eaves Perdue (MED ’74, PHD ’76) – elected first female governor of North Carolina

Eric J. Smith (EDD ’84) – COE Alumnus Achievement Award

Fred Spooner (PHD ’80) – COE Alumnus Achievement Award

Lunetta Williams (PHD ’05) – UF Outstanding Young Alumni Award
Engaged Scholarship

Taking public scholarship seriously

Each year, more and more of our faculty and students are engaging in public scholarship—leaving our campus to collaborate with Florida school districts and communities in creative education research and academic activities. The College has broadened its concept of scholarship in the 21st century to reflect the issues and concerns of society at large as a way of contributing to the public good.

Some of the year’s most noteworthy efforts in engaged scholarship by educators and students from UF and local public schools were celebrated at our 6th annual Scholarship of Engagement Banquet last spring. The College recognized several local educators, university professors and UF education faculty and graduate students whose scholarly activities are yielding an immediate positive impact on teaching and learning in the classroom or on the community. Here is a sampling of the 2008 Scholarship of Engagement Awards received by College faculty and students, and community organizations:

Faculty Award—Special Education
- Hazel Jones, Associate Professor
  Improving the quality of preschools by engaging teachers in quality professional development has been a key focus for Jones. In her work with Baby Gator Child Development and Research Center, the Early Learning Coalition and the Northeast Florida Education Consortium’s Early Reading First project, she has worked tirelessly to help preschool teachers employ research-based practices to promote young children’s language and literacy development.

Graduate Student Award
- Christopher Mullin, Educational Administration and Planning
  In these economically trying times, institutions of higher education are having to make tough decisions that affect the lives of young people. Mullin has studied and published numerous works on funding issues affecting community colleges, which are the gateway to higher education for millions of people. Mullin was also deeply involved in the launch of the Florida Journal of Educational Administration and Policy, UF’s new journal for research on higher education issues.

Faculty Award—School of Teaching and Learning
- Nancy Dana, Professor
  As director of UF’s Center for School Improvement, Dana has worked with schools throughout Florida to help practitioners and principals systematically study pressing issues they face while working in high-need and high-poverty schools. She has been a leader in the movement to encourage teachers and principals to take charge of their own professional development.

Faculty Award—Faculty award—Schools of Education
- Sondra Smith-Adcock, Associate Professor
  Throughout her career, Smith-Adcock has focused her research on interventions to help marginalized young people. She has looked at the role of peers in the lives of girls in the juvenile justice system; called attention to a lack of Spanish-speaking counselors in Florida schools; and found new ways counselors can help culturally diverse groups of low-income students.

Faculty Award—Counselor Education
- Kelly Dolan, Instructor
  As a first-, third- and fourth-grade teacher, Dolan has worked to acquire National Board Certification, and actively participates in unique professional development opportunities. She has been a Florida Reading Initiative trainer since 2002 and a regular host of PKY Research in Action visitors. Her work has inspired many teachers to reconsider their approaches to comprehension, vocabulary and decoding instruction.

P.K. Yonge Developmental Research School Award
- Christopher Mullin, Educational Administration and Planning
  Improving the quality of preschools by engaging teachers in quality professional development has been a key focus for Mullin. In her work with Baby Gator Child Development and Research Center, the Early Learning Coalition and the Northeast Florida Education Consortium’s Early Reading First project, she has worked tirelessly to help preschool teachers employ research-based practices to promote young children’s language and literacy development.

Community Award
- Mercantile Bank
  Through the leadership of its president, Andy Cheney, Mercantile Bank has made sustained investments in improving the quality of teaching and learning in Florida. The bank has worked with UF’s Lastinger Center for Learning to launch an innovative professional development initiative for teachers in high-need schools.
LIBROS DE FAMILIA This home literacy initiative, run by a UF bilingual/ESOL professor and students, provides reading instruction and books – in both English and Spanish – to children in migrant farm worker families in North Central Florida.

TEACHER INQUIRY UF’s Center for School Improvement cultivates partnerships with high-need schools in 14 Northeast Florida counties, providing novel, “inquiry-based” professional development programs as a primary method of school improvement.

LABORATORY P.K. Yonge Developmental Research School, the College’s laboratory school since 1934, serves as a center of innovative educational program development and dissemination for K-12 students.

COHORTS A newly formed teachers cohort in Pinellas County joins 160 other Florida teachers from Jacksonville to Miami-Dade in a job-embedded program, in which they can earn graduate degrees through the College while continuing their classroom responsibilities.

COLLEGE ACCESS The UF Alliance program partners with high-poverty high schools and middle schools in Florida’s three largest cities—Orlando, Jacksonville and Miami—encouraging student access and exposure to the college experience and promoting student leadership.

LEADERSHIP The College graduated its first class of students—all practicing teachers in South Florida—from its Teacher Leadership for School Improvement program. TLSI allows educators in high-poverty schools to earn graduate degrees on-site and online from UF for free, while collaboratively developing the skills to transform teaching and learning in their classrooms and throughout their schools.

YOUNGEST LEARNERS UF early-childhood educators are partnering with local schools and communities to expand research-proven school readiness programs for at-risk pre-schoolers, first in Miami-Dade County schools and then throughout Florida.
Alumni & Giving

Everyone knows we are living in hard times. The meltdown of America’s financial system, high gas prices, federal and state budget shortfalls and other economic crises dominate the daily headlines. The financial strife has touched all of us in some way. At UF, the College of Education has endured two budget callbacks over the past two years totaling nearly $1.7 million—more than 10 percent of our yearly state appropriations. Yet, thanks to the concern and loyalty of our alumni and friends of education, the level of private giving and charitable support of the College amazingly continues to grow.

The College last year received $4.2 million in charitable gifts, private grants and bequests from some 1,700 alumni and friends. That’s $1 million—or nearly a third—more than the previous year. Two private foundations—the W.K. Kellogg Foundation and the Helios Education Foundation—contributed a lion’s share with more than $1 million each. Alumna Betty Jean S. Lewis (BSE ’54) of Jacksonville made the year’s largest single gift by an individual, investing more than $200,000 into autism education research. Loyal alumna Mary L. Andrew (BAE ’60) of Lakeland, Fla., gave for the 26th consecutive year, longer than any other current donor.

Betty Jean S. Lewis...gave largest individual gift
Interest earned last year on $4.7 million in cumulative endowments and annual gifts enabled us to award nearly $85,850 in scholarships and fellowships to 32 of our top students. Alumnus Norman Nelson (BAE ’66) and his wife Margaret, also from Jacksonville, created a new $500 (minimum) annual scholarship in their name for deserving students in counselor education. Endowed scholarships and fellowships enable students to pursue their life dreams in specialty areas including educational administration, mathematics and science, social studies, reading, bilingual education and educational psychology.

As part of UF’s historic Florida Tomorrow capital campaign, the College launched its most ambitious fund-raising initiative ever. Although the campaign runs through 2012, the College has already received more than $18 million in gifts and pledges towards its $20 million goal—again demonstrating the generosity of our College faithful. Our top fundraising priority calls for renovating and expanding historic Norman Hall to create an education research and technology complex, where researchers from multiple disciplines would adapt the latest information technologies to transform how education has been traditionally delivered.

Our gratifying spike in private giving occurred despite our donor numbers dropping by 1,000 individuals—a decline we believe is related to the unsettling economic climate. Indeed, 2008 will be remembered as the year that “fewer gave more.” We’re confident that many regular donors will jump back aboard when the economy rebounds, and that many new prospective donors will discover the personal satisfaction and return on their investment that a gift to the College can generate.

Never has the charitable giving of our alumni and friends been so critical. And, to our donors, never have we been so uplifted by your contributions in this critical time of need.

Alumni & Giving Summary

<table>
<thead>
<tr>
<th></th>
<th>2006-07</th>
<th>2007-08</th>
</tr>
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<tbody>
<tr>
<td>Total Gifts Amount</td>
<td>$ 3.2 million</td>
<td>$ 4.2 million</td>
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<tr>
<td>Total Number Gifts</td>
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<tr>
<td>Total Number Donors</td>
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<td>Total COE Alumni Donors</td>
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<tr>
<td>Total COE Living Alumni</td>
<td>27,112</td>
<td>27,986</td>
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<tr>
<td>Total COE Alumni in UF Alumni Association</td>
<td>3,439</td>
<td>3,245</td>
</tr>
</tbody>
</table>

Best Giving Percentage: Class of 1981 (7.5%)
Best Giving Overall: Class of 1954 ($202,986)

Thank You So Much For Your Support!
The College of Education is pleased to acknowledge its many benefactors who supported the College during the 2007-08 fiscal year, which ran from July 1, 2007 through June 30, 2008. To you, our donors, your generous giving has supported scholarships, research, teaching, supplies, special programs and activities, and much more as we strive to transform education in today's complex society. Limited space prevents us from recognizing all of our loyal supporters here, but a complete Honor Roll of Giving is available online at www.coe.ufl.edu/HonorRoll.*

Special recognition goes to the Dean's Leadership Circle of donors, which includes alumni, parents, friends and corporate benefactors who made gifts totaling $1,000 or more to the College during fiscal 2007-08. The College sincerely thanks the following Dean's Leadership Circle donors whose giving has assisted students and promoted our major strategic initiatives, especially in these difficult economic times.

*The Honor Roll of Giving was compiled as accurately as possible from university records, but occasionally errors can occur. If there are any discrepancies, please contact the College of Education Development Office at 352.392.0728, ext. 600, or toll-free at 866.773.4504, ext. 600; or via email at development@coe.ufl.edu.

Dean's Leadership Circle (2007-08) $1,000 and up in annual giving

LIFETIME MEMBERS
William & Robbie Hedges
Allen & Delores Lastinger
Frederick & Christine (d) Shewey

Helios Education Foundation
W.K. Kellogg Foundation
Wachovia

$1,000,000 or more
Helios Education Foundation
W. K. Kellogg Foundation

$100,000 - $999,999
William & Gail Bolser
Thomas** & Connie Bronson
Beverly & Walter Brown
The Education Foundation of Collier County
Allen** & Delores* Lastinger
The Lastinger Family Foundation
Betty Jean S. Lewis*
James (d) & Janice Moran
The Jim Moran Foundation, Inc.
John** & Anne Shermeyn
Wachovia Foundation

$50,000 - $99,999
Henry** & Diane Graham
Naples Children & Education Foundation
Norma Olsen* (d)
Alan & Barbara Pareira

$10,000 - $49,999
Donald* & Helen* Gilbart
Lincoln & Lillian Hall
James** Horner
Carlos & Maite Martinez
Morgan, Keegan & Co., Inc.
Norman* & Margaret Nelson
The Phelps Foundation Trust
School Board of Miami-Dade County
Francis C. & William P. Smallwood Foundation

$1,000 - $9,999
Harvey* & Gerness Alpert
Barbara* & Richard Anderson IV
Johnny*** & Betty Arnette
Gilles Blais*
Christopher Brkich*
Joseph & Phyllis Bryant
A. H. Burnett Foundation
Community Foundation of Tampa Bay, Inc.
ConocoPhillips, Inc.
Nancy & Thomas Dana
Delta Air Lines Foundation
Daniel** & Janet Dennison
Peter & Carole* DeSoto
Billey* & Joe Dowdy
Dr. Phillips, Inc.
Cathy* Durrett-Filusch & Edward Filusch

Catherine & Ronald Emihovich
Deborah Gaw & Robert** Wallace
Jeffrey Gorrell*
Harris Foundation
Mary Henderson*
Impact II
Sharon* & Edward Jones
Kenneth & Janet Keene
J. David & Kathleen* Leander
Donna Lutz*
John & Elizabeth* Mallonee
Mallonee Family Foundation, Inc.
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Karen* & Richard** Scarborough
Catherine Solich
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Theresa* & William Vernetson
Jim White
Jo Ann* & Joseph White
Willa* & Edward Wolcott
Roger* Yoerges & Denise Esposito

*College of Education alum
** P.K. Yonge Developmental Research School graduate
***CoE & PKY alum
DEGREE PROGRAMS AND ENROLLMENT

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<thead>
<tr>
<th>ACADEMIC PROGRAM</th>
<th>STUDENTS ENROLLED (FALL 2007)</th>
<th>DEGREES AWARDED (2007-08)</th>
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<tr>
<td><strong>Counselor Education (177 total enrollment)</strong></td>
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<tr>
<td>School Counseling and Guidance</td>
<td>52</td>
<td>12</td>
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<tr>
<td>Marriage and Family Counseling</td>
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<td>14</td>
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<tr>
<td>Mental Health Counseling</td>
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<td><strong>Educational Administration &amp; Policy (235)</strong></td>
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<td>Educational Leadership</td>
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<td>Higher Education Administration</td>
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<td>Student Personnel in Higher Education</td>
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<td><strong>Educational Psychology (96)</strong></td>
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<td><strong>School of Teaching and Learning (1,095)</strong></td>
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<td>Curriculum and Instruction</td>
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<td>Early Childhood Education</td>
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<td>Elementary Education</td>
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<td>Reading Education</td>
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<td>Science Education</td>
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<tr>
<td>Social Studies Education</td>
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<tr>
<td><strong>Special Education (207)</strong></td>
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<td>Special Education</td>
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<td>81</td>
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<td><strong>COLLEGE TOTAL</strong></td>
<td><strong>1,810</strong></td>
<td><strong>611</strong></td>
</tr>
</tbody>
</table>

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ACKNOWLEDGEMENTS

The College of Education’s news and communications office extends its deepest appreciation to the following people for all their help during the production of the 2007-08 annual report:

Alyson Adams, Thomasenia Adams, Ellen Amatea, Diane Archer-Banks, Elizabeth “Buffy” Bondy, Mary Brownell, Mike Carter, Elayne Colon, Penny Cox, Nancy Dana, Tom Dana, Dimple Malik Flesner, Michael Garrett, Linda Serra Hagedorn, Lynda Hayes, John Kranzler, Debra Lee, Marcia Marwede, James McLeskey, Diana Melendez, Leslie Merryman, David Miller, Jodi Mount, Bernard Oliver, Jenny Palgon, Don Pemberton, Marta Pollitt, Ana Puig, Nekita Robinson, Troy Sadler, Chris Sessums, Mark Shermis, Patricia Snyder, Paul Sindelar, Whitney Shadowens, Fran Vandiver, Theresa Vernetson, Patricia Wlasuk, Ron Wright

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Produced by COE News & Communications
Larry Lansford: Director/Editor/Writer
JS Design Studio: Design
Kristen Bartlett Grace, Ray Carson,
Larry Lansford: Photography