From the Dean

For the past year, it has been my privilege to serve as dean of the UF College of Education. I had long been aware of the College’s excellent reputation, and my appreciation has deepened through experiencing the enthusiasm and dedication of the College’s remarkable students, staff and faculty.

Last year was an outstanding one for the College, including a dramatic rise in national rankings. This report highlights some of the College’s exceptional research, teaching and outreach.

Our scholars produced vital knowledge that is improving practices across the state, nation and world. Faculty increased their externally-funded research with current awards totaling more than $55 million, an increase of 14 percent over the previous year. Directly and through partnerships, the College contributed to improved teaching and learning in more than 41 school districts serving approximately 2.5 million students. Our expanding technology-assisted learning programs served more than 3,300 students worldwide through our e-delivered courses.

Our faculty, staff and students are working together with passion and achieving performance excellence across all of our endeavors, locally and globally. With your support, we will continue to develop Ideas that matter, Innovations that work and Impact that lasts.

Glenn E. Good
Performance

**College ranking**
climbs 18 spots
to 24th in U.S.

The UF College of Education improved 18 places in *U.S. News and World Report’s* latest national rankings of America’s Best Graduate Schools to 24th among all public graduate education colleges. The College is Florida’s highest ranking education school, is No. 1 among public education schools in the Southeastern Conference, and is UF’s highest ranked graduate college in any discipline. The College ranked 34th overall.

The College also had four academic programs ranked in the top 20 in their specialty areas:

- Special Education (No. 4)
- Student Counseling/Personnel Services (9)
- Elementary Education (18)
- Curriculum and Instruction (19)

**‘Smart classroom’**
moves teacher prep into 21st century

Aiming to bring teacher education into the 21st century, the College is converting a vintage 1979 reading clinic in Norman Hall into a prototype “smart” classroom, where professors incorporate the latest education technology into their teaching to transform student learning and increase teacher-student engagement. The reinvented classroom will feature touch-screen SMART boards, large-screen computer monitors and “collaborative thinking stations” with seven movable media pods outfitted with iPads and laptops.

**New wing transforms lab school into ‘technology powerhouse’**

The spring dedication of P.K. Yonge Developmental Research School’s new, technology-enhanced elementary wing marks completion of the first phase of total campus revitalization for the long-time UF laboratory school. The addition is set up in a learning community model. Traditional closed-off classrooms are replaced by learning studios with transparent walls, common areas and media centers. Computer labs are replaced by wireless devices such as laptops and tablets. “The integrated technology will teach students how to make good decisions on the Internet and make global connections for research and communication as part of their coursework,” said PKY Director Lynda Hayes.

**Professional development modules will aid state’s 40,000 early childhood educators**

Education faculty and staff with the college’s Lastinger Center for Learning joined Florida’s Office of Early Learning in developing and field-testing 13 online professional development modules for the state’s 40,000 early childhood educators. Although sophisticated, the modules are intuitive and built for the novice e-learner. The modules will allow diverse professional development organizations—including early learning coalitions, provider associations, family home childcare providers and community colleges—to share best practices with their colleagues and experts in communities of practice.

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14 Key Initiatives
We’re training the next generation of scholars in Early Childhood Studies

The federal Institute of Education Sciences, the Education Department’s research arm, awarded $750,000 to the UF Center for Excellence in Early Childhood Studies to support the recruitment of four postdoctoral fellows for two years of intensive training in early intervention and early learning in young children with disability conditions or risks. The fellows will be mentored by senior faculty and play major roles in the Center’s growth and national reputation.

Distance learning growth attracts diverse student population

Continuing steady growth in distance learning enrollment last year brought together diverse and far-ranging students from around the world. They ranged in age from 18 to 65 and hailed from six countries, 25 states and some 200 Florida cities and towns. The College’s overall curriculum entailed 675 courses—with 114 (17 percent) fully online and 279 (41 percent) a “blended” mix of face-to-face and online instruction. The percentage of individual students enrolling has risen 45 percent in two years.

Revamped ed tech degrees can lead to multiple career paths

The College is refocusing its two advanced degree tracks in educational technology to reflect the field’s versatility and application to many different professions. The two newly-named tracks—“Technology in K-12 and Teacher Education” and “Instructional Design and Management”—highlight how the master’s and doctoral degree programs in educational technology can prepare individuals for any of several careers including K-12 education, teacher preparation, higher education, instructional design, and faculty development.

‘UF offers so many experiences and so many placements so that you can become a well-rounded teacher.’

Carla-Ann Brown, elementary education major and UF Outstanding 4-Year Student Award winner

<table>
<thead>
<tr>
<th>Fully online courses</th>
<th>114</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blended courses (mixed, online and face-to-face)</td>
<td>279</td>
</tr>
<tr>
<td>Distinct students</td>
<td>1,189</td>
</tr>
<tr>
<td>Total online enrollment</td>
<td>3,300</td>
</tr>
<tr>
<td>Student credit hours</td>
<td>9,618</td>
</tr>
</tbody>
</table>
The latest U.S. News national rankings place UF’s COE as No. 1 among Florida education schools, No. 1 among public universities in the SEC, and No. 1 among all UF graduate colleges.

Number of countries where the COE has active international collaborations, from Abu Dhabi to China to Vietnam.

Total value of externally funded grants and contracts held by education faculty during 2011-12, with 46 percent coming from new projects funded over the past year.

Research grants worth over $1 million are currently held by COE faculty.

$30,000,000 generously donated to the College in UF’s five-year Florida Tomorrow capital campaign, far exceeding the campaign goal.

Total student enrollments in COE distance learning courses in 2011-12, up 8 percent over the previous year.

Year the College of Education was founded.

New postdoctoral associate posts at UF’s Center for Excellence in Early Childhood Studies were funded by the first-ever postdoctoral training grant awarded in this field by the federal Education Department.
Excellence in Research

Faculty Research Awards
Findings: change is good... for boosting research

With progressive, new leadership, the College continues to enhance its educational research infrastructure and pursue new external funding opportunities for faculty research. Last year, a full-time grant writer was hired for support and consultation, and a new faculty professional development series covers vital topics such as disciplinary scholarship, research design and analysis procedures.

The changes are helping COE research faculty build an impressive track record for winning large, competitive grants:
- The College's strengthened research enterprise last year generated $25.8 million in new grants and contracts.
- UF education faculty last year averaged more than $294,000 each in research funding.
- College faculty last year held 19 federal and state grants of $1 million or more—nine of them in special and early childhood education.

Endowed professorships yield big return on research investment

The College's two newest endowed faculty posts are responsible for the 2010 creation and burgeoning growth of the UF Center of Excellence in Early Childhood Studies. World-class scholar Patricia Snyder was recruited to UF as the center's founding director and holds the David Lawrence Endowed Chair in Early Childhood Studies. Matching funds for the million-dollar Anita Zucker Endowed Professorship, created in 2011 (and not yet filled), have bolstered the center's early staffing and infrastructure development.

An impactful return-on-investment is also evident in the promising research underwritten by two of the College's longstanding endowed professor posts...

Helping English language learners succeed in school

While holding the College's B.O. Smith Research Professorship, Ester de Jong, a faculty scholar in bilingual and ESOL education, is testing new strategies that elementary teachers can employ to help young English language learners bridge the “academic language” gap in order to succeed in school.

Reducing disruptive class behavior

Special education professor Stephen Smith in August received a prestigious, three-year appointment to the Irving and Rose Fien Endowed Professorship. The endowment will enable Smith to expand on his 15 years of studies into new teaching tools and strategies for helping students self-regulate their disruptive, anti-social behavior in the classroom.
### Funding Research and Training 2011-2012

**CURRENTLY FUNDED PROJECTS (All active projects during FY 2011-2012) ** Indicates newly funded projects in FY 2011-2012

<table>
<thead>
<tr>
<th><strong>Federal Grants</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mary Brownell</strong> (Special Education)</td>
<td><strong>Federal Grants</strong></td>
</tr>
<tr>
<td>Co-PI: <strong>Paul Sindelar</strong> (Special Education)</td>
<td></td>
</tr>
<tr>
<td>National Center to Inform Policy and Practice in Special Education Professional Development</td>
<td></td>
</tr>
<tr>
<td>US Department of Education- OSERS/OSEP</td>
<td></td>
</tr>
<tr>
<td>October 2007 – December 2012</td>
<td><strong>$2,500,000</strong></td>
</tr>
<tr>
<td><strong>Mary Brownell</strong> (Special Education)</td>
<td></td>
</tr>
<tr>
<td>The Influence of Collaborative Professional Development Groups &amp; Coaching on the Literacy Instruction of Upper Elementary Special Education Teachers</td>
<td></td>
</tr>
<tr>
<td>US Department of Education- IES</td>
<td></td>
</tr>
<tr>
<td>July 2007 – June 2012</td>
<td><strong>$2,049,920</strong></td>
</tr>
<tr>
<td><strong>Mary Brownell</strong> (Special Education)</td>
<td></td>
</tr>
<tr>
<td>Co-PI: <strong>Paul Sindelar</strong> (Special Education)</td>
<td></td>
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<tr>
<td>Co-PI: <strong>Erica McCray</strong> (Special Education)</td>
<td></td>
</tr>
<tr>
<td>Research on Quality in Educating Special Education Teachers (Project ReQuEST): A Program to Prepare Leadership Personnel in Special Education</td>
<td></td>
</tr>
<tr>
<td>US Department of Education- OSERS/OSEP</td>
<td></td>
</tr>
<tr>
<td>August 2009 – August 2013</td>
<td><strong>$799,967</strong></td>
</tr>
<tr>
<td><strong>Frank Catalanotto</strong> (College of Dentistry)</td>
<td></td>
</tr>
<tr>
<td>Co-PI: <strong>Linda Behar-Horenstein</strong> (Educational Leadership)</td>
<td></td>
</tr>
<tr>
<td>Enhancement of Pre-doctoral Dental Education at the University of Florida to Meet the Oral Health Needs of a Diverse Population</td>
<td></td>
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<tr>
<td>DHHS – Health Resources and Services Administration</td>
<td></td>
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<tr>
<td>September 2010 – June 2011</td>
<td><strong>$321,213</strong></td>
</tr>
<tr>
<td><strong>Catherine Cavanaugh</strong> (Educational Technology)</td>
<td></td>
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<tr>
<td>Co-PI: <strong>Kara Dawson</strong> (Educational Technology)</td>
<td></td>
</tr>
<tr>
<td>Online Medical Education Degree (OnMED): Androgynous Skills for 21st Century Clinical Medical Educators</td>
<td></td>
</tr>
<tr>
<td>US Department of Education-FIPSE</td>
<td></td>
</tr>
<tr>
<td>January 2010 – December 2011</td>
<td><strong>$299,342</strong></td>
</tr>
<tr>
<td><strong>Maureen Conroy</strong> (Special Education and Early Childhood Studies) **</td>
<td></td>
</tr>
<tr>
<td>Efficacy of BEST in CLASS Intervention for Young Children at High Risk for Emotional and Behavioral Disorders</td>
<td></td>
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<tr>
<td>US Department of Education- IES</td>
<td></td>
</tr>
<tr>
<td>August 2011 - August 2015</td>
<td><strong>$4,177,515</strong></td>
</tr>
<tr>
<td><strong>Jean Crockett</strong> (Special Education)</td>
<td></td>
</tr>
<tr>
<td>Co-PI: <strong>David Quinn</strong> (Educational Leadership/Lastinger Center)</td>
<td></td>
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<tr>
<td>Project Excel</td>
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<tr>
<td>US Department of Education- OSERS/OSEP</td>
<td></td>
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<tr>
<td>June 2007 – May 2012</td>
<td><strong>$798,507</strong></td>
</tr>
<tr>
<td><strong>Ann Daunic</strong> (Special Education)</td>
<td></td>
</tr>
<tr>
<td>Co-PI: <strong>Nancy Corbett</strong> (Special Education)</td>
<td></td>
</tr>
<tr>
<td>Co-PI: <strong>Stephen Smith</strong> (Special Education)</td>
<td></td>
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<tr>
<td>Social Emotional Learning through Literacy (SELL)</td>
<td></td>
</tr>
<tr>
<td>US Department of Education-IES</td>
<td></td>
</tr>
<tr>
<td>May 2010 – May 2013</td>
<td><strong>$1,494,288</strong></td>
</tr>
<tr>
<td><strong>Ester de Jong</strong> (Language and Literacy Education)</td>
<td></td>
</tr>
<tr>
<td>Co-PI: <strong>Maria Coady</strong> (Language and Literacy Education)</td>
<td></td>
</tr>
<tr>
<td>Co-PI: <strong>Candace Harper</strong> (Language and Literacy Education)</td>
<td></td>
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<tr>
<td>Project DELTA</td>
<td></td>
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<tr>
<td>US Department of Education-OLAE</td>
<td></td>
</tr>
<tr>
<td>July 2007 – June 2013</td>
<td><strong>$1,107,771</strong></td>
</tr>
<tr>
<td><strong>Elliot Douglas</strong> (Engineering)</td>
<td></td>
</tr>
<tr>
<td>Co-PI: <strong>David Therriault</strong> (Educational Psychology)</td>
<td></td>
</tr>
<tr>
<td>Co-PI: <strong>Mirka Koro-Ljungberg</strong> (Research and Evaluation Methodology)</td>
<td></td>
</tr>
<tr>
<td>Empirical Study on Emerging Research: The Role of Epistemological Beliefs and Cognitive Processing on Engineering Students’ Ability to Solve Ambiguous Problems</td>
<td></td>
</tr>
<tr>
<td>National Science Foundation</td>
<td></td>
</tr>
<tr>
<td>August 2009 – July 2013</td>
<td><strong>$489,296</strong></td>
</tr>
</tbody>
</table>

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**SCHOOL/UNIT KEY**

**STL:** School of Teaching and Learning

**SSESPECS:** School of Special Education, School Psychology and Early Childhood Studies

**SHDOSE:** School of Human and Development & Organizational Studies in Education (Counselor Education, Educational Administration and Policy, Educational Psychology)

**DA:** Dean’s Area

**RRMA:** Recruitment, Retention & Multicultural Affairs

**PKY:** P.K. Yonge Developmental Research School

**UF Designated and Grant Funded Centers**

**CCE:** Center for Community Education

**CDPP:** Center on Disability Practice & Policy

**CECES:** Center for Excellence in Early Childhood Studies

**LC:** Lastinger Center for Learning

**NCIP:** National Center to Inform Policy & Practice in Special Education Professional Development
Currently Funded Awards by Fiscal Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Award</th>
<th>Category</th>
<th>Description</th>
<th>Principal Investigator(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>Project PRAIS: Preparing Researchers</td>
<td>Multi-University Consortium</td>
<td>Project PRAIS: Preparing Researchers</td>
<td>Diane Ryndak</td>
</tr>
<tr>
<td>2008-09</td>
<td>Project SCIPP: (Significant Cognitive</td>
<td>Multi-University Consortium</td>
<td>Project SCIPP: (Significant Cognitive</td>
<td>Diane Ryndak</td>
</tr>
<tr>
<td>2009-10</td>
<td>Project RELATE: Research in Early</td>
<td>Multi-University Consortium</td>
<td>Project RELATE: Research in Early</td>
<td>Nancy Dana</td>
</tr>
<tr>
<td>2010-11</td>
<td>Project LITERACY: Literacy</td>
<td>Multi-University Consortium</td>
<td>Project LITERACY: Literacy</td>
<td>James McLeskey, Holly Lane</td>
</tr>
<tr>
<td>2011-12</td>
<td>Project RITE: Restructuring and Improving Teacher Education</td>
<td>Multi-University Consortium</td>
<td>Project RITE: Restructuring and Improving Teacher Education</td>
<td>Timothy Jacobbe, Stephen Smith</td>
</tr>
<tr>
<td>2011-12</td>
<td>Project TIER: Preparing Researchers</td>
<td>Multi-University Consortium</td>
<td>Project TIER: Preparing Researchers</td>
<td>Nancy Waldron</td>
</tr>
</tbody>
</table>

**State Grants**

- Alyson Adams (Curriculum Teaching and Teacher Education/LC)**
  - AWI – 2 SR 952
  - State of Florida Agency for Workforce Innovation
  - September 2011 – June 2012

**EduGators to Know**

- **Thomensia Lott Adams**
  - Associate Dean for Educational Research
  - Adams heads the College's research enterprise which last year generated $25.8 million in new grants and contracts – 11 percent more than the previous year.
Alyson Adams (CTTE/LC)**
AWI – 3 SR 952 Florida School Readiness Early Learning Study
State of Florida Agency for Workforce Innovation
September 2011 – June 2012
$502,111

Alyson Adams (CTTE/LC)**
2011 – 2012 21st Century Community Learning Centers
Florida Department of Education
October 2011 – September 2012
$1,688,100

Alyson Adams (CTTE/LC)**
AWI – 2 SR 951 State of Florida Agency for Workforce Innovation
May 2011 – October 2012
$996,895

Lisa Clemons (PKY)**
Postsecondary Education Readiness Test (PERT)
Florida Department of Education
January 2012 – June 2012
$243

Lynda Hayes (PKY)**
Title I School Improvement Initiative – Targeted
Florida Department of Education
September 2009 – June 2012
$95,254

Lynda Hayes (PKY)**
Race for the Top – LEA Formula Subgrants
Florida Department of Education
September 2010 – June 2014
$67,045

Lynda Hayes (PKY)**
Title I School Improvement Initiative 1003 (A)
Florida Department of Education
October 2010 – September 2011
$76,175

Lynda Hayes (PKY)**
Title I School Improvement Initiative
Florida Department of Education
September 2011 – September 2012
$56,730

Lynda Hayes (PKY)**
Title I, Part A – Improving the Academic Achievement of Disadvantaged Children
Florida Department of Education
July 2011 – June 2012
$103,732

Lynda Hayes (PKY)**
Title I, Part A, Public School Choice Options
Florida Department of Education
July 2011 – June 2012
$20,353

Lynda Hayes (PKY)**
Title I, Part D, Enhancing Education Through Technology (EETT) STEM (ARRA Funding)
Florida Department of Education
October 2010 – September 2011
$212,579

Lynda Hayes (PKY)**
IDEA Part B Entitlement
Florida Department of Education
July 2011 – June 2012
$194,357

Lynda Hayes (PKY)**
Local Instructional Improvement System – Race to the Top Entitlement Grant
Florida Department of Education
July 2011 – December 2013
$76,985

T. Griffith Jones (SCIENCE EDUCATION)**
Co-PI: Dimple Malik Flesner (STL)
Co-PI: Thomas Dana (SCIENCE EDUCATION)
Co-PI: Thomasenia Adams (MATHEMATICS EDUCATION)
The Florida STEM: Teacher Induction and Professional Support Center Florida Department of Education
May 2012 – June 2012
$42,886

T. Griffith Jones (SCIENCE EDUCATION)**
Co-PI: Dimple Malik Flesner (STL)
Co-PI: Thomas Dana (SCIENCE EDUCATION)
Co-PI: Thomasenia Adams (MATHEMATICS EDUCATION)
The Florida STEM: Teacher Induction and Professional Support Center Florida Department of Education
July 2012 – June 2014
$1,860,639

Mickey MacDonald (PKY)
Empowering Young Advocates to Learn and Serve: Teaching Students Sustainability
Florida Department of Education
August 2010 – July 2011
$4,774

James McLeskey (CDPP/SPECIAL EDUCATION)
State Personnel Development
Florida Department of Education
October 2010 – September 2011
$225,000

James McLeskey (CDPP/SPECIAL EDUCATION)**
Co-PI: Alice Kaye Emery (SPECIAL EDUCATION)
Working with the Experts Project (Part B) 2011-2012
Florida Department of Education
October 2011 – July 2012
$150,000

David Miller (RESEARCH AND EVALUATION METHODOLOGY)**
Co-PI: Thomas Dana (SCIENCE EDUCATION)
External Evaluation of Florida’s Charter Schools
Florida Department of Education
October 2011 – July 2012
$174,994

Donald Pemberton (LC/SHDOSE)**
AWI SR 951 State of Florida Agency for Workforce Innovation
May 2012 – October 2012
$423,096

Theresa B. Vernetson (DA)
Co-PI: Michael V. Bowie (RMRA)
College Reach-out Program (CROP)
State Community Colleges
September 2010 – August 2011
$50,394

Theresa B. Vernetson (DA)
Co-PI: Michael V. Bowie (RMRA)
College Reach-out Program (CROP) - ARRA Funds
State Community Colleges
September 2010 – August 2011
$11,568

Theresa B. Vernetson (DA)**
Co-PI: Michael V. Bowie (RMRA)
College Reach-out Program (CROP)
Florida Department of Education
September 2011 – August 2015
$29,086

Maureen Conroy (SPECIAL EDUCATION and EARLY CHILDHOOD STUDIES)
Promoting Social, Emotional, and Behavioral Competence in Young High Risk Children: Preventive Classroom-based Early Intervention Model
Virginia Commonwealth University (Subcontract)
August 2010 – April 2012
$53,802

Alice Kaye Emery (SPECIAL EDUCATION)**
State Personnel Development Grant 2010 – 2011
Florida Gulf Coast University (subcontract)
March 2012 – June 2012
$52,500

**Did You Know...**
College faculty in 2011-12 held 19 federal and state grants each worth $1 million or more. Nine of those were in special education and early childhood studies.
Joseph Gagnon (Special Education)  
Co-PI: Holly Lane  
(Special Education)  
Project Liberate  
Georgia State University  
(IES funded subcontract)  
July 2009 – June 2012  
$1,529,225

Joseph Gagnon (Special Education)**  
RAND Correctional Education Project  
RAND Corporation (subcontract)  
August 2011 – August 2012  
$18,606

Cyndi Garvan  
Co-PI:  
(Special Education)  
University of Washington  
(IES funded subcontract)  
(ceecS/Special education and earl y childhood StudieS)  
September 2009 – September 2011

Patricia Snyder (Special Education and Early Childhood Studies)  
Co-PI: Maureen Conroy  
(Special Education and Early Childhood Studies)  
Head Start National Center for Quality Teaching and Learning  
University of Washington  
(IES funded subcontract)  
Department of Health and Human Services  
Head Start Bureau  
January 2011 – September 2011  
$166,988

Marian Limacher (Cardiology)**  
Co-PI: Cyndi Garvan  
(Research and Evaluation Methodology)  
Women’s Health Initiative Extension  
2010 – 2015  
Wake Forest University  
(subcontract)  
October 2011 – September 2012  
$13,937

Luis Ponjuan  
(EDUCATIONAL LEADERSHIP)  
HHMI- Bridges Undergraduate Fellows Program Evaluation  
Furman University  
(HHMI funded subcontract)  
May 2009 – January 2012  
$90,000

Patricia Snyder (Special Education and Early Childhood Studies)  
Examining the Potential Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenge Behavior in Preschool Children With and Without Disabilities  
Vanderbilt University  
(IES Funded Subcontract)  
August 2007 – February 2012  
$375,664

Patricia Snyder (CEECS/Special Education and Early Childhood Studies)**  
Co-PI: James Algina  
(Research and Evaluation Methodology)  
Examining the Efficacy of a Classroom Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children  
Department of Education- IES  
Vanderbilt University  
(subcontract)  
March 2012 – February 2016  
$1,261,595

Patricia Snyder  
(Special Education and Early Childhood Studies)  
Head Start Center for Inclusion  
University of Washington  
(Subcontract)  
September 2009 – September 2011  
$150,000

**FL School Districts Grants**

Alyson Adams (CTTE)  
Collier Counts  
Collier County Schools  
October 2009 – October 2011  
$300,000

Alyson Adams (CTTE)  
Miami Counts  
Miami Dade County Schools  
October 2009 – June 2013  
$2,400,000

Alyson Adams (CTTE)**  
Co-PI: Sylvia Boynton (LC)  
Pinellas County Sig 1 and Sig 2 School  
Pinellas County  
July 2011 – June 2012  
$1,576,085

**Linda Behar-Horenstein** (EDUCATIONAL LEADERSHIP)**  
Assessing Researchers’ Awareness of Epistemologies and Methods: A Review of JDE Publications from 2001-2010  
American Dental Education Association  
December 2011 – December 2013  
$2,000

**Donald Pemberton** (LC/SHDOSE)**  
North Carolina Partnership for Children  
North Carolina Partnership for Children, Inc  
July 2011 – October 2011  
$275,000

**Donald Pemberton** (LC/SHDOSE)**  
Consulting for ESSS Management Team Contract  
Save the Children Federation, Inc.  
January 1-31, 2012  
$5,000

**Donald Pemberton** (LC/SHDOSE)**  
Community of Practice Institutes Contract  
North Carolina Smart Start  
Mat 1-30, 2012  
$12,000

**Did You Know…**

College research expenditures have nearly tripled over the past five years, topping $17.8 million in 2012. That’s 20 percent over the previous year.
Centers & Affiliates
Outreach partnerships fuel statewide improvements in teaching and learning

Center for Disability Policy and Practice
Fosters policy development, school improvement, interdisciplinary research and professional development activities to improve educational outcomes for students with disabilities.

Center for Excellence in Early Childhood Studies
This campuswide, inter-disciplinary center, created in 2010, works to advance knowledge, policy and practices in early childhood studies. UF scholars in fields as diverse as education, medicine, law and the life sciences work with local, state and national partners to advance early learning opportunities and healthy development for our youngest children.

National Center to Inform Policy and Practice in Special Education Professional Development
Under a $2.5 million federal grant, UF researchers at NCIPP are studying and introducing new strategies for helping states and local school districts improve the retention and quality of beginning special education teachers.

P. K. Yonge Developmental Research School
Since its 1934 founding, the College’s renowned laboratory school has served as a center of innovative educational program development and dissemination for K-12 students. P.K. Yonge opened the doors this fall to its new, technology-enhanced elementary wing considered to be a prototype model for how 21st century schools should be designed.

Lastinger Center for Learning
This education innovation incubator harnesses the university’s intellectual resources and partners with educational organizations across the state, and beyond, to develop and field-test learning system models that transform teaching, improve learning and promote healthy child development.

Through partnerships with public schools, school districts and communities, UF education faculty are working through several College-designated centers and its affiliated K-12 laboratory school to meet Florida’s varied and fast-changing educational needs…
Hi, my name is Maria Gutierrez Martin.

I joined the College of Education last year as senior director of development after four years at UF’s College of Fine Arts. I arrived just in time to join the College on the last leg of the University of Florida’s five-year Florida Tomorrow capital campaign. I’d like to thank our loyal alums and supporters for helping the College exceed its fundraising goal not once, twice, but THREE times in our most successful fundraising effort ever!

Your gifts offer students an opportunity for their dream careers, allow faculty to pursue innovative solutions to education’s most critical issues, and provide vital resources for our college and centers. Looking ahead, it is our vision that all children enter school prepared to learn, every school is ready to help all students succeed, and everyone has clear access to a high-quality education.

As I travel the state and country, I look forward to the opportunity of meeting you and sharing some of the new and exciting developments at the College of Education.

Maria Gutierrez Martin
Sr. Director of Development and Alumni Affairs
352-273-4144 • MMARTIN@COE.UFL.EDU

The College of Education depends on gifts from alumni and friends to cover essential needs as basic as student scholarships, faculty support and equipment needs. A donation would be greatly appreciated and is tax-deductible.

Please cut this card along dotted line and mail in envelope to: UF Foundation, PO Box 14425, Gainesville, FL 32604-2425
You also may donate online at: www.uff.ufl.edu/Appeals/Education

Enclosed is my gift of: □ $50 □ $100 □ $250 □ $500 □ other $________
I’d like to join the Dean’s Leadership Circle with my gift of $______ ($1,000 or above)
Enclosed is my check payable to the University of Florida Foundation
Mastercard □ Visa □ American Express □ Discover
Card number _____________________________ Expiration date ___________
Billing address ________________________________________________________
Signature of card holder ____________________________ Date __________
□ I would like to receive information on making a planned gift (bequest, annuity, trust, etc.)
(Please cut along dotted line and mail card inside envelope with gift)

WE NEED YOUR SUPPORT!
The College of Education celebrates the recent completion of UF’s historic Florida Tomorrow capital campaign after raising nearly $30 million toward the college’s portion in the five-year effort—including $1.5 million in 2011-12. Donations will benefit several vital areas of need—including faculty and graduate student support, campus enhancement, and support and research in core programs such as the new Center of Excellence for Early Childhood Studies.

Connections run deep between the College and its affiliated P.K. Yonge Developmental Research School. Two recent gifts, each for $100,000, will foster additional collaborations to advance innovative teaching models through the creation of the following two endowments: the Stephanie Kornprobst Wester Endowed Fellowship and the Dennison Family Endowment at P.K. Yonge.

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**EduGators to Know**

**Eric Grunder** (MEd ’94) of Raleigh, N.C., was one of 97 educators across the country to receive the 2012 Presidential Award for Excellence in Mathematics and Science Teaching in a spring ceremony at the White House. Grunder’s first teaching job out of college was at UF’s P.K. Yonge laboratory school.

**Delores Lastinger** (BAE ’65), a civic leader and former Jacksonville high school teacher known for her volunteer and philanthropic contributions to the Northeast Florida community and UF, has received the 2012 University of Florida Distinguished Alumna Award.

### Alumni and Giving Summary

<table>
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<th>2011-12</th>
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<tbody>
<tr>
<td>Total Number Gifts</td>
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<td>Total COE Alumni in UF Alumni Association</td>
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Visit our online Donor Honor Roll

The College of Education is pleased to acknowledge its many alumni and friends who generously donated to the College during 2011-12. A complete Honor Roll of Giving is available online at [http://education.ufl.edu/alumni/honor-roll-of-giving/](http://education.ufl.edu/alumni/honor-roll-of-giving/)
UF’s College of Education is taking unprecedented steps to ease Florida’s dire shortage of science and math teachers.

The College’s UFTeach program employs novel recruiting methods to enlist the university’s brightest science and math majors and prepare them to teach effectively through early and intensive field experiences in real classrooms.

The COE now is making sure the training and collegial support of teachers-in-training continues after graduation. Faculty professors have received $2 million from the Florida Department of Education to oversee the development of statewide teacher induction programs supporting new science and math teachers in their first two years on the job. Induction includes online and face-to-face mentoring, professional development and networking opportunities.

To coordinate the effort, the College has established a program called Florida STEM-Teacher Induction and Professional Support, or Florida STEM-TIPS for short. (STEM is short for science, technology, engineering and math.)

“We aim to reverse the lack of induction support that historically drives nearly one-third of new teachers from the classroom by their third year,” said Griffith Jones, a UF science educator and principal investigator of the grant.

The Center brings together the science and technology of early childhood studies, a high-quality early learning program, child and family support services and community outreach to support young children’s health development, early learning and well-being. All four campus locations of Baby Gator Child Development and Research Center serve as the hub for testing and demonstrating early learning practices.

The College and its renowned Lastinger Center for Learning completed a second year of expanding the award-winning Master Teacher Initiative to early learning teachers in Miami-Dade County public schools through a highly competitive, $6 million “Investing in Innovation” (i3) federal grant. The program allows practicing teachers to earn graduate degrees in early childhood education and teacher leadership, blending on-site and online coursework while remaining on the job and at no cost to them.