2016 Fact Sheet

National Rankings

1ST Online programs in Graduate Education
5TH Special Education
6TH Counseling & Counselor Education
17TH Curriculum & Instruction
19TH Elementary Teacher Education
20TH College, among U.S. public education schools

Who We Are

The University of Florida College of Education, founded in 1906, is the highest ranked college of education in both Florida and among public education schools in the Southeast. Its online programs in graduate education are ranked first nationally by U.S. News and World Report.

The college’s distinguished professors and their graduate students vigorously pursue vital, interdisciplinary research to advance teacher preparation, educator professional learning, classroom technology, education policy, and leadership in all education disciplines. By partnering with public school districts and communities, faculty scholars design, field-test and scale up evidence-based learning system models to transform teaching and learning and promote healthy child development and early learning.

Nearly 1,500 graduate and undergraduate education students are enrolled on campus in 28 degree programs and academic specialties. More than 1,750 students are enrolled in the college’s 161 online courses, 12 online degrees and six online certification programs.

Key Initiatives

In its quest for national prominence, UF is investing state “Preeminent University” money in three priority, interdisciplinary research initiatives involving the College of Education—early childhood studies, personalized e-learning, and “big data” informatics analysis.

UF special education professors received the largest grant ever awarded by the federal Office of Special Education Programs, to create and lead a national center aimed at helping states transform their preparation of teachers and principals serving students with disabilities.

Novel recruitment and teacher prep programs in the STEM disciplines and statewide induction support for novice teachers are helping to bolster vital math and science education in Florida.

Through its new UF Coaching Academy, the college’s Lastinger Center for Learning has created a field-tested system of collaborative, instructional teacher coaching with a certificate program documenting the newly trained coaches’ competency.
Facts & Figures*

Enrollment (on campus, education majors): 1,475
- Graduate: 1,031
- Undergraduate: 373
- Certificate: 52
- Non-degree / postbaccalaureate: 19

Total Enrollment (ed. majors and non-majors): 4,773

Online Learning Enrollment (all course sections): 1,756
- Faculty: 95 full-time
- Alumni: 29,665
- Annual Private Gifts: $7.4 million
- Research funding: $86.4 million total

Schools & Program Areas

School of Human Development and Organizational Studies in Education
- Counseling & Counseling Education
- Marriage & Family Counseling
- Mental Health Counseling
- Educational Leadership
- Higher Education Administration
- Research and Evaluation Methodology
- School Counseling & Guidance
- Student Personnel in Higher Education

School of Special Education, School Psychology and Early Childhood Studies
- Special Education
- School Psychology
- Early Childhood Education (birth-age 8)
- Teach Well

School of Teaching and Learning
- Curriculum & Instruction
- Curriculum, Teaching & Teacher Education
- Educational Technology
- Unified Elementary Education
- English Education
- Bilingual/ESOL Education
- Language Arts, Reading & Children’s Literature
- Literacy & the Arts
- Mathematics Education
- Media Literacy Education
- Reading Education
- Science & Environmental Education
- Social Studies Education
- Statistics Education
- Teacher Leadership for School Improvement
- UFTeach

Centers, Institutes & Affiliates

Anita Zucker Center for Excellence in Early Childhood Studies
UF scholars in multiple diverse disciplines work with local, state and national partners to advance knowledge, policy and practices in early childhood studies to support young children’s early learning, healthy development and well-being.

CEEDAR Center (Collaboration for Effective Educator Development, Accountability and Reform)
Is transforming the development of effective teachers and education leaders serving students with disabilities.

Center for Community Education
Promotes UF-community partnerships to solve educational and human problems in our diverse global community.

Center for Disability Policy and Practice
Fosters policy development, school improvement, interdisciplinary research and professional development activities to improve educational outcomes for students with disabilities.

Center for Excellence in Elementary Teacher Preparation
One of four such centers created with state funding in 2015 to help transform Florida’s elementary teacher preparation.

Institute of Higher Education
Partners with higher education leaders and policymakers on an active research and policy agenda to improve higher education and foster equitable access for underrepresented student groups at the state, regional and national levels.

Lastinger Center for Learning
Harnesses the university’s intellectual resources and partners with educational organizations to develop and field-test learning system models that transform teaching, improve learning and promote healthy child development.

P.K. Yonge Developmental Research School
The college’s K-12 laboratory school since 1934, P.K. Yonge has launched a total campus revitalization effort that has transformed the school into a model learning community and technological powerhouse.