

Technology and Distance Education Committee Minutes
1/22/2021
Chair Maya Israel

Agenda

- Review Online programs US News rankings
 - These reports have demographic data that we can look at. Data comes out on Tuesday
 - Discussion about how to use these scores for improvement –TBD when depending on when the data is available
- Review outcome measures for the anti-racist goals
- Create guiding questions for program coordinators to apply to their data
- Continue discussion of data examples from Tom
- Next meetings:
 - February 19
 - March 19
 - April 15

Notes:

Outcome measures:

- Identify programs to examine for demographic information (Admitted and enrolled) patterns over several years
 - E.g., TSS, Ed Tech, Ed Leadership, certificate programs
- Guidance for actionable steps for programs
- Check to see whether the scholarship application information explicitly states that online students are eligible
- Information from this work can inform the advancement office in terms of supporting online students
- Construct a draft table for Nathan (Invite Nathan for Feb. 19 meeting)
 - To understand patterns, data going back 5 years
 - Demographic data (gender, cultural background) for newly admitted and currently enrolled students
 -
 - –Later: admitted with scholarship, UF employee –grad assistant, faculty, student indebtedness, etc.
 - How can we find out about 3rd party financial support (e.g., from districts, etc.)

Suggest professional development that faculty and staff can participate in related to anti-racist distance education instructional practices. There will likely be overlap with the curriculum committee on this goal.