

**Technology and Distance Education Committee**  
**2/19/2021**  
**Chair Maya Israel**

Agenda and Notes

- Meeting with Nathan Hanson about
  - Patterns in data going back 5 years (admitted and enrolled)
  - Possible programs (TSS, Ed Tech, Ed Leadership, certificate programs)
  - Demographic data (gender, cultural background) for newly admitted and currently enrolled students
  
- Next meetings:
  - March 19
  - April 16

Notes:

Discussion with Nathan Hanson

- 5 years is doable for enrolled students, but for applied, admitted, enrolled, that's more difficult.
- Another approach: Completers separated by program by demographic information.
  - Maybe 3 years of completers and enrolled for those cohorts of completers.
  - Programs: Ed Leadership masters, Dyslexia Certificate, Ed Tech EdD, and all of C&I
  - For Curriculum and Instruction, perhaps split by Degree
  - May look at the data that Chris Cook has for the online program
- Question: Did the self-funded sections included in the table that Nathan had?
  - It's a separate code.
  
- Discussion of guiding questions for program coordinators to apply to their data
  - Create trend reports for the programs
  - Applied/admitted/enrolled and completers
  - Based on this data, perhaps we provide the goal and ask: What 2-3 action steps would you like to employ to meet these goals? (e.g., diversifying social media presence, student profiles on the website, increase enrollment, etc.)
  - Question: How does the data in their program compare to the population of their workforce? (e.g., teachers, school administrators, etc.) and compare program data to that data.
    - We have district, school building data for teachers and students for K-12 for practicum, internship, jobs, etc.