

**Technology and Distance Ed Meeting  
September 11, 2020**

FPC Members Attending: Linda Eldridge (HDOSE), Carla Schmidt (SESPECS), Maya Israel (STL)

Dean's Rep Attending: Tom Dana

Agenda: 1-2 goals related to antiracism and diversity

Discussion:

Start with looking at data available to the college.

Ideas:

- Enrollment in the online programs. Online master's and doctoral degrees over time.
- Data about applications during the last few years. Undergraduate and graduate programs; Applications for jobs (staff and faculty)

What's available in terms of data:

- Applied, admitted, enrolled, and graduation—track those statistics
- Diversity indicators to the extent to which students identified
- If we looked at the programs in 100% online:
  - State-run distance ed program 100% fully online
  - Self-funded programs: independent. Funding model is different
- Who graduates:
  - Snapshot of who
  - Cohort model students
  - Time to degree (important when thinking about student success)
- UF is part of Unizin: Collection of 23 R1s who –SIS data—Maybe compare our data to this massive dataset
  - Comparisons across institutions
  - Complicated task
- Idea: Other colleges at UF compared to the COE
  - Health and Human Performance and Nursing have clinical element so they may be good for comparisons
  - Dyslexia graduate certificate fully online here at COE
- Decision: Start with looking at COE data at this point rather than make comparisons with other universities or colleges within UF.

Focus on anti-black racism ideas

- Suggested list of anti-racism best practices for distance education short list
  - Potentially tie to professional development
- How does this connect to policy around equitable practices?
- Suggested book study?

- Professional development for our faculty. Look at what has been offered in the past 12 months. PD related to anti-racist activities.
- Overlap with the curriculum committee
  - Unique to distance learning
    - Advising students
    - Equity about accessibility to technology
- Decision: Focus on finding PD opportunities including books, resources, etc. Connect with Curriculum Committee to see the extent to which there is overlap between our goals.

Summary of antiracist goals:

1. Look at existing data for our online programs (Applied, admitted, enrolled, graduation, and time to degree) from the perspective of diversity. It would be helpful to look at both the state-run, self-funded, cohort programs.
2. Suggest professional development that faculty and staff can participate in related to anti-racist distance education instructional practices. There will likely be overlap with the curriculum committee on this goal.

Next steps:

Schedule a meeting to decide on a committee chair and to decide how to address the above goals.