Initial Report

Last Modified: 04/10/2015

1. How many of your previous courses were fully online or contained an online component?

#	Answer	Bar	Response	%
1	1-3		4	27%
2	4-6		2	13%
3	7-10		1	7%
4	11 or more		8	53%
	Total		15	

Statistic	Value
Min Value	1
Max Value	4
Mean	2.87
Variance	1.84
Standard Deviation	1.36
Total Responses	15

2. Do you prefer to have an online component for your face to face courses?

#	Answer	Bar	Response	%
1	Yes		14	88%
2	Maybe		0	0%
3	No		2	13%
	Total		16	

Statistic	Value
Min Value	1
Max Value	3
Mean	1.25
Variance	0.47
Standard Deviation	0.68
Total Responses	16

3. What online features do you want to support your face-to-face courses?Check all that apply.

#	Answer	Bar	Response	%
1	Online syllabus		15	88%
2	Viewable gradebook		16	94%
3	Turn in assignments online		14	82%
4	View additional course material (supporting documents,videos, and audio)		15	88%
5	Take exams online		10	59%
6	Ability to communicate with other students in online groups		11	65%

Statistic	Value
Min Value	1
Max Value	6
Total Responses	17

4. Please rank from most frequent to least frequent the technology you use to access the online component for this course.

#	Answer	1	2	3	Total Responses
1	Laptop or Desktop	12	1	0	13
2	Tablets (iPad, Galaxy)	0	4	9	13
3	Smartphones	1	8	4	13
	Total	13	13	13	-

Statistic	Laptop or Desktop	Tablets (iPad, Galaxy)	Smartphones
Min Value	1	2	1
Max Value	2	3	3
Mean	1.08	2.69	2.23
Variance	0.08	0.23	0.36
Standard Deviation	0.28	0.48	0.60
Total Responses	13	13	13

5. Please describe any issues you have had with the online components of a course.

Text Response
asdfasdf
None
tablet, laptop, smartphone
Teachers or professors not giving feedback or grading in a timely manner.
Format of documents I was able to submit
Submitting assignments, picky grading algorithms, people with poor technology skills
The online component is helpful but can be confusing when there is confusion of matching dates.
When exams or lectures are online, I learn much less.
The formats for online courses are not uniform for each professor. This can get confusing for me when I am taking several classes online and I have to recall which professor keeps assignments, grades, and annoucements. I would prefer if all professor just had one uniform organization system for online classrooms.
Uploading powerpoint projects sometimes doesn't work because they are too big. Uploading documents with pictures is also sometimes a problem.
I feel like grading does not happen as quickly as it should. Usually assignments are improved upon from previous submissions. Some teachers do not grade assignments in a timely manner and/or do not provide feedback.
Professors who don't have the skills they need to make, or use all of the features of the online environment. These teachers may not know how to accomplish their own teaching goals with the available technology. Luckily, so far, only one of my adjunct professors has held that against us.

Statistic	Value
Total Responses	12