*College of Education*
*College Curriculum Committee*
*February 8, 2021*
*Minutes*

**Members Present**: Penny Cox (SESPECS), Kristina Denarski (Undergrad Rep), Katherine Matthews-Frye (Grad Rep), Caitie Gallingane (STL), Angela Kohnen (Chair), Linda Lombardino (SESPECS), Rose Pringle (STL), Nancy Waldron (Associate Dean)

**Members Absent**: Walter Leite (HDOSE), Isaac McFarlin (HDOSE)

**Guests**: Alyson Adams (STL), Chris Cook (EGC), Cliff Haynes (HDOSE)

Meeting was called to order at 2:01p.m. by Kohnen (Chair)

**Approval of CCC Agenda for 2/9/21 meeting**
Motion to Approve by Frye; Seconded by Gallingane

**Approval of CCC Minutes from 12/14/20 meeting**
Motion to Approve by Cox; Seconded by Lombardino

**Update on Prior Business from 12/14/20 meeting:**
> EDF6820 Education in Latin America
> https://secure.aa.ufl.edu/Approval/reports/14741
> College level approval
>
> EDG 6XXX: K-12 Computer Programming Foundations I
> https://secure.aa.ufl.edu/Approval/reports/15516
> Still pending revisions & consult
>
> EDG 6XXX: K-12 Computer Programming Foundations II
> https://secure.aa.ufl.edu/Approval/reports/15517
> Still pending revisions & consult

**Update on older business:**
- **STL concentrations**-Waiting on Graduate School for guidance

**New Business:**

> EDG 6XXX Qualitative Research for practitioner scholars
> https://secure.aa.ufl.edu/Approval/reports/15697
> - EdD curriculum only?

- Goals: Should it say Objectives instead?
- Readings: wording should say "available on course reserves…" to cover copyright issues
- Detailed description: Handout included but not in syllabus
- Absences as they apply to online course
- Grading policy addresses "C" grade but should be % or points
- Course Description (and Goals): include exact course description on Request form, and then the goals.

Motion to CA by Gallingane; Seconded by Lombardino

EDG 6XXX Marginalization of students
https://secure.aa.ufl.edu/Approval/reports/15700
- Open to any campus based students; currently face to face only
- Make it standard 15 week course; include both on form and syllabus
- At beginning of syllabus revise the hours that the course meets – presently is 2:00-6:15.  Should be standard 3 hours to align with 3 credit hours. Remove reference to Summer semester.
- Consider online delivery as well
- Should a diversity statement be included? No college level policy in place yet
- In AAT form, both points and % are included, but not in syllabus; should be consistent
- On Syllabus – Change Course Goals to Course Description and Goals and include exact course description on Request form, and then the goals.
- Course Description (and Goals): "Foster work that successfully engages…" maybe clean that up
- Revise course description on Request Form – change from… *push back on the marginalization of children and foster work that successfully engages all K-12 student*s. Change to ... *push back on the marginalization of children and foster successful engagement all K-12 students.*
- Rationale: Aligned with TSS; make sure to include that it is part of that curriculum, but also open to other graduate students
- Goal #2: "…that are useful to you." Consider rewording
- Paper submission requirement: Is it tied to grading if not laid out in recommended format? Maybe clarify that it is part of the grade
- On syllabus, under Participation grade: link is to undergraduate catalog; should be graduate catalog Attendance and Makeup Policy
- On Syllabus revise all Course Policies to reflect current UF requirements; click on COE CCC Template-Graduate Course Syllabus for all current links: https://education.ufl.edu/college-curriculum-committee/forms/

Motion to CA by Lombardino; Seconded by Cox

EDH 7948: Internship in Student Personnel

https://secure.aa.ufl.edu/Approval/reports/15693
- Change hours from 5CH to 3CH; repeatable; course title change
- Listed as an S/U course
- Course Description: "…that have contributed…" remove "that"
- Objectives: specific knowledge or skills that will be applied? Application to practice?
- Scan for grammatical errors
- P3: paragraph about behavior; is that typical for classes in this category?
- P4: internship agreement-"studentship?"; is this a form that students submit? Second paragraph references changing objectives; can that be done if the course objectives are already laid out?
- Grading scale: S/U; Should consider C+ or C as satisfactory

Motion to CA by Cox; Seconded by Lombardino

Anti-Black racism suggested questions are currently out for comment until 2/10/21.
- A request has been made to clarify the role of various curriculum resources and questions prior to the 2/15 FPC meeting
- Review the existing opening paragraph and discuss possible clarification: https://docs.google.com/document/d/1Fmrws4oOEWlRsEfQs0lMvNlx3fiG4FQ1d-3tkFoE_UQ/edit?usp=sharing
- Discussion Comments/Notes?? Leave it in current form and wait on any other feedback?

**Information Items:**
ED-BAE Elementary Education Quest 2 curriculum updated
ED-BAE Early Childhood Education Quest 2 curriculum updated
ED-BA Education Sciences Quest 2 curriculum updated

**Next CCC Meeting**
Monday, March 8, 2021; new submissions due by February 25. This will permit time for preview and feedback before the submission goes to the full committee.

Meeting Adjourned at 2:58pm