

**College of Education
College Curriculum Committee
3/8/21 e-Meeting Minutes**

Members who emailed comments: Penny Cox (SESPECS), Kristina Denarski (Undergrad Rep), Caitie Galligane (STL), Angela Kohnen (Chair), Walter Leite (HDOSE), Linda Lombardino (SESPECS), Katherine Matthews-Frye (Grad Rep), Isaac McFarlin (HDOSE), Rose Pringle (STL)

Members who did not email responses: n/a

Guest emailed comments: Chris Busey (STL)

Approval of CCC Agenda for 3/8/21 meeting

Motion to Approve by Galligane; Seconded by Lombardino

Approval of CCC Minutes from 2/8/21 meeting

Motion to Approve by Galligane; Seconded by Lombardino

Update on Prior Business from 2/8/21 meeting:

EDG 6XXX Marginalization of students

<https://secure.aa.ufl.edu/Approval/reports/15700>

EDG 6XXX Qualitative Research for practitioner scholars

<https://secure.aa.ufl.edu/Approval/reports/15697>

EDG 7948: Internship in Student Personnel

<https://secure.aa.ufl.edu/Approval/reports/15693>

All courses reviewed at the last meeting have been approved by CCC and are now at GCC

New Business:

Concentration: Critical Study of Race, Ethnicity and Culture in Education

<https://secure.aa.ufl.edu/Approval/reports/15856>

Nancy Waldron Feedback:

- Correct course title for EEX7787 – Issues in School Improvement (not Reform)
- Remove (online) after EDG7303 course title
- Add credit hours after each course listed in concentration

- The Optional 3 credit elective is unclear as presently described – combine with other electives available in this concentration. Recommended changes to read:

Required courses (6 credit hours):

EDF 6939 Critical Race Theory in Educational Research (3 credits)

EDF 6636 Theorizing Race and Racism in Educational Research (3 credits)

Electives (6 credit hours). All elective courses must be approved in consultation with advisor:

EDF 6980 Education in Latin America (3 credits)

EDG 6931 Research in Teacher Education (3 credits)

EEX 7787 Issues in School Improvement (3 credits)

EDG 7303 Teacher Learning and Teacher Socialization in High Poverty Schools (3 credits)

One 6000 or 7000 level course that addresses race, ethnicity, and culture in education.

This individual chosen elective may constitute 3 credits of the required 6 credit electives.

Additional Committee Questions/comments:

- Does a course at “the 6000 or 7000 level that addresses race, ethnicity, and culture in education” have to be from STL or is it open to courses offered by other programs/schools? (Technically, it can come from anywhere in the college or university; the submitters are open to courses outside STL)
- Is the rationale too ambiguous/general? (this is the language that was used on all STL concentrations for consistency)

Motion to Conditionally Approve by Gallingane; Seconded by Lombardino

Ed Sciences: Disabilities and society specialization course change

<https://secure.aa.ufl.edu/Approval/reports/15866>

Nancy Waldron notes:

Need catalog copy that shows track changes reflecting requested/approved course change to specialization. Must be uploaded to request before going to UCC.

Additional Committee Questions/comments:

- No questions or concerns expressed by committee

Motion to Conditionally Approve by Gallingane; Seconded by Lombardino

Information Items:

Change in credit hours for the Student Personnel in Higher Education master’s degree programs (on-campus and on-line)

Guiding questions were approved by FPC with minor revisions. Angela is working with ETC to make changes to the website—those should be finished soon but haven’t happened quite yet. Changes will include:

- A copy of our “key questions” linked to our “forms and processes” page

- A note for submitters to refer to the “guiding questions for creating an inclusive syllabus” from the “forms and processes” page
- A new tab on our page for equity and inclusion resources
- New resources to include our draft guiding questions, sample diversity and inclusivity statements, and links to other sites (UF and external) with additional resources and articles

Next CCC Meeting

Monday, April 12, 2021; new submissions due by March 29, 2021. This will permit time for preview and feedback before the submission goes to the full committee.