College of Education
College Curriculum Committee
9/12/22 Minutes

Members in Attendance: Chonika Coleman-King (STL), Penny Cox (SESPECS), Chloe Dupree (Undergrad Rep), Alisa Hadley Hanson (SESPECS), Gage Jeter (STL), Lindsay Lynch (HDOSE), Jan MacInnes (HDOSE), Ashley MacSuga Gage (CCC Chair/SESPECS), Skylar McCain (Grad Rep), Tina Smith-Bonahue (Dean's Area Rep)

Members Absent: N/A

Guests: Alyson Adams (STL), Chris Cook (EduGator Central), Kent Crippen (STL), Tara Mathien (SESPECS)

Meeting Called to order at 2:03pm

Introductions

Approval of CCC Agenda for 9/12/22
Motion to approve by Jeter ; Second by Coleman-King

Approval of CCC Minutes from 4/14/22 meeting
Motion to Approve by McCain; Seconded by Hanley-Hanson

Update on Prior Business
EDA 6XXX. Communicating Through Scholarly Writing
https://secure.aa.ufl.edu/Approval/reports/17219
Pending GCC approval

EEX6XXX Found of SE 2
https://secure.aa.ufl.edu/Approval/reports/17214
Pending GCC approval

EME5XXX--Stealth Assessment Course
https://secure.aa.ufl.edu/Approval/reports/17195
Pending GCC approval

EEX6233 Fundamentals of Academic Assessment and Intervention
https://secure.aa.ufl.edu/Approval/reports/17161
Approved; college notified

Introduction to Trauma and Crisis
https://secure.aa.ufl.edu/Approval/reports/17186
Pending college level approval – Instructor no longer with COE TBD

IDS 2935: Creating enabling technologies for differently abled people (Quest 2 Temporary)
https://secure.aa.ufl.edu/Approval/reports/17099
Pending Gen Ed Committee approval

RED 3XXX– Teaching Language and Meaning Construction in Elementary
https://secure.aa.ufl.edu/Approval/reports/16541
Pending UCC approval

EDG XXX: Qualitative Research in Curriculum and Instruction
https://secure.aa.ufl.edu/Approval/reports/16461
Pending GCC approval

New Business:

Modify Undergraduate Course
EEC 4945: Internship in ECE
https://secure.aa.ufl.edu/Approval/reports/17608
- Clarify how students will receive grade; through supervisors to program coordinator; cooperating teachers observe and provide input but play no role in formal grading
- Example of giving a C, B, or A; expectations and at what level student shows proficiency of issue; tracking activity, use students heavily to self report and show what they are doing, how they are improving in certain areas, etc. using FEAPS
- UCC may wish to have more detailed information on justifying change from S/U to letter grade
- Submitter to provide an addendum with such justification

Motion to Conditionally Approve by Cox; Seconded by Hanley-Hanson

New Graduate Course

SMT 6XXX Data Wrangling & Visualization in Educational Research
https://secure.aa.ufl.edu/Approval/reports/17263
- Update links to graduate catalog rather than undergraduate
- Course description: make sure there is consistency between form and syllabus
- Preferred format is that course description starts with a verb

Motion to Conditionally Approve by Cox; Seconded by Coleman-King

Modify Graduate Concentration

Modification to Teachers, Schools, & Society Concentration
https://secure.aa.ufl.edu/Approval/reports/17365

Motion to Approve by Hanley-Hanson; Seconded by Jeter

Revised SLO's

Teacher Leadership Grad Cert AAP
https://secure.aa.ufl.edu/Approval/reports/17539

Secondary Teacher Prep Grad Cert AAP
https://secure.aa.ufl.edu/Approval/reports/17538

Science or Mathematics Teaching Grad Cert AAP
https://secure.aa.ufl.edu/Approval/reports/17537
- Secondary rubric: discrepancy in the form that talks about faculty committee, mentor teacher, supervisor; add language to clarify ratings
- Teacher leadership assessment: more detailed parameters?

Motion to Conditionally Approve by Jeter; Seconded by McCain

Meeting adjourned at 3:28 pm – Motion by Coleman-King; Seconded by Jeter

Next CCC Meeting
Deadline to submit for October 10, 2022 CCC meeting will be September 26, 2022