College of Education
College Curriculum Committee
September 14, 2020
Minutes

Members Present: Penny Cox (SESPECS), Kristina Denarski (Undergrad Rep), Caitie Gallingane (STL), Angela Kohnen (Chair), Walter Leite (HDOSE), Katherine Matthews (Grad Rep), Isaac McFarlin (HDOSE), Rose Pringle (STL), Nancy Waldron (Associate Dean)

Members Absent: Linda Lombardino (SESPECS)

Guests: Alyson Adams (STL), Suzanne Chapman (STL), Chonika Coleman-King (STL), Chris Cook (EGC), Nancy Dana (STL), Cliff Haynes (HDOSE), Tom McMorrow (STL), Jon Mundorf (PKY), Timothy Vetere (STL)

Meeting was called to order at 2:03p.m. by Kohnen (Chair)

Approval of CCC Agenda for 9/14/20 meeting
Motion to Approve by Gallingane; Seconded by Cox

Approval of CCC Minutes from 3/9/20 meeting
Motion to Approve by Cox; Seconded by Matthews

Update on Prior Business from 3/9/20 meeting

       New Undergraduate Course (Being revised)
       Title: EDG 4xxx Senior Seminar Education Sciences
       https://secure.aa.ufl.edu/Approval/reports/14755

       New Graduate Course (Being revised)
       Title: EEX7XXX Inquiry in Special Education: Proposal Development
       https://secure.aa.ufl.edu/Approval/reports/14609

New Business

Modify Undergradaute Major
Title: Elementary Education Program Redesign

Motion to APPROVE by Cox; Seconded by Gallingane

New Undergraduate Courses:

1) Title: EDG 3xxx Equity Pedagogy Foundations

https://secure.aa.ufl.edu/Approval/reports/15236

Course Description: Revise. " Explores the foundational concepts of race, class, ability, and sexuality as they impact schools and the children served in them. Students will examine the ways their own history and experiences have shaped their view of schools, schooling, and the children they will teach throughout their careers as educators."

Prerequisites: Revise - must list specific course(s) or program. Suggest listing as the program which would be: Elementary Education major EED_BAE

Rationale and Placement in Curriculum: Revise first sentence. "We are requesting a series of new courses for our redesigned BAE Elementary Education major."

Grading Scheme:
-   Revise presentation of percent of final grade on each assignment to make more prominent for reviewers. Suggest using following format to include after name of assignment. For example: TDSI Common Beliefs Survey (5 points; 5% of final grade). Remove last sentence narrative statement of this information for each assignment.
-   More detail will likely be asked of peer evaluation/grading on assignments. How will individual contributions on group assignment be assessed?

Instructor(s): Add name of full-time faculty likely to teach course, or be responsible for TA supervision.

Motion to CONDITIONALLY APPROVE by Cox; Seconded by Gallingane

2) Title: EDG 3xxx Equity Pedagogy Instructional Strategies
https://secure.aa.ufl.edu/Approval/reports/15238

Course Description: Revise. " An overview of how to plan instruction using Universal Design for Learning and Culturally and Linguistically Sustaining Pedagogy. These foundational approaches to instruction will help future teachers focus on the strengths of learners who come from diverse backgrounds, particularly those with a range of abilities, as they design learning environments to meet students' needs."

Prerequisites: Revise - must list specific course(s) or program. Suggest listing as the program which would be: Elementary Education major EED_BAE

Rationale and Placement in Curriculum: Revise first sentence. "We are requesting a series of new courses for our redesigned BAE Elementary Education major."

Grading Scheme:
-   For lesson plan clarify use of 3-5. Appropriate for Grades 3-5? 3-5 lesson plans? If so indicate same # of assignments due for all students.

- For Attendance and Participation behaviorly describe "full participation", specify attendance policy as well as other rubric critera (engagement, professionalism, timeliness) that will be used to evaluate students.

Instructor(s): Add name of full-time faculty likely to teach course, or be responsible for TA supervision.

Motion to CONDITIONALLY APPROVE by Cox; Seconded by Gallingane

3) Title: EDG 4xxx Equity Pedagogy Applications
https://secure.aa.ufl.edu/Approval/reports/15247

Course Description: Revise. "The application of pedagogical frameworks (Universal Design for Learning and Culturally and Linguistically Sustaining Pedagogy) in the implementation and assessment of instruction in the elementary classroom. Teacher candidates will examine minoritized identities (i.e., race, ability, gender and sexuality, etc.) and the ways these identities intersect with one another to impact how children experience schools and schooling."

Prerequisites: Revise - must list specific course(s) or program. Suggest listing as the program which would be: Elementary Education major EED_BAE

Rationale and Placement in Curriculum: Revise first sentence. "We are requesting a series of new courses for our redesigned BAE Elementary Education major."

Grading Scheme:
- Revise presentation of percent of final grade on each assignment to make more prominent for reviewers. Move info in parentheses at end of each assignment description to beginning next to assignment title. For example: Teaching Hard History Unit Plan (50% of final grade).
- Review grade points/percentages as assignments total to 110%

Instructor(s): Add name of full-time faculty likely to teach course, or be responsible for TA supervision.

Motion to CONDITIONALLY APPROVE by Cox; Seconded by Gallingane

4) Title: EDG 4xxx Studying Equity Pedagogy
https://secure.aa.ufl.edu/Approval/reports/15250

Course Description: Revise. "Teacher candidates will engage in the process of teacher inquiry as they focus on becoming an antiracist teacher and cultivating skills to advocate for themselves, their students, and the profession of teaching."

Prerequisites: Revise - must list specific course(s) or program. Suggest listing as the program which would be: Elementary Education major EED_BAE

Rationale and Placement in Curriculum: Revise first sentence. "We are requesting a series of new courses for our redesigned BAE Elementary Education major."

Grading Scheme:
- Revise presentation of percent of final grade on each assignment to make more prominent for reviewers. Move info in parentheses at end of each assignment description to beginning next to assignment title. For example: Learning From the Literature (15% of final grade).
- Grading scheme: Add detail about writing assignment specifications – APA format?
- Use similar attendance/participation framework for all program courses

Motion to CONDITIONALLY APPROVE by Cox; Seconded by Gallingane

5) Title: SCE4310L Elementary Science Methods Lab
https://secure.aa.ufl.edu/Approval/reports/15239

Description of Request: Change to "This is a request for a new lab course that will be a co-requisite for SCE4310 taken as part of the redesigned Elementary Education major."

Course Description: Revise. "An inquiry-based science lab to accompany SCE4310. Focused on learning lab procedures and safety practices, conducting scientific investigations, and deepening understanding of core science concepts required to teach science to elementary children."

Prerequisites: Revise - must list specific course(s) or program. Suggest listing as the program which would be: Elementary Education major EED_BAE

Rationale and Placement in Curriculum: Revise first sentence. "We are requesting a series of new courses for our redesigned BAE Elementary Education major."

Grading Scheme:
- Assignments need to align with credit hours. Lab time should be used for activities; a report or limited work outside of lab time
- Over half the grade tied to one assignment

Motion to CONDITIONALLY APPROVE by Gallingane; Seconded by Pringle

6) Title: MAE4310L Elementary Mathematics Lab
https://secure.aa.ufl.edu/Approval/reports/15240

Description of Request: Change to "This is a request for a new lab course that will be a co-requisite for MAE4310 taken as part of the redesigned Elementary Education major."

Course Description: Revise. "An inquiry-based math lab to accompany MAE4310. Focused on hands-on activities related to foundational concepts in elementary mathematics, with an emphasis on family/community experiences, equity and social justice issues, and relationships to science, technology, engineering, and/or the arts."

Prerequisites: Revise - must list specific course(s) or program. Suggest listing as the program which would be: Elementary Education major EED_BAE

Grading Scheme: Revise
- Labs need to stand independent from course itself
- Assignments too extensive for a 1 credit Lab and description reads more like a Practicum course instead of a Lab course. Limit lab assignments and remove references to practicum.
- Unclear what the product is for the assignment listed as - Problem Solving Using Hands-on Activities and Technology
- Student evaluation on assignments should be connected to individual effort/products. For group/team assignments grading criteria must be detailed so that students understand how their own individual grade will be determined.

Motion to CONDITIONALLY APPROVE by Gallingane; Seconded by Matthews

7) Title: EDG 4xxx Rethinking Discipline and Classroom Management
https://secure.aa.ufl.edu/Approval/reports/15248

Course Description: Revise. "Exploring classroom management as it currently exists in schools, developing the skills to work within this system while simultaneously challenging and disrupting common practices that have adversely affected many school children including Black and Brown students, students whose first language is not English, immigrant students, students with ability differences, LGBTQ students, and students who live in poverty."

Prerequisites: Revise - must list specific course(s) or program. Suggest listing as the program which would be: Elementary Education major EED_BAE

Rationale and Placement in Curriculum: Revise first sentence. "We are requesting a series of new courses for our redesigned BAE Elementary Education major."

Grading Scheme:
- Revise presentation of percent of final grade on each assignment to make more prominent for reviewers. Move info in parentheses at end of each assignment description to beginning next to assignment title. For example: Observing Troublemakers (20% of final grade).

- Review final grade to make sure % for each assignment add to 100

Instructor(s): Add name of full-time faculty likely to teach course, or be responsible for TA supervision.

Motion to CONDITIONALLY APPROVE by Gallingane; Seconded by Pringle

8) Title: RED 4xxx Practicum in Reading
https://secure.aa.ufl.edu/Approval/reports/15229

Description of Request: Change reconceptualized to redesigned. Add a sentence "Meets requirement for Florida DOE Reading Endorsement"

Delivery Methods: Why Off-campus, Online? Add On-campus

Amount of Credit: Any reason to request variable credit 1-3 for future use?

Course Description: Revise. "Demonstrate knowledge and skill in implementing evidence-based instructional practices in reading in a field placement. Students will collect and analyze assessment data, plan instruction based on information from data, implement effective instruction, and monitor students' progress."

Prerequisites: Revise - must list specific course(s) or program. Suggest listing RED 3307 as a reading courses taken in a previous semester.

Rationale and Placement in Curriculum: Revise first sentence. "We are requesting a series of new courses for our redesigned BAE Elementary Education major."

Keep listing of Weekly topics

Questions about practicum description:
- Reading practicum assignments require more than observation – which is part of practicum definition.

Current definition "In the Elementary Education program of study, one credit of practicum is the equivalent of completing OBSERVATION in a school placement for one full school day each week (7:30am - 2:30pm), meeting with the university supervisor as needed for consultation, and completing associated asynchronous online activities each week."

Grading Scheme: Revise presentation of percent of final grade on each assignment to make more prominent for reviewers. Suggest using following format to include after name of assignment. For example: Class Data Profile (5% of final grade). Remove last sentence narrative statement of this information for each assignment.

Motion to CONDITIONALLY APPROVE by Matthews; Seconded by Cox

9) Title: EDE 3XXX - Clinical Rotations Across Diverse Elementary School Contexts
https://secure.aa.ufl.edu/Approval/reports/15245

If repeatable, # total repeatable credit allowed: Should it stay as currently listed (6) or change due to possibility of students having to repeat due to Unsatisfactory grades?

Amount of Credit: Currently listed as 3. Program overview plan lists as 2 credits a semester, taken 2 semesters.

Weekly Contact Hours: Currently listed as 3. If Amount of Credit changes, this should correspond.

Course Description: Revise. "Engage in clinical rotations across diverse elementary school contexts and participate in seminars with university supervisors. Students will apply, extend, and reflect on the concepts, questions, theories, and models studied in university-based teacher preparation courses."

Prerequisites: Revise - must list specific course(s) or program. Suggest listing as the program which would be: Elementary Education major EED_BAE

Rationale and Placement in Curriculum: Revise first sentence. "We are requesting a series of new courses for our redesigned BAE Elementary Education major."

Weekly Schedule of Topics: Remove Week 1, 2 etc., present topics as a bulleted list

Grading Scheme:
- More clearly state for the Becoming a Keen Observer Assignment that they are doing this 2 times in a semester, at two different assigned clinical placements (schools).
- More clearly delineate grading of the 4 part observation protocol – and after each component indicate contribution to final grade, as well as after overall assignment name indicate total contribution to final grade (50% of final course grade).
- Attendance/participation should be a component of the course grading criteria.
- Present statement is "A grading rubric will be available that outlines expectations for successful completion of the observation protocol." Add - Key evaluation criteria included in the rubrics are: XXXX

Motion to CONDITIONALLY APPROVE by Matthews ; Seconded by Cox

10) Title: EDE 4xxx Internship in Elementary Education

https://secure.aa.ufl.edu/Approval/reports/15246

Description of Request: Add a sentence "Meets requirement for Florida DOE certification"

Delivery Methods: Add Off-campus?

If repeatable, # total repeatable credit allowed: Change from 7 to 11 to cover student repeating a semester due to Unsatisfactory performance one semester.

Contact Type: Revise - change to Supervision of Student Interns

Course Description: Revise. "Teacher candidates will gain competence in the planning for, teaching, and assessment of diverse students in school settings. Candidates collaborate with a mentor teacher to practice using various models of co-teaching and a variety of equity pedagogy instructional strategies to support the learning of all students."

Prerequisites: Revise - must list specific course(s) or program. Suggest listing as the program which would be: Elementary Education major EED_BAE

Rationale and Placement in Curriculum: Revise first sentence. "We are requesting a series of new courses for our redesigned BAE Elementary Education major."

Questions about internship description:
- No credit and time equivalency specified, needs to be included because taking different # credit hours each semester.
- Credit and time equivalency for practicum and internship the same? Should have some specific differences. As listed in Reading Practicum course - "In the Elementary Education program of study, one credit of practicum is the equivalent of completing OBSERVATION in a school placement for one full school day each week (7:30am - 2:30pm), meeting with the university supervisor as needed for consultation, and completing associated asynchronous online activities each week." Put Equivalency definition in the Rationale and Placement in Curriculum section

Motion to CONDITIONALLY APPROVE by Gallingane; Seconded by Cox

New Graduate Concentration

11) Title: Concentration: Languages and Literacies in Education
https://secure.aa.ufl.edu/Approval/reports/15251

- On campus PhD concentration

Motion to APPROVE by Gallingane; Seconded by Pringle

Information Item
Elementary Education SITE Program – Change in Program of Study

Goals for committee aligned with Dr. Fuchs's Decade Ahead call to action

- https://docs.google.com/document/d/1ZDvSW6TC10dORx7v_GnFe4-XC2AABupVRkQWSCjRECE/edit?usp=sharing
- Consider Allyship resources website completed last year by FPC Adhoc committee
- More consistent with CCC role to advise/suggest with guiding questions that faculty should consider in developing /modifying a course
- Create guiding questions addressing anti-racism, diverse authors, equity, diversity of thought by end of year (Spring 2021) that would be shared on CCC website
- Consider the backlog of courses in the system, and ensuring that those focused on equity/race/diversity get moved through to approval, so those courses are viewed as institutionalized courses, not rotating topics courses
- Committee Goals forwarded to FPC Chair:

    - Prioritize approval of courses already reviewed by CCC that have an equity and diversity focus (follow up wherever these are hung up and try to move toward final approval)
    - Collect all existing resources about curriculum development that have been compiled by COE and make them visible and accessible on the CCC website
    - As a committee, create guiding questions for reviewers and submitters with an equity focus
    - Communicate with the college committee on anti-racist curriculum to ensure we are working in the same direction

Next CCC Meeting
Monday, October 12, 2020; new submissions due by September 28, 2020. This will permit time for preview and feedback before the submission goes to the full committee.

Meeting Adjourned at 3:48pm