

**College of Education
College Curriculum Committee
10/11/22 Minutes**

Members in Attendance: Chonika Coleman-King (STL), Penny Cox (SESPECS), Chloe Dupree (Undergrad Rep), Alisa Hadley Hanson (SESPECS), Gage Jeter (STL), Jan MacInnes (HDOSE), Ashley MacSuga Gage (CCC Chair/SESPECS), Skylar McCain (Grad Rep), Tina Smith-Bonahue (Dean's Area Rep)

Members Absent: Lindsay Lynch (HDOSE)

Guests: Chris Cook (EduGator Central), Cliff Haynees (HDOSE), Corrine Huggins-Manley (HDOSE), Shelley Warm (STL)

Meeting Called to order at 2:03pm

Approval of CCC Agenda for 10/11/22

Technology issues interrupted connection; Motion made and approved by full committee to approve

Approval of CCC Minutes from 9/12/22 meeting

Technology issues interrupted connection; Motion made and approved by full committee to approve

Information Item(s):

School of Teaching and Learning-
SITE Program Change (attachments)

School of Special Education, School Psychology, and Early Childhood Studies-
Live Well Program Closure
Remaining BCBA courses to be closed out as no longer needed

College Level (moved later in agenda)-
Modify Undergraduate Courses (attachment)

Update on Prior Business:

SDS 3XXX-Introduction to Trauma and Crisis
<https://secure.aa.ufl.edu/Approval/reports/17186>
Pending at college level; in need of new HDOSE faculty lead

EEC 4945: Internship in ECE

<https://secure.aa.ufl.edu/Approval/reports/17608>

Approved at college level; pending at UCC

SMT 6XXX Data Wrangling & Visualization in Educational Research

<https://secure.aa.ufl.edu/Approval/reports/17263>

Approved at college level; pending at GCC

Modification to Teachers, Schools, & Society Concentration

<https://secure.aa.ufl.edu/Approval/reports/17365>

Approved at college level; pending at GCC

Disabilities in Society Grad Cert AAP

<https://secure.aa.ufl.edu/Approval/reports/17535>

CA by AAC; pending revisions at college level

Science or Mathematics Teaching Grad Cert AAP

<https://secure.aa.ufl.edu/Approval/reports/17537>

Pending at college level; review procedures under development

Secondary Teacher Prep Grad Cert AAP

<https://secure.aa.ufl.edu/Approval/reports/17538>

Pending at college level; review procedures under development

Teacher Leadership Grad Cert AAP

<https://secure.aa.ufl.edu/Approval/reports/17539>

Pending at college level; review procedures under development

New Business:

Modify Undergraduate Course

EDF 3423 change prerequisite

<https://secure.aa.ufl.edu/Approval/reports/17615>

EDF 4430 change prerequisite

<https://secure.aa.ufl.edu/Approval/reports/17616>

EDF 4440 change prerequisite

<https://secure.aa.ufl.edu/Approval/reports/17617>

EDF 4470 change prerequisite

<https://secure.aa.ufl.edu/Approval/reports/17618>

- COX : No issues with the change. Question - Does the rationale provided might need to mention anything about the content of EDF1005 not being needed for the other courses?
- GJ: I *think* EDF 1005 is a critical tracking course required of ALL students in the college, so who are the students who typically take these courses? Do folks outside COE majors/minors register? If so, then I think removing this prereq makes perfect sense.

Motion to Approve by Cox; Seconded by MacInnes as a block vote

New Graduate Course

BCBA TeachWell Track: Classroom Applications of Applied Behavior Analysis

<https://secure.aa.ufl.edu/Approval/reports/16903>

BCBA TeachWell Track: Concepts and Principles of Applied Behavior Analysis

<https://secure.aa.ufl.edu/Approval/reports/16902>

- Remove “BCBA TeachWell Track” from the title of each submission
- Lynch: Recommend approval. As a side note, there is highlighted text in the first syllabus - unsure why.
- McCain: This looks good to me
- MacInnes: Looks good to me.

Motion to Conditionally Approve by Cox ; Seconded by McCain as a block vote

Modify Graduate Course

EDF 7405 Change to 3-credit hours

<https://secure.aa.ufl.edu/Approval/reports/17689>

EDF 6436 Change to 3-credit hours

<https://secure.aa.ufl.edu/Approval/reports/17690>

- Rationale revision to specifically note about reduction in CH and justification
- McCain: This change makes sense. Question: Are they still covering the same amount of class content and completing same amount of assignments with fewer class hours?
- GJ: They cut the quizzes/assignments in half in 6436 (1 assignments, 2 quizzes, 1 final in the 3-credit version) but I couldn't locate any differences for 7405. I'm wondering about the rationale for this change and if/how student workload/experiences in each will shift as a result?

Motion to Conditionally Approve by Jeter; Seconded by Coleman-King as a block vote

EDH6360 Modify course description

<https://secure.aa.ufl.edu/Approval/reports/17607>

- COLEMAN-KING: The change makes sense, but the description, as written is difficult to understand
- Modify introductory line? Consider “Course content reviews the historical, philosophical, ethical, cultural, and research foundations of student affairs practice. Historical and current documents that describe the philosophical foundations of the field are examined along with the values of the profession that inform higher education and student affairs practice. Explores the understanding of higher education systems through the study of various student affairs functional areas.”
- COX: Change is clear. Description meets requirements.

Motion to Conditionally Approve by McCain; Seconded by Hanson

SDS 3XXX-Introduction to Trauma and Crisis

<https://secure.aa.ufl.edu/Approval/reports/17186>

- This submission will be resubmitted by new faculty for college level approval

Meeting adjourned at 3:01 pm – Motion by Jeter; Seconded by Cox

Next CCC Meeting

Deadline to submit for November 14, 2022 CCC meeting will be October 31, 2022