

College of Education
College Curriculum Committee
October 12, 2020
Minutes

Members Present: Kristina Denarski (Undergrad Rep), Caitie Galligane (STL), Angela Kohnen (Chair), Walter Leite (HDOSE), Katherine Matthews (Grad Rep), Isaac McFarlin (HDOSE)

Members Absent: Penny Cox (SESPECS), Linda Lombardino (SESPECS), Rose Pringle (STL), Nancy Waldron (Associate Dean)

Guests: Chris Cook (EGC)

Meeting was called to order at 2:07p.m. by Kohnen (Chair)

Approval of CCC Agenda for 10/12/20 meeting

Motion to Approve by Leite; Seconded by Matthews

Approval of CCC Minutes from 9/14/20 meeting

Motion to Approve by Galligane; Seconded by Leite

Update on Prior Business from 9/14/20 meeting

- **Modifying Undergraduate Major (Elementary Education Bachelor's)**
- **New Undergraduate Courses:**
 - Title: RED 4xxx Practicum in Reading
 - Title: EDG 3xxx Equity Pedagogy Foundations
 - Title: EDG 3xxx Equity Pedagogy Instructional Strategies
 - Title: SCE4310L Elementary Science Methods Lab
 - Title: MAE4310L Elementary Mathematics Lab
 - Title: EDE 3XXX - Clinical Rotations Across Diverse Elementary School Contexts
 - Title: EDE 4xxx Internship in Elementary Education
 - Title: EDG 4xxx Equity Pedagogy Applications
 - Title: EDG 4xxx Rethinking Discipline and Classroom Management
 - Title: EDG 4xxx Studying Equity Pedagogy
- **New Graduate Concentration (Languages and Literacies in Education)**

Update on older business:

- **STL concentrations**
- **Courses that were recycled or approved with revisions still at COE**

New Business

LAE 5XXX Advanced Language Arts and Writing

<https://secure.aa.ufl.edu/Approval/reports/13247>

- Attendance policy inconsistent with UF's (Both NW & PC)
- Extended due dates? Is there a penalty?
- Detailed assignment descriptions? 1st one: reading reflections and responses; instructors don't always use the same words the same way; clarify each
- Rough drafts? How many rounds submitted?
- Recommended changes to submission: Revise Course Description on Request form: Deepen knowledge of the teaching of nonfiction writing, including writing across the curriculum. An examination of approaches to the teaching of informational, explanatory, opinion, and argumentative texts; create informational projects; and design classroom applications.
- Course Objective 1: Delete the words "for children" on Course Request form and Syllabus
- Course Evaluations Statement: Revise to be more consistent with UF recommended wording – especially to provide link to stated sites/resources (as highlighted below in yellow). UF recommended wording "Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here for guidance on how to give feedback in a professional and respectful manner](#). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via ufl.bluer.com/ufl/.
- Attendance Policy in Course Syllabus: Revise to be more consistent with university policy of recognizing excused absences and make-up work. Be specific that policies stated apply to unexcused absences. The wording on absences without prior notification is not consistent with the excused absence and make-up policy.
- Minor typo – fourth bullet under Assignment Descriptions - *The genre/s will be chosen in consultation with the instructor*. Should be "instructor"??
- Make sure policy statements are consistent with UF policies. Attendance policy mentions "discretion of instructor" but isn't clear about UF policy requirements.

Motion to CA by Galligane; Seconded by Leite

Working in TEAMS

- Could use for file sharing, meetings, etc?
- No strong feelings about using it right now
- Chair will at least get it set up for 2020-2021 CCC

Anti-Black Racism: Action steps to meet our goals

- https://docs.google.com/document/d/1ZDvSW6TC10dORx7v_GnFe4-XC2AABupVRkQWSCjRECE/edit?usp=sharing

- Think about how our syllabi are incorporating anti-racism
- Try to make course more inclusive, social justice approach, not just for courses with antiracism focus
- Multiple committees looking at different aspects of curriculum: creating new race/antiracism curriculum (College-wide committee with Tom Dana and Elayne); looking at modifying existing curriculum (department-level groups, Diversity and Inclusion committee); our job is to review new curriculum—how can we align all work?
- Prompt of coming up with guiding questions for next meeting
- SESPECS initiating a syllabi review to ensure inclusiveness, etc. being addressed—we will try to get their resources before next meeting
- Will include Google link on each agenda along with goals to date

Next CCC Meeting

Monday, November 9, 2020; new submissions due by October 26, 2020. This will permit time for preview and feedback before the submission goes to the full committee.

Meeting Adjourned at 2:49pm