College of Education
College Curriculum Committee
11/8/21

Members in Attendance: Julie Brown (CCC Chair), Penny Cox (SESPECS), Caitie Gallingane (STL), Gage Jeter (STL), Niki Koukoulidis (Grad Rep), Linda Lombardino (SESPECS), Lindsay Lynch (HDOSE), Jann MacInnes (HDOSE), Tina Smith-Bonahue (Dean's Rep)

Members Absent: Holly Donahue (Undergrad Rep)

Guests: Alyson Adams (STL), Chris Cook (dean's area), Chris Curran (HDOSE), Tara Mathien (SESPECS)

Meeting called to order at: 2:04pm

Approval of CCC Agenda for 11/08/21 meeting
Motion to Approve by Cox; Seconded by Lombardino

Approval of CCC Minutes from 10/11/21 meeting
Approved/Accepted

Update on Prior Business
 TSL 6XXX Multilingual Issues from a Global Perspective
 https://secure.aa.ufl.edu/Approval/reports/16475
 CA by CCC 101221; notice sent; no action taken

 EDG 6xxx Research Design in Curriculum and Instruction
 https://secure.aa.ufl.edu/Approval/reports/16521
 Approved at college level

 History, Child Development, and Equity in Early Childhood Policy
 https://secure.aa.ufl.edu/Approval/reports/16572
 Recycled by CCC 102121; revisions made; November CCC Agenda

 Examining Practices, Policies, and Key Issues in Early Childhood Policy
 https://secure.aa.ufl.edu/Approval/reports/16573
 CA by CCC 101221; revisions made; approved at college level

 Theory and Policy Analysis in Early Childhood Policy
 https://secure.aa.ufl.edu/Approval/reports/16574
CA by CCC 101221; revisions made; approved at college level

Early Childhood Policy Certificate
https://secure.aa.ufl.edu/Approval/reports/16575
Approved at college level

New Business:

Modify Graduate Certificate:
Modification to Graduate Certificate in Learning Analytics
https://secure.aa.ufl.edu/Approval/reports/16592

- Request based on student need. Fits with overall purpose/structure of program
- I am fairly certain EDF 6401 has a prerequisite of EDF 7486 or other similar course
- The prereq for EDF6401 is an undergraduate stats course

Motion to Approve by Gallingane; Seconded by MacInnes

New Graduate Course(s):
EDA 6XXX Contemporary Issues in Educational Leadership (Recycled 091321; revisions made)
https://secure.aa.ufl.edu/Approval/reports/16275

- Some but not all requested changes were made. Changes made include (1) use of more recent textbooks, (2) more complete description of assignments, (3) weekly agenda presented with corresponding assignments. Changes not made include clarification of learning objectives and distinguishing between objectives and outcomes. No outcomes are noted.
- Good changes with texts/supplementary readings (just making sure Koonce is 2020 and not 2000?) and structure/organization of the syllabus itself. I think the opinion piece assignment description is a great template/structure for the other three assignment descriptions (which, to me, still need more detail). The only change made re: objectives/outcomes is the omission of a previous fourth course objective. Re: more intentionally focusing on inclusivity/diversity, a topic name was changed and one chapter was added.
- Change on topic title that addressed diversity and inclusion but the title itself already addresses diversity so no change substantively
- No outcomes noted
- Objectives are "thin"; need more content
- The UF attendance policy is the only thing noted; is this sufficient?

Motion to Recycle by Jeter; Seconded by Lombardino

History, Child Development, and Equity in Early Childhood Policy (Recycled 101221; revisions made)
https://secure.aa.ufl.edu/Approval/reports/16572

- Requested revisions were made; the attendance policy and the effect on grades was detailed; more details for the assignments were provided and the descriptions are now quite clear

Motion to Approve by Gallingane; Seconded by Lombardino

Modify Graduate Course(s):
EEX6661 Revisions
https://secure.aa.ufl.edu/Approval/reports/16725

- Request was to revise course objectives; updated objectives in this syllabus are clear and actionable; assignment descriptions are brief, but clear
- Need more detail in assignment description
- The UF attendance policy is the only thing noted; is this sufficient?
- Add statement about late work

Motion to Conditionally Approve by Lombardino; Seconded by Gallingane

New Undergraduate Course(s):
EEC XXX: Foundations of Early Childhood Systems and Supports for the First Five Years of Life
https://secure.aa.ufl.edu/Approval/reports/16694

- Objectives and assignments are clear and relevant; readings are current; looks good
- Assignment descriptions/criteria are clear and align with the objectives
- Not a lab course; double check all courses in this block
- List all 5 courses in each AAT submission

EEC XXX: Science of Early Childhood Development and Learning for the First Five Years of Life
https://secure.aa.ufl.edu/Approval/reports/16695

- Will this be the first course in the 5 course series?

- Three thousand and above courses must have a prerequisite. re the prerequisites appropriate? I do not feel as though I can make that decision since I am not faculty in that area.
- Objectives – Should the first objective be identify? I prefer describe. Also, some of the objectives address multiple topics, especially those that state define.
- The course is listed as a lecture course. However, I do not see lectures listed in the weekly activities.
- Each of the activities is graded using points. However, the grading scale is listed in percentages.
- The weekly activity list does not have much detail, so it is difficult to evaluate.
- Not a lab course; double check all courses in this block
- List all 5 courses in each AAT submission
- Add prereq; check with Aaron Ganas in ETC for recommendation
- Objectives?

EEC XXX: Supporting Learning and Development for the First Five Years of Life
https://secure.aa.ufl.edu/Approval/reports/16696

- Place in Curriculum: What are the other courses in the track? I know they're all submitted, but do they need to be listed on the request?
- Since no sequence for the courses is listed, I assume they can be taken in any order. Does that need to be stated??
- Minor point - Grading includes: 13 dicussions but- only 12 found; 14 weekly acitivities but only 13 found.
- Week 11 is misisng both....add there??
- Weekly topics include articles. Should those be added to the text/readings section of the syllabus?
- Not a lab course; double check all courses in this block
- List all 5 courses in each AAT submission
- Do the courses need to be taken in a certain order?
- Articles weekly listed out in syllabus under other assigned readings

Supporting Health and Wellbeing during the First Five Years of Life
https://secure.aa.ufl.edu/Approval/reports/16697

- Some of the objectives are not really measurable and should be reworded.
- The weekly activity section is really difficult to follow, which makes it hard to provide feedback.
- Most of the course readings seem current.

- Echoing on all 3 above: 1) "demonstrate knowledge of" and "understand" in course objectives changed so they're observable/measurable. 2) Same. 3) Same.
- Also wondering about length/word count requirements for postings/papers/etc. Not a lab course; double check all courses in this block
- List all 5 courses in each AAT submission
- Needs a prefix and XXX in the AAT submission title
- Measurable objectives
- Hard to assess with no syllabus
- Provide clarity and specificity of assignments
- Weekly schedule-formatting?
- Wordsmithing/streamline

EEC XXX: Families as a Context for Early Childhood Development and Learning in the First Five Years of Life
https://secure.aa.ufl.edu/Approval/reports/16698

- The formal syllabus is missing. This is one course in a series of five. No Pre or Co-requisites are listed. Does this mean that any of the five courses can be taken in any order?
- Should all assigned readings in addition to textbook chapters (shown in weekly schedule) be placed above the weekly schedule under *Course Textbooks and Other Assigned Readings.*
- Because there isn't a complete syllabus, I don't see a policies section for issues such as academic honesty, accomodations, student wellness etc.
- Minor issue - Grading Schemes should be on a separate line from the 5 assignments described (i.e., (1) Discussion forums, (2) Weekly Application Activities, (3) Case Study with Reflections etc.
- Not a lab course; double check all courses in this block
- List all 5 courses in each AAT submission
- Missing syllabus; same issue with difficulty in assessing based just on AAT form
- Pre or co reqs?
- Order of classes?
- Standard UF policies such as DRC, CWC, etc. not listed, but checked off in button on bottom of form

Block Vote (16694-16698): Motion to Conditionally Approve by Lombardino; Seconded by Gallingane

RED 3XXX - Teaching Word Identification and Fluency in Elementary Reading
https://secure.aa.ufl.edu/Approval/reports/16540

- Course description: "teaching literacy teaching skills" - take out the first teaching?
- "demonstrate knowledge of" (1 and 2) and "demonstrate the ability to" (6 and 7) "understand" in course objectives changed so they're observable/measurable? For 6 and 7, taking out "to demonstrate the ability to" would be an easy fix.
- Just clarifying that "Tasks" in the course schedule are due before that class session? Or are they occuring during class? Or?
- Can you add a simple list of assignments with their percentages to the grade scale for easy reference?
- For the two BIG projects, will the process-oriented tasks (LOVE these, by the way) be part of those project grades or part of the participation/activities grade?
- Microteaching - is week 5 too early?
- On the whole, the syllabus is full of good information but it felt overwhelming to me, and I wonder if it will to students, too? 15 pages is a lot, so I wonder if the uniform core curriculum info could be an appendix or a separate document?
- Some clarifying questions re: attendance/participation I'll ask during our meeting. :)
- Typo
- Objectives: demonstrating knowledge of ? 6th and 7th revise to assess and design
- Tasks? When to accomplish? Some before, during, and after but included all in sum
- Attendance/participation-separated out

RED3XXX – Teaching Language and Meaning Construction in Elementary Reading
https://secure.aa.ufl.edu/Approval/reports/16541

- Several readings are listed with the text. Do those need to be add to appropriate topics in the Weekly Schedule?
- Attendance policy says "absences and tardiness will result in grade reduction." Does this need to say "unexcused absences..."?
- Many of the course objectives begin with "demonstrate" - reword so that they are measurable; many of the course readings are older - are there more recent readings?
- Un-excused absences…
- Syllabus in form assignments-to redo
- Objectives: demonstrate? Use more measurable verb

Block Vote (16540, 16541): Motion to Conditionally Approve by Jeter; Seconded by Cox

Meeting adjourned at 3:46pm

Next CCC Meeting

Monday, December 13, 2021; new submissions due by November 29, 2021. This will permit time for preview and feedback before the submission goes to the full committee.