

**College of Education
College Curriculum Committee
12/13/21**

Members in Attendance: Julie Brown (CCC Chair), Holly Donahue (Undergrad Rep), Caitie Gallingane (STL), Gage Jeter (STL), Niki Koukoulidis (Grad Rep), Jann MacInnes (HDOSE), Tina Smith-Bonahue (Dean's Rep)

Members Absent: Penny Cox (SESPECS), Linda Lombardino (SESPECS), Lindsay Lynch (HDOSE)

Guests: Alyson Adams (STL), Chris Cook (EGC), Maya Israel (STL), Katie Maki, Earl McKee (EGC), David Therriault (HDOSE)

Meeting called to order at: 2:07pm

Approval of CCC Agenda for 12/13/21 meeting

Motion to Approve by Gallingane; Seconded by Koukoulidis

Approval of CCC Minutes from 11/08/21 meeting

Approved/Accepted

Update on Prior Business

Modification to Graduate Certificate in Learning Analytics

<https://secure.aa.ufl.edu/Approval/reports/16592>

Approved at college level; recommended revisions by GCC being worked on by submitter

EDA 6XXX Contemporary Issues in Educational Leadership

<https://secure.aa.ufl.edu/Approval/reports/16275>

2nd Recycle notice sent to submitter for revisions to be made

History, Child Development, and Equity in Early Childhood Policy (Recycled 101221; revisions made)

<https://secure.aa.ufl.edu/Approval/reports/16572>

Approved at college level; with GCC

EEX6661 Revisions

<https://secure.aa.ufl.edu/Approval/reports/16725>

Submitter working with instructor on recommended revisions

EEC XXX: Foundations of Early Childhood Systems and Supports for the First Five Years of Life

<https://secure.aa.ufl.edu/Approval/reports/16694>

Approved at college level; with UCC

EEC XXX: Science of Early Childhood Development and Learning for the First Five Years of Life
<https://secure.aa.ufl.edu/Approval/reports/16695>
Approved at college level; with UCC

EEC XXX: Supporting Learning and Development for the First Five Years of Life
<https://secure.aa.ufl.edu/Approval/reports/16696>
Approved at college level; with UCC

Supporting Health and Wellbeing during the First Five Years of Life
<https://secure.aa.ufl.edu/Approval/reports/16697>
Approved at college level; with UCC

EEC XXX: Families as a Context for Early Childhood Development and Learning in the First Five Years of Life
<https://secure.aa.ufl.edu/Approval/reports/16698>
Approved at college level; with UCC

RED 3XXX - Teaching Word Identification and Fluency in Elementary Reading
<https://secure.aa.ufl.edu/Approval/reports/16540>
Submitter working on recommended revisions; to be complete by end of CY

RED3XXX – Teaching Language and Meaning Construction in Elementary Reading
<https://secure.aa.ufl.edu/Approval/reports/16541>
Submitter working on recommended revisions; to be complete by end of CY

New Business:

New Graduate Course(s):

EDG XXX: Qualitative Research in Curriculum and Instruction
<https://secure.aa.ufl.edu/Approval/reports/16461>

- Title of course in the syllabus says Qualitative Methods in Computer Science Education
- Proposed Class Meeting Times: Is it better to submit with description of either online or face-to-face delivery rather than both? Might not matter.
- Attendance Policy: doesn't specify how final grade will be "adversely influence final grade.
- Course Activities - Group Synthesis of "Analyze an Ed Tech article" is not listed in the CAs in the eval of grades table. Is this in addition to the four listed?
- Nothing additional to Penny's comments; course looks great
- The name of the course in the form does not match the name at the top of the form.
- It states in the syllabus that late assignments will only be accepted in extreme cases and then, in the next paragraph, it states that late assignments will be accepted for 1 week after the due date and a late penalty will be applied.

- Does the header need to be changed to 6XXX?
- May be incorrect version of the syllabus; should only show CUI in order to keep audience broad
- Assessment issue regarding professionalism flexibility?
- p3 re: late work: not accepted and only in extremely unusual circumstances; conflicting statement in the next paragraph; should be in line with UF policy
- Double check for consistency on both the form and syllabus; must have matching information
- Week 13: correction made during discussion
- Well executed syllabus and vote to move this course forward

Motion to CA by Galligane: Seconded by MacInnes

Modify Graduate Course(s):

SPS 6410 Course Title and Description Change

<https://secure.aa.ufl.edu/Approval/reports/16804>

- Changing the title requires a change to the transcript title. Form says no change.
- Changing course description requires a syllabus, but none submitted.
- Rationale mentions broadening scope of course to include more than just ABA as specified in the current title. It seems like this would require a change in the course objectives, too. If so, would a new course be more appropriate than a modification??
- Agree with rationale that such a course should be available in the school psychology program, however, would they still want the course that is specific to ABA in the future? Perhaps creating a new course would be a better option so that the ABA course is retained
- In the proposed course description, please rewrite the second sentence to be less grammatically cumbersome
- No syllabus to review
- I am concerned that the change is more than a title and description change. I feel as though the change creates a new course.
- Rationale mentions broadening the course; may need to create new course, rather than modification of existing course with such significant changes taking place
- Notes in Google docs supported the idea of creating a new course
- Course Description: reword second sentence; very wordy...run on
- I find the rationale for a new title acceptable and vote to move this course forward

Motion to Deny by MacInnes; Seconded by Galligane

Discussion:

COE Highest Honors

- A number of students have requested highest honors; no current path

- May be able to create implementation option at COE level and just send notice to ALindner
- Advisors met to discuss Summa Cum Laude (3.75 GPA); COE is currently only college that does not offer highest honors
- Proposal 3.9 GPA; currently captures 34.9% of COE student population
- Currently facing seating of a chair
- Currently on the books: A project must be a serious, systematic, scholarly study of some aspect of education or some cultural issue that has implications for education. It may be an empirical, philosophical, and/or historical. It should employ whatever methodology, organization, and apparatus is appropriate for the type of study being undertaken. In general, it should be viewed as a scholarly thesis (either a senior thesis or a master's thesis) meant to add to the body of knowledge for the benefit of all.
- Need some scaffolding and structure differentiating between the categories
- Figure out how to uncouple thesis from GPA
- What is a realistic timeline? If graduating Spring 2022, when should they have begun? minimum a year; ideally, Summer, Fall, & Spring (3 semesters)
- How would the project work if data is needed from ACPS and the mentor teacher, etc. for teacher prep programs? DTherriault said that yes, an IRB would be needed from the school district
- Is there a need to have a certain number of prospective students who would be interested in submitting such a project in order to proceed with formalizing this program?
- What's next? Go to Schools in early Spring 2022 to find out who should be involved in future conversations?
- TSmith-Bonahue and DTherriault both shared that undergraduate students are experiencing not being admitted to graduate programs if they have not been published already

Based on calendar issues and the impending UF Winter Break, the committee approved changing the deadline for submissions for the January 10, 2022 CCC meeting to January 3, 2022

Meeting adjourned at 3:47pm

Next CCC Meeting

Monday, January 10, 2022; new submissions due by January 3, 2022. This will permit time for preview and feedback before the submission goes to the full committee.