**Master’s Degrees (Online & On Campus)**

**Reading and Literacy Education** offers a Master of Education (M.Ed.) and a Master of Arts in Education (M.A.E.) in reading education. Nationally accredited and ranked #2, both degree programs were developed to support practicing teachers, as well as prospective teachers, in promoting the literacy growth of all PreK-12 students. Program curriculum is focused on the knowledge and methods teachers need to effectively promote literacy learning and academic achievement among students. Candidates learn evidence-based classroom practices and develop knowledge, skills, strategies, and disposition for supporting the literacy and language growth of PreK-12 students. They can pursue either degree fully online, fully on campus, or a combination of online and on campus. Most candidates complete either degree program within 4 to 6 semesters.

**Master of Education (M.Ed)**

Master of Education (M.Ed.) in Reading Education is a non-thesis degree requiring completion of a minimum of 36 credit hours of coursework. These courses address the reading standards and competencies developed by relevant professional organizations (e.g., International Literacy Association) and Florida Department of Education. Candidates are required to complete 36 credit hours of coursework and maintain a GPA of 3.0 or better in their coursework. Graduation from the program requires satisfactory completion of courses in the following six areas:

**Area One: Foundations of Reading (6 hours)**

- RED 5355: Teaching Reading in the Elementary School (Spring)
- RED 5337: Teaching Reading in the Secondary School (Summer)

**Area Two: Classroom Reading Assessment and Supervision (6 hours)**

- RED 6520: Classroom Literacy Assessment and Instruction (Fall & Spring)
- RED 6647: Trends in Reading (Fall)

**Area Three: Diagnosis and Remediation of Reading Difficulties (9 hours)**

- RED 6546: Diagnosis of Reading Difficulties (Fall)
- RED 6548: Remediation of Reading Difficulties (Spring)
- RED 6941: Practicum in Diagnosis & Remediation of Reading Difficulties (Spring)

**Area Four: Language Arts and Literature (9 hours)**

Choose 3 courses from the list below:

- LAE 6446: Multicultural Children’s Literature (Spring)
- LAE 6348: Teaching Multiliteracies (Fall)
- LAE 6861: Technology and Media Literacy (Summer)
LAE 6865: Teaching Media Literacy (Spring)
LAE 6869: Teaching Digital Storytelling (Summer)
LAE 6939: Literacy, Family and Culture (Spring)
LAE 7934: Seminar in Composition Theory and Practice (Fall)
EDG 6931: Advanced Language Arts & Writing (Summer)

**Area Five: ESOL (3 hours)**

TSL 5325: Secondary ESOL Teaching Strategies (Summer)

**Area Six: Electives (3 hours)**

Choose one from the following courses (or other courses approved by advisor):

- RED 5399: Practicum in Beginning Reading Instruction
- RED 6346: Seminar in Reading
- FLE 6167: Cross Cultural Communication for Teachers
- TSL 6245: Language Principles in ESOL Teaching
- EEX 6125: Intervention in Language and Learning Disorders
- EDG 6348: Instructional Coaching
- EDG 6445: Meeting the Needs of Students Living in Poverty
- EME 5405: Using the Internet in Education

Note:

The degree program does not automatically result in Florida K-12 Reading Certification. However, candidates interested in obtaining the certification should take the following steps on their own:

- Take and pass the Florida Teacher Certification Exam (FTCE) for Reading K-12.
- Submit transcript and FTCE-Reading test score to the Florida Department of Education for course count content analysis. You can find information about the exam from the Florida Department of Education at [http://www.fldoe.org](http://www.fldoe.org).

Graduates of the program may also be eligible for reading certification in other states and are advised to investigate that possibility if they do not plan to teach in the state of Florida.

**Master of Art in Education (M.A.E.)**

The Master of Art in Education (M.A.E.) in Reading Education requires 30 credit hours of coursework plus 6 credit hours of research that culminates in a thesis or a project in lieu of thesis. Candidates pursuing this degree work with a faculty committee to develop a program of study that includes coursework in reading, language arts, children’s literature, and English as a second language. Qualified international applicants, as well as candidates for whom obtaining a Florida reading certification is not their primary goal, are admitted into this program. Graduation from the program requires satisfactory
completion of 30 credit hours of coursework (with a GPA of 3.0 or higher) and 6 hours of research/inquiry that culminates in successful defense of a thesis or project.