University of Florida
Online Master's Degree in Reading

Reading and Literacy Education at the University of Florida offers a Master of Education Degree (M.Ed.) in reading education. Nationally accredited and highly ranked, this program was developed to support practicing teachers promote literacy growth of all PreK-12 students. Program curriculum is focused on the knowledge and methods teachers need to effectively promote literacy learning and academic achievement among students. Candidates learn evidence-based classroom practices and develop knowledge, skills, strategies, and dispositions for supporting the literacy and language growth of PreK-12 students. Most students complete this 36-credit online degree program within 5 to 6 semesters, taking two courses at a time while working full-time.

Master of Education (M.Ed.)

Master of education (M.Ed.) in Reading Education is a non-thesis degree requiring completion of a minimum of 36 credit hours of coursework. These courses address the reading standards and competencies developed by relevant professional organizations (e.g., International Literacy Association) and Florida Department of Education. Areas of emphasis include the foundations of reading, the diagnosis and remediation of reading difficulties, reading for English Language Learners, and literacy coaching. In addition, candidates may pursue a variety of electives in language arts, teacher leadership, educational technology, and media and digital literacy. Candidates are required to complete coursework requirements listed below and maintain a GPA of 3.0 or better in their coursework.

Required Courses for all Reading Masters students (27 credits)

- RED 5355: Teaching Reading in the Elementary School (Summer)
- RED 5337: Teaching Reading in the Secondary School (Fall, 8W2)
- RED 6546: Diagnosis of Reading Difficulties (Fall)
- RED 6548: Remediation of Reading Difficulties (Spring)
- RED 6941: Practicum in Diagnosis & Remediation of Reading Difficulties (Spring)
- RED 6647: Trends in Reading (Spring-8 week)
- RED 6520: Classroom Literacy Assessment & Instruction (Summer, 8W2)
- TSL 5335: ESOL & Reading in Secondary Schools (Summer)
- LAE 6446: Multicultural Literature (Fall-8W1)

Preferred Electives (6 credits)

- LAE 7934: Seminar in Composition Theory and Practice (Spring)
- LAE 5341: Teaching Nonfiction Writing (Summer, 8W1)
- LAE 6348: Teaching Multiliteracies (Fall)
- LAE 6865: Teaching Media Literacy (Spring, 8W1)
- LAE 6869: Teaching Digital Storytelling (Summer, 8W2)
- LAE 6939: Literacy, Family, and Culture (every other year, Fall)

Additional Electives (3 credits)

EDG 6415: Culturally Responsive Classroom Management (Spring)
EDG 6348: Instructional Coaching (Fall)
EDG 6445: Meeting the Needs of Students Living in Poverty (Fall)
EME 5405: Using the Internet in Education (Fall)
EME 5207: Designing a Tech Rich Curriculum (Spring & Summer)
EDG 6407: Teacher Leadership (Summer 2)

Model Semester Plan

	Summer Admission	Fall Admission	Spring Admission
Summer	RED 5355 TSL 5335		
Fall	RED 5337 LAE 6446	RED 5337 Elective	
Spring	RED 6647 Elective	RED 6647 Elective	RED 6647 Elective
Summer	RED 6520 Elective	RED 5355 TSL 5335	RED 5355 Elective
Fall	RED 6546 Elective	RED 6546 LAE 6446	RED 6546 RED 5337
Spring	RED 6548 RED 6941	RED 6548 RED 6941	RED 6548 RED 6941
Summer		RED 6520 Elective	RED 6520 TSL 5335
Fall			LAE 6446 Elective