

Annual Report Contracts and Grants 2013-2014



**Office of Educational Research
College of Education
University of Florida**

This document was last edited on September 22, 2014 (1:32 PM)

Executive Summary

The Office of Educational Research (OER) completed its annual report outlining data on externally funded projects and grant activities in the College of Education (COE). Faculty productivity has been sustained, and efforts toward securing external funding remain active. The following represents a summary of external funding activities for fiscal year (FY) 2013-2014.

COE faculty members in all schools and centers submitted 70 proposals, requesting \$32.2 million. Proposals were submitted to 41 different agencies including:

- One proposal to the National Institutes of Health (NIH)
- Two to the U.S. Department of Justice (US DOJ)
- Eight to the U.S. Department of Education (US DOE), including one to the Institute of Education Sciences (IES)
- Six for IES subcontracts
- Ten to the National Science Foundation (NSF)
- Seven to the Florida Department of Education (FL DOE)
- Two to the Spencer Foundation

Research funding per faculty member totaled over \$389,653. Of the 191 eligible COE faculty members, 56 (29.3%) submitted proposals for external funding as principal investigator (PI) or Co-PI.

COE PIs and Co-PIs received funding for 30 new proposals totaling over \$8 million. These new awards included two contracts from the NSF. Of the total dollar amount of newly funded awards, 7% was funded by federal agencies or organizations. The COE experienced a 29.9% decrease in the total dollar amount of newly funded awards. The total number of newly funded awards increased by 36.4% as compared to the previous fiscal year.

COE schools and centers have 71 currently funded projects totaling over \$74.4 million. Of the total dollar amount of currently funded projects, 72% were funded by federal agencies or organizations. The COE experienced a 4.2% decrease in the total dollar amount of currently funded projects and a 6.0% increase in the total number of currently funded projects as compared to the previous fiscal year.

The report is separated into two major sections. The first section consists of graphical representations of data from the current fiscal year and prior fiscal years where applicable. The second section lists all currently funded contracts and grants (including those that were newly funded). The report also features several components to assist the reader including an abbreviations key, definitions, and notes on report organization and data.

Abbreviations Key

Schools and Units of the College:

DA

Dean's Area
Recruitment, Retention, and Multicultural Affairs (RRMA)

PKY

PK Yonge Developmental Research School

SHDOSE

School of Human Development and Organizational Studies in
Education

SSESPECS

School of Special Education, School Psychology, and Early
Childhood Studies

STL

School of Teaching and Learning

Centers (UF-designated and grant-funded):

CCE

Center for Community Education

CDPP

Center on Disability Policy and Practice

CEECS

Center for Excellence in Early Childhood Studies

CEEDAR

Collaboration for Effective Educator Development, Accountability, and
Reform

IHE

Institute of Higher Education

LC

Lastinger Center for Learning

NCIPP

The National Center to Inform Policy and Practice in Special
Education Professional Development

Currently Inactive Centers (UF-designated and grant-funded):

CSI

Center for School Improvement

Definitions of Terms

Fiscal Year: July 1, 2013 – June 30, 2014

Faculty Member: A tenure or non-tenure track individual eligible to submit a proposal for external funding; see Division of Sponsored Programs (DSP) Guidelines at <http://research.ufl.edu/research/handbook.html>

Faculty Participation: An eligible individual who submitted a proposal for external funding. Eligible individuals include faculty members with the title of professor, associate professor, assistant professor, clinical associate professor, clinical assistant professor, senior lecturer, lecturer, scholar, associate scholar, assistant scholar, and instructor at PKY. Five non-faculty individuals with case-based approval were also included.

Submission: A grant or contract proposal that was submitted to the OER and subsequently routed to DSP. This excludes external funding secured through other sources (e.g., state appropriations).

Award: A submission that was newly funded during the report's fiscal year and was completed through the OER and DSP. This excludes external funding secured through other sources (e.g., state appropriations).

Project: A submission that was funded prior to the report's fiscal year, was completed through the OER and DSP, and is still currently funded either through the original contract or a no-cost extension. This excludes external funding secured through other sources (e.g., state appropriations).

School/Unit: Schools and units include groups of academic departments within the COE (i.e., SHDOSE, SSESPECS, and STL) and departmental units that stand alone (i.e., Dean's Area, PKY). This designation also applies to contracts or grants from faculty members with dual affiliations in a school/unit and a center.

Center: Any entity funded by a grant that generates indirect costs (IDC) for college and university use or any entity that titles itself a "center" regardless of IDC-generating status

Dual affiliation: Any faculty member who receives funding (through salary or a grant) from both a school/unit in the COE and a COE-designated center (see above for an explanation of schools/units and centers)

Collaboration: Any grant or contract proposed or submitted in conjunction with a faculty member who is affiliated with a UF division outside of the COE or a university or college outside of UF. The faculty member with an affiliation outside of the COE must be listed as either the PI or Co-PI to be considered a collaboration.

Notes on Report Organization and Data

Note:

All graphical and numerical representations of data for schools and units include data from faculty members who are dual affiliated with centers as applicable.

FY 2013-2014 is the third year for comprehensive collection of centers' grant activity. The report is transitioning to be inclusive of these data.

Figure 2 is based on Division for Sponsored Programs data. All others are based on Office of Educational Research data.

Organization:

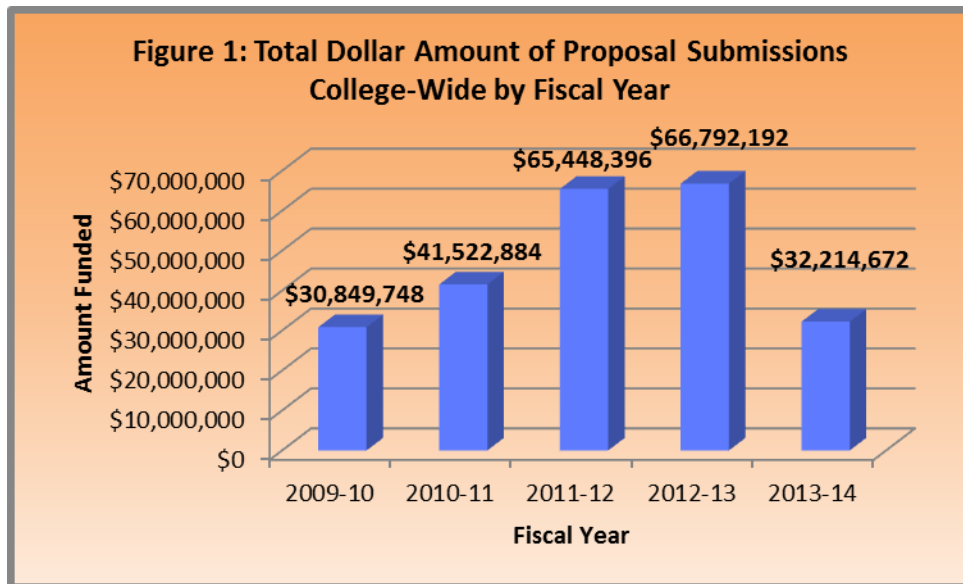
A. Graphical and numerical representations of data

1. Proposal Submissions, p. 7
2. Newly Funded Awards, p. 8
3. Currently Funded Projects, p. 9
4. Funding per Faculty Member and Faculty Participation, p. 10
5. Expenditures, p. 11
6. Collaborations, p. 12

B. Narrative list of currently funded contracts and grants

1. Federal Grants, p. 13-18
2. State Grants, p. 19-21
3. University of Florida Grants, p. 22
4. Subcontracts, p. 23-24
5. Florida School District Grants, p. 25
6. Private Foundation Grants, p. 26-28

Proposal Submissions

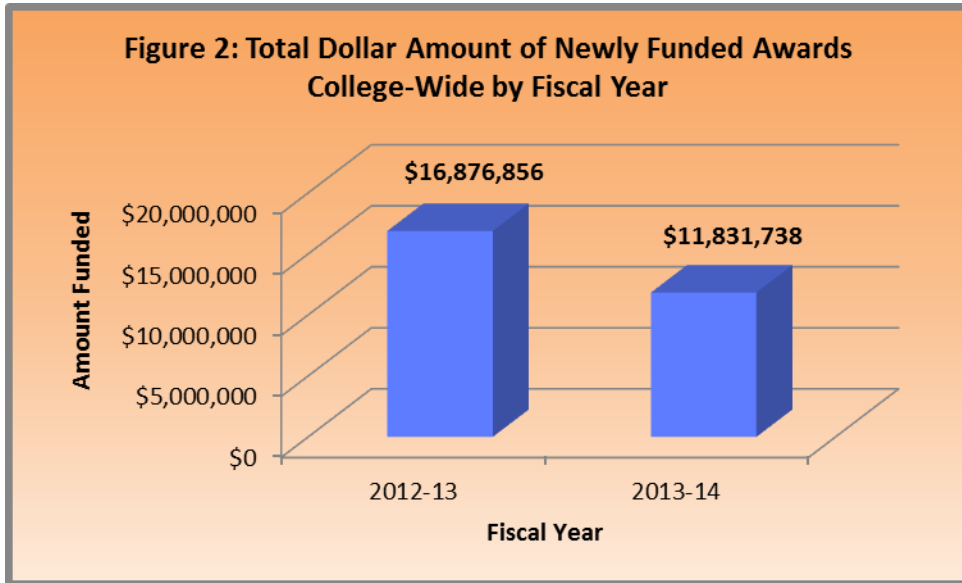


Note: Figure 1 totals for 2011-2012, 2012-2013, and 2013-2014 include all schools' and centers' data

Total number of submissions college-wide for 2013-2014: 70

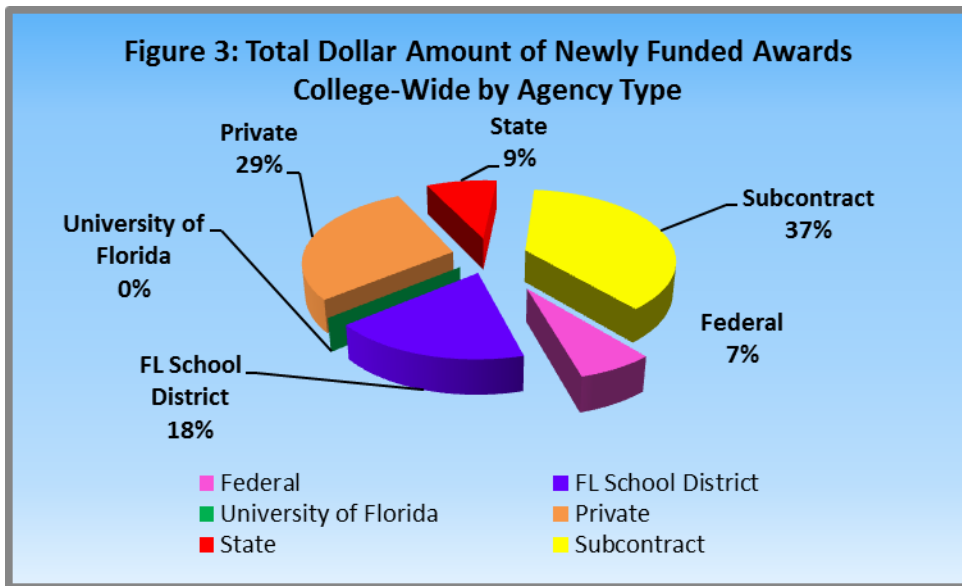
Percent decrease in total dollar amount of proposal submissions college-wide from 2012-2013 to 2013-2014: -51.8%

Newly Funded Awards



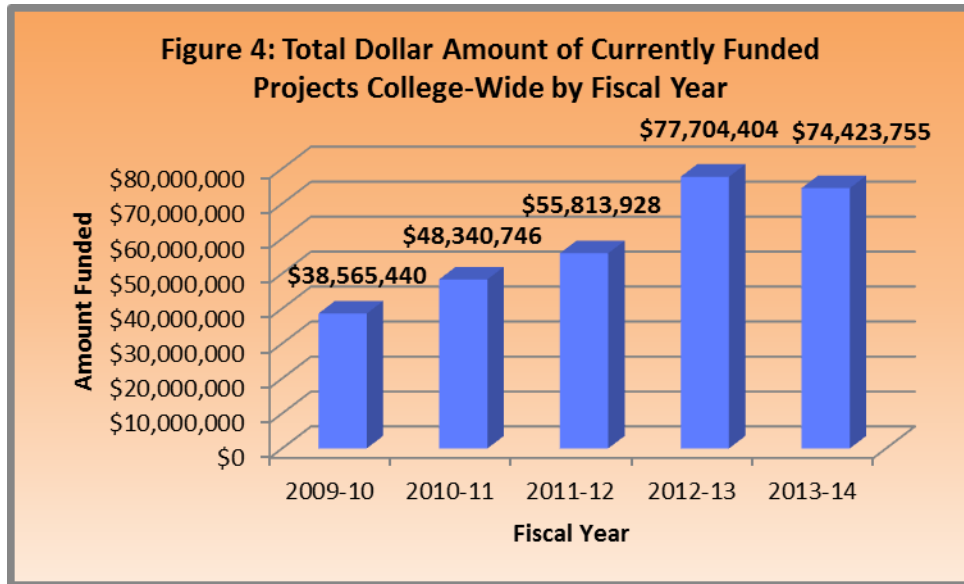
Note: Figure 2 totals based on Division for Sponsored Programs data

Percent decrease in total dollar amount of newly funded awards college-wide from 2012-2013 to 2013-2014: -29.9%



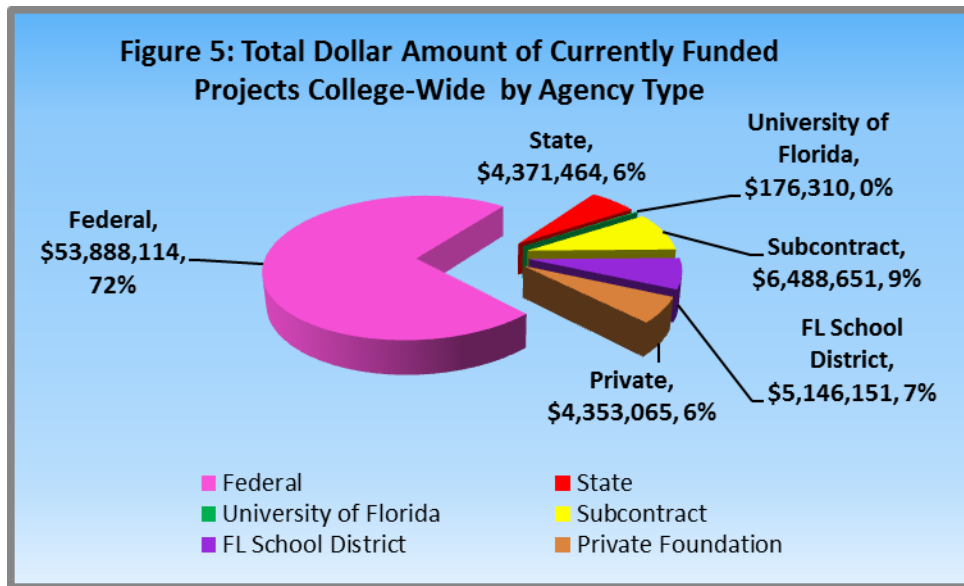
Total number of newly funded awards college-wide for 2013-2014: 30

Currently Funded Projects



Note: Figure 4 totals for 2010-2011, 2011-2012, 2012-2013, and 2013-2014 include all schools' and centers' data

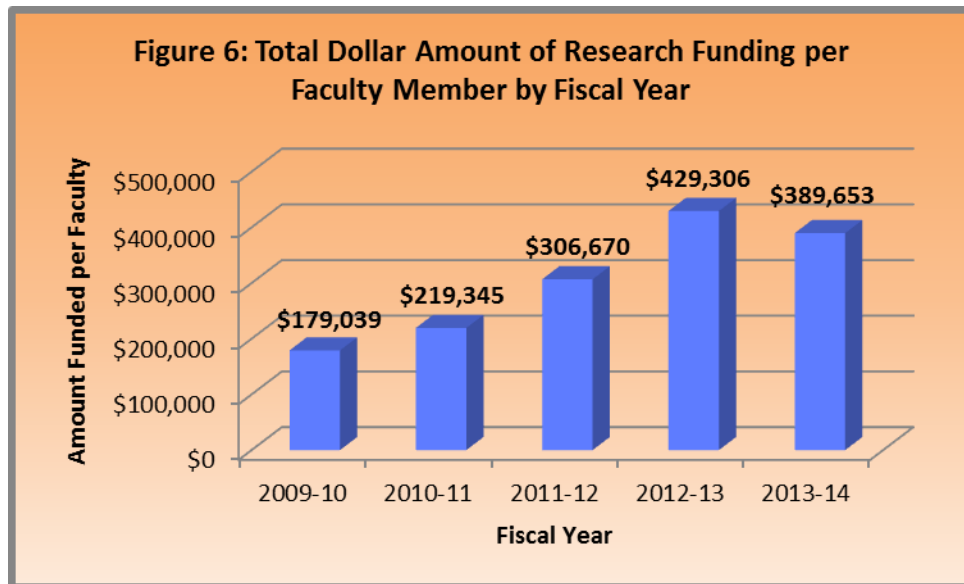
Percent decrease in total dollar amount of currently funded projects college-wide from 2012-2013 to 2013-2014: -4.2%



Total dollar amount of currently funded projects college-wide for 2013-2014: \$74,423,755

Total number of currently funded projects college-wide for 2013-2014: 71

Funding per Faculty Member



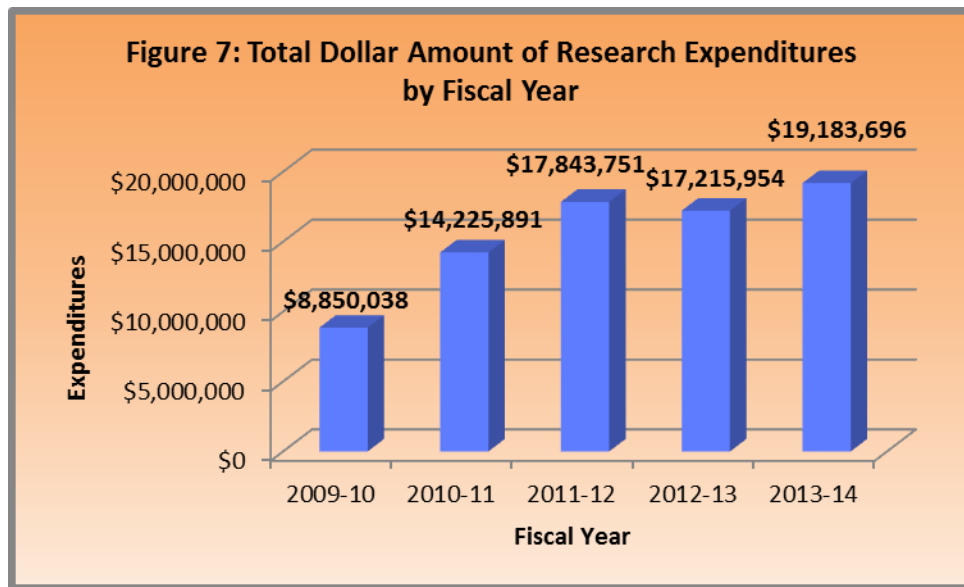
Note: Figure 6 totals for 2011-2012, 2012-2013, and 2013-2014 include all schools' and centers' data

Percent decrease in total dollar amount of research funding by faculty member from 2012-2013 to 2013-2014: -9.2%

Faculty Participation

In the 2013-2014 fiscal year, 56 (29.3%) of the 191 eligible COE faculty members submitted proposals for external funding as PI or Co-PI

Expenditures



Note: Figure 7 totals for 2011-2012, 2012-2013, and 2013-2014 include all schools' and centers' data

Percent increase in total dollar amount of research expenditures from 2012-2013 to 2013-2014: 11.4%

Collaborations: Submissions

**Total dollar amount of collaborative proposal submissions for 2013-2014:
\$5,428,881**

Percent increase in total dollar amount of collaborative proposal submissions
from 2012-2013 to 2013-2014: 34.5%

Total number of collaborative proposal submissions for 2013-2014: 14

Percent increase in number of collaborative proposal submissions from 2012-
2013 to 2013-2014: 27.3%

Collaborations: Newly Funded Awards

**Total dollar amount of collaborative newly funded awards for 2013-2014:
\$330,132**

Percent decrease in total dollar amount of collaborative newly funded awards
from 2012-2013 to 2013-2014: -46.0%

Total number of collaborative newly funded awards for 2013-2014: 2

Percent decrease in number of collaborative newly funded awards from 2012-
2013 to 2013-2014: -33.3%

Collaborations: Currently Funded Projects

**Total dollar amount of collaborative currently funded projects for 2013-
2014: \$6,941,691**

Percent decrease in total dollar amount of collaborative currently funded projects
from 2012-2013 to 2013-2014: -23.6%

Total number of collaborative currently funded projects for 2013-2014: 11

Percent increase in number of collaborative currently funded projects from 2012-
2013 to 2013-2014: 10.0%

CURRENTLY FUNDED PROJECTS
(All Active Projects During Fiscal Year 2013-2014)

**** Indicates Newly Funded Awards; NOA was issued during FY 2013-2014**

FEDERAL GRANTS

Kent Crippen (Science Education) **

ChANgE Chem: Transforming Chemistry with Cognitive Apprenticeship for Engineers

National Science Foundation
September 2013 – August 2015
\$194,617

Danling Fu (Language and Literacy Education) **

Co-PI: Cynthia Chennault (College of Liberal Arts and Sciences; Languages, Literatures, and Cultures)

Florida StarTalk 2014 for Teachers of Chinese, K-16
National Security Agency
April 2014 – February 2015
\$77,191

Bruce MacFadden (Florida Museum of Natural History) **

Co-PI: Kent Crippen (Science Education)

FOSSIL: Fostering Opportunities for Synergistic STEM with Informal Learners
National Science Foundation
October 2013 – September 2017
\$252,941

David Miller (Research and Evaluation Methodology) **

Intergovernmental Personnel Act (IPA) for David Miller
U.S. Department of Veterans Affairs
February 2014 – January 2016
\$23,752

Mary Brownell (Special Education, NCIPP)

Co-PI: Paul Sindelar (Special Education, NCIPP)

National Center to Inform Policy and Practice in Special Education Professional Development
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
January 2008 – August 2014
\$2,500,000

Mary Brownell (Special Education, CEEDAR)

Co-PI: Paul Sindelar (Special Education, CEEDAR)

Co-PI: Erica McCray (Special Education, CEEDAR)

Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center

U.S. Department of Education, Institute of Education Sciences

October 2013 – December 2017

\$25,000,000

Mary Brownell (Special Education)

Co-PI: Paul Sindelar (Special Education)

Co-PI: Erica McCray (Special Education)

Research on Quality in Educating Special Education Teachers (Project ReQuEST): A Program to Prepare Leadership Personnel in Special Education

U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)

August 2009 – August 2015

\$799,967

Frank Catalanotto (College of Dentistry, Community Dentistry & Behavioral Science)

Co-PI: Linda Behar-Horenstein (Educational Leadership)

Enhancement of Pre-doctoral Dental Education at the University of Florida to Meet the Oral Health Needs of a Diverse Population

U.S. Department of Health and Human Services, Health Resources and Services Administration

September 2010 – June 2015

\$321,213

Frank Catalanotto (College of Dentistry, Community Dentistry & Behavioral Science)

Co-PI: Linda Behar-Horenstein (Educational Leadership)

Faculty Development Supporting Academic Dental Institution Curriculum for the 21st Century

U.S. Department of Health and Human Services, Health Resources and Services Administration

July 2012 – June 2017

\$428,867

Maureen Conroy (Special Education, Early Childhood Studies, CEECS)

Efficacy of BEST in CLASS Intervention for Young Children at High Risk for Emotional and Behavioral Disorders

U.S. Department of Education, Institute of Education Sciences

August 2011 – August 2015

\$4,134,515

Thomas Dana (Dean's Area, Science Education)

Co-PI: Dimple Malik Flesner (UFTeach)

Co-PI: Thomasenia Lott Adams (Dean's Area, Mathematics Education)

Co-PI: Anne Donnelly (UF Center for Undergraduate Research)

Co-PI: Bruce McFadden (Florida Museum of Natural History)

STEM EduGators: UF Noyce Scholars Program

National Science Foundation

September 2012 – August 2017

\$1,199,165

Ann Daunic (Special Education)

Co-PI: Nancy Corbett (Special Education)

Co-PI: Stephen Smith (Special Education)

Development of a Social-Emotional Learning Curriculum for Children At-Risk for Emotional or Behavioral Disorders

U.S. Department of Education, Institute of Education Sciences

May 2010 – August 2014

\$1,494,288

Ester de Jong (Language and Literacy Education)

Co-PI: Maria Coady (Language and Literacy Education)

Co-PI: Candace Harper (Language and Literacy Education)

Project DELTA: Developing English Language and Literacy through Teacher Achievement

U.S. Department of Education, Office of English Language Acquisition

July 2007 – June 2014

\$1,107,771

Elliot Douglas (College of Engineering, Materials Science and Engineering)

Co-PI: Mirka Koro-Ljungberg (Research and Evaluation Methodology)

Implementing Guided Inquiry in Diverse Institutions

National Science Foundation

January 2012 – December 2014

\$92,919

Elliot Douglas (College of Engineering, Materials Science and Engineering)

Co-PI: David Therriault (Educational Psychology)

Co-PI: Mirka Koro-Ljungberg (Research and Evaluation Methodology)

Empirical Study on Emerging Research: The Role of Epistemological Beliefs and Cognitive Processing on Engineering Students' Ability to Solve Ambiguous Problems

National Science Foundation

August 2009 – May 2014

\$418,024

Danling Fu (Language and Literacy Education)

**Co-PI: Cynthia Chennault (College of Liberal Arts and Sciences,
Languages, Literatures, and Cultures)**

StarTalk 2013 at the University of Florida for Teachers of Chinese, Grades K-16

National Security Agency

April 2013 – February 2014

\$89,086

Cynthia Griffin (Special Education)

Co-PI: Joseph Gagnon (Special Education)

Co-PI: Stephen Pape (Mathematics Education)

*Project COMPUTE: Creating Opportunities for Mathematics Progress Utilizing
Teacher Education*

U.S. Department of Education – Office of Special Education and Rehabilitative
Services (OSERS) / Office of Special Education Programs (OSEP)

August 2008 – August 2014

\$788,291

Cynthia Griffin (Special Education)

Co-PI: Stephen Pape (Mathematics Education)

Co-PI: Nancy Dana (Curriculum and Instruction)

*Prime Online: Teacher Pedagogical Content Knowledge and Research-Based
Practice in Inclusive Elementary Mathematics Classrooms*

U.S. Department of Education, Institute of Education Sciences

August 2010 – August 2014

\$1,457,085

Lynda Hayes (PK Yonge)

Co-PI: Rose Pringle (Science Education)

Co-PI: Mary Jo Koroly (Center for Precollegiate Education and Training)

Co-PI: Douglas Levey (College of Liberal Arts and Sciences, Biology)

*U-FUTuRES – University of Florida Unites Teachers to Reform Education in
Science*

National Science Foundation

October 2011 – September 2016

\$5,000,000

Timothy Jacobbe (Mathematics Education)

LOCUS: Levels of Conceptual Understanding in Statistics

National Science Foundation

September 2011 – August 2015

\$2,078,088

Holly Lane (Special Education)

Co-PI: Hazel Jones (Special Education)

Project RELATE: Research in Early Literacy and Teacher Education

U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS)

October 2010 – December 2014

\$1,200,000

James McLeskey (Special Education, CDPP)

Co-PI: Penny Cox (Special Education)

Restructuring and Improving Teacher Education (Project RITE)

U.S. Department of Education – Office of Special Education Programs (OSEP)

October 2011 – September 2016

\$1,500,000

Diane Ryndak (Special Education)

Project PRAIS: Preparing Researchers in Assistive Technology Application in General Education Contexts for Students with Significant Disabilities

U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)

January 2010 – December 2014

\$800,000

Stephen Smith (Special Education)

Co-PI: Ann Daunic (Special Education)

Development of I-Control: An Executive Function Based Intervention to Foster Self-Regulation and Improve Social/Emotional Outcomes for Middle School Students with Emotional and Behavioral Disorders

U.S. Department of Education, Institute of Education Sciences

August 2011 – August 2014

\$1,487,494

Patricia Snyder (Special Education, Early Childhood Studies, CEECS)

Co-PI: Maureen Conroy (Special Education, Early Childhood Studies, CEECS)

Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida

U.S. Department of Education, Institute of Education Sciences

February 2012 – May 2015

\$642,840

Nancy Waldron (School Psychology)

Co-PI: Diana Joyce (School Psychology)

Project TIER: Transforming Inquiry and Educational Practice through Response to Intervention

U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)

September 2009 – December 2014

\$800,000

STATE GRANTS

Michael Bowie (Dean's Area) **

Co-PI: Theresa Vernetson (Dean's Area)

College Reach Out Program (CROP)

Florida Department of Education

August 2013 – July 2014

\$82,375

Alice Kay Emery (Special Education) **

Working with the Experts Project (Part B) 2013–2014

Florida Department of Education

August 2013 – July 2014

\$175,000

Lynda Hayes (PK Yonge) **

IDEA Part B, Entitlement 2013–2014

Florida Department of Education

July 2013 – June 2014

\$206,377

Lynda Hayes (PK Yonge) **

Technology Transformation for Rural School Districts

Florida Department of Education

October 2013 – June 2014

\$43,315

Lynda Hayes (PK Yonge) **

Title I Part A: Improving the Academic Achievement of the Disadvantaged 2013–2014

Florida Department of Education

July 2013 – June 2014

\$139,668

Lynda Hayes (PK Yonge) **

Title II Part A: Teacher and Principal Training

Florida Department of Education

July 2013 – June 2014

\$27,912

Marisa Stukekey (PK Yonge) **

Co-PI: Christy Garison (PK Yonge)

Race to the Top—District Evaluation Systems Monitoring

Florida Department of Education

May 2013 – June 2014

\$30,000

Marisa Stukey (PK Yonge) **

Co-PI: Ashley Pennypacker-Hill (PK Yonge)

Transforming Mathematics

Florida Department of Education

April 2014 – September 2014

\$2,043

Michael Bowie (Dean's Area)

Co-PI: Theresa Vernetson (Dean's Area)

College Reach Out Program (CROP)

Florida Department of Education

September 2012 – August 2013

\$68,763

Alice Kaye Emery (Special Education)

Working with the Experts Project (Part B) 2012–2013

Florida Department of Education

August 2012 – July 2013

\$175,000

Lynda Hayes (PK Yonge)

Local Instructional Improvement System – Race to the Top Entitlement Grant

Florida Department of Education

July 2011 – June 2014

\$76,985

Lynda Hayes (PK Yonge)

Race to the Top – LEA Formula Subgrants

Florida Department of Education

September 2010 – June 2014

\$67,425

T. Griffith Jones (Science Education)

Co-PI: Dimple Malik Flesner (UFTeach)

Co-PI: Thomas Dana (Dean's Area, Science Education)

Co-PI: Thomasenia Lott Adams (Dean's Area, Mathematics Education)

Florida STEM: Teacher Instruction and Professional Support Center

Florida Department of Education

July 2012 – June 2015

\$2,383,506

David Miller (Research and Evaluation Methodology)

Co-PI: Thomas Dana (Dean's Area, Science Education)

External Evaluation of Florida's Charter Schools

Florida Department of Education

October 2011 – July 2014

\$524,982

Donald Pemberton (Lastinger Center for Learning)
Early Care and Education Needs Assessment (RFP 2013-33 Rebid)
Florida Office of Early Learning
April 2013 – August 2013
\$368,113

UNIVERSITY OF FLORIDA GRANTS

Maureen Conroy (Special Education, Early Childhood Studies, CEECS)

Co-PI: Krestin Radonovich (Pediatric Neurology)

Investigating Prosocial Function-Based Interventions in Children with Autism Spectrum Disorder

University of Florida Division of Sponsored Programs

May 2012 – April 2014

\$93,310

Linda Lombardino (Special Education)

Co-PI: Tracy Linderholm (Educational Psychology)

Co-PI: David Therriault (Educational Psychology)

Co-PI: M. Jeffrey Farrar (College of Liberal Arts and Sciences, Psychology)

Development of Kindergarten Cognitive and Reading Assessment Tool for IPAD (K-CRATI)

University of Florida Division of Sponsored Programs

June 2011 – June 2014

\$83,000

SUBCONTRACTS

Philip Poekert (Lastinger Center for Learning) **

Validation of SunBay Middle School Mathematics

SRI International (Subcontract)

January 2014 – December 2017

\$2,241,002

Patricia Snyder (Special Education, Early Childhood Studies, CEECS) **

Embedded Practices and Intervention with Caregivers (EPIC)

Florida State University (Subcontract)

June 2013 – May 2016

\$284,662

Patricia Snyder (Special Education, Early Childhood Studies, CEECS) **

Evaluation of Preschool Special Education Practices

Mathematica Policy Research (Subcontract)

November 2013 – September 2017

\$288,752

Patricia Snyder (Special Education, Early Childhood Studies, CEECS) **

Co-PI: Maureen Conroy (Special Education, Early Childhood Studies, CEECS)

Head Start National Center for Quality Teaching and Learning

University of Washington (DHHS Subcontract)

September 2013 – September 2014

\$192,007

Joseph Gagnon (Special Education)

Co-PI: Holly Lane (Special Education)

Project LIBERATE: Literacy Instruction Based on Evidence through Research for Adjudicated Teens to Excel

Georgia State University (Subcontract)

Funded through the U.S. Department of Education, Institute of Education Sciences

July 2009 – June 2014

\$1,964,535

Patricia Snyder (Special Education, Early Childhood Studies, CEECS)

Co-PI: James Algina (Research and Evaluation Methodology)

Examining the Potential Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children

Vanderbilt University (Subcontract)

Funded through the U.S. Department of Education, Institute of Education Sciences

March 2012 – February 2015

\$1,261,595

Patricia Snyder (Special Education, Early Childhood Studies, CEECS)

Co-PI: Maureen Conroy (Special Education, Early Childhood Studies, CEECS)

Head Start National Center for Quality Teaching and Learning

University of Washington (Subcontract)

Funded through the U.S. Department of Health and Human Services, Head Start Bureau

September 2012 – September 2013

\$256,098

FLORIDA SCHOOL DISTRICT GRANTS

Donald Pemberton (Lastinger Center for Learning) **

Alachua County Professional Development

Alachua County School Board

July 2014 – June 2017

\$65,000

Philip Poekert (Lastinger Center for Learning) **

Duval County Professional Development

Duval County School Board

October 2013 – June 2014

\$86,000

Philip Poekert (Lastinger Center for Learning) **

M-DCPS/Kellogg i3 Match

The School Board of Miami-Dade County

October 2012 – June 2015

\$574,027

Philip Poekert (Lastinger Center for Learning) **

Miami-Dade VPK Academy

The School Board of Miami-Dade County

March 2014 – June 2016

\$750,000

Philip Poekert (Lastinger Center for Learning)

Certified Coaching Program

Seminole County Public Schools

September 2013 – June 2016

\$360,000

Philip Poekert (Lastinger Center for Learning)

Florida Master Teacher Initiative: Enhancing Early Childhood Education

The School Board of Miami-Dade County

October 2010 – June 2015

\$3,311,124

PRIVATE FOUNDATION GRANTS

Suzanne Colvin (Elementary Education/ProTeach) **

Transforming Higher Education Teaching and Learning for the 21st Century

Greater Cincinnati Foundation (Procter & Gamble Fund)

January 2014 – December 2014

\$9,350

Michelina MacDonald (PK Yonge) **

Co-PI: Christy Garison (PK Yonge)

Exploring Genetics Through Questions of Race

National Education Association Foundation

February 2014 – February 2015

\$4,500

Donald Pemberton (Lastinger Center for Learning) **

ELC Duval TA Coaching Program

Early Learning Coalition of Duval County

May 2014 – June 2015

\$62,920

Philip Poekert (Lastinger Center for Learning) **

ELC Broward Community of Practice Facilitation Training

Early Learning Coalition of Broward County, Inc.

April 2014 – December 2014

\$46,000

Philip Poekert (Lastinger Center for Learning) **

Gates Foundation Algebra Nation

Bill and Melinda Gates Foundation

July 2013 – June 2015

\$250,000

Philip Poekert (Lastinger Center for Learning) **

Professional Services Agreement PSA 13-126

Early Learning Coalition of Miami-Dade/Monroe, Inc.

January 2014 – June 2014

\$31,000

Philip Poekert (Lastinger Center for Learning) **

Palm Beach County STEM Initiative

Community Foundation for Palm Beach and Martin Counties

June 2013 – May 2015

\$661,203

Philip Poekert (Lastinger Center for Learning) **

Palm Beach County STEM Initiative

Mary and Robert Pew Public Education Fund
May 2013 – May 2015
\$337,959

Philip Poekert (Lastinger Center for Learning) **

Palm Beach County STEM Initiative
Quantum Foundation
May 2013 – June 2016
\$905,894

Marisa Stukey (PK Yonge) **

The Collaborative Classroom
Developmental Studies Center
March 2014 – July 2014
\$12,000

Linda Behar-Horenstein (Educational Leadership)

Assessing Researchers' Awareness of Epistemologies and Methods: A Review of JDE Publications from 2001-2010
American Dental Education Association
December 2011 – December 2013
\$2,000

Linda Behar-Horenstein (Educational Leadership)

Co-PI: Lian Niu (Doctoral Candidate in Higher Education Administration)
Choosing a STEM Major in College: Family Socioeconomic Status, Individual and Institutional Factors
Association for Institutional Research
June 2012 – September 2013
\$20,000

Donald Pemberton (Lastinger Center for Learning)

Naples Children & Education Foundation Community Plan for Collier County 2012-2013
Naples Children & Education Foundation
November 2012 – December 2013
\$110,000

Donald Pemberton (Lastinger Center for Learning)

Training Services Agreement
Madison for Education Consultancy, LLC
February 2013 – August 2016
\$1,815,099

Manuel Vasquez (Center for Latin American Studies)
Co-PI: Maria Coady (Language and Literacy Education)
PIRSC: Program for Immigration, Religion, and Social Science Change
Ford Foundation
March 2012 – December 2014
\$85,140