

ABSTRACT TEMPLATE:

84.325D

Absolute Priority: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel

Organization: University of Florida

Project Title: Project STEEP: Studying Teacher Effectiveness, Education, and Policy

Start Date: 08/16/2014

End Date: 08/15/2019

Project Director:

Full Name: Mary T. Brownell

Address Line 1: School of Special Education, School Psychology, and Early Childhood Studies

Address Line 2: P.O. Box 117050

City: Gainesville

State: FL

Zip Code: 32611

Telephone: 352-273-4261

Email Address: mbrownell@coe.ufl.edu

Average Time on Project, Year 1 (%): .10

Additional Key Personnel (not including project director listed above):

<i>Full Name</i>	<i>Average Time on Project, Year 1 (%)</i>
Nancy L. Corbett	.10
Paul T. Sindelar	.10
Erica McCray	.10

Disability (or disabilities) specifically focused on by the project:

<input type="checkbox"/>	Unspecified
<input type="checkbox"/>	Autism
<input type="checkbox"/>	Deaf-blindness
<input type="checkbox"/>	Developmental delay
<input checked="" type="checkbox"/>	Emotional disturbance
<input type="checkbox"/>	Hearing impairment/Deafness
<input type="checkbox"/>	Intellectual disability
<input type="checkbox"/>	Multiple disabilities
<input type="checkbox"/>	Orthopedic impairment
<input type="checkbox"/>	Other health impairment
<input checked="" type="checkbox"/>	Specific learning disability
<input type="checkbox"/>	Speech or language impairment
<input type="checkbox"/>	Traumatic brain injury
<input type="checkbox"/>	Visual impairment

Age group(s) of students with disabilities specifically focused on by the project:

<input type="checkbox"/>	Unspecified
<input type="checkbox"/>	Birth to 3
<input type="checkbox"/>	Preschool
<input checked="" type="checkbox"/>	Elementary School
<input checked="" type="checkbox"/>	Middle School
<input checked="" type="checkbox"/>	High School
<input type="checkbox"/>	Postsecondary

Target investment area(s) specifically focused on by the project:

<input type="checkbox"/>	Unspecified
<input type="checkbox"/>	Assessment
<input type="checkbox"/>	Behavior
<input type="checkbox"/>	Early childhood
<input checked="" type="checkbox"/>	Inclusive practices
<input checked="" type="checkbox"/>	Instructional strategies
<input type="checkbox"/>	Literacy
<input type="checkbox"/>	Secondary transition

Geography specifically focused on by the project:

<input checked="" type="checkbox"/>	Unspecified
<input type="checkbox"/>	Rural
<input type="checkbox"/>	Urban

Credential scholars will receive upon completion of the program:

<input type="checkbox"/>	Education Specialist
<input checked="" type="checkbox"/>	Doctorate
<input type="checkbox"/>	Other:

Is the program *primarily* online or in-person?

<input type="checkbox"/>	Online
<input checked="" type="checkbox"/>	In-person

Focus Area:

<input checked="" type="checkbox"/>	Focus Area A: Higher education faculty
<input type="checkbox"/>	Focus Area B: Administration

Scholar Support through Grant:

<i>Budget Period</i>	<i>Number of Scholars Receiving Support</i>	<i>Percent of Funding Designated for Scholar Support</i>
Year 1	5	80.3
Year 2	5	83
Year 3	5	85.7
Year 4	5	87.1
Year 5	5	89.4

**Briefly describe the purpose and expected outcomes of the project.
(100 words or fewer)**

Project STEEP: Studying Teacher Effectiveness, Education, and Policy is designed to prepare 5 special education PhDs who have the knowledge and skills to conduct rigorous research on educator effectiveness, the knowledge of evidence-based practice in key content areas, and the knowledge and strategies to improve teacher candidates ability to use evidence-based practices in their instruction so that students with disabilities, will be ready for college and careers. Graduates of STEEP will be prepared to work in IHEs to (a) increase the supply of effective special education teachers, and (b) conduct research on the underlying dimensions of educator effectiveness .

Briefly describe how the project's design will:

- (a) support the development of products and services,**
- (b) how those products and services will lead to expected outcomes, and**
- (c) how the project's performance will be evaluated. (100 words or fewer)**

- (a) Project STEEP provides rigorous and extensive methodological training, experience conducting educator effectiveness research, and collaboration with researchers and policymakers nationwide to engage in studies designed to improve special educator effectiveness.
- (b) As a result, 5 special education Ph.Ds will be prepared to work in IHEs to increase the supply of effective special educators and conduct teacher effectiveness research
- (c) To evaluate the overall effectiveness of the project, program graduates will complete a survey 1 year after graduation to assess the success of the program from their perspective. Graduates will also provide curriculum vitae and report employment status.