

BEST in CLASS-Elementary: A Preventative Classroom-based Model
(July 1, 2015 – June 30, 2018)
Goal 2 Social and Behavioral Outcomes to Support Learning
U.S. Department of Education, Special Education Research Grants
(CFDA 84.305A)

University of Florida

Year 1 (7/1/15-6/30/16)

- Participate in BEST in CLASS – Elementary initial development process with an emphasis on development of home-school intervention component
- Participate in developing and refining measures and data collection guidelines
- Participate in weekly PI meetings
- Participate in consultant meetings

Year 2 (7/1/16-6/30/17)

- Participate in data analysis of Y1 findings to help inform revisions of BEST in CLASS-Elementary
- Participate in the iterative refinement of BEST in CLASS-Elementary
- Participate in refining measures and data collection guidelines based on feedback and data
- Participate in weekly PI meetings
- Participate in consultant meetings

Year 3 (7/1/17-6/30/18)

- Participate in data analysis of Y2 findings to help inform final version of BEST in CLASS -Elementary
- Provide consultation on implementation of the promise study
- Participate in weekly PI meetings
- Participate in consultant meetings