

PROFESSIONAL SERVICES AGREEMENT PSA15-42
BETWEEN
EARLY LEARNING COALITION OF MIAMI-DADE/MONROE, INC.
&
UNIVERSITY OF FLORIDA BOARD OF TRUSTEES

ATTACHMENT 1
Scope of Services

A. OVERVIEW AND OUTCOMES

The University of Florida (UF) Lastinger Center for Learning's Certified Early Learning Coaching program offers an intense, job-embedded coaching program to develop the skills of Technical Assistance Specialist (TAS) and coordinators that will improve instruction in early learning centers and family child care homes. The certified coaches that emerge from this program can assist directors in creating a culture of learning and experimentation to energize early learning practitioners and promote collaborative work and discourse about effective instructional strategies.

The Certified Early Learning Coaching program will develop a cadre of skilled coaches across Miami early learning centers and family child care homes who have a strong grasp of highly effective instruction, aligned with the Classroom Assessment Scoring System (CLASS) framework, and work effectively with practitioners to improve their practice and child outcomes. The Certified Early Learning Coaching program content draws on the latest research and evidence-based practice from the CLASS evaluation tool, early learning research, and the work of noted scholars in early childhood education.

The Certified Early Learning Coaching program will provide The Early Learning Coalition of Miami-Dade/Monroe with:

- A cohort of skilled coaches with the tools to effectively model for and coach practitioners to improve instructional strategies based around CLASS in both infant/toddler and Pre-kindergarten (Pre-K) classrooms and enhance program quality.
- UF instructional specialists, who will co-facilitate training sessions with designated coaching staff to foster internal capacity for developing a pipeline of Early Learning Coaches for the future.
- Practical application of adult learning principles within a coaching structure that supports and enhances the work of practitioners and child outcomes.
- A comprehensive framework for effective instruction, aligned with CLASS.
- A common language of instruction that supports the development of coaches and practitioners across early learning centers and family child care homes.

B. PROGRAM PARTICIPANTS

The program participants will consist of two Quality Counts partners, Family Central, Inc. (FCI) and Florida International University (FIU), and the Early Learning Coalition's (ELC) family child care homes (FCCH) technical assistance team. The total of twenty-three (23) participants will consist of ten TAS and one coordinator from FIU and FCI, and four TAS from the ELC's FCCH technical assistance team.