

Attachment 5 – Scope of Work

A. General Statement

1. Purpose

The purpose of this contract is to:

- 1.1. Meet OEL's statutory mandated responsibility set forth in the 2015-16 General Appropriations Act, Specific Appropriation 81 of Chapter 2015-232, Laws of Florida regarding the continued implementation of the University of Florida (UF) Lastinger Center Online Early Learning Professional Development System.
- 1.2. Set forth the terms and conditions for partnering with the UF Lastinger Center to provide ELCs and providers with a system of professional development that will significantly improve child care and instructor quality by increasing the knowledge and skills of early childhood professionals.
- 1.3. Develop and implement communities of practice cohorts as part of the implementation of Early Learning Florida.
- 1.4. Develop and implement individual technical assistance coaching as part of the implementation of Early Learning Florida.

2. Program description

Early Learning Florida is designed to provide high-quality professional development opportunities for early care and education professionals that improve knowledge and skills to provide high-quality early learning experiences. The design elements of Early Learning Florida include:

- 2.1 A focus on improving early care and education practice and child learning outcomes.
- 2.2 Standards-aligned, competency-based, engaging online and blended opportunities available 24 hours a day, 7 days a week.
- 2.3 Pathways to completing inservice hours, CEUs, and credentials.
- 2.4 Access to stipends upon demonstration of mastery of content.
- 2.5 Connection to communities of practice with peers facilitated by trained professionals and one-on-one technical assistance provided by trained professionals.
- 2.6 The ability to track completion of Early Learning Florida courses, print transcripts that will meet licensure, accreditation, and certification requirements.

3. Authority

Section 1002, part VI, Florida Statutes (F.S), SR Program; 45 Code of Federal Regulations (CFR) Part 98; the 2015-16 General Appropriations Act. Specific Appropriation 81 of Chapter 2015-232, Laws of Florida.

4. Funding

The federal Child Care Development Block Grant funds this project.

5. Major program goals

The major program goals for the Early Learning Florida professional development system are:

- 5.1 Increase the knowledge and skills of early childhood professionals.
- 5.2 Increase the number of hours of professional development completed by early childhood professionals.
- 5.3 Improve adult-child interactions as measured by the CLASS™ dimensions and domains.
- 5.4 Increase the number of people trained to facilitate communities of practice.
- 5.5 Increase the number of people trained to provide responsive technical assistance coaching.

- 5.6 Develop and implement communities of practice cohorts and one-on-one technical assistance coaching as part of the implementation of Early Learning Florida.
- 5.7 Provide compensation to course instructors and stipends to Early Learning Coalitions and other early learning partners, including but not limited to, provider associations, for the purpose of compensating individual practitioners and ensuring community of practice facilitators and technical assistance coaches support of practitioners toward successful demonstration of mastery.
- 5.8 Work with the early learning coalitions and other partners throughout the state to implement Early Learning Florida.