

## **District Instructional Leadership and Faculty Professional Development**

P.K. Yonge Development Research School (PKY DRS) seeks to address three critical areas of leadership development through the design and implementation of the Instructional Leadership and faculty development grant. These three areas are defined as depth of understanding related to instructional practice, internal agreement related to quality professional practices, and development of agency within the school. Through the 2015-2016 Instructional Leadership and faculty development grant, these areas for development will be addressed in the following manner: targeted feedback cycles, inter-rater agreement, and portfolio assessment. The scope of work outlined in the project seeks to build internal accountability through the development of individuals' understanding of what they are responsible for and how they will be held responsible through practice, a focus on developing and modeling common values in and understanding of the complex work of instructional practice, and an emphasis on both individual and collective agency. Instructional leadership that continues to demonstrate these connections through a close and collaborative examination of practice leads to a high degree of agency within the school.