

Exhibit A

Deliverables:

- Deliverable 1: Development of a highly interactive, competency-based ten-hour online training for new teachers that will be delivered to cohorts that is facilitated by a live instructor
- Deliverable 2: Development of a highly interactive, competency-based ten-hour online training that principals can take independently
- Deliverable 3: Establish a branded Lauren's Kids site that utilizes the Lastinger Center learning management system for seamless delivery of these courses
- Deliverable 4: Development of four, five-minute videos for parents on how to keep their children safe from sexual abuse.

Scope of Work

The Lauren's Kids Foundation, Inc., provides awareness, education, and training related to the prevention of childhood sexual abuse through development of resources provided to families, schools, and the public. This project is a production contract. The Lastinger Center for Learning at the University of Florida will develop: (1) a highly interactive, competency-based training for new teachers, (2) a highly interactive, competency-based training for principals, and (3) a branded Lauren's Kids site for participants to eventually access these courses and (4) four short training videos for parents.

To achieve these goals the following deliverables will be completed by the University of Florida Lastinger Center for Learning:

Deliverable 1: By July 31, 2016, the Lastinger Center for Learning at the University of Florida will develop a highly interactive, competency-based ten-hour online training for new teachers that will be delivered to cohorts that is facilitated by a live instructor. This training will cover the following five topics:

Topic 1:

- Creating a classroom climate: fostering relationships with students that will enable them to seek help
- Intervention: how teachers intervention will make a difference in a child's life
- Mandatory report: teachers understand their statutory requirements

Topic 2:

- Understanding grooming
- Predators
- Grooming process methods
- Role in recognizing the warning signs of grooming
- Protecting Students from Potential Predators on the School Campus
- Recognizing red flags of grooming in students

Topic 3:

- Reporting – requesting an investigation: Suspicion of abuse
- The teacher's role in recognizing the red flags
- The importance of environmental indicators and risk factors for abuse
- Understanding and report a reasonable cause to suspect abuse

Topic 4:

- Reporting – requesting an investigation: Disclosure of abuse
- Types of disclosure
- Forms of disclosure
- Reporting process
- Follow up and support for students and teachers
- Supporting current students following a report
- Supporting incoming students following a report