Annual Report
Contracts and Grants
Fiscal Year 2015

Office of Educational Research
College of Education
University of Florida

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Executive Summary

The Office of Educational Research (OER) completed its annual report outlining data on externally funded projects and grant activities in the College of Education (COE). Faculty productivity and efforts toward securing external funding remain high and have surpassed fiscal year (FY) 2014 data in multiple areas. The following represents a summary of external funding activities for FY 2015.

COE faculty members in all schools and centers submitted 89 proposals, requesting over $79 million in external funding. This represents a 27.9% increase in the total dollar amount of proposals as compared to the prior fiscal year. Proposals were submitted to 43 agencies. A breakdown of proposals to individual agencies includes the following:

<table>
<thead>
<tr>
<th>Agency</th>
<th># Proposals Submitted</th>
</tr>
</thead>
<tbody>
<tr>
<td>United States Department of Education (US DOE)</td>
<td>15*</td>
</tr>
<tr>
<td>United States Department of Defense (US DOD)</td>
<td>1</td>
</tr>
<tr>
<td>United States Department of Veterans Affairs (US VA)</td>
<td>1</td>
</tr>
<tr>
<td>National Science Foundation (NSF)</td>
<td>18</td>
</tr>
<tr>
<td>Florida Department of Education (FL DOE)</td>
<td>11</td>
</tr>
<tr>
<td>Spencer Foundation</td>
<td>3</td>
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</tbody>
</table>

*includes 9 proposals submitted to the Institute of Education Sciences (IES)

COE Principal Investigators (PIs) and Co-PIs received funding for 54 new awards totaling over $28.8 million. These new awards included three contracts from the US DOE - IES, two contracts from the US DOE (Office of Special Education Programs), three contracts from the NSF, and one contract from the US VA. Of the total dollar amount of newly funded awards, 63% was funded by federal agencies or organizations. The COE experienced an 81.1% increase in the total dollar amount of newly funded awards, nearly doubling its newly funded award total dollar amount for the second year in a row as compared to the previous fiscal year.

COE schools and centers have 106 currently funded projects totaling over $97 million. Of the total dollar amount of currently funded projects, 71% was funded by federal agencies or organizations. The COE experienced a 12.3% increase in the total dollar amount of currently funded projects as compared to the previous fiscal year.

Research funding per faculty member totaled over $513,290, which is 14.7% higher than the previous fiscal year. Of the 189 COE faculty members eligible to submit proposals, 59 (31.2%) received external funding as PI or Co-PI, and 53 (28.0%) submitted a proposal. The total dollar amount of collaborative newly funded awards increased over nine times from the prior fiscal year, representing over $10 million in newly funded collaborations with PIs or Co-PIs outside COE.
The report is separated into two major sections. The first section consists of graphical representations of data from the current fiscal year and prior fiscal years where applicable. The second section lists all currently funded contracts and grants (including those that were newly funded). The report also features several elements to assist the reader including an abbreviations key, definitions, and notes on report organization and data.
Abbreviations Key

Schools and Units of the College:

DA
Dean’s Area
Recruitment, Retention, and Multicultural Affairs (RRMA)

SHDOSE
School of Human Development and Organizational Studies in Education

SSESPECS
School of Special Education, School Psychology, and Early Childhood Studies

STL
School of Teaching and Learning

Centers, Institutes, Affiliates (UF-designated and grant-funded):

AZCEECS
Anita Zucker Center for Excellence in Early Childhood Studies

CDPP
Center on Disability Policy and Practice

CEEDAR
Collaboration for Effective Educator Development, Accountability, and Reform

IHE
Institute of Higher Education

LC
Lastinger Center for Learning

NCIPP
The National Center to Inform Policy and Practice in Special Education Professional Development
PKY
P.K. Yonge Developmental Research School

Currently Inactive Centers (UF-designated and grant-funded):

CCE
Center for Community Education

CSI
Center for School Improvement
Definitions of Terms
Fiscal Year: July 1, 2015 – June 30, 2016

Faculty Member: A tenure or non-tenure track individual eligible to submit a proposal for external funding. See Division of Sponsored Programs (DSP) Guidelines at http://research.ufl.edu/research/handbook.html

Faculty Participation: An eligible individual who submitted a proposal for external funding. Eligible individuals include faculty members with the title of professor, associate professor, assistant professor, clinical associate professor, clinical assistant professor, senior lecturer, lecturer, scholar, associate scholar, assistant scholar, and instructor at PKY. Thirteen non-faculty individuals with case-based approval were also included.

Submission: A grant or contract proposal that was submitted to the OER and subsequently routed to the Division of Sponsored Programs (DSP). This excludes external funding secured through selected other sources (e.g., state appropriations).

Award: A submission that was newly funded during the report’s fiscal year and was completed through the OER and DSP. Some School Service Center contracts that support research are included with case-based approval. This category excludes external funding secured through selected other sources (e.g., state appropriations).

Project: A submission that was funded prior to the report’s fiscal year, was completed through the OER and DSP, and is still funded in the current fiscal year either through the original contract or a no-cost extension. Some School Service Center contracts that support research are included with case-based approval. This category excludes external funding secured through selected other sources (e.g., state appropriations).

School/Unit: Schools and units include groups of academic departments within the COE (i.e., SHDOSE, SSESPECS, and STL) and departmental units that stand alone (i.e., Dean’s Area). This designation also applies to contracts or grants from faculty members with dual affiliations in a school/unit and a center.

Centers, Institutes, and Affiliates: Any entity funded by a grant that generates indirect costs (IDC) for college and university use or any entity that titles itself a “center” regardless of IDC-generating status. This designation also includes COE-affiliated entities with case-based approval.

Dual Affiliation: Any faculty member who receives funding (through salary or a grant) from both a school/unit in the COE and a COE-designated center, institute, or affiliate (see above for an explanation of schools/units and centers/institutes/affiliates). Affiliations are listed in the narrative list at the end of the report.
**Collaboration:** Any grant or contract proposed or submitted in conjunction with a faculty member who is affiliated with a University of Florida (UF) division outside of the COE or a university/college outside UF. The faculty member with an affiliation outside of the COE must be listed as either the PI or Co-PI to be considered a collaboration.
Notes on Report Organization and Data

Note:

All graphical and numerical representations of data for schools and units include data from faculty members who are dual affiliated with centers as applicable.

FY 2015 is the fifth year for comprehensive collection of centers’ grant activity. The report is transitioning to be inclusive of these data.

Organization:

A. Graphical and numerical representations of data
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   3. Currently Funded Projects, p. 11
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B. Narrative list of currently funded contracts and grants
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Proposal Submissions

Note: Figure 1 totals include all schools’ and centers’ data

Total number of submissions college-wide for 2015-2016: 90

Percent increase in total dollar amount of proposal submissions college-wide from 2014-2015 to 2015-2016: 27.9%
Newly Funded Awards

Note: Figure 2 totals include all schools’ and centers’ data

Percent increase in total dollar amount of newly funded awards college-wide from 2014-2015 to 2015-2016: 81.1%

Total dollar amount of newly funded awards college-wide for 2015-2016: $28,868,670

Total number of newly funded awards college-wide for 2015-2016: 55

Percent increase in number of newly funded awards college-wide from 2014-2015 to 2015-2016: 57.1%
Currently Funded Projects

Note: Figure 4 totals for include all schools’ and centers’ data

Percent increase in total dollar amount of currently funded projects college-wide from 2014-2015 to 2015-2016: 12.3%

Total dollar amount of currently funded projects college-wide for 2015-2016: $97,011,798

Total number of currently funded projects college-wide for 2015-2016: 106
Percent increase in number of newly funded awards college-wide from 2014-2015 to 2015-2016: 26.2%
Funding per Faculty Member

Note: Figure 6 totals include all schools’ and centers’ data

Percent increase in total dollar amount of research funding by faculty member from 2014-2015 to 2015-2016: 14.7%

Faculty Participation

In the 2015 fiscal year, 53 (28.0%) of the 189 eligible COE faculty members submitted proposals for external funding as PI or Co-PI
Total Dollar Amount of Research Expenditures College-Wide

Note: Figure 7 totals include all schools’ and centers’ data

Total dollar amount of research expenditures college-wide: $26,698,442

Percent increase in total dollar amount of research expenditures from 2014-2015 to 2015-2016: 11.9%
Collaborations: Submissions

Total number of collaborative proposal submissions for 2015-2016: 16

Percent decrease in number of collaborative proposal submissions from 2014-2015 to 2015-2016: -33.3%

Total dollar amount of collaborative proposal submissions for 2015-2016: $63,413,734

Percent increase in total dollar amount of collaborative proposal submissions from 2014-2015 to 2015-2016: 252.6%

Collaborations: Newly Funded Awards

Total number of collaborative newly funded awards for 2015-2016: 5

Percent increase in total number of collaborative newly funded awards from 2014-2015 to 2015-2016: 150.0%

Total dollar amount of collaborative newly funded awards for 2015-2016: $10,957,233

Percent increase in total dollar amount of collaborative newly funded awards from 2014-2015 to 2015-2016: 9,019.3%

Collaborations: Currently Funded Projects

Total number of collaborative currently funded projects for 2015-2016: 13

Percent increase in number of collaborative currently funded projects from 2014-2015 to 2015-2016: 30.0%

Total dollar amount of collaborative currently funded projects for 2015-2016: $18,410,190

Percent increase in total dollar amount of collaborative currently funded projects from 2014-2015 to 2015-2016: 143.0%
CURRENTLY FUNDED PROJECTS
(All Active Projects During Fiscal Year 2015)

** Indicates Newly Funded Awards; NOA was issued during FY 2015

FEDERAL GRANTS

Pavlo “Pasha” Antonenko (Educational Technology) **
EAGER: Collaborative Research: Cyber-Eye: Empowering Learning through Remote Visualizations using Unmanned Aerial Systems
National Science Foundation
September 2015 – August 2017
$58,145

Pavlo “Pasha” Antonenko (Educational Technology) **
Co-PI: Andreas Keil (Department of Psychology)
SL-CN: Project LENS: Leveraging Expertise in Neurotechnologies to Study Individual Differences in Multimedia Learning
National Science Foundation
September 2015 – August 2018
$765,000

Pavlo “Pasha” Antonenko (Educational Technology) **
Co-PI: Bruce MacFadden (Florida Museum of Natural History)
Co-PI: Corey Toler-Franklin (Computer Information Science & Engineering)
Co-PI: Aaron Wood (Florida Museum of Natural History)
STRATEGIES: iDigFossils: Engaging K-12 Students in Integrated STEM via 3D Digitization, Printing and Exploration of Fossils
National Science Foundation
February 2016 – January 2019
$1,194,054

Carole Beal (Educational Technology) **
Co-PI: Nicholas Gage (Special Education)
An Intervention to Provide Youth with Visual Impairments with Strategies to Access Graphical Information in Math Word Problems
U.S. Department of Education, Institute of Education Sciences
July 2016 – June 2019
$1,397,638
Carole Beal (Educational Technology) **
Co-PI: Walter Leite (Research and Evaluation Methodology, Lastinger Center for Learning)
Co-PI: Donald Pemberton (Lastinger Center for Learning)
Co-PI: George Michailidis (Informatics Institute)
*Precision Education: The Virtual Learning Lab*
U.S. Department of Education, Institute of Education Sciences
July 2016 – June 2021
$8,908,288

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS) **
Co-PI: Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
Co-PI: Brian Reichow (Special Education, Early Childhood Studies, AZCEECS)
*Preparing Leaders in Early Childhood Studies and Implementation Science – Project PLECS-IS*
U.S. Department of Education, Office of Special Education Programs
January 2016 – December 2020
$995,218

Ann Daunic (Special Education) **
Co-PI: Nancy Corbett (Special Education)
Co-PI: Stephen Smith (Special Education)
Co-PI: James Algina (Special Education, AZCEECS)
*Evaluating a Social-Emotional Learning Curriculum for Children at Risk for Emotional or Behavioral Disorders*
U.S. Department of Education, Institute of Education Sciences
July 2016 – June 2020
$3,499,958

Holly Lane (Special Education) **
Co-PI: Nicholas Gage (Special Education)
*Project TIER: Teaching, Intervention, and Efficacy Research*
U.S. Department of Education, Office of Special Education Programs
January 2017 – December 2021
$1,250,000

David Miller (Research and Evaluation Methodology) **
*Intergovernmental Personnel Act (IPA) for David Miller*
U.S. Department of Veterans Affairs
February 2016 – January 2018
$29,508
Mary Brownell (Special Education, CEEDAR)
Co-PI: Paul Sindelar (Special Education, CEEDAR)
Co-PI: Erica McCray (Special Education, CEEDAR)
*Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR) Center*
U.S. Department of Education, Institute of Education Sciences
October 2012 – December 2017
$25,000,000

Mary Brownell (Special Education)
Co-PI: Paul Sindelar (Special Education)
Co-PI: Erica McCray (Special Education)
*Project STEEP: Studying Teacher Effectiveness, Education, and Policy*
U.S. Department of Education, Office of Special Education Programs
September 2014 – August 2019
$1,250,000

Mary Brownell (Special Education)
Co-PI: Paul Sindelar (Special Education)
Co-PI: Erica McCray (Special Education)
*Research on Quality in Educating Special Education Teachers (Project ReQuEST): A Program to Prepare Leadership Personnel in Special Education*
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS) / Office of Special Education Programs (OSEP)
August 2009 – August 2015
$799,967

Frank Catalanotto (College of Dentistry, Community Dentistry & Behavioral Science)
Co-PI: Linda Behar-Horenstein (Educational Leadership)
*Enhancement of Pre-doctoral Dental Education at the University of Florida to Meet the Oral Health Needs of a Diverse Population*
U.S. Department of Health and Human Services, Health Resources and Services Administration
September 2010 – June 2016
$380,155

Frank Catalanotto (College of Dentistry, Community Dentistry & Behavioral Science)
Co-PI: Linda Behar-Horenstein (Educational Leadership)
*Faculty Development Supporting Academic Dental Institution Curriculum for the 21st Century*
U.S. Department of Health and Human Services, Health Resources and Services Administration
July 2012 – June 2017
$391,514
Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)
Efficacy of BEST in CLASS Intervention for Young Children at High Risk for Emotional and Behavioral Disorders
U.S. Department of Education, Institute of Education Sciences
August 2011 – August 2015
$4,134,515

Kent Crippen (Science Education)
ChANgE Chem: Transforming Chemistry with Cognitive Apprenticeship for Engineers
National Science Foundation
September 2013 – August 2016
$194,617

Thomas Dana (Dean’s Area, Science Education)
Co-PI: Dimple Malik Flesner (UFTeach)
Co-PI: Thomasenia Lott Adams (Dean’s Area, Mathematics Education)
Co-PI: Anne Donnelly (UF Center for Undergraduate Research)
Co-PI: Bruce MacFadden (Florida Museum of Natural History)
STEM EduGators: UF Noyce Scholars Program
National Science Foundation
September 2012 – August 2017
$1,199,165

Elliot Douglas (College of Engineering, Materials Science and Engineering)
Co-PI: Mirka Koro-Ljungberg (Research and Evaluation Methodology)
Implementing Guided Inquiry in Diverse Institutions
National Science Foundation
January 2012 – December 2015
$107,837

Lynda Hayes (P.K. Yonge)
Co-PI: Rose Pringle (Science Education)
Co-PI: Mary Jo Koroly (Center for Precollegiate Education and Training)
Co-PI: Douglas Levey (College of Liberal Arts and Sciences, Biology)
U-FUTuRES – University of Florida Unites Teachers to Reform Education in Science
National Science Foundation
October 2011 – September 2016
$5,000,000

Timothy Jacobbe (Mathematics Education)
LOCUS: Levels of Conceptual Understanding in Statistics
National Science Foundation
September 2011 – August 2017
$2,078,088
Mary Jo Koroly (Center for Precollegiate Education and Training)
Co-PI: Kent Crippen (Science Education)
*Biomedical Explorations: Bench to Bedside Phase II*
National Institutes of Health
June 2014 – February 2017
$30,617

Holly Lane (Special Education)
Co-PI: Hazel Jones (Special Education)
*Project RELATE: Research in Early Literacy and Teacher Education*
U.S. Department of Education – Office of Special Education and Rehabilitative Services (OSERS)
October 2010 – December 2015
$1,200,000

Bruce MacFadden (Florida Museum of Natural History)
Co-PI: Kent Crippen (Science Education)
*FOSSIL: Fostering Opportunities for Synergistic STEM with Informal Learners*
National Science Foundation
October 2013 – September 2017
$252,941

Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
*Preparation and Retention of Early Intervention/Early Childhood Special Education Personnel: Preparing for Evidence-Based Practice in High Need Early Childhood Settings (Project Prepare)*
U.S. Department of Education, Office of Special Education Programs
January 2015 – December 2019
$1,232,603

James McLeskey (Special Education, CDPP)
Co-PI: Penny Cox (Special Education)
*Restructuring and Improving Teacher Education (Project RITE)*
U.S. Department of Education – Office of Special Education Programs (OSEP)
October 2011 – September 2016
$1,500,000

David Miller (Research and Evaluation Methodology)
*Intergovernmental Personnel Act (IPA) for David Miller*
U.S. Department of Veterans Affairs
February 2014 – January 2016
$23,752
David Miller (Research and Evaluation Methodology)  
*IPA for Christiana Akande: David Miller*  
Veteran’s Administration  
October 2014 – September 2016  
*$35,423$  

Keith Muller (Health Outcomes and Policy)  
Co-PI: Albert Ritzhaupt (Educational Technology)  
*A Master Course on Power for Multilevel and Longitudinal Health Behavior Studies*  
National Institutes of Health  
August 2014 – June 2018  
*$90,728$  

Rose Pringle (Science Education)  
Co-PI: Natalie King (Science Education)  
Co-PI: Lynda Hayes (P.K. Yonge)  
*University of Florida Unites Teachers to Reform Education in Science: Preparing a New Generation of Middle Grades Science Teacher Leaders (U-FUTuRES 2.0)*  
National Science Foundation  
June 2015 – July 2016  
*$50,000$  

Stephen Smith (Special Education)  
Co-PI: Ann Daunic (Special Education)  
*Development of I-Control: An Executive Function Based Intervention to Foster Self-Regulation and Improve Social/Emotional Outcomes for Middle School Students with Emotional and Behavioral Disorders*  
U.S. Department of Education, Institute of Education Sciences  
August 2011 – August 2015  
*$1,487,494$  

Patricia Snyder (Special Education, Early Childhood Studies, AZCEEECS)  
Co-PI: James Algina (Research and Evaluation Methodology, AZCEEECS)  
Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEEECS)  
*Impact of Professional Development on Preschool Teachers’ Use of Embedded-Instruction Practices: An Efficacy Trial of Tools for Teachers*  
U.S. Department of Education, Institute of Education Sciences  
June 2015 – June 2019  
*$3,498,113$
Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)  
Co-PI: Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)  
Postdoctoral Research Training Fellowships in Early Intervention and Early Learning in Special Education at the University of Florida  
U.S. Department of Education, Institute of Education Sciences  
February 2012 – December 2016  
$642,840
STATE GRANTS

Catherine Atria (P.K. Yonge) **
*District Instructional Leadership and Faculty Professional Development*
Florida Department of Education
$7,835

Michael Bowie (Dean’s Area) **
Nancy Waldron (Dean’s Area)
*College Reach-Out Program (CROP)*
Florida Department of Education
August 2015 – July 2016
$51,135

Alice Kay Emery (Special Education) **
*Working with the Experts 2015-2016*
Florida Department of Education
August 2015 – July 2016
$240,000

Christy Gabbard (P.K. Yonge) **
*Title II, Part A, Teacher and Principal Training and Recruiting Fund*
Florida Department of Education
$25,184

Lynda Hayes (P.K. Yonge) **
*Florida’s Best and Brightest Teacher Scholarship Program*
Florida Department of Education
$140,357

Mildred Maldonado Molina (Department of Health Outcomes and Policy) **
Co-PI: Lisa Langley (Lastinger Center for Learning)
*Office of Early Learning Web Portal*
Florida Department of Education
November 2015 – June 2016
$4,433

Donald Pemberton (Lastinger Center for Learning) **
Co-PI: Walter Leite (Research and Evaluation Methodology, Lastinger Center for Learning)
*Pay for Performance*
Florida’s Office of Early Learning
November 2015 – September 2016
$1,795,843
Donald Pemberton (Lastinger Center for Learning) **
Co-PI: Philip Poekert (Lastinger Center for Learning)
2016 Early Learning Florida
Florida's Office of Early Learning
October 2015 – July 2016
$1,999,995

Ashley Pennypacker Hill (P.K. Yonge) **
IDEA, Part B
Florida Department of Education
$245,367

Ashley Pennypacker Hill (P.K. Yonge) **
Title I, Part A, Teacher and Principal Training and Recruiting 2015-2016
Florida Department of Education
$144,200

Philip Poekert (Lastinger Center for Learning) **
Georgia DECAL – Coaching
Bright From the Start: Georgia Department of Early Care and Learning
August 2015 – June 2016
$18,633

Philip Poekert (Lastinger Center for Learning) **
Co-PI: Raquel Diaz (Lastinger Center for Learning)
Georgia DECAL – TA
Bright From the Start: Georgia Department of Early Care and Learning
August 2015 – December 2017
$270,435

Philip Poekert (Lastinger Center for Learning) **
Co-PI: Susan Butler (Lastinger Center for Learning)
Co-PI: Walter Leite (Research and Evaluation Methodology, Lastinger Center for Learning)
Mathematics and Science Partnership – Palm Beach
Florida Department of Education
July 2015 – August 2016
$500,000
Elizabeth Bondy (Curriculum, Teaching, and Teacher Education; Elementary Education)
Co-PI: Ester de Jong (English as a Second Language/Bilingual Studies)
Co-PI: Suzanne Colvin (Elementary Education/ProTeach)
Advancing the Development of Preservice Teachers (ADePT)
Florida Department of Education
August 2014 – July 2017
$2,718,695

Michael Bowie (Dean’s Area)
Co-PI: Nancy Waldron (Dean’s Area)
College Reach Out Program (CROP)
Florida Department of Education
August 2014 – July 2015
$81,273

Alice Kay Emery (Special Education)
Working with the Experts Project (Part B) 2014-2015
Florida Department of Education
August 2014 – August 2015
$175,000

Christy Gabbard (P.K. Yonge)
Co-PI: Julie Henderson (P.K. Yonge)
Professional Development for Digital Learning
Florida Department of Education
October 2014 – July 2015
$75,000

Lynda Hayes (P.K. Yonge)
Performance Adjustments to School Districts
Florida Department of Education
$51,292

David Miller (Research and Evaluation Methodology)
Co-PI: Thomas Dana (Dean’s Area, Science Education)
External Evaluation of Florida’s Charter Schools
Florida Department of Education
October 2011 – July 2016
$875,000

Donald Pemberton (Lastinger Center for Learning)
Office of Early Learning Web Portal
Florida Department of Education
October 2014 – August 2015
$31,189
Donald Pemberton (Lastinger Center for Learning)
VPK POP Course Development
Florida Department of Education
June 2014 – August 2015
$120,000
Kara Dawson (Educational Technology) **
Co-PI: Pavlo “Pasha” Antonenko (Educational Technology)
Co-PI: Linda Lombardino (Special Education)
Co-PI: Albert Ritzhaupt (Educational Technology)
Co-PI: Carole Beal (Educational Technology)
Co-PI: Andreas Keil (Department of Psychology)

Converging Behavioral and Psychophysiological Measures: Evaluating the Effectiveness of Multimedia Learning Conditions with Dyslexic Learners

University of Florida, Division of Sponsored Programs
August 2015 – August 2017
$85,458
SUBCONTRACTS

Mary Brownell (Special Education) **
Validating an Observation Protocol for the Evaluation of Special Educators
Boston University
Funded through the U.S. Department of Education, Institute of Education Sciences
July 2015 – June 2019
$200,058

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS) **
BEST in CLASS – Elementary: A Preventative Classroom-based Intervention Model
Virginia Commonwealth University
Funded through the U.S. Department of Education, Institute of Education Sciences
July 2015 – June 2018
$265,347

Ashley MacSuga-Gage (Special Education) **
Florida Positive Behavior Project
University of South Florida
Funded through the U.S. Department of Education
March 2015 – August 2015
$25,000

Ashley MacSuga-Gage (Special Education) **
University of South Florida’s Positive Behavioral Interventions and Support (FLPBIS) Project School Climate Grant Partner
Funded through the Florida Department of Education
September 2015 – August 2016
$53,745

Issac McFarlin (Higher Education Administration) **
Causes and Consequences of Public Subsidies in Higher Education: Evidence from Community College Districts
University of Michigan
Funded through the U.S. Department of Education, Institute of Education Sciences
January 2016 – June 2016
$134,997
Aki Murata (Mathematics Education) **
Identifying an Effective and Scalable Model of Lesson Study
Florida State University
Funded through the National Science Foundation
January 2016 – July 2017
$15,696

Donald Pemberton (Lastinger Center for Learning) **
Co-PI: Alyson Adams (Lastinger Center for Learning)
Coalition Building across Stakeholders to Connect Disparate Elements of Initiatives to Support Effective Teaching into One Coherent System
University of Florida Foundation
Funded through Bill & Melinda Gates Foundation
October 2014 – October 2016
$342,329

Joni Splett (School Psychology) **
Interconnecting PBIS and School Mental Health to Improve School Safety: A Randomized Trial
University of South Carolina
Funded through the U.S. Department of Justice
January 2016 – December 2019
$630,388

Carole Beal (Educational Technology)
University of Arizona
Funded through the U.S. Department of Education, Institute of Education Sciences
August 2014 – December 2015
$62,788

Maureen Conroy (Special Education, Early Childhood Studies, AZCEECS)
Development and Validation of Treatment Integrity Measures of Classroom-Based Instructional Interventions in Early Childhood Settings
Virginia Commonwealth University
Funded through the U.S. Department of Education, Institute of Education Sciences
September 2014 – August 2018
$217,302
Nicholas Gage (Special Education)
Evaluation of Connecticut K-3 Early Literature Initiative
University of Connecticut
Funded through the Connecticut Department of Education
July 2014 – September 2015
$24,999

Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
Head Start National Center for Quality Teaching and Learning
University of Washington
Funded through the National Institutes of Health
September 2014 – September 2015
$237,251

Donald Pemberton (Lastinger Center for Learning)
Early Learning Florida Training Initiative (Lastinger Center Online Early Learning Professional Development System)
Florida Office of Early Learning
Funded through the U.S. Department of Health and Human Services
September 2014 – August 2015
$2,000,000

Donald Pemberton (Lastinger Center for Learning)
Co-PI: Susan Butler (Lastinger Center for Learning)
Job-embedded Professional Development for Palm Beach County Elementary STEM Teachers
University of Florida Foundation
Funded through the Farris Foundation
June 2014 – May 2017
$470,000

Philip Poekert (Lastinger Center for Learning)
Palm Beach County STEM Initiative
University of Florida Foundation
Funded through the Community Foundation
June 2013 – June 2017
$905,894

Philip Poekert (Lastinger Center for Learning)
Palm Beach County STEM Initiative
University of Florida Foundation
Funded through the Mary and Robert Pew Public Education Fund
May 2013 – June 2017
$905,894
Philip Poekert (Lastinger Center for Learning)
*Palm Beach County STEM Initiative*
University of Florida Foundation
Funded through the Quantum Foundation
May 2013 – June 2017
$905,894

Philip Poekert (Lastinger Center for Learning)
*Validation of SunBay Middle School Mathematics*
SRI International
Funded through the U.S. Department of Education
January 2014 – December 2017
$2,241,002

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
*Embedded Practices and Intervention with Caregivers (EPIC)*
Florida State University
Funded through the U.S. Department of Education
June 2013 – May 2016
$292,795

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
*Evaluation of Preschool Special Education Practices*
Mathematica Policy Research
Funded through the U.S. Department of Education
November 2013 – September 2017
$288,752

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS)
Co-PI: James Algina (Research and Evaluation Methodology)
*Examining the Potential Efficacy of a Classroom-Wide Model for Promoting Social Emotional Development and Addressing Challenging Behavior in Preschool Children*
Vanderbilt University
Funded through the U.S. Department of Education, Institute of Education Sciences
March 2012 – February 2017
$1,184,549
FLORIDA SCHOOL DISTRICT GRANTS

Philip Poekert (Lastinger Center for Learning) **
Duvall County Certified Coaching Program
Duvall County School Board
June 2015 – June 2016
$159,000

Philip Poekert (Lastinger Center for Learning) **
Duvall County Certified Coaching
Duvall County School Board
June 2016 – June 2017
$158,176

Philip Poekert (Lastinger Center for Learning) **
Mathematics Science Partnership – Duvall County Schools
Duvall County School Board
$222,500

Philip Poekert (Lastinger Center for Learning) **
Orange County Certified Coaching
Orange County Public Schools
July 2016 – June 2017
$138,138

Patricia Snyder (Special Education, Early Childhood Studies, AZCEECS) **
Co-PI: Mary McLean (Special Education, Early Childhood Studies, AZCEECS)
Embedded Instruction Pilot Grant – California
Fresno County Superintendent of Schools
$303,780

Donald Pemberton (Lastinger Center for Learning)
Alachua County Professional Development
Alachua County School Board
July 2014 – June 2017
$65,000

Philip Poekert (Lastinger Center for Learning)
Certified Coaching Program
Seminole County Public Schools
September 2013 – June 2016
$360,000
Philip Poekert (Lastinger Center for Learning)
Co-PI: Raquel Diaz (Lastinger Center for Learning)
*Miami-Dade VPK Academy*
The School Board of Miami-Dade County
March 2014 – June 2016
$750,000
PRIVATE FOUNDATION GRANTS

**Diana Joyce Beaulieu (School Psychology)**
*NeuroNet: Multi-Year Longitudinal Study of Interactive Learning Curricula Effects on Student Academic Outcomes*
Neuronet Learning, LLC
September 2015 – June 2016
$2,000

**Thomas Dana (Dean's Area)**
*Science Education Online Distance Learning Course*
Bruno White Entertainment
January 2016 – December 2016
$263,133

**T. Griffith Jones (Science Education)**
*Hybrid (In-Person and Online) Induction and Professional Development Model for STEM Teachers and Coaches*
National Math and Science Initiative
August 2015 – June 2017
$63,450

**Dennis Kramer (Higher Education Administration)**
Co-PI: Justin Ortagus (Higher Education Administration)
*Loan Reduction and Graduate School Enrollment: The Impact of Pell and No-Loan Programs on Post-Baccalaureate Enrollment Choices of Low-Income Students*
Association for Institutional Research
March 2016 – February 2017
$46,693

**Michelina MacDonald (P.K. Yonge)**
*PKY Community Garden Renewal and Expansion*
Lowe’s Home Improvement
January 2016 – December 2016
$4,800

**Donald Pemberton (Lastinger Center for Learning)**
*Fiscal and Data Mapping for the Florida Grade Level Reading Campaign*
Children’s Services Council of Florida, Inc.
December 2015 – December 2016
$125,000
Donald Pemberton (Lastinger Center for Learning) **
Lauren’s Kids New Teacher Courses
Lauren’s Kids
October 2015 – July 2016
$375,000

Donald Pemberton (Lastinger Center for Learning) **
Stranahan Early Learning
Stranahan Foundation
July 2016 – June 2018
$599,987

Philip Poekert (Lastinger Center for Learning) **
Community of Practice Apprenticeship Support Program (C15-113)
Early Learning Coalition of Miami-Dade/Monroe
August 2015 – April 2016
$29,829

Philip Poekert (Lastinger Center for Learning) **
Contract Manager Leadership Program
Children’s Trust of Miami
December 2015 – November 2016
$50,600

Philip Poekert (Lastinger Center for Learning) **
Early Childhood Technical Assistance Certification: Coaching Program
United Way of Miami-Dade, Florida
May 2016 – June 2017
$44,000

Philip Poekert (Lastinger Center for Learning) **
Florida Teacher Leader Fellowship (Teacher Engagement)
Bill and Melinda Gates Foundation
November 2015 – September 2017
$764,553

Philip Poekert (Lastinger Center for Learning) **
Professional Service Agreement (PSA15-42)
Early Learning Coalition of Miami-Dade/Monroe
August 2015 – June 2016
$21,688

Philip Poekert (Lastinger Center for Learning) **
Promethean/UF Turnaround School Leaders Program
Promethean, Inc.
March 2016 – December 2016
$36,999
**Philip Poekert (Lastinger Center for Learning)**
*Santoro Life Skills*
Joe and Kate Santoro Fund  
April 2015 – March 2016  
$70,000

**Philip Poekert (Lastinger Center for Learning)**
*Seventh-Day Adventist Early Learning Centers*
Seventh Day Adventist Church  
$20,500

**Philip Poekert (Lastinger Center for Learning)**
*Supporting Family Engagement in the Early Head Start Child Care Partnership*
United Way of Miami-Dade, Florida  
May 2016 – June 2018  
$39,600

**Philip Poekert (Lastinger Center for Learning)**
*University of Florida Early Childhood Technical Assistance Certification: Coaching Program*
Children’s Trust of Miami  
September 2015 – June 2016  
$30,000

**Andrew Thomas (Research and Evaluation Methodology)**
*Modern Statistical Methods for Professional Ice Hockey*
Minnesota Sports and Entertainment  
September 2015 – December 2015  
$5,000

**Thomas Dana (Dean’s Area, Science Education)**
*Corrosion Sciences Education Distance Learning Curriculum Development*
Sabreliner Aviation  
September 2014 – April 2016  
$699,918

**Diana Joyce Beaulieu (School Psychology)**
*Co-PI: Lynda Hayes (P.K. Yonge)*
*Neuronet Learning: Interactive Learning for 4-5 Year Olds & Kindergarten Students*
Neuronet Learning, LLC  
November 2014 – June 2015  
$2,000
Michelina MacDonald (P.K. Yonge)  
Co-PI: Christy Gabbard (P.K. Yonge)  
*Exploring Genetics Through Questions of Race*  
National Education Association Foundation  
February 2014 – July 2016  
*$5,000*

Donald Pemberton (Lastinger Center for Learning)  
*Training Services Agreement*  
Madison for Education Consultancy, LLC  
September 2014 – August 2015  
*$1,816,272$