A. General Statement

1. Purpose

The purpose of this contract is to:

1.1. Meet OEL’s statutorily mandated responsibility set forth in the 2016 General Appropriations Act, Specific Appropriation 86 of Chapter 2016-66, Laws of Florida regarding the continued implementation of the University of Florida (UF) Lastinger Center Early Learning Management System (ELFL).

1.2. Set forth the terms and conditions for partnering with the UF Lastinger Center to provide early learning coalitions and early care and education providers with professional development opportunities that will significantly improve child care and instructor quality by increasing the knowledge and skills of early childhood professionals.

1.3. Develop and implement communities of practice cohorts and individual technical assistance as part of the implementation of ELFL.

2. Program description

Early Learning Florida provides high-quality professional development opportunities for early care and education professionals that improve knowledge, abilities and skills to provide high-quality early learning experiences. The design elements of ELFL include:

2.1. A focus on improving early care and education practice and child learning outcomes.

2.2. Standards-aligned, competency-based, engaging online and blended opportunities available 24 hours a day, 7 days a week.

2.3. Pathways to completing in-service hours, CEUs, and certifications.

2.4. Access to stipends upon demonstration of mastery of content.

2.5. Connection to communities of practice with peers facilitated by trained professionals and one-on-one technical assistance provided by trained professionals.

2.6. The ability to track completion of ELFL courses and print transcripts that will meet licensure, accreditation, and certification requirements.

3. Authority


4. Funding

The federal Child Care Development Block Grant funds this project through the 2016 General Appropriations Act, Specific Appropriation 86 of Chapter 2016-66, Laws of Florida.

5. Major program goals

The major program goals for the ELFL are:

5.1. Increase the knowledge and skills of early childhood professionals.

5.2. Increase the number of hours of professional development completed by early childhood professionals.

5.3. Improve adult-child interactions as measured by CLASS™ dimensions and domains.

5.4. Increase the number of people trained to facilitate communities of practice.

5.5. Increase the number of people trained to provide responsive technical assistance coaching.

5.6. Develop and implement communities of practice cohorts and one-on-one technical assistance coaching as part of the implementation of ELFL.