

WHOLE FACULTY LITERACY PROFESSIONAL DEVELOPMENT

The literacy modules are designed to provide an engaging overview of the five essential components of reading instruction: phonemic awareness, phonics, fluency, vocabulary, and comprehension. They are designed to help teachers to identify reading difficulties in young children, K-2, as well as support teachers in developing effective interventions for their students and identify appropriate and varied assessments. The literacy modules allow teachers to inquire and examine their own classroom practices in literacy development.

The Particulars	Proposed Modules
<ul style="list-style-type: none"> ü□ To begin, all participating teachers will engage in a 2-day institute that will provide an overview of early literacy instruction by an expert in the field of early literacy instruction and intervention for struggling students. ü□ During the 2-day institute participants will take a self-assessment that allows them to identify an area of their literacy instruction in which they would like to continue to develop throughout the year. ü□ Based on the self-assessment, participants will select one of the five proposed modules to engage in during the school year. We can deliver up to three modules per year, clustering participants by interest and need. ü□ Each module will be delivered in six 90-minute sessions (scope and sequence for each module provided below). In these sessions, teachers from across the three early learning schools form communities of practice based on their shared problem of practice. Participants take what they learn and apply it in their own classroom. 	<ul style="list-style-type: none"> ○ Phonological Awareness/Decoding for K-1 ○ Vocabulary for K-2 ○ Fluency Strategies for K-2 ○ Literacy Intervention K-2 ○ Comprehension K-2
<h3>2-Day Literacy Institute</h3> <ul style="list-style-type: none"> ○ Activate prior knowledge about reading instruction and intervention ○ Discuss a conceptual framework for shared understanding of reading instruction and intervention ○ Reading Words and Text ○ Understanding Words and Text ○ Differentiation: Assessment, Grouping, Text, Intervention ○ Identifying school literacy needs ○ Identifying individual and group professional learning needs 	<h3>The Cost</h3> <p><i>Institute + 1 Module for 3 schools of 30 teachers each (90 total)</i></p> <ul style="list-style-type: none"> ○ <i>Facilitators: \$56,914</i> <i>(includes contact hours and planning hours)</i> <ul style="list-style-type: none"> ○ <i>2-day overview institute</i> ○ <i>six 90-minute follow-up sessions (18 total)</i> ○ <i>*Materials: \$119.29 per teacher x 90 teachers = \$10,736</i> <i>(Books and UF packet of reading selections and materials which includes payment for copyright use)/</i> ○ <i>Indirect*: Estimated 10% university indirect cost: \$6,765</i> <i>Total (up to 90 teachers) = \$74,415</i>

*Includes Specialty Printing and other training items referred to as office supplies such as pens, highlighters, paper and notebooks, etc.