

## EXHIBIT A

### Scope of Services: EARLY LEARNING COACHING PROGRAM

#### OVERVIEW AND OUTCOMES

The University of Florida Certified Early Learning Coaching program offers an intense, job-embedded coaching program to develop the skills of early learning coaches and TAs that will improve instruction in early learning centers and family child care homes. The certified coaches that emerge from this program can assist early childhood professionals in creating a culture of learning and experimentation and promote collaborative work and discourse about effective care and instructional strategies.

The UF Certified Early Learning Coaching program will develop a cadre of skilled coaches working with Miami-Dade early learning centers and family child care homes who have new skills to work effectively with practitioners to improve their care and instructional practice. The UF Certified Early Learning Coaching program content draws on the latest research and evidence-based practice from adult learning theory, effective coaching and quality improvement, the CLASS program evaluation tool, early learning research, and the work of noted scholars in early childhood education.

The UF Certified Early Learning Coaching program will provide the Children's Trust and the Quality Counts partners:

- A cohort of skilled coaches with the tools to effectively model for and coach practitioners to improve program quality.
- Practical application of adult learning principles within a coaching structure that supports and enhances the work of practitioners and child outcomes.
- A common language of quality improvement that supports the development of coaches and practitioners across early learning centers and family child care homes.

#### PROGRAM COMPONENTS

The UF Lastinger Center, in collaboration with The Children's Trust and the Quality Counts partners, will work to improve practitioner effectiveness and child outcomes by developing a cadre of up to 10 Certified Early Learning Coaches through intensive professional development over the year.

- **Intensive Induction into Classroom Observation:** During a three-day immersion facilitated by UF Lastinger team members, including instructional specialists, participants will explore high impact instructional strategies, reflect on their individual coaching practice, learn the philosophy and mechanics of collaborative coaching, and learn strategies for supporting practitioners and directors.
- **Implementation Support Sessions:** Participants will attend five interactive, one-day sessions with their UF Lastinger Instructional Specialist. In these sessions, coaches will utilize an inquiry approach to identify focus areas for improving their modeling, observation and coaching work. The UF Lastinger Instructional Specialist will provide support and constructive feedback to participants as they develop their skills in effective instruction, observation, collaborative planning and analysis, modeling, and Community of Practice development.